



# OmDayal Group of Institutions

## ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

AICTE & COA Approved | MAKAUT (WBUT) Affiliated | NAAC Accredited

Campus : Plot no. 38(P), 38(A), 39(P), & 39(A), Uluberia Industrial Growth Centre, Uluberia, Howrah, West Bengal – 711316

E [Contact@omdayal.com](mailto:Contact@omdayal.com) W [www.omdayal.com](http://www.omdayal.com) P (033) 713100253/54/66445053/54

City Office : Flat No. 40, Queens Mansion, 12 Park Street, Kolkata – 700071 P (033) 71300211/66445000

### DEPARTMENT OF ARCHITECTURE

#### STUDENTS' END SEMESTER FEEDBACK ANALYSIS ACADEMIC SESSION 2023-24 – ODD SEMESTER

Rating scales and scores: Excellent (5), Good (4), Satisfactory (3), Fair (2), Poor (1)

### *Student Feedback Summary on Courses*

Sl. No.	Criteria	Students Feedback (number of filled-in forms)			
		1st Year (29)	2 <sup>nd</sup> Year (09)	3 <sup>rd</sup> Year (05)	4 <sup>th</sup> Year (09)
1	How prepared is the teacher for the class and topic?	Good (4)	Good (4)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Excellent (5)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Excellent (5)	Good (4)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Excellent (5)	Good (4)	Good (4)	Good (4)
5	Does the teacher provide enough study materials?	Excellent (5)	Good (4)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Excellent (5)	Good (4)	Good (4)	Good (4)
7	Does the teacher answer your query outside class hours?	Excellent (5)	Good (4)	Good (4)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (5)	Good (4)	Good (4)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (5)	Excellent (5)	Good (4)	Good (4)
10	Does the teacher motivate you in learning?	Excellent (5)	Excellent (5)	Good (4)	Good (4)

#### Conclusion

The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.



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Number of respondents 29

Sl. No.	Criteria	Subjects							
		ARCH 101	ARCH 102	ARCH 103	ARCH 104	ARCH 181	ARCH 182	ARCH 183	ARCH 184
1	Does your teacher come well prepared to the class?	Excellent (5)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Excellent (5)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
4	Does the teacher emphasize important points in a topic?	Excellent (5)	Excellent (5)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
5	Does the teacher provide enough study materials??	Excellent (5)	Excellent (5)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Excellent (5)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
7	Does the teacher answer your query outside class hours?	Excellent (5)	Good (4)	Excellent (5)	Good (4)	Excellent (5)	Excellent (5)	Good (4)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (5)	Excellent (5)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (5)	Excellent (5)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
10	Does the teacher motivate you in learning?	Excellent (5)	Excellent (5)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)

Google sheet link:



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Number of respondents 09

Sl. No.	Criteria	Subjects							
		ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 381	ARCH 382	ARCH 383	ARCH 384
1	Does your teacher come well prepared to the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)
4	Does the teacher emphasize important points in a topic?	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Good (4)	Excellent (5)	Good (4)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)	Excellent (5)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)
7	Does the teacher answer your query outside class hours?	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Satisfactory (3)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)	Good (4)

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B. Arch 5th Semester

Number of respondents 05

Sl. No.	Criteria	Subjects							
		ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 581	ARCH 582	ARCH 583	ARCH 584
1	Does your teacher come well prepared to the class?	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
7	Does the teacher answer your query outside class hours?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)

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B. Arch 7th Semester

Number of respondents 09

Sl. No.	Criteria	Subjects						
		ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 781	ARCH 782	ARCH 783
1	Does your teacher come well prepared to the class?	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
7	Does the teacher answer your query outside class hours?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Satisfactory (3)

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### **DEPARTMENT OF CIVIL ENGINEERING** **STUDENTS FEEDBACK ANALYSIS**

ACADEMIC SESSION 2023-24 –ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		2 <sup>nd</sup> Year (15)	3 <sup>rd</sup> Year (37)	4 <sup>th</sup> Year (29)	
1	Depth of the course content	Very Good	Very Good	Very Good	
2	Extent of coverage of course	Very Good	Very Good	Very Good	
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	
6	How do you rate the allocation of the credits to the courses?	Very Good	Very Good	Very Good	
7	Rate the Size of syllabus in terms of the load on the student	Very Good	Very Good	Very Good	
8	How do you rate the evaluation scheme designed for each of the course?	Very Good	Very Good	Good	
9	How do you rate the percentage of courses having LAB components?	Very Good	Very Good	Good	
10	Extent of effort required by students	Very Good	Very Good	Good	
	Overall rating	Very Good	Very Good	Very Good	

#### **Student Feedback Summary on Courses**

#### **Student Feedback Summary on Administration, Library, Laboratory**

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2 <sup>nd</sup> Year (06)	3 <sup>rd</sup> Year (37)	4 <sup>th</sup> Year (09)
1	Administration	Very Good	Good	Good
2	Library	Very Good	Very Good	Very Good
3	Laboratory	Very Good	Very Good	Very Good

#### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

1. The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
2. The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.

In Charge  
Sub-IQAC  
Department of Civil Engineering



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### Student Feedback Points on Courses (Max point = 10)

2<sup>nd</sup> Year - 3<sup>rd</sup> Semester

Parameters	Course Name								
	Biology (Biology for Engineering Mechanics CE(ES)301	Energy Science & Engineering CE(ES)300	Mathematics-III (Transform & Discrete Mathematics)	CE(HS)301 Humanities-I (Effective Technical	Introduction to Civil Engineering CE(HS)302	Basic Electronics CE(ES)391	Computer-aided Civil Engineering Drawing CE(ES)392	Life Science CE(ES)393	
Does Your teacher come well-prepared to the class?	9.87	10.00	10.00	9.87	10.00	10.00	9.87	9.47	9.87
How are the communication skills of the teacher?	9.47	9.60	9.87	9.60	9.60	9.73	9.60	9.47	9.60
Does the teacher explain the concepts through examples and applications?	9.87	9.87	10.00	10.00	9.87	10.00	9.87	9.60	10.00
Does the teacher emphasize important points in a topic?	9.60	9.87	9.60	9.87	9.60	9.73	9.60	9.47	9.60
Does the teacher provide enough study materials?	10.00	9.73	9.60	9.73	9.87	9.87	10.00	9.20	9.87
Does the teacher encourage discussions in the class?	9.60	9.60	9.87	9.73	9.87	9.73	9.33	9.60	9.73
Does the teacher answer your query outside class hours?	9.87	9.73	9.73	9.87	9.73	9.87	9.60	9.60	9.87
Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	9.87	9.73	9.87	9.60	9.73	9.87	9.73	9.60	9.73
Does the teacher take revision/ additional classes if and when required?	9.73	9.33	9.73	9.33	9.73	9.87	9.47	9.47	9.87
Does the teacher motivate you in learning?	9.87	9.73		10.00	9.73	9.6	9.87	9.60	9.87
Overall	9.77	9.72	9.81	9.76	9.77	9.83	9.69	9.51	9.80





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3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Parameters	Course Name										
	Design of RC Structures[CE(PC)501]	Engineering Hydrology [CE(PC)502]	Structural Analysis I [CE(PC)503]	Soil Mechanics II [CE(PC)504]	Environmental Engineering II [CE(PC)505]	Transportation Engineering [CE(PC)506]	RC Design Sessional [CE(PC)591]	Soil Mechanics Laboratory [CE(PC)594]	ENVIRONMENTAL ENGINEERING LABORATORY [CE(PC)595]	TRANSPORTATION ENGINEERING LABORATORY [CE(PC)596]	COMPUTER APPLICATIONS IN CIVIL ENGINEERING [CE(PC)597]
1. Does Your teacher come well-prepared to the class?	9.57	9.46	9.51	9.62	9.46	9.41	9.51	9.57	9.46	9.68	9.51
2. How are the communication skills of the teacher?	9.51	9.57	9.46	9.46	9.51	9.57	9.62	9.35	9.41	9.46	9.51
3. Does the teacher explain the concepts through examples and applications?	9.41	9.24	9.35	9.30	9.19	9.46	9.41	9.41	9.24	9.51	9.35
4. Does the teacher emphasize important points in a topic?	9.46	9.51	9.35	9.41	9.30	9.41	9.57	9.35	9.35	9.46	9.62
5. Does the teacher provide enough study materials?	9.57	9.35	9.46	9.24	9.35	9.41	9.41	9.41	9.41	9.41	9.57
6. Does the teacher encourage discussions in the class?	9.30	9.46	9.46	9.41	9.41	9.46	9.41	9.41	9.35	9.41	9.62
7. Does the teacher answer your query outside class hours?	9.46	9.46	9.46	9.51	9.46	9.46	9.46	9.30	9.41	9.46	9.51
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	9.41	9.41	9.24	9.46	9.30	9.30	9.35	9.24	9.24	9.57	9.68
9. Does the teacher take revision/ additional classes if and when required?	9.51	9.51	9.30	9.19	9.30	9.46	9.41	9.30	9.41	9.57	9.57
10. Does the teacher motivate you in learning?	9.51	9.51	9.46	9.57	9.51	9.73	9.35	9.41	9.46	9.57	9.51
Overall	9.47	9.45	9.41	9.42	9.38	9.46	9.45	9.37	9.37	9.51	9.55



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4<sup>th</sup> Year - 7<sup>th</sup> Semester

Parameters	Course Name						
	Metro System & Engineering CE(OE)701A	Hydraulic Structure CE(PE)701C	PRESTRESSED CONCRETE CE(PE)702A	AIR AND NOISE POLLUTION AND CONTROL CE(PE)703A	Structural Dynamics [CE(PE)704A]	Railway and Airport Engineering [CE(PE)705A]	PROJECT-I CE(PROD)792
1. Does Your teacher come well-prepared to the class?	9.24	9.52	9.86	9.24	9.10	9.38	9.45
2. How are the communication skills of the teacher?	9.24	9.38	9.72	9.17	8.97	9.31	9.45
3. Does the teacher explain the concepts through examples and applications?	9.03	9.52	9.66	9.03	8.97	9.24	9.45
4. Does the teacher emphasize important points in a topic?	9.17	9.24	9.72	9.10	8.83	9.17	9.31
5. Does the teacher provide enough study materials?	9.31	9.31	9.59	9.03	8.90	9.31	9.31
6. Does the teacher encourage discussions in the class?	9.31	9.31	9.72	9.10	8.90	9.24	9.38
7. Does the teacher answer your query outside class hours?	9.03	9.31	9.72	9.03	8.90	9.31	9.38
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	9.17	9.10	9.66	9.17	9.03	9.31	9.52
9. Does the teacher take revision/ additional classes if and when required?	9.03	9.38	9.59	9.31	8.97	9.31	9.45
10. Does the teacher motivate you in learning?	9.24	9.38	9.86	9.31	8.97	9.38	9.45
Overall	9.18	9.34	9.71	9.15	8.95	9.30	9.41



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### DEPARTMENT OF ELECTRICAL ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS

#### ACADEMIC SESSION 2023-24 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2 <sup>nd</sup> Year (36)	3 <sup>rd</sup> Year (28)	4 <sup>th</sup> Year (29)
1	Does your teacher come well prepared to the class?	Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Good	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?	Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent	Excellent
	Overall rating	Excellent	Excellent	Excellent

#### Student Feedback Summary on Courses

#### Conclusion

The following points are revealed through analysis of the student feedback forms:

1. The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
2. Students are very much happy with the quality teaching and guidance provided by the faculties.
3. The students are extremely satisfied with the study material provided to them.

**Poulomi Das**

*In Charge  
Sub-IQAC*

*Department of Electrical Engg*



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### Student Feedback Points on Courses (Max point = 5)

Excellent (5), Good (4), Satisfactory (3), Fair (2), Poor (1)

### 2<sup>nd</sup> Year – 3<sup>rd</sup> Semester

Sl. No	Parameters	PC-EE-301	PC-EE-302	PC-EE-303	ES-ME-301	BS-M-301	BS-EE-301	MC-EE-301	PC-EE-391	PC-EE-392	PC-CS-391
1	Does your teacher come well prepared to the class?	4.67	4.72	4.58	4.36	4.61	4.611	4.472	4.639	4.459	4.583
2	How are the communication skills of the teacher?	4.69	4.75	4.64	4.39	4.56	4.556	4.500	4.611	4.543	4.576
3	Does the teacher explain the concepts through examples and applications?	4.61	4.72	4.61	4.33	4.47	4.667	4.444	4.611	4.564	4.560
4	Does the teacher emphasize important points in a topic?	4.69	4.69	4.58	4.28	4.56	4.556	4.528	4.667	4.592	4.564
5	Does the teacher provide enough study materials?	4.60	4.69	4.61	4.44	4.46	4.600	4.472	4.667	4.574	4.533
6	Does the teacher encourage discussions in the class?	4.60	4.75	4.64	4.33	4.43	4.611	4.528	4.694	4.558	4.542



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7	Does the teacher answer your query outside class hours?	4.66	4.72	4.64	4.36	4.49	4.528	4.500	4.611	4.565	4.515
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.67	4.72	4.64	4.44	4.51	4.528	4.556	4.639	4.527	4.524
9	Does the teacher take revision/ additional classes if and when required?	4.61	4.69	4.53	4.36	4.46	4.611	4.472	4.611	4.546	4.543
10	Does the teacher motivate you in learning?	4.64	4.69	4.64	4.42	4.54	4.528	4.500	4.611	4.504	4.720
Overall		4.64	4.72	4.61	4.37	4.51	4.579	4.497	4.636	4.543	4.690

Google form response link:

[https://docs.google.com/forms/d/1XIMdoux\\_t1MBXB9E8-tnO\\_ILq9MPEMW\\_Do60T-3HkU90/edit?pli=1#responses](https://docs.google.com/forms/d/1XIMdoux_t1MBXB9E8-tnO_ILq9MPEMW_Do60T-3HkU90/edit?pli=1#responses)



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### 3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Sl. No.	Parameters	PC-EE-501	PC-EE-502	PC-EE-503	PC-EE-504	OE-EE-501B	PE-EE-501B	PC-EE-591	PC-EE-592	PC-EE-593	PC-EE-594
1	Does your teacher come well prepared to the class?	4.64	4.57	4.68	4.57	4.57	4.61	4.57	4.57	4.68	4.64
2	How are the communication skills of the teacher?	4.57	4.64	4.64	4.64	4.64	4.61	4.54	4.64	4.68	4.64
3	Does the teacher explain the concepts through examples and applications?	4.61	4.57	4.61	4.61	4.50	4.57	4.61	4.61	4.67	4.68
4	Does the teacher emphasize important points in a topic?	4.50	4.50	4.64	4.61	4.57	4.64	4.54	4.61	4.64	4.64
5	Does the teacher provide enough study materials?	4.59	4.57	4.64	4.54	4.57	4.50	4.57	4.57	4.64	4.61
6	Does the teacher encourage discussions in the class?	4.50	4.48	4.64	4.57	4.54	4.50	4.57	4.61	4.64	4.54
7	Does the teacher answer your query outside class hours?	4.59	4.61	4.61	4.71	4.50	4.54	4.61	4.61	4.57	4.61



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8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.54	4.57	4.54	4.57	4.61	4.50	4.61	4.71	4.64	4.61
9	Does the teacher take revision/ additional classes if and when required?	4.54	4.57	4.57	4.50	4.54	4.54	4.61	4.64	4.64	4.64
10	Does the teacher motivate you in learning?	4.54	4.52	4.68	4.64	4.68	4.64	4.68	4.74	4.68	4.57
Overall		4.56	4.56	4.63	4.60	4.57	4.56	4.59	4.63	4.65	4.62

Google form response link:

[https://docs.google.com/forms/d/1Jejz\\_e3g6jpVmG26IspXNFk1b\\_Gqz-3pTaBb714VOAQ/edit#responses](https://docs.google.com/forms/d/1Jejz_e3g6jpVmG26IspXNFk1b_Gqz-3pTaBb714VOAQ/edit#responses)



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### 4th Year - 7<sup>th</sup> Semester

Sl. No.	Parameters	PC-EE-701	PE-EE-701B	OE-EE-701A	OE-EE-702B	HM-EE-701	PC-EE-791	PW-EE-781	PW-EE-782
1	Does your teacher come well prepared to the class?	4.66	4.72	4.72	4.72	4.62	4.69	4.69	4.79
2	How are the communication skills of the teacher?	4.59	4.59	4.62	4.69	4.59	4.69	4.69	4.66
3	Does the teacher explain the concepts through examples and applications?	4.66	4.66	4.66	4.69	4.64	4.62	4.69	4.69
4	Does the teacher emphasize important points in a topic?	4.59	4.62	4.66	4.62	4.66	4.59	4.72	4.62
5	Does the teacher provide enough study materials?	4.66	4.66	4.66	4.66	4.59	4.61	4.66	4.57
6	Does the teacher encourage discussions in the class?	4.62	4.62	4.64	4.69	4.59	4.66	4.72	4.66
7	Does the teacher answer your query outside class hours?	4.69	4.62	4.61	4.59	4.59	4.68	4.66	4.62





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8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.62	4.59	4.59	4.66	4.62	4.59	4.66	4.59
9	Does the teacher take revision/ additional classes if and when required?	4.62	4.62	4.62	4.62	4.62	4.66	4.66	4.62
10	Does the teacher motivate you in learning?	4.62	4.59	4.62	4.69	4.59	4.62	4.68	4.66
Overall		4.63	4.63	4.64	4.66	4.61	4.64	4.68	4.65

Google form response link:

<https://docs.google.com/forms/d/1c8ILxZecw7iI9EIf9ih-0gBinhKuB9pObTEUGyCU6Q/edit#responses>





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Date: 29.02.2024

### **DEPARTMENT OF MECHANICAL ENGINEERING** **STUDENTS' END SEMESTER FEEDBACK ANALYSIS** **ACADEMIC SESSION 2023-24 – ODD SEMESTER**

#### **Student Feedback Summary on Courses**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> Year (1)	2 <sup>nd</sup> Year (30)	3 <sup>rd</sup> Year (22)	4 <sup>th</sup> Year (22)
1	Does your teacher come well prepared to the class?	Excellent	Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Excellent	Excellent	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?	Excellent	Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent	Excellent	Excellent

#### **Conclusion**

The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.

**Sumit Bhowmik**

*In Charge  
Sub-IQAC*

*Department of Mechanical Engineering*



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### Student Feedback Points on Courses (Max point = 5)

#### 1<sup>st</sup> Year – 1<sup>st</sup> Semester

Sl. No.	Parameters	BS PH 101	BS M 102	ES EE 101	BS PH 191	ES EE 191	ES ME 192
1	Depth of the course content	5	5	5	5	5	5
2	Extent of coverage of course	5	5	5	5	5	5
3	Applicability/ relevance to real life situations	5	5	5	5	5	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	5	5	5	5	5
5	Clarity and relevance of textual reading material	5	5	5	5	5	5
6	How do you rate the allocation of the credits to the courses?	5	5	5	5	5	5
7	Rate the size of syllabus in terms of the load on the student	5	5	5	5	5	5
8	How do you rate the evaluation scheme designed for each of the course?	5	5	5	5	5	5
9	How do you rate the percentage of courses having LAB components?	5	5	5	5	5	5
10	Extent of effort required by students	5	5	5	5	5	5



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### 2<sup>nd</sup> Year – 3<sup>rd</sup> Semester

Sl. No.	Parameters	BS M 301	BS BIO 301	ES ECE 301	ES ME 301	PC ME 301	PC ME 302	PC ME 391
1	Depth of the course content	4.8	4.7	4.7	4.8	4.9	4.8	4.9
2	Extent of coverage of course	4.8	4.8	4.8	4.9	4.9	4.9	4.8
3	Applicability/ relevance to real life situations	4.7	4.7	4.8	4.7	4.9	4.9	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.7	4.7	4.7	4.8	4.9	4.9	4.8
5	Clarity and relevance of textual reading material	4.8	4.7	4.8	4.9	4.9	4.8	4.9
6	How do you rate the allocation of the credits to the courses?	4.7	4.8	4.7	4.8	4.8	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.8	4.7	4.8	4.8	4.8	4.9	4.9
8	How do you rate the evaluation scheme designed for each of the course?	4.8	4.7	4.7	4.8	4.8	4.9	4.8
9	How do you rate the percentage of courses having LAB components?	4.7	4.7	4.8	4.7	4.9	4.8	4.7
10	Extent of effort required by students	4.8	4.8	4.8	4.9	4.9	4.9	4.9



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### 3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Sl. No.	Parameters	PC ME 501	PC ME 502	PC ME 503	HM HU 501	MC 501	PC ME 591	PC ME 592
1	Depth of the course content	4.6	4.6	4.7	4.6	4.7	4.7	4.7
2	Extent of coverage of course	4.7	4.8	4.8	4.5	4.7	4.7	4.7
3	Applicability/ relevance to real life situations	4.6	4.7	4.6	4.4	4.7	4.7	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.5	4.6	4.6	4.6	4.7	4.5
5	Clarity and relevance of textual reading material	4.6	4.6	4.8	4.5	4.7	4.6	4.6
6	How do you rate the allocation of the credits to the courses?	4.8	4.7	4.8	4.6	4.6	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.5	4.7	4.6	4.5	4.7	4.7	4.6
8	How do you rate the evaluation scheme designed for each of the course?	4.7	4.7	4.8	4.5	4.6	4.5	4.7
9	How do you rate the percentage of courses having LAB components?	4.6	4.6	4.8	4.6	4.7	4.7	4.7
10	Extent of effort required by students	4.8	4.7	4.6	4.7	4.8	4.8	4.8



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### 4<sup>th</sup> Year - 7<sup>th</sup> Semester

Sl. No.	Parameters	PC ME 701	PE ME 701A	PE ME 702H	OE ME 701D	HM HU 701	PC ME 791
1	Depth of the course content	4.7	4.7	4.8	4.6	4.6	4.8
2	Extent of coverage of course	4.9	4.8	4.7	4.5	4.7	4.7
3	Applicability/ relevance to real life situations	4.8	4.8	4.8	4.8	4.6	4.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.7	4.7	4.8	4.6	4.7
5	Clarity and relevance of textual reading material	4.7	4.5	4.7	4.5	4.7	4.5
6	How do you rate the allocation of the credits to the courses?	4.7	4.9	4.6	4.7	4.6	4.6
7	Rate the size of syllabus in terms of the load on the student	4.7	4.8	4.6	4.7	4.5	4.6
8	How do you rate the evaluation scheme designed for each of the course?	4.7	4.6	4.6	4.6	4.6	4.6
9	How do you rate the percentage of courses having LAB components?	4.8	4.8	4.6	4.7	4.5	4.6
10	Extent of effort required by students	4.7	4.8	4.9	4.6	4.5	4.7



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### DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS

#### ACADEMIC SESSION 2023-24 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Does your teacher come well prepared to the class?	Very Good	Very Good	Very Good	Good
2	How are the communication skills of the teacher?	Very Good	Very Good	Very Good	Good
3	Does the teacher explain the concepts through examples and applications?	Very Good	Very Good	Very Good	Good
4	Does the teacher emphasize important points in a topic?	Good	Very Good	Very Good	Good
5	Does the teacher provide enough study materials?	Very Good	Very Good	Very Good	Good
6	Does the teacher encourage discussions in the class?	Good	Very Good	Very Good	Good
7	Does the teacher answer your query outside class hours?	Good	Good	Good	Very Good
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good	Good	Very Good	Good
9	Does the teacher take revision/ additional classes if and when required?	Very Good	Good	Good	Good
10	Does the teacher motivate you in learning?	Good	Good	Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

#### Student Feedback Summary on Courses

##### Conclusion

The following points are revealed through analysis of the student feedback forms:

1. The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
2. The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
3. The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
4. The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

**Saikat Pahari**

*In Charge  
Sub-IQAC*

*Department of Computer Sc Engg*





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### Student Feedback Points on Courses (Max point = 5)

#### 1<sup>st</sup> Year - 1<sup>st</sup> Semester

Parameters	Course Name								
	BS-PH10-Phy	BS-CH101-Chem	BS-M101/Math	ES-EE101-Basic Elec Eng	BS-PH191/Physics-lab	BS-CH191-Chem-Laboratory	ES-EE191-Basic Electrical Engineering Laboratory	ES-ME191/Engineering Graphics & Design(Gr-B)/	ES-ME192Workshop/ (Gr-A)
Does your teacher come well prepared to the class?	3	5	5	5	5	1	3	5	5
How are the communication skills of the teacher?	3	3	3	3	3	1	3	3	3
Does the teacher explain the concepts through examples and applications?	5	3	2	2	5	3	5	3	1
Does the teacher emphasize important points in a topic?	1	5	3	2	2	5	2	5	3
Does the teacher provide enough study materials?	3	2	5	3	1	2	1	1	5
Does the teacher encourage discussions in the class?	3	1	2	5	3	1	3	2	2
Does the teacher answer your query outside class hours?	5	3	1	2	5	3	5	3	1
Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	1	5	3	1	2	5	2	5	3
Does the teacher take revision/ additional classes if and when required?	2	1	5	3	1	3	4	2	5
Does the teacher motivate you in learning?	3	1	3	2	3	1	3	1	1
Overall	3	3	4	4	4	3	3	4	4

#### 2<sup>nd</sup> Year -3<sup>rd</sup> Semester

Parameters	Course Name								
	(ESC301) Analog & Digital Elect.	(PCC CS301) Data Structure & Algorithm	(PCC CS302) Computer Organization	BSC 301 Mathematics	(HSMC 301) ECONO MICS	ESC 391 Analog-Digital	PCC-CS-391 DS Lab	PCC-CS-392 CO Lab	PCC-CS-393 IT Workshop
Does your teacher come well prepared to the class?	4	3	5	5	5	1	3	5	5
How are the communication skills of the teacher?	3	3	3	3	3	1	3	3	3
Does the teacher explain the concepts through examples and applications?	4	4	1	1	3	3	5	3	1
Does the teacher emphasize important points in a topic?	1	5	3	1	1	5	2	5	3
Does the teacher provide enough study materials?	1	2	5	3	1	2	1	1	5
Does the teacher encourage discussions in the class?	3	1	2	5	3	1	3	1	1



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Does the teacher answer your query outside class hours?	5	3	1	2	5	3	5	3	1
Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	1	5	3	1	2	5	2	5	3
Does the teacher take revision/ additional classes if and when required?	1	1	5	3	1	1	1	1	5
Does the teacher motivate you in learning?	3	1	3	5	3	1	3	1	1
Overall	4	3	5	5	5	1	3	5	5

### 3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Parameters	Course Name									
	ESC501 Software Engineering	PCC-CS50-Compiler Design	PCC - CS502 Operati	PCC-CS503 Object Ori	HSMC-501 Indus. Mgmt.	PEC-IT 501-B Artificial Intelligence	MC-CS501 Const. of India	ESC-591 Soft. Eng	PCC-CS592 Operati ng Sys-Lab	PCC-CS593 Object Oriented Prog-Lab
Does your teacher come well prepared to the class?	4	3	5	5	5	1	3	5	5	4
How are the communication skills of the teacher?	3	3	3	3	3	1	3	3	3	3
Does the teacher explain the concepts through examples and applications?	4	4	1	1	3	3	5	3	1	4
Does the teacher emphasize important points in a topic?	1	5	3	1	1	5	2	5	3	1
Does the teacher provide enough study materials?	1	2	5	3	1	2	1	1	5	1
Does the teacher encourage discussions in the class?	3	1	2	5	3	1	3	1	1	3
Does the teacher answer your query outside class hours?	5	3	1	2	5	3	5	3	1	5
Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	1	5	3	1	2	5	2	5	3	1
Does the teacher take revision/ additional classes if and when required?	1	1	5	3	1	1	1	1	5	1
Does the teacher motivate you in learning?	3	1	3	5	3	1	3	1	1	3
Overall	4	3	5	5	5	1	3	5	5	4

### 4<sup>th</sup> Year - 7<sup>th</sup> Semester

Parameters	PEC- CS701E- Machine learning	PEC- CS702A- Cyber Security	OEC- CS701A- Operations Research	HSMC-701- Project Mangmt and Est.	PROJ-CS781- Project-II
Does your teacher come well prepared to the class?	4	3	5	5	5
How are the communication skills of the teacher?	3	3	3	3	3



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Does the teacher explain the concepts through examples and applications?	4	4	1	1	3
Does the teacher emphasize important points in a topic?	1	5	3	1	1
Does the teacher provide enough study materials?	1	2	5	3	1
Does the teacher encourage discussions in the class?	3	1	2	5	3
Does the teacher answer your query outside class hours?	5	3	1	2	5
Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	1	5	3	1	2
Does the teacher take revision/ additional classes if and when required?	1	1	5	3	1
Does the teacher motivate you in learning?	3	1	3	5	3
Overall	4	3	5	5	5



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### DEPARTMENT OF ARCHITECTURE

#### STUDENTS' END SEMESTER FEEDBACK ANALYSIS ACADEMIC SESSION 2023-24 – EVEN SEMESTER

Date: 28.03.2024

Rating scales and scores: Excellent (5), Good (4), Satisfactory (3), Fair (2), Poor (1)

### Student Feedback Summary on Courses

Sl. No.	Criteria	Students Feedback (number of filled-in forms)			
		1st Year (32)	2 <sup>nd</sup> Year (05)	3 <sup>rd</sup> Year (29)	4 <sup>th</sup> Year (05)
1	How prepared is the teacher for the class and topic?	Good (4)	Good (4)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Excellent (5)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Excellent (5)	Good (4)	Good (4)	Good (4)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Excellent (5)	Good (4)	Good (4)	Good (4)
7	Does the teacher answer your query outside class hours?	Excellent (5)	Good (4)	Good (4)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Good (4)	Good (4)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Good (4)	Good (4)	Good (4)
10	Does the teacher motivate you in learning?	Excellent (5)	Good (4)	Good (4)	Good (4)

#### Conclusion

The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.

B. Arch 2nd Semester

Number of respondents 32



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Sl. No.	Criteria	Subjects							
		ARCH 201	ARCH 202	ARCH 203	ARCH 204	ARCH 281	ARCH 282	ARCH 283	ARCH 284
1	Does your teacher come well prepared to the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
2	How are the communication skills of the teacher?	Excellent (5)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
4	Does the teacher emphasize important points in a topic?	Excellent (5)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
5	Does the teacher provide enough study materials??	Excellent (5)	Good (4)	Good (4)	Excellent (5)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
7	Does the teacher answer your query outside class hours?	Excellent (5)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (5)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)	Excellent (5)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Excellent (5)	Excellent (5)	Excellent (5)

Google sheet link:

<https://docs.google.com/spreadsheets/d/124sWY1vuqVjwS8J4O4pqS661ZOIcQ5ZaPhS9-e20kdc/edit?usp=sharing>



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B. Arch 4th Semester

Number of respondents 05

Sl. No.	Criteria	Subjects							
		ARCH 401	ARCH 402	ARCH 403	ARCH 404	ARCH 481	ARCH 482	ARCH 483	ARCH 484
1	Does your teacher come well prepared to the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)	Satisfactory (3)
2	How are the communication skills of the teacher?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
7	Does the teacher answer your query outside class hours?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Satisfactory (3)	Good (4)	Good (4)	Good (4)	Good (4)	Satisfactory (3)

Google sheet link :

<https://docs.google.com/spreadsheets/d/1zS4z512Y5APkemiXBf-h8G7QFIBYXH8z0AgFmjms0U/edit?usp=sharing>



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B. Arch 6th Semester

Number of respondents 29

Sl. No.	Criteria	Subjects							
		ARCH 601	ARCH 602	ARCH 603	ARCH 604	ARCH 681	ARCH 682	ARCH 683	ARCH 684
1	Does your teacher come well prepared to the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
7	Does the teacher answer your query outside class hours?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)

Google sheet link :

<https://docs.google.com/spreadsheets/d/16MWMZ9kAiJVel-ZNsZBOU-wEVws-qukJKenYI2NRPVs/edit?usp=sharing>



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B. Arch 8th Semester

Number of respondents 05

Sl. No.	Criteria	Subjects						
		ARCH 801	ARCH 802	ARCH 803	ARCH 804	ARCH 881	ARCH 882	ARCH 883
1	Does your teacher come well prepared to the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
2	How are the communication skills of the teacher?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
3	Does the teacher explain the concepts through examples and applications?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
4	Does the teacher emphasize important points in a topic?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
5	Does the teacher provide enough study materials?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
6	Does the teacher encourage discussions in the class?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
7	Does the teacher answer your query outside class hours?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
9	Does the teacher take revision/ additional classes if and when required?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)
10	Does the teacher motivate you in learning?	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)	Good (4)

Google sheet link :

<https://docs.google.com/spreadsheets/d/1kMJTNVaBcrztSgOfglxTKJ-RkYMHITe1NABXt8gPGmw/edit?usp=sharing>







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### DEPARTMENT OF CIVIL ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2023-24 –EVEN SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		2 <sup>nd</sup> Year (13)	3 <sup>rd</sup> Year (49)	4 <sup>th</sup> Year (08)	
1	Depth of the course content	Very Good	Very Good	Very Good	
2	Extent of coverage of course	Very Good	Very Good	Very Good	
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	
6	How do you rate the allocation of the credits to the courses?	Very Good	Very Good	Very Good	
7	Rate the Size of syllabus in terms of the load on the student	Very Good	Very Good	Very Good	
8	How do you rate the evaluation scheme designed for each of the course?	Very Good	Very Good	Good	
9	How do you rate the percentage of courses having LAB components?	Very Good	Very Good	Good	
10	Extent of effort required by students	Very Good	Very Good	Good	
	Overall rating	Very Good	Very Good	Very Good	

#### Student Feedback Summary on Courses

#### Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2 <sup>nd</sup> Year (13)	3 <sup>rd</sup> Year (49)	4 <sup>th</sup> Year (08)
1	Administration	Very Good	Good	Good
2	Library	Very Good	Very Good	Very Good
3	Laboratory	Very Good	Very Good	Very Good

#### Conclusion

The following points are revealed through analysis of the student feedback forms:

1. The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
2. The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.

In Charge  
Sub-IQAC  
Department of Civil Engineering



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### Student Feedback Points on Courses (Max point = 10)

2<sup>nd</sup> Year – 4<sup>th</sup> Semester

Parameters	Course Name												
	Introduction to Fluid Mechanics	Introduction to Solid Mechanics CE/ES)402	Soil Mechanics	Environmental Engineering -I	Surveying & Geomatics	Concrete Technology CE(PC)404	Civil Engineering - Societal & Global Impact CE(HS)401	Management I (Organizational)	Fluid Mechanics Laboratory CE(ES)491	Solid Mechanics Laboratory CE(ES)492	Engineering Geology Laboratory	Surveying & Geomatics CE(PC)493	Concrete Technology Laboratory
Does Your teacher come Well-prepared to the class?	9.87	10.00	10.00	9.87	10.00	10.00	9.87	9.47	9.87	9.38	9.33	9.49	9.54
How are the communication skills of the teacher?	9.47	9.60	9.87	9.60	9.60	9.73	9.60	9.47	9.60	9.49	9.54	9.54	9.33
Does the teacher explain the concepts through examples and applications?	9.87	9.87	10.00	10.00	9.87	10.00	9.87	9.60	10.00	9.23	9.28	9.49	9.38
Does the teacher emphasize important points in a topic?	9.60	9.87	9.60	9.87	9.60	9.73	9.60	9.47	9.60	9.54	9.49	9.38	9.33
Does the teacher provide enough study materials?	10.00	9.73	9.60	9.73	9.87	9.87	10.00	9.20	9.87	9.23	9.33	9.38	9.44
Does the teacher encourage discussions in the class?	9.60	9.60	9.87	9.73	9.87	9.73	9.33	9.60	9.73	9.33	9.49	9.38	9.54
Does the teacher answer your query outside class hours?	9.87	9.73	9.73	9.87	9.73	9.87	9.60	9.60	9.87	9.23	9.38	9.33	9.28
Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	9.87	9.73	9.87	9.60	9.73	9.87	9.73	9.60	9.73	9.49	9.13	9.23	9.18
Does the teacher take revision/ additional classes if and when required?	9.73	9.33	9.73	9.33	9.73	9.87	9.47	9.47	9.87	9.33	9.54	9.23	9.38
Does the teacher motivate you in learning?	9.87	9.73		10.00	9.73	9.6	9.87	9.60	9.87	9.44	9.49	9.49	9.28
Overall	9.77	9.72	9.81	9.76	9.77	9.83	9.69	9.51	9.80	9.37	9.40	9.39	9.37



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3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Parameters	Course Name									
	Construction Engineering & Management	Engineering Economics, Estimation & Costing	Water Resources Engineering	Design of Steel Structures	Foundation Engineering	Structural Analysis-II	Soft Skills and Interpersonal Communication-I	Water Resource Engineering Laboratory	Steel Structure Design Sessional CE(PC)694	Quantity Survey Estimation and Valuation Sessional CE(PC)695
1. Does Your teacher come well-prepared to the class?	9.57	9.46	9.51	9.62	9.46	9.41	9.51	9.57	9.46	9.68
2. How are the communication skills of the teacher?	9.51	9.57	9.46	9.46	9.51	9.57	9.62	9.35	9.41	9.46
3. Does the teacher explain the concepts through examples and applications?	9.41	9.24	9.35	9.30	9.19	9.46	9.41	9.41	9.24	9.51
4. Does the teacher emphasize important points in a topic?	9.46	9.51	9.35	9.41	9.30	9.41	9.57	9.35	9.35	9.46
5. Does the teacher provide enough study materials?	9.57	9.35	9.46	9.24	9.35	9.41	9.41	9.41	9.41	9.41
6. Does the teacher encourage discussions in the class?	9.30	9.46	9.46	9.41	9.41	9.46	9.41	9.41	9.35	9.41
7. Does the teacher answer your query outside class hours?	9.46	9.46	9.46	9.51	9.46	9.46	9.46	9.30	9.41	9.46
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	9.41	9.41	9.24	9.46	9.30	9.30	9.35	9.24	9.24	9.57
9. Does the teacher take revision/ additional classes if and when required?	9.51	9.51	9.30	9.19	9.30	9.46	9.41	9.30	9.41	9.57
10. Does the teacher motivate you in learning?	9.51	9.51	9.46	9.57	9.51	9.73	9.35	9.41	9.46	9.57
Overall	9.47	9.45	9.41	9.42	9.38	9.46	9.45	9.37	9.37	9.51



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4<sup>th</sup> Year - 8<sup>th</sup> Semester

Parameters	Course Name			
	PROFESSIONAL PRACTICE, LAW &	GIS & REMOTE SENSING CE(PE)801A	DEEP FOUNDATION CE(OE)801	EARTHQUAKE ENGINEERING
1. Does your teacher come well-prepared to the class?	9.24	9.52	9.86	9.24
2. How are the communication skills of the teacher?	9.24	9.38	9.72	9.17
3. Does the teacher explain the concepts through examples and applications?	9.03	9.52	9.66	9.03
4. Does the teacher emphasize important points in a topic?	9.17	9.24	9.72	9.10
5. Does the teacher provide enough study materials?	9.31	9.31	9.59	9.03
6. Does the teacher encourage discussions in the class?	9.31	9.31	9.72	9.10
7. Does the teacher answer your query outside class hours?	9.03	9.31	9.72	9.03
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	9.17	9.10	9.66	9.17
9. Does the teacher take revision/ additional classes if and when required?	9.03	9.38	9.59	9.31
10. Does the teacher motivate you in learning?	9.24	9.38	9.86	9.31
Overall	9.18	9.34	9.71	9.15



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### DEPARTMENT OF ELECTRICAL ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS ACADEMIC SESSION 2023-24 – EVEN SEMESTER Student Feedback Summary on Courses

Sl. No.	Parameters	Students Feedback (number of filled-in forms)	
		2 <sup>nd</sup> Year (25)	3 <sup>rd</sup> Year (9)
1	Does your teacher come well prepared to the class?	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Good
6	Does the teacher encourage discussions in the class?	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent
	Overall rating	Excellent	Excellent

#### Feedback Type- Digital

Direct Feedback url- [6th sem \(end sem feedback\) 2023-24 - Google Forms](#) (for 6th sem)

[4th sem \(end sem feedback form\) 2023-24 - Google Forms](#) (for 4th sem)

#### Conclusion

The following points are revealed through analysis of the student feedback forms:

1. The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
2. The students are very much satisfied with the hygiene of the classrooms and toilets. Further, they are happy with the availability of drinking water provided. However, most of the students are not satisfied on the quality of food provided in the canteen.
3. The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books

**Poulomi Das**

*In Charge*

*Sub-IQAC*

*Department of Electrical Engg*



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### Student Feedback Points on Courses (Max point = 5)

#### 2<sup>nd</sup> Year – 4th Semester

Sl. No.	Parameters	PC-EE-401	PC-EE-402	PC-EE-403	ES-EE-401	HM-EE-401	MC-EE-401	PC-EE-491	PC-EE-492	PC-EE-493	ES-ME-491
1	Does your teacher come well prepared to the class?	4.60	4.83	4.73	4.61	4.52	4.70	4.65	4.65	4.65	4.78
2	How are the communication skills of the teacher?	4.52	4.74	4.77	4.65	4.43	4.70	4.65	4.70	4.61	4.57
3	Does the teacher explain the concepts through examples and applications?	4.60	4.74	4.68	4.57	4.48	4.52	4.65	4.70	4.65	4.73
4	Does the teacher emphasize important points in a topic?	4.52	4.65	4.73	4.57	4.48	4.70	4.70	4.50	4.61	4.57
5	Does the teacher provide enough study materials?	4.48	4.74	4.64	4.48	4.39	4.61	4.57	4.64	4.61	4.70
6	Does the teacher encourage discussions in the class?	4.56	4.74	4.77	4.52	4.39	4.65	4.57	4.61	4.65	4.57
7	Does the teacher answer your query outside class hours?	4.50	4.74	4.77	4.61	4.43	4.57	4.61	4.70	4.57	4.70
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.56	4.78	4.73	4.57	4.48	4.48	4.48	4.52	4.57	4.57
9	Does the teacher take revision/ additional classes if and when required?	4.48	4.65	4.77	4.65	4.43	4.57	4.57	4.65	4.65	4.65
10	Does the teacher motivate you in learning?	4.52	4.65	4.77	4.57	4.55	4.61	4.48	4.61	4.61	4.57
Overall		4.53	4.74	4.74	4.58	4.46	4.61	4.59	4.63	4.62	4.64



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### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No.	Parameters	PC-EE-601	PC-EE-602	PE-EE-601A	PE-EE-601C	PE-EE-602C	OE-EE-601A	HM-EE601	PC-EE-691	PC-EE-692	PC-EE-681
1	Does your teacher come well prepared to the class?	4.89	4.89	4.78	4.75	4.78	4.89	4.89	4.89	4.84	4.89
2	How are the communication skills of the teacher?	4.78	4.89	4.67	4.88	4.89	4.78	4.67	4.78	4.68	4.89
3	Does the teacher explain the concepts through examples and applications?	4.89	4.89	4.67	4.88	4.89	4.89	4.89	4.89	4.68	4.89
4	Does the teacher emphasize important points in a topic?	4.78	4.89	4.56	4.88	4.89	4.89	4.78	4.78	4.68	4.89
5	Does the teacher provide enough study materials?	4.89	4.89	4.67	4.88	4.78	4.78	4.89	4.89	4.84	4.89
6	Does the teacher encourage discussions in the class?	4.78	4.89	4.56	4.88	4.78	4.89	4.67	4.89	4.68	4.89
7	Does the teacher answer your query outside class hours?	4.89	4.89	4.67	4.88	4.89	4.89	4.89	4.89	4.81	4.89
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.78	4.89	4.56	4.88	4.78	4.89	4.78	4.89	4.84	4.89
9	Does the teacher take revision/ additional classes if and when required?	4.78	4.89	4.67	4.88	4.89	4.89	4.67	4.78	4.84	4.89
10	Does the teacher motivate you in learning?	4.78	4.89	4.56	4.88	4.78	4.89	4.78	4.78	4.84	4.89
Overall		4.82	4.89	4.63	4.86	4.83	4.87	4.79	4.84	4.77	4.89





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### DEPARTMENT OF ELECTRICAL ENGINEERING

#### EXIT FEEDBACK ANALYSIS

Attainment of Programme Educational Objectives,  
Programme Outcomes and Programme Specific Outcomes

**Passing-out Batch 2024**

	Parameters	Students Feedback (number of filled-in forms)
		4 <sup>th</sup> Year (16)
1	Attainment of Programme Educational Objectives (PEO)	Excellent
2	Attainment of Programme Outcomes (PO)	Excellent
3	Attainment of Programme Specific Outcomes (PSO)	Excellent
Overall rating		Excellent

#### Feedback Type- Digital

Direct Feedback url- [EXIT FEEDBACK \(2023-24\) - Google Forms](#)

#### Conclusion

The following points are revealed through analysis of the student feedback forms:

4. The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
5. Need to establish strong collaborations and partnerships with local industries, electrical equipment manufacturers, power utilities, and research organizations to felicitate students with real-world exposure and opportunities for practical learning.
6. More activities to be conducted to enhance students' interpersonal skills, presentation abilities, and professionalism, making them well-rounded professionals.

**Poulomi Das**

*In Charge*

*Sub-IQAC*

*Department of Electrical Engg*



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Attainment of Programme Educational Objectives (PEO)		
Sl. No.	Parameters	Students Feedback (16)
1	PEO 1: To develop core competence in the field of Electrical Engineering	4.31
2	PEO 2: To establish themselves as successful professionals of the society	4.38
3	PEO 3: To acquire the qualities of team work, leadership and ethical values	4.50
4	PEO 4: To acquire the essential knowledge for successful careers in industry and research	4.44
Overall		4.41

Attainment of Programme Outcomes (PO)		
Sl. No.	Parameters	Students Feedback (16)
1	PO 1 : Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an Engineering specialization to the solution of complex engineering problems.	4.31
2	PO 2 : Problem Analysis: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	4.50
3	PO 3 : Design / Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	4.38
4	PO 4 : Conduct Investigations of Complex Problems: Use research- based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	4.31
5	PO 5: Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering Activities with an understanding of the limitations.	4.50
6	PO 6 : The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the Professional engineering practice	4.44
7	PO 7 : Environment and Sustainability: Understand the impact of the professional engineering Solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	4.44
8	PO 8 : Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	4.38
9	PO 9 : Individual and Teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary settings.	4.50
10	PO 10 : Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4.50
11	PO 11 : Project Management and Finance: Demonstrate knowledge and understanding of the engineering and Management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi-disciplinary environments.	4.31
12	PO 12 : Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in Independent and life-long learning in the broadest context of technological change.	4.44
Overall		4.42



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Attainment of Programme Specific Outcomes (PSO)		
Sl. No.	Parameters	Students Feedback (16)
1	PSO 1 : Students will have adequate knowledge of Electrical Engineering to become employable in industry.	4.38
2	PSO 2 : Students will have strong fundamentals and problem solving skills to analyze, design and develop economically feasible solutions for technical problems.	4.50
3	PSO 3 : Students will be aware about the latest technology in software and hardware.	4.44
4	PSO 4 : Students will be able to function effectively in multi-disciplinary field.	4.50
	Overall	4.42



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Date: 26.06.2024

**DEPARTMENT OF MECHANICAL ENGINEERING**  
**STUDENTS' END SEMESTER FEEDBACK ANALYSIS**  
**ACADEMIC SESSION 2023-24 – EVEN SEMESTER**  
**Student Feedback Summary on Courses**

Sl.	Parameter s	Students Feedback (number of filled-in forms)			
		1st Year (01)	2 <sup>nd</sup> Year (39)	3 <sup>rd</sup> Year (26)	4 <sup>th</sup> Year (24)
1	Does your teacher come well prepared to the class?	Excellent	Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Excellent	Excellent	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?	Excellent	Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent	Excellent	Excellent

### **Conclusion**

The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.

**Sumit Bhowmik**

*In Charge  
Sub-IQAC*

*Department of Mechanical Engineering*



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### Student Feedback Points on Courses (Max point = 5)

#### 1<sup>st</sup> Year – 2<sup>nd</sup> Semester

Sl. No.	Parameters	BS CH 201	BS M 202	ES CS 201	HM HU 201	BS CH 291	ES CS 291	ES ME 291	HM HU 291
1	Does your teacher come well prepared to the class?	5	5	5	5	5	5	5	5
2	How are the communication skills of the teacher?	5	5	5	5	5	5	5	5
3	Does the teacher explain the concepts through examples and applications?	5	5	5	5	5	5	5	5
4	Does the teacher emphasize important points in a topic?	5	5	5	5	5	5	5	5
5	Does the teacher provide enough study materials?	5	5	5	5	5	5	5	5
6	Does the teacher encourage discussions in the class?	5	5	5	5	5	5	5	5
7	Does the teacher answer your query outside class hours?	5	5	5	5	5	5	5	5
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	5	5	5	5	5	5	5	5
9	Does the teacher take revision/ additional classes if and when required?	5	5	5	5	5	5	5	5
10	Does the teacher motivate you in learning?	5	5	5	5	5	5	5	5



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### 2<sup>nd</sup> Year – 4<sup>th</sup> Semester

Sl. No.	Parameters	ES ME 401	PC ME 401	PC ME 402	PC ME 403	PC ME 404	MC 481	PC ME 491	PC ME 492
1	Does your teacher come well prepared to the class?	4.8	4.8	4.8	4.8	4.8	4.8	4.7	4.7
2	How are the communication skills of the teacher?	4.8	4.8	4.9	4.8	4.9	4.8	4.8	4.8
3	Does the teacher explain the concepts through examples and applications?	4.8	4.7	4.8	4.8	4.8	4.7	4.7	4.7
4	Does the teacher emphasize important points in a topic?	4.7	4.8	4.7	4.8	4.8	4.8	4.7	4.7
5	Does the teacher provide enough study materials?	4.8	4.7	4.8	4.8	4.7	4.7	4.8	4.7
6	Does the teacher encourage discussions in the class?	4.8	4.7	4.8	4.8	4.8	4.7	4.8	4.8
7	Does the teacher answer your query outside class hours?	4.8	4.8	4.8	4.7	4.8	4.8	4.7	4.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
9	Does the teacher take revision/ additional classes if and when required?	4.8	4.8	4.8	4.8	4.8	4.8	4.7	4.8
10	Does the teacher motivate you in learning?	4.7	4.8	4.8	4.7	4.8	4.7	4.7	4.8



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### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No.	Parameters	PC ME 601	PC ME 602	PE ME 601A	PE ME 602C	PE ME 602J	HM HU 601	MC 601	PC ME 691
1	Does your teacher come well prepared to the class?	4.7	4.7	4.7	5	4.8	4.8	4.8	4.7
2	How are the communication skills of the teacher?	4.7	4.6	4.6	5	4.7	4.8	4.6	4.8
3	Does the teacher explain the concepts through examples and applications?	4.8	4.6	4.7	5	4.8	4.7	4.7	4.7
4	Does the teacher emphasize important points in a topic?	4.6	4.7	4.7	5	4.5	4.6	4.5	4.8
5	Does the teacher provide enough study materials?	4.6	4.7	4.6	5	4.7	4.5	4.7	4.7
6	Does the teacher encourage discussions in the class?	4.6	4.7	4.6	5	4.7	4.6	4.7	4.8
7	Does the teacher answer your query outside class hours?	4.7	4.7	4.7	5	4.8	4.7	4.7	4.9
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.6	4.7	4.7	5	4.6	4.6	4.7	4.8
9	Does the teacher take revision/ additional classes if and when required?	4.6	4.7	4.7	5	4.7	4.6	4.7	4.8
10	Does the teacher motivate you in learning?	4.7	4.7	4.7	5	4.6	4.6	4.7	4.8



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### 4<sup>th</sup> Year - 8<sup>th</sup> Semester

Sl. No.	Parameters	PE ME 801B	PE ME 802F	OE ME 801C	OE ME 802E
1	Does your teacher come well prepared to the class?	5	4.8	4.8	4.8
2	How are the communication skills of the teacher?	4.9	5	4.8	4.8
3	Does the teacher explain the concepts through examples and applications?	4.8	4.9	4.9	4.9
4	Does the teacher emphasize important points in a topic?	4.8	4.9	4.8	4.9
5	Does the teacher provide enough study materials?	4.9	4.8	4.9	4.9
6	Does the teacher encourage discussions in the class?	4.8	4.9	4.9	4.9
7	Does the teacher answer your query outside class hours?	4.8	4.9	4.7	4.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	4.8	4.8	4.9	4.8
9	Does the teacher take revision/ additional classes if and when required?	4.9	4.8	4.8	4.8
10	Does the teacher motivate you in learning?	4.8	4.8	4.8	4.9





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### DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

#### STUDENTS FEEDBACK ANALYSIS

#### ACADEMIC SESSION 2023-24 –EVEN SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

### Student Feedback Summary on Courses

### Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

### Conclusion

The following points are revealed through analysis of the student feedback forms:

1. The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
2. The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
3. The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.

**Saikat Pahari**

*In Charge*  
*Sub-IQAC*

*Department of Computer Sc Engg*



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### Student Feedback Points on Courses (Max point = 10)

#### 1<sup>st</sup> Year -2<sup>nd</sup> Semester

Parameters	Course Name								
	BS-PH201/Physics-I	BS-CH201/Chemistry-I	BS-M201/Mathematics – I	ES-CS201 Programming for Problem	HM-HU201 English	BS-PH291/Physics-I-lab	BS-CH291 Chemistry - Laboratory	ES-CS291 Programming for Problem Solving Lab	ES-ME291/Engineering Graphics & Design(Gr-B)/
1. Depth of the course content	4	3	5	5	5	1	3	5	5
2. Extent of coverage of course	3	3	3	3	3	1	3	3	3
3. Applicability/relevance to real life situations	4	4	1	1	3	3	5	3	1
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	1	5	3	1	1	5	2	5	3
5. Clarity and relevance of textual reading material	1	2	5	3	1	2	1	1	5
6. How do you rate the allocation of the credits to the courses?	3	1	2	5	3	1	3	1	1
7. Rate the Size of syllabus in terms of the load on the student	5	3	1	2	5	3	5	3	1
8. How do you rate the evaluation scheme designed for each of the course?	1	5	3	1	2	5	2	5	3
9. How do you rate the percentage of courses having LAB components?	1	1	5	3	1	1	1	1	5
10. Extent of effort required by students	3	1	3	5	3	1	3	1	1
Overall	4	3	5	5	5	1	3	5	5

#### 2<sup>nd</sup> Year -4<sup>th</sup> Semester

Parameters	Course Name							
	PCC-CS401 Discrete Mathematics	PCC-CS402 Computer Architecture	PCC-CS403 Formal Lang	PCC-CS404 Design & Anal	BSC 401 Biology	MC401 Environmental Sciences	PCC-CS 492 Computer Architecture	PCC-CS494 Design & Analysis of Algorithm Lab
1. Depth of the course content	3	5	5	5	5	1	3	5
2. Extent of coverage of course	3	3	3	3	3	1	3	3
3. Applicability/relevance to real life situations	5	3	2	2	5	3	5	3
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	1	5	3	2	2	5	2	5
5. Clarity and relevance of textual reading material	3	2	5	3	1	2	1	1
6. How do you rate the allocation of the credits to the courses?	3	1	2	5	3	1	3	2



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7. Rate the Size of syllabus in terms of the load on the student	5	3	1	2	5	3	5	3
8. How do you rate the evaluation scheme designed for each of the course?	1	5	3	1	2	5	2	5
9. How do you rate the percentage of courses having LAB components?	2	1	5	3	1	3	4	2
10. Extent of effort required by students	3	1	3	2	3	1	3	1
Overall	3	3	4	4	4	3	3	4

### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Parameters	Course Name							
	PCC-CS601 Database Management	PCC-CS602 Computer Network	PEC-IT601D - Image	PEC-IT602-B Data Warehouse	OECI-T601-B Organizational	CS601-Research Methodology	PCC-CS691 Database Management Systems lab	PCC-CS692 Computer Networks lab
1. Depth of the course content	4	3	5	4	4	1	3	5
2. Extent of coverage of course	4	3	3	3	3	1	3	3
3. Applicability/relevance to real life situations	5	3	2	2	5	3	5	3
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	2	5	3	2	2	5	2	5
5. Clarity and relevance of textual reading material	3	2	5	3	2	2	1	1
6. How do you rate the allocation of the credits to the courses?	3	1	2	5	3	1	3	2
7. Rate the Size of syllabus in terms of the load on the student	5	3	1	2	5	3	5	3
8. How do you rate the evaluation scheme designed for each of the course?	1	5	3	1	2	5	2	5
9. How do you rate the percentage of courses having LAB components?	2	1	5	3	1	3	4	2
10. Extent of effort required by students	3	1	3	2	3	1	3	1
Overall	3	3	4	4	4	3	3	4



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### 4<sup>th</sup> Year - 8<sup>th</sup> Semester

Parameters	Course Name			
	HU801A Orga. Behaviour	CS801D. Cryptograp hy & Network Security	CS802E. E- Commerce(IT)	OEC-CS801B-Cyber Law and Ethics
1. Depth of the course content	3	5	5	5
2. Extent of coverage of course	3	3	3	3
3. Applicability/relevance to real life situations	5	3	2	2
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	1	5	3	2
5. Clarity and relevance of textual reading material	3	2	5	3
6. How do you rate the allocation of the credits to the courses?	3	1	2	5
7. Rate the Size of syllabus in terms of the load on the student	5	3	1	2
8. How do you rate the evaluation scheme designed for each of the course?	1	5	3	1
9. How do you rate the percentage of courses having LAB components?	2	1	5	3
10. Extent of effort required by students	3	1	3	2
Overall	3	3	4	4