Date: 15.02.2022

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER
Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (31)	3rd Year (22)	4th Year (20)
1	Depth of the course content	Excellent	Excellent	Excellent
2	Extent of coverage of course	Excellent	Excellent	Excellent
3	Applicability/relevance to real life situations	Excellent	Excellent	Excellent
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Excellent	Excellent
5	Clarity and relevance of textual reading material	Excellent	Excellent	Excellent
6	How do you rate the allocation of the credits to the courses?	Excellent	Excellent	Excellent
7	Rate the size of syllabus in terms of the load on the student	Excellent	Excellent	Excellent
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Excellent	Excellent
9	How do you rate the percentage of courses having LAB components?	Excellent	Excellent	Excellent
10	Extent of effort required by students	Excellent	Excellent	Excellent

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (31)	3rd Year (22)	4th Year (20)
1	Assistance from Office	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water and food provided.
- The students have good feedback on library. They are also contented with the e-books provided.
- The overall feedback on the laboratory facilities is very good.

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Student Feedback Points on Courses (Max point = 5)

2nd Year – 3rd Semester

Sl. No.	Parameters	BS M 301	BS BIO 301	ES ECE 301	ES ME 301	PC ME 301	PC ME 302	PC ME 391
1	Depth of the course content	4.5	4.5	4.5	4.8	4.8	4.9	4.9
2	Extent of coverage of course	4.5	4.5	4.7	4.7	4.7	4.8	4.8
3	Applicability/ relevance to real life situations	4.5	4.5	4.6	4.8	4.8	4.8	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.5	4.5	4.6	4.8	4.8	4.8	4.9
5	Clarity and relevance of textual reading material	4.6	4.6	4.7	4.8	4.8	4.8	4.8
6	How do you rate the allocation of the credits to the courses?	4.6	4.5	4.7	4.8	4.8	4.9	4.8
7	Rate the size of syllabus in terms of the load on the student	4.4	4.5	4.7	4.8	4.8	4.9	4.9
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.6	4.6	4.9	4.8	4.8	4.9
9	How do you rate the percentage of courses having LAB components?	4.5	4.5	4.6	4.7	4.7	4.8	4.8
10	Extent of effort required by students	4.5	4.6	4.7	4.9	4.8	4.8	4.9

3rd Year - 5th Semester

3rd Year - 5th Semester

Sl. No.	Parameters	PC ME 501	PC ME 502	PC ME 503	HM HU 501	MC 501	PC ME 591	PC ME 592
1	Depth of the course content	4.7	4.8	4.8	4.7	4.7	4.8	4.9
2	Extent of coverage of course	4.6	4.7	4.9	4.6	4.7	4.7	4.7
3	Applicability/ relevance to real life situations	4.6	4.8	4.8	4.7	4.7	4.7	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.8	4.7	4.7	4.8	4.8	4.8
5	Clarity and relevance of textual reading material	4.7	4.7	4.7	4.8	4.8	4.8	4.8
6	How do you rate the allocation of the credits to the courses?	4.6	4.8	4.8	4.8	4.8	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.7	4.7	4.8	4.8	4.7	4.8	4.7
8	How do you rate the evaluation scheme designed for each of the course?	4.7	4.8	4.7	4.8	4.7	4.7	4.8
9	How do you rate the percentage of courses having LAB components?	4.8	4.8	4.7	4.7	4.8	4.8	4.8
10	Extent of effort required by students	4.7	4.9	4.8	4.8	4.8	4.8	4.8

4th Year - 7th Semester

Sl. No.	Parameters	PC ME 701	PE ME 701A	PE ME 702E	PE ME 702H	OE ME 701D	HM HU 701	PC ME 791
1	Depth of the course content	4.7	4.6	4.5	4.5	4.5	4.6	4.7
2	Extent of coverage of course	4.6	4.5	4.7	4.3	4.6	4.3	4.7
3	Applicability/ relevance to real life situations	4.5	4.5	4.6	4.5	4.6	4.3	4.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.5	4.5	4.6	4.3	4.6	4.5	4.7
5	Clarity and relevance of textual reading material	4.7	4.5	4.7	4.5	4.4	4.3	4.7
6	How do you rate the allocation of the credits to the courses?	4.5	4.5	4.6	4.3	4.5	4.3	4.5
7	Rate the size of syllabus in terms of the load on the student	4.5	4.4	4.6	4.5	4.5	4.4	4.6
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.5	4.6	4.3	4.7	4.5	4.6
9	How do you rate the percentage of courses having LAB components?	4.6	4.4	4.6	4.5	4.7	4.4	4.7
10	Extent of effort required by students	4.7	4.7	4.6	4.3	4.5	4.6	4.7

OmDayal Group of Institutions
ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Uluberia, Howrah, West Bengal - 711316
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Date: 15.02.2022

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

ACADEMIC SESSION 2021-22 –**ODD SEMESTER**

Student Feedback Summary on Courses

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Parameters	BS-PH10-Phy	BS-CH101-Chem	BS-M101/Math	ES-EE101 Basic Elec Eng	BS-PH191/Physics-I-lab	BS-CH191 Chem-Laboratory	ES-EE191 Basic Electrical Engineering Laborato	ES-ME191/Engineering Graphics & Design(Gr-B)/	ES-ME192Workshop/ (Gr-A)
								Course Name	
1. Depth of the course content	8	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	4	10	8	10	8	6

2nd Year -3rd Semester

Parameters	(ESC301) Analog & Digital Elect.	(PCC CS301) Data Structure & Algorithm	(PCC CS302 Computer Organization	BSC 301 Mathematics	(HSMC 301) ECONOMICS	ESC391 Analog-Digital Lab	PCC-CS-391 DS Lab	PCC-CS-392 CO Lab	PCC-CS-393 IT Workshop
								Course Name	
1. Depth of the course content	9	8	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	9	9	6	4	8	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6

Parameters									
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	9	8	6	4	9	8	10	8	6

3rd Year - 5th Semester

Parameters	Course Name									
	ESC501 Software Engineering	PCC-CS50- Compiler Design	PCC-CS502 Operati	PCC-CS503 Object Orie	HSMC-501 Indus. Mgmt.	PEC-IT 501-B Artificial Intelligence	MC-CS501 Const. of India	ESC-591 Soft. Eng	PCC-CS592 Operating Sys-Lab	PCC-CS593 Object Oriented Prog-Lab
1. Depth of the course content	8	10	10	10	10	6	8	10	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8	4
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10	6
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10	6
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4	8
Overall	10	8	6	4	10	8	10	8	6	10

4th Year - 7th Semester

Parameters	PEC- CS701E- Machine learning	PEC- CS702A- Cyber Security	OEC- CS701A- Operations Research	HSMC-701- Project Mangmt and Ent.	PROJ-CS781- Project-II
1. Depth of the course content	8	10	10	10	10
2. Extent of coverage of course	8	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4
5. Clarity and relevance of textual reading material	6	4	10	8	6

6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6
10. Extent of effort required by students	8	6	4	10	8
Overall	10	8	6	4	10

Date: 15.02.2022

DEPARTMENT OF ELECTRICAL ENGINEERING
STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (24)	3rd Year (18)	4th Year (7)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Good	Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Good	Good
6	Rating of the allocation of the credits to the courses	Very Good	Very Good	Very Good	Very Good
7	Rating of the size of syllabus in terms of the load on the student	Very Good	Very Good	Very Good	Very Good
8	Rating of the evaluation scheme designed for each of the courses	Very Good	Very Good	Very Good	Very Good
9	Rating of the percentage of courses having LAB components	Good	Good	Very Good	Very Good
10	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Very Good

Student Feedback Summary on Courses

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (24)	3rd Year (18)	4th Year (7)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Average	Average	Good	Average
6	Library Books Availability	Good	Good	Good	Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- The overall feedback on administration is also very good. The students are very much satisfied with the hygiene of the classrooms and toilets. Further, they are happy with the availability of drinking water provided. However, most of the students are not satisfied on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books during this pandemic situation.
- The overall feedback on the laboratory facilities is Good.

Poulomi Das

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Student Feedback Points on Courses (Max point = 10)

1st Year – 1st Semester

Sl. No.	Parameters	BS-CH-101	BS-M-102	ES-EE-101	BS-CH-191	ES-EE-191	ES-ME-192
1	Depth of the course content	9.6	9.5	9.6	9.3	9.5	9.6
2	Extent of coverage of course	9.3	9.2	9.2	9.4	9.2	9.1
3	Applicability/ relevance to real life situations	9.8	9.3	9.5	9	9.3	9.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	9.7	9.6	9.4	9.1	9	9
5	Clarity and relevance of textual reading material	9.5	9.1	9.4	8.8	9.3	9.3
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3
	Overall	9.3	9.5	9.5	9.3	9.3	9.1

2nd Year – 3rd Semester

Sl. No.	Parameters	PC-EE-301	PC-EE-302	PC-EE-303	ES-ME-301	BS-M-301	BS-EE-301	MC-EE-301	PC-EE-391	PC-EE-392	PC-CS-391
1	Depth of the course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5	9.3
2	Extent of coverage of course	9.3	9.2	9.2	9.4	9	9.1	9.5	9.5	9.5	9.2
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8	9.3

Sl. No.	Parameters									
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8	8.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5	9.2
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2	8.9
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5	9.4	9.4
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6	9.4	9.1
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3	8.7
	Overall	9.3	9.5	9.3	9.3	9.1	9.2	9.5	9.6	9.6	9.2

3rd Year - 5th Semester

Sl. No.	Parameters	PC-EE-501	PC-EE-502	PC-EE-503	PC-EE-504	PE-EE-501B	OE-EE-501B	PC-EE-591	PC-EE-592	PC-EE-593	PC-EE-594
1	Depth of the course content	9.3	9.4	9.4	9.4	9.3	9.4	9	9.2	9.1	9.2
2	Extent of coverage of course	9.7	9.7	9.7	9.6	9.4	9.5	9.3	9	8.9	9
3	Applicability/ relevance to real life situations	8.9	9.1	9	9.1	8.9	9	9	9.3	8.9	9
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and	9	9.1	9.2	9.4	9.1	9.4	9.4	9.1	9.3	9
5	Clarity and relevance of textual reading material	9	9.1	9.4	9.5	8.9	9.3	9.2	9	8.9	8.8
6	Rating of the allocation of the credits to the courses	9.2	9.1	9.2	9.4	9.2	9.3	9.3	9	9.2	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.6	9.4	9.3	9.5	9.5	9.6	9.3	9.2	9
8	Rating of the evaluation scheme designed for each of the courses	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9.2	9.4	9

Sl. No.	Parameters										
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.4	9.5	9.6	9.5	9.4	9.4	9.4
6	Extent of effort required by students	9.1	9	9.2	9.3	9.1	8.7	8.6	8.9	8.6	8.8
	Overall	9.4	9.3	9.4	9.3	9.1	9	9.2	9.2	9.2	9

4th Year - 7th Semester

Sl. No.	Parameters	PC-EE-701	PE-EE-701B	OE-EE-701A	OE-EE-702B	HM-EE-701	PC-EE-791	PW-EE-781	PW-EE-782
1	Depth of the course content	9	9.5	9.3	9	8.5	9.6	9.5	9.4
2	Extent of coverage of course	9.2	9.1	9.5	9.4	9.3	9.1	9.5	9.5
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9.5	9.3	9.5	9.8	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	9.7	9.6	9.4	9.1	9	9	9.7	9.7
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6
	Overall	9.5	9.5	9.5	9.3	9.1	9.1	9.5	9.6

Date: 15.02.2022

DEPARTMENT OF CIVIL ENGINEERING
STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		2nd Year (06)	3rd Year (06)	4th Year (08)	
1	Depth of the course content	Very Good	Very Good	Very Good	
2	Extent of coverage of course	Very Good	Very Good	Very Good	
3	Applicability/relevance to real life situations	Good	Very Good	Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	
7	Rate the Size of syllabus in terms of the load on the student	Good	Very Good	Very Good	
8	How do you rate the evaluation scheme designed for each of the course?	Good	Very Good	Good	
9	How do you rate the percentage of courses having LAB components?	Good	Good	Good	
10	Extent of effort required by students	Very Good	Very Good	Good	
	Overall rating	Good	Very Good	Very Good	

Student Feedback Summary on Courses

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (06)	3rd Year (06)	4th Year (08)
1	Administration	Very Good	Good	Good
2	Library	Very Good	Good	Very Good
3	Laboratory	Very Good	Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment's.

SK. Kamrul Alam

In Charge Sub-IQAC
Department of Civil Engineering

Student Feedback Points on Courses (Max point = 10)

2nd Year - 3rd Semester

Parameters	Biology (Biology for Engineers) CE(BS) 301	Engineering Mechanics CE(ES) 301	Energy Science & Engineering CE(ES)302	Mathematics-III (Transform & Discrete Mathematics) CE(BS)302	CE(HS)301 Humanities-I (Effective Technical Communication)	Introduction to Civil Engineering CE(HS)302	Basic Electronics CE(ES)391	Computer-aided Civil Engineering Drawing CE(ES)392	Life Science CE(ES 393
Course Name									
1. Depth of the course content	7.67	8.67	8.67	8.00	8.00	8.67	8.00	9.00	7.33
2. Extent of coverage of course	8.67	8.67	8.67	8.67	8.33	8.33	8.67	9.00	8.67
3. Applicability/relevance to real life situations	8.00	8.33	8.33	8.00	8.33	8.67	8.33	9.00	8.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	7.67	8.33	8.33	8.33	8.00	8.67	8.00	8.67	8.00
5. Clarity and relevance of textual reading material	8.00	8.33	8.33	8.00	8.33	8.67	8.00	9.00	7.33
6. How do you rate the allocation of the credits to the courses?	7.67	8.33	8.67	8.33	8.33	8.67	8.00	9.00	7.33
7. Rate the Size of syllabus in terms of the load on the student	7.67	8.67	8.67	8.33	8.33	8.67	8.00	8.67	7.33
8. How do you rate the evaluation scheme designed for each of the course?	7.67	8.67	8.67	8.33	8.33	8.67	8.00	8.67	7.33
9. How do you rate the percentage of courses having LAB components?	7.67	8.00	8.67	8.00	7.33	8.67	8.00	8.67	7.33
10. Extent of effort required by students	7.67	8.33	8.67	8.67	8.67	8.67	8.00	9.00	7.33
Overall	7.83	8.43	8.57	8.27	8.20	8.63	8.10	8.87	7.60

3rd Year - 5th Semester

Parameters	Principles of Management (HU601)	Design of Steel Structure (CE602)	Construction Planning and Management CE603)	Bridge Engineering (CE604A)	Human Resource Management (HSS) (CE605B)	Highway & Transportation Engineering (CE601)	Highway & Transportation Eng. Lab (CE691)	Detailing of RC and Steel Structures (CE692)	CAD Laboratory (CE693)	Seminar (CE681)
						Course Name				
1. Depth of the course content	8.33	8.33	8.33	7.67	8.33	7.67	8.00	8.67	8.00	8.67
2. Extent of coverage of course	7.67	7.67	7.67	7.67	7.33	7.67	7.67	8.33	8.33	8.33
3. Applicability/relevance to real life situations	8.33	7.67	7.33	7.33	8.33	7.00	7.67	8.00	8.00	7.33
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8.33	7.67	8.00	8.33	8.00	8.33	7.67	8.00	8.00	9.67
5.Clarity and relevance of textual reading material	8.33	7.67	8.00	6.67	8.00	7.67	8.33	8.67	9.00	7.67
6. How do you rate the allocation of the credits to the courses?	7.67	8.00	7.67	7.67	7.67	8.67	7.67	9.00	8.33	7.67
7. Rate the Size of syllabus in terms of the load on the student	8.33	7.33	8.33	8.33	7.33	8.00	7.67	9.00	7.67	7.67
8. How do you rate the evaluation scheme designed for each of the course?	8.00	7.33	7.00	7.33	7.67	6.67	6.67	6.67	8.00	8.67
9. How do you rate the percentage of courses having LAB components?	7.67	7.67	7.67	7.33	8.00	7.67	8.33	8.33	7.67	6.67
10. Extent of effort required by students	7.67	7.67	7.67	8.33	7.67	7.00	7.67	7.67	7.67	7.67
Overall	8.03	7.70	7.77	7.67	7.83	7.63	7.73	8.23	8.07	8.00

4th Year - 7th Semester

Parameters	Metro System & Engineering CE(OE)701A	Hydraulic Structure CE(PE)701C	PRESTRESSED CONCRETE CE(PE)702A	AIR AND NOISE POLLUTION AND CONTROL CE(PE)703A	ADVANCED STRUCTURAL ANALYSIS CE(PE)704B	PAVEMENT DESIGN CE(PE)705B	INDUSTRIAL INTERNSHIP CE(IN)791	PROJECT-1 CE(PROJ)792
				Course Name				
1. Depth of the course content	8.33	8.67	8.33	8.33	8.33	8.33	8.33	8.00
2. Extent of coverage of course	7.33	7.33	7.67	6.67	8.00	6.67	6.33	6.33
3. Applicability/relevance to real life situations	8.67	8.00	8.00	7.33	6.33	7.67	6.67	7.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8.00	8.67	7.67	7.33	9.00	8.67	7.67	7.33
5.Clarity and relevance of textual reading material	7.33	8.00	7.67	7.33	7.33	7.33	7.33	8.00
6. How do you rate the allocation of the credits to the courses?	8.33	7.67	7.33	7.67	8.00	8.33	8.33	8.33
7. Rate the Size of syllabus in terms of the load on the student	8.33	8.33	7.33	7.67	7.00	9.00	7.33	25.67
8. How do you rate the evaluation scheme designed for each of the course?	7.00	7.67	7.67	6.67	7.67	7.33	7.00	7.67
9. How do you rate the percentage of courses having LAB components?	6.67	7.33	6.67	8.00	7.00	8.00	7.00	8.00
10. Extent of effort required by students	7.67	8.00	7.67	7.33	7.67	7.33	7.33	7.33
Overall	7.77	7.97	7.60	7.43	7.63	7.87	7.33	9.37

Date: 15.02.2022

DEPARTMENT OF ARCHITECTURE
STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)						
		1stSem (20)		3rd Sem (25)		5th Sem (21)		7th Sem (23)	
1	Depth of the course content	Very Good		Very Good		Very Good		Very Good	
2	Extent of coverage of course	Very Good		Very Good		Very Good		Very Good	
3	Applicability/relevance to real life situations	Very Good		Very Good		Very Good		Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good		Very Good		Very Good		Very Good	
5	Clarity and relevance of textual reading material	Very Good		Very Good		Very Good		Very Good	
6	Extent of effort required by students	Very Good		Very Good		Very Good		Very Good	
	Overall rating	Very Good		Very Good		Very Good		Very Good	

Student FeedbackSummary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)						
		1stSem (20)		3rd Sem (25)		5th Sem (21)		7th Sem (23)	
1	Administration	Satisfactory		Satisfactory		Satisfactory		Satisfactory	
2	Library	Satisfactory		Satisfactory		Satisfactory		Satisfactory	
3	Laboratory	Satisfactory		Satisfactory		Satisfactory		Satisfactory	

Conclusion

- The feedback shows that the students are very satisfied with the teaching and learning process.
- The students are very satisfied with the course curriculum also.

Prof. Bhaskar Chatterjee

In charge - Sub IQAC

Architecture

Student Feedback Point on Courses (Max Point =5)

1st Year (1st Semester) Total Number of Respondents 20

		SUBJECTS							
	Parameters	**ARCH 101**	**ARCH 102**	**ARCH 103**	**ARCH 104**	**ARCH 181**	**ARCH 182**	**ARCH 183**	**ARCH 184**
Criteria 1	Depth of the Course content	4.6	4.4	4.3	4.4	4.8	4.7	4.6	4.4
Criteria 2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.8	4.3	4.4
Criteria 3	Applicability / relevance to real life situations	3.5	3.8	4.2	4.4	4.8	4.6	4.5	4.1
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3	4.8	4.6	4.7	4.6
Criteria 5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4
Criteria 6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.3	4.4
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4
Criteria 10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6

Student Feedback Point on Courses (Max Point =5)

2nd Year (3rd Semester) Total Number of Respondents 25

	Parameters	ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 381
Criteria 1	Depth of the Course content	4.5	4.5	4.3	4.3	4.7
Criteria 2	Extent of Coverage of Course	4.6	4.5	4.6	4.5	4.6
Criteria 3	Applicability / relevance to real life situations	4.3	4.1	4.3	4.4	4.6
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.1	4.3	4.4	4.3	4.8
Criteria 5	Clarity and relevance of textual reading material	4.2	4.3	4.4	4.5	4.5
Criteria 6	How do you rate the allocation of the credits to the course?	4.6	4.5	4.8	4.6	4.9
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.5	4.5	4.5	4.6	4.5
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.6	4.8	4.4	4.6	4.8
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.3	4.3	4.3	4.3	4.4
Criteria 10	Extent of Coverage of Course	4.6	4.7	4.2	4.5	4.7

Student Feedback Point on Courses (Max Point =5)

3rd Year (5th Semester) Total Number of Respondents 21

	Parameters	SUBJECTS								
		ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 505	ARCH 581	ARCH 582	ARCH 583	ARCH 584
Criteria 1	Depth of the Course content	4.6	4.5	4.6	4.7	4.8	4.7	4.7	4.6	4.4
Criteria 2	Extent of Coverage of Course	4.5	4.3	4.8	4.5	4.5	4.6	4.4	4.3	4.7
Criteria 3	Applicability / relevance to real life situations	4.3	4.3	4.7	4.6	4.6	4.5	4.6	4.5	4.1
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.4	4.5	4.5	4.5	4.5	4.6	4.6	4.7	4.6
Criteria 5	Clarity and relevance of textual reading material	4.2	4.4	4.5	4.4	4.6	4.6	4.4	4.4	4.4
Criteria 6	How do you rate the allocation of the credits to the course?	4.5	4.7	4.4	4.6	4.3	4.8	4.6	4.6	4.5
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.6	4.5	4.2	4.6	4.5	4.3	4.4
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.3	4.6	4.5	4.6	4.6	4.7	4.3	4.6	4.8
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.5	4.5	4.5	4.7	4.5	4.7	4.3
Criteria 10	Extent of Coverage of Course	4.5	45	4.4	4.6	4.5	4.6	4.8	4.4	4.5

Student Feedback Point on Courses (Max Point =5)

4th Year (7thSemester) Total Number of Respondents 21

	Parameters	ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 705	ARCH 706	ARCH 781	ARCH 782
Criteria 1	Depth of the Course content	4.5	4.6	4.6	4.7	4.8	4.5	4.8	4.7
Criteria 2	Extent of Coverage of Course	4.6	4.5	4.8	4.5	4.6	4.6	4.4	4.4
Criteria 3	Applicability / relevance to real life situations	4.7	4.6	4.6	4.5	4.4	4.7	4.5	4.5
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.5	4.8	4.5	4.6	4.5	4.5	4.5	4.7
Criteria 5	Clarity and relevance of textual reading material	4.3	4.5	4.6	4.5	4.8	4.6	4.3	4.5
Criteria 6	How do you rate the allocation of the credits to the course?	4.4	4.6	4.4	4.6	4.5	4.8	4.5	4.6
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.3	4.5	4.5	4.5	4.4	4.6	4.5	4.4
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.4	4.6	4.3	4.6	4.5	4.7	4.4	4.5
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.5	4.5	4.4	4.4	4.6	4.5	4.5	4.7
Criteria 10	Extent of Coverage of Course	4.5	4.6	4.6	4.5	4.6	4.6	4.8	4.8

Student Feedback Point on Courses (Max Point =5)

Date: 05.07.2022

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER
Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (28)	3rd Year (25)	4th Year (30)
1	Does your teacher come well prepared to the class?	Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Excellent	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?	Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent	Excellent

Conclusion

The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.

Sumit Bhowmik

In Charge
Sub-IQAC
Department of Mechanical Engineering

Student Feedback Points on Courses (Max point = 4)

2nd Year – 4th Semester

Sl. No.	Parameters	ES ME 401	PC ME 401	PC ME 402	PC ME 403	PC ME 404	MC 481	PC ME 491	PC ME 492
1	Does your teacher come well prepared to the class?	3.9	3.8	3.9	3.9	3.8	3.8	3.9	3.8
2	How are the communication skills of the teacher?	3.8	3.7	3.7	3.7	3.7	3.7	3.8	3.6
3	Does the teacher explain the concepts through examples and applications?	3.8	3.8	3.8	3.8	3.8	3.8	3.6	3.7
4	Does the teacher emphasize important points in a topic?	3.7	3.8	3.6	3.7	3.7	3.7	3.8	3.6
5	Does the teacher provide enough study materials?	3.7	3.8	3.7	3.6	3.8	3.5	3.9	3.6
6	Does the teacher encourage discussions in the class?	3.8	3.6	3.7	3.8	3.8	3.8	3.8	3.7
7	Does the teacher answer your query outside class hours?	3.6	3.6	3.8	3.7	3.7	3.7	3.6	3.6
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.8	3.8	3.6	3.8	3.6	3.6	3.7	3.7
9	Does the teacher take revision/ additional classes if and when required?	3.6	3.7	3.8	3.7	3.8	3.8	3.9	3.8
10	Does the teacher motivate you in learning?	3.6	3.7	3.7	3.8	3.8	3.7	3.6	3.6

Sl. No.	Parameters	PC ME 601	PC ME 602	PE ME 601A	PE ME 602B	PE ME 602H	HM HU 601	MC 601	PC ME 691
1	Does your teacher come well prepared to the class?	3.8	3.8	3.8	3.5	3.9	3.9	3.9	3.8
2	How are the communication skills of the teacher?	3.8	3.8	3.8	3.5	3.8	3.8	3.6	3.7
3	Does the teacher explain the concepts through examples and applications?	3.8	3.8	3.7	3.8	3.8	3.8	3.7	3.8
4	Does the teacher emphasize important points in a topic?	3.8	3.8	3.7	3.8	3.8	3.7	3.6	3.7
5	Does the teacher provide enough study materials?	3.7	3.7	3.7	3.8	3.8	3.8	3.8	3.7
6	Does the teacher encourage discussions in the class?	3.7	3.8	3.7	3.8	3.8	3.8	3.7	3.8
7	Does the teacher answer your query outside class hours?	3.8	3.7	3.8	3.8	3.8	3.9	3.8	3.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.7	3.8	3.8	3.8	3.8	3.8	3.7	3.8
9	Does the teacher take revision/ additional classes if and when required?	3.7	3.7	3.8	3.8	3.8	3.8	3.7	3.8
10	Does the teacher motivate you in learning?	3.8	3.8	3.8	3.5	3.9	3.8	3.7	3.8

4th Year - 8th Semester

Sl. No.	Parameters	PE ME 801B	PE ME 802F	PE ME 802I	OE ME 801C	OE ME 802E
1	Does your teacher come well prepared to the class?	3.9	4.0	3.9	3.9	4.0
2	How are the communication skills of the teacher?	3.9	4.0	3.9	3.9	3.9
3	Does the teacher explain the concepts through examples and applications?	3.9	4.0	4.0	3.9	3.8
4	Does the teacher emphasize important points in a topic?	3.9	4.0	4.0	3.9	4.0
5	Does the teacher provide enough study materials?	3.9	4.0	3.9	3.8	3.9
6	Does the teacher encourage discussions in the class?	3.9	4.0	3.9	3.9	3.9
7	Does the teacher answer your query outside class hours?	3.8	4.0	3.9	3.8	3.9
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.9	4.0	3.9	3.8	3.9
9	Does the teacher take revision/ additional classes if and when required?	3.7	4.0	3.8	3.7	3.8
10	Does the teacher motivate you in learning?	3.9	4.0	3.9	3.9	3.9

Date: 05.07.2022

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Students' Feedback on a scale of 1 to 3 [Excellent=3, Good=2, Satisfactory=1]

2nd Year – 4th Semester

Sl. No	Subject Code	Subject	Net Point
1.	PCCCS401	Discrete Mathematics	3
2.	PCC-CS 402	Computer Architecture	3
3.	PCCCS403	Formal Language & Automata Theory	3
4.	PCCCS404	Design & Analysis of Algorithms	3
5.	BSC 401	Biology	3
6.	MC401	Environmental Sciences	3
7.	PCC CS 492	Computer Architecture	3
8.	PCC CS 494	Design & Analysis of Algorithms	3

3rd Year – 6th Semester

Sl. No.	Subject Code	Subject	Net Point
1	PCCCS601	Database Management Systems	**3**
2	PCCCS602	Computer Networks	**3**
3	PECIT601D (Elective-II)	Image Processing	**2.8**
4	PECIT602B	Data Warehousing & Data Mining	**2.8**
5	OECIT601A/B (Open Elective-)	Numerical Methods/ Human Resource Development and Organizational Behavior	**2.52**
6	PROJCS601	Research Methodology	**2.55**
7	PCCCS691	Database Management Systems lab	**2.82**
8	PCCCS692	Computer Networks lab	**2.88**

Sl. No.	Subject Code	Subject	Net Point
1	OEC-CS801B	Cyber Ethics and Law	2.5
2	PEC-CS-801D	Web and Internet Technology	2.4
3	OECCS801D	Robotics	2.5
4	OECCS802A	E-Commerce and ERP	2.5
5	PROJCS881	Project III	2.5

Date: 05.07.2022

DEPARTMENT OF ELECTRICAL ENGINEERING
STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (25)	3rd Year (5)	4th Year (7)
1	Does your teacher come well prepared to the class?	Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Good	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?	Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent	Excellent
	Overall rating	Excellent	Excellent	Excellent

Student Feedback Summary on Courses

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- Students are very much happy with the quality teaching and guidance provided by the faculties.
- The students are extremely satisfied with the study material provided to them.
- Students are additionally benefited with analysis of case studies of real world problems.

Poulomi Das

In Charge
Sub-IQAC
Department of Electrical Engg

Student Feedback Points on Courses (Max point = 4)

2nd Year – 4th Semester

Sl. No.	Parameters	PC-EE-401	PC-EE-402	PC-EE-403	ES-EE-401	HM-EE-401	MC-EE-401	PC-EE-491	PC-EE-492	PC-EE-493	ES-ME-491
1	Does your teacher come well prepared to the class?	3.68	4	3.8	3.6	3.71	3.86	3.8	3.8	3.8	3.8
2	How are the communication skills of the teacher?	3.68	3.8	3.8	3.8	3.71	3.86	3.6	3.6	4	4
3	Does the teacher explain the concepts through examples and applications?	3.72	4	3.8	3.8	3.71	3.86	3.8	3.6	3.8	4
4	Does the teacher emphasize important points in a topic?	3.76	3.6	3.8	3.8	3.71	3.86	3.6	3.6	4	3.8
5	Does the teacher provide enough study materials?	3.68	3.8	3.8	3.6	3.71	3.71	3.6	3.6	4	3.6
6	Does the teacher encourage discussions in the class?	3.72	3.8	3.8	3.6	3.71	3.86	3.6	3.6	3.8	3.8
7	Does the teacher answer your query outside class hours?	3.8	3.8	3.8	3.8	3.57	3.86	3.8	3.6	4	3.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes,	3.76	3.8	3.6	3	3.57	3.86	3.6	3.6	3.6	3.8
9	Does the teacher take revision/ additional classes if and when required?	3.72	3.6	3.8	3.6	3.57	3.86	3.8	3.6	3.6	3.8
10	Does the teacher motivate you in learning?	3.88	3.6	3.8	3.6	3.57	3.71	3.6	3.8	3.6	3.8
	Overall	3.74	3.78	3.76	3.62	3.66	3.71	3.68	3.68	3.82	3.82

3rd Year - 6th Semester

Sl. No.	Parameters	PC-EE-601	PC-EE-602	PE-EE-601A	PE-EE-601C	PE-EE-602C	OE-EE-601A	HM-EE-601	PC-EE-691	PC-EE-692	PC-EE-681
1	Does your teacher come well prepared to the class?	3.8	4	4	3.8	3.6	4	3.8	3.6	3.8	3.8
2	How are the communication skills of the teacher?	3.6	3.8	4	3.8	3.8	4	3.6	3.6	4	4
3	Does the teacher explain the concepts through examples and applications?	3.8	4	4	3.8	3.8	3.6	3.8	3.6	3.8	4

4	Does the teacher emphasize important points in a topic?	3.6	3.6	4	3.8	3.8	3.8	3.6	3.6	4	3.8
5	Does the teacher provide enough study materials?	3.8	3.8	4	3.8	3.6	3.8	3.6	3.6	4	3.6
6	Does the teacher encourage discussions in the class?	3.8	3.8	3.8	3.8	3.6	3.8	3.6	3.6	3.8	3.8
7	Does the teacher answer your query outside class hours?	3.6	3.8	3.8	3.8	3.8	3.8	3.8	3.6	4	3.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes,	3.6	3.8	4	3.6	3	3.8	3.6	3.6	3.6	3.8
9	Does the teacher take revision/ additional classes if and when required?	3.6	3.6	4	3.8	3.6	3.6	3.8	3.6	3.6	3.8
10	Does the teacher motivate you in learning?	3.6	3.6	4	3.8	3.6	3.8	3.6	3.8	3.6	3.8
	Overall	3.72	3.78	3.96	3.76	3.62	3.8	3.68	3.62	3.82	3.82

4th Year - 8th Semester

Sl. No.	Parameters	PC-EE 801	PE-EE 801C	OE-EE 801D	PW-EE 881
1	Does your teacher come well prepared to the class?	3.57	3.71	3.86	3.86
2	How are the communication skills of the teacher?	3.57	3.71	3.86	3.86
3	Does the teacher explain the concepts through examples and applications?	3.57	3.71	3.86	3.86
4	Does the teacher emphasize important points in a topic?	3.57	3.71	3.86	3.86
5	Does the teacher provide enough study materials?	3.71	3.71	3.86	3.71
6	Does the teacher encourage discussions in the class?	3.57	3.71	3.86	3.86
7	Does the teacher answer your query outside class hours?	3.57	3.57	3.71	3.86
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.71	3.57	3.86	3.86
9	Does the teacher take revision/ additional classes if and when required?	3.71	3.57	3.86	3.86
10	Does the teacher motivate you in learning?	3.71	3.57	3.86	3.71
	Overall	3.63	3.66	3.84	3.83

Date: 05.07.2022

DEPARTMENT OF CIVIL ENGINEERING
STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		2nd Year (010)	3rd Year (04)	4th Year (05)	
1	Does Your teacher come well-prepared to the class?	Very Good	Very Good	Very Good	
2	How are the communication skills of the teacher?	Very Good	Very Good	Very Good	
3	Does the teacher explain the concepts through examples and applications?	Good	Very Good	Very Good	
4	Does the teacher emphasize important points in a topic?	Very Good	Very Good	Very Good	
5	Does the teacher provide enough study materials?	Very Good	Very Good	Very Good	
6	Does the teacher encourage discussions in the class?	Very Good	Very Good	Very Good	
7	Does the teacher answer your query outside class hours?	Very Good	Very Good	Very Good	
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Very Good	Very Good	Good	
9	Does the teacher take revision/ additional classes if and when required?	Very Good	Good	Good	
10	Does the teacher motivate you in learning?	Very Good	Very Good	Good	
	Overall rating	Very Good	Very Good	Very Good	

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment's.

SK. Kamrul Alam

In Charge, Sub-IQAC
Department of Civil Engineering

Student Feedback Points on Courses (Max point = 10)

2nd Year - 4th Semester

Parameters	Introduction to Fluid Mechanics CE(ES)401	Introduction to Solid Mechanics CE(ES)402	Soil Mechanics – I CE(PC)401	Environmental Engineering -I CE(PC)402	Surveying & Geomatics CE(PC)403	Concrete Technology CE(PC)404	Civil Engineering - Societal & Global Impact CE(HS)401	Management I (Organizational Behavior) CE(MC)401	Fluid Mechanics Laboratory CE(ES)491	Solid Mechanics Laboratory CE(ES)492	Engineering Geology Laboratory CE(ES)493	Surveying & Geomatics CE(PC)493	Concrete Technology Laboratory CE(PC)494
1.Does Your teacher comes well-prepared to the class?	10.00	10.00	10.00	10.00	10.00	9.25	10.00	9.00	10.00	10.00	10.00	10.00	10.00
2.How are the communication skills of the teacher?	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
3. Does the teacher explain the concepts through examples and applications?	10.00	10.00	10.00	10.00	10.00	10.00	8.75	10.00	10.00	10.00	10.00	10.00	10.00
4. Does the teacher emphasize important points in a topic?	10.00	10.00	9.00	10.00	10.00	10.00	9.75	9.50	9.25	10.00	9.75	10.00	10.00
5. Does the teacher provide enough study materials?	10.00	10.00	9.25	9.00	9.75	9.50	10.00	10.00	10.00	9.00	10.00	9.50	10.00
6. Does the teacher encourage discussions in the class?	10.00	10.00	7.75	7.75	10.00	8.00	10.00	10.00	10.00	8.00	10.00	10.00	10.00
7. Does the teacher answer your query outside class hours?	8.25	7.50	10.00	10.00	10.00	10.00	10.00	10.00	8.25	10.00	8.25	10.00	10.00
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	7.50	10.00	7.75	7.50	10.00	7.50	10.00	7.75	10.00	7.75	10.00	10.00	10.00
9. Does the teacher take revision/ additional classes if and when required?	7.50	8.50	7.50	10.00	8.25	7.75	10.00	8.50	7.75	10.00	10.00	8.25	10.00
10. Does the teacher motivate you in learning?	10.00	10.00	10.00	8.25	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
Overall	9.33	9.60	9.13	9.25	9.80	9.20	9.85	9.48	9.53	9.48	9.80	9.78	10.00

Parameters	Construction Engineering & Management CE(PC)601	Engineering Economics, Estimation & Costing CE(PC)602	Water Resources Engineering CE(PC)603	Design of Steel Structures CE(PC)604	Foundation Engineering CE(PE)601B	Structural Analysis-II (CE(PE)602B	Soft Skills and Interpersonal Communication – I CE(OE)601A	Water Resource Engineering Laboratory CE(PC)693	Steel Structure Design Sessional CE(PC)694	Quantity Survey Estimation and Valuation Sessional CE(PC)695
					Course Name					
1.Does Your teacher comes well-prepared to the class?	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
2.How are the communication skills of the teacher?	8.75	10.00	8.75	8.75	10.00	10.00	7.00	10.00	10.00	8.00
3. Does the teacher explain the concepts through examples and applications?	10.00	8.13	10.00	9.38	8.13	8.13	8.00	10.00	8.13	8.00
4. Does the teacher emphasize important points in a topic?	10.00	9.38	9.38	10.00	10.00	10.00	7.50	8.13	10.00	7.00
5. Does the teacher provide enough study materials?	10.00	7.50	10.00	10.00	7.50	10.00	8.00	10.00	10.00	8.00
6. Does the teacher encourage discussions in the class?	10.00	7.50	10.00	7.50	10.00	10.00	8.00	10.00	10.00	8.00
7. Does the teacher answer your query outside class hours?	10.00	7.50	10.00	10.00	10.00	10.00	7.00	10.00	10.00	8.00
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	10.00	10.00	10.00	10.00	10.00	10.00	8.00	10.00	10.00	8.00
9. Does the teacher take revision/ additional classes if and when required?	10.00	10.00	8.75	10.00	8.75	10.00	7.00	10.00	8.75	8.00
10. Does the teacher motivate you in learning?	10.00	10.00	10.00	7.50	7.50	10.00	8.00	10.00	10.00	8.00
Overall	9.88	9.00	9.69	9.31	9.19	9.81	7.85	9.81	9.69	8.10

4th Year - 8th Semester

Parameters	Course Name					
	PROFESSIONAL PRACTICE, LAW & ETHICS CE(HS)801A	GIS & REMOTE SENSING CE(PE)801A	DEEP FOUNDATION CE(OE)801C	EARTHQUAKE ENGINEERING CE(OE)802B	PROJECT PART 2 CE(PROJ)892	COMPREHENSIVE VIVA-TECHNICAL APTITUDE CE(CV)891
1.Does Your teacher comes well-prepared to the class?	10.00	10.00	10.00	9.50	10.00	7.50
2.How are the communication skills of the teacher?	8.50	9.50	9.50	10.00	8.50	8.00
3. Does the teacher explain the concepts through examples and applications?	10.00	8.50	9.50	9.00	10.00	7.50
4. Does the teacher emphasize important points in a topic?	10.00	10.00	8.00	9.50	9.50	8.00
5. Does the teacher provide enough study materials?	8.50	10.00	10.00	8.50	8.50	9.00
6. Does the teacher encourage discussions in the class?	10.00	7.50	10.00	10.00	9.50	9.00
7. Does the teacher answer your query outside class hours?	10.00	9.50	9.00	9.50	10.00	7.00
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	10.00	10.00	9.50	10.00	9.50	9.00
9. Does the teacher take revision/ additional classes if and when required?	7.50	10.00	9.50	10.00	10.00	7.50
10. Does the teacher motivate you in learning?	9.00	9.50	8.00	8.00	10.00	10.00
Overall	9.35	9.45	9.30	9.40	9.55	8.25

Date: 05.07.2022

DEPARTMENT OF ARCHITECTURE
STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

B. Arch Second Semester
Number of respondents 10

Sl. No.	Criteria	Subjects			
		ARCH 201	ARCH 202	ARCH 203	ARCH 204
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Good (3)	Good (3)	Excellent (4)	Good (3)
4	Does the teacher emphasize important points in a topic?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
5	Does the teacher provide enough study materials?	Good (3)	Good (3)	Good (3)	Excellent (4)
6	Does the teacher encourage discussions in the class?	Excellent (4)		Good (3)	Good (3)
7	Does the teacher answer your query outside class hours?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (3)	Good (3)	Excellent (4)	Good (3)
9	Does the teacher take revision/ additional classes if and when required?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

B. Arch Fourth Semester
Number of respondents 26

Sl. No.	Criteria	Subjects			
		ARCH 401	ARCH 402	ARCH 403	ARCH 404
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
4	Does the teacher emphasize important points in a topic?	Good (3)	Excellent (4)	Excellent (4)	Good (3)
5	Does the teacher provide enough study materials?	Excellent (4)	Good (3)	Excellent (4)	Good (3)
6	Does the teacher encourage discussions in the class?	Good (3)	Excellent (4)	Good (3)	Good (3)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Good (3)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (3)	Excellent (4)	Excellent (4)	Good (3)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Good (3)	Excellent (4)	Good (3)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

B. Arch Sixth Semester
Number of respondents 22

Sl. No.	Criteria	Subjects			
		ARCH 601	ARCH 602	ARCH 603	ARCH 604
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Excellent (4)	Excellent (4)	Good (3)	Good (3)
4	Does the teacher emphasize important points in a topic?	Good (3)	Excellent (4)	Excellent (4)	Good (3)
5	Does the teacher provide enough study materials?	Excellent (4)	Excellent (4)	Excellent (4)	Good (3)
6	Does the teacher encourage discussions in the class?	Good (3)	Excellent (4)	Good (3)	Excellent (4)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (4)	Excellent (4)	Excellent (4)	Good (3)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

B. Arch Eighth Semester
Number of respondents 16

Sl. No.	Criteria	Subjects			
		ARCH 801	ARCH 802	ARCH 803	ARCH 804
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
4	Does the teacher emphasize important points in a topic?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
5	Does the teacher provide enough study materials?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
6	Does the teacher encourage discussions in the class?	Excellent (4)	Excellent (4)	Good (3)	Excellent (4)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

B. Arch Tenth Semester
Number of respondents 10

Sl. No.	Criteria	Subjects		
		ARCH 1001c	ARCH 1001e	ARCH 1002e
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Good (3)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Good (3)	Excellent (4)	Good (3)
4	Does the teacher emphasize important points in a topic?	Good (3)	Good (3)	Excellent (4)
5	Does the teacher provide enough study materials?	Excellent (4)	Excellent (4)	Excellent (4)
6	Does the teacher encourage discussions in the class?	Excellent (4)	Good (3)	Good (3)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (4)	Excellent (4)	Excellent (4)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Excellent (4)	Good (3)
10	Does the teacher motivate you in learning?	Excellent (4)	Good (3)	Excellent (4)