



# OmDayal Group of Institutions

## ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Uluberia, Howrah, West Bengal - 711316  
AICTE & COA Approved | MAKAUT (WBUT) Affiliated | NAAC Accredited

Department of Architecture  
Students' Feedback Analysis

### **Student Feedback Summary on Courses**

Sl	Parameters	Students Feedback (number of filled-in forms)							
		1stSem (53)	2 <sup>nd</sup> Sem (31)	3 <sup>rd</sup> Sem (33)	4 <sup>th</sup> Sem (32)	5 <sup>th</sup> Sem (23)	6 <sup>th</sup> Sem (25)	7 <sup>th</sup> Sem (21)	8 <sup>th</sup> Sem (23)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

### **Student Feedback Summary on Other Facilities**

Sl.	Parameters	Students Feedback (number of filled-in forms)							
		1stSem (53)	2 <sup>nd</sup> Sem (31)	3 <sup>rd</sup> Sem (33)	4 <sup>th</sup> Sem (32)	5 <sup>th</sup> Sem (23)	6 <sup>th</sup> Sem (25)	7 <sup>th</sup> Sem (21)	8 <sup>th</sup> Sem (23)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

### **Conclusion**

- The feedback shows that the students are very satisfied with the teaching and learning process.
- The students are very satisfied with the course curriculum also.
- Some students had some dissatisfaction with the computers in the labs. This has already been taken care of and many old computers have been replaced with new ones.

**Bhaskar Chatterjee**

In charge

Sub IQAC

*Department of Architecture*



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Student Feedback Point on Courses (Max Point =5)

**1<sup>st</sup> Year (1<sup>st</sup> Semester) Total Number of Respondents 53**

Criteria	Parameters	SUBJECTS							
		ARCH 101	ARCH 102	ARCH 103	ARCH 104	ARCH 181	ARCH 182	ARCH 183	ARCH 184
1	Depth of the Course content	4.6	4.4	4.3	4.4	4.8	4.7	4.6	4.4
2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.8	4.3	4.4
3	Applicability / relevance to real life situations	3.5	3.8	4.2	4.4	4.8	4.6	4.5	4.1
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3	4.8	4.6	4.7	4.6
5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6

Student Feedback Point on Courses (Max Point =5)

**1<sup>st</sup> Year (2<sup>nd</sup> Semester) Total Number of Respondents 31**

Criteria	Parameters	SUBJECTS							
		ARCH 201	ARCH 202	ARCH 203	ARCH 204	ARCH 281	ARCH 282	ARCH 283	ARCH 284
1	Depth of the Course content	4.6	4.4	4.2	4.4	4.8	4.7	4.6	4.4
2	Extent of Coverage of Course	4.7	4.5	4.6	4.5	4.7	4.8	4.3	4.7
3	Applicability / relevance to real life situations	4	4.1	4.2	4.4	4.6	4.6	4.5	4.1
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.9	4.1	4.1	4.3	4.8	4.6	4.7	4.6
5	Clarity and relevance of textual reading material	4.2	4.3	4	4.2	4.2	4.3	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.5	4.3	4.5	4.2	4.3	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.6	4.6	4.5	4.7	4.9	4	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.5	4.8	4.7	4.3
10	Extent of Coverage of Course	4.6	4.7	4.5	4.6	4.8	4.8	4.4	4.5



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Student Feedback Point on Courses (Max Point =5)

**2<sup>nd</sup> Year (3<sup>rd</sup> Semester) Total Number of Respondents 33**

Criteria	Parameters	ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 381
1	Depth of the Course content	4.5	4.5	4.3	4.3	4.7
2	Extent of Coverage of Course	4.6	4.5	4.6	4.5	4.6
3	Applicability / relevance to real life situations	4.3	4.1	4.3	4.4	4.6
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.1	4.3	4.4	4.3	4.8
5	Clarity and relevance of textual reading material	4.2	4.3	4.4	4.5	4.5
6	How do you rate the allocation of the credits to the course?	4.6	4.5	4.8	4.6	4.9
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.5	4.5	4.6	4.5
8	How do you rate the evaluation scheme designed for each of the course	4.6	4.8	4.4	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.3	4.3	4.3	4.3	4.4
10	Extent of Coverage of Course	4.6	4.7	4.2	4.5	4.7

Student Feedback Point on Courses (Max Point =5)

**2<sup>nd</sup> Year (4<sup>th</sup> Semester) Total Number of Respondents 32**

Criteria	Parameters	ARCH 401	ARCH 402	ARCH 403	ARCH 404	ARCH 481
1	Depth of the Course content	4.8	4.6	4.4	4.6	4.7
2	Extent of Coverage of Course	4.7	4.4	4.5	4.5	4.6
3	Applicability / relevance to real life situations	4.4	4.2	4.2	4.5	4.5
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.8	4.5	4.3	4.5	4.6
5	Clarity and relevance of textual reading material	4.2	4.4	4.5	4.3	4.6
6	How do you rate the allocation of the credits to the course?	4.5	4.6	4.6	4.5	4.8
7	Rate the Size of syllabus in terms of the load on the student	4.6	4.6	4.5	4.6	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.4	4.7	4.3	4.5	4.7
9	How Do you rate the Percentage of courses having LAB component	4.3	4.4	4.4	4.4	4.7
10	Extent of Coverage of Course	4.5	4.6	4.3	4.5	4.6



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Student Feedback Point on Courses (Max Point =5)

### 3rd Year (5<sup>th</sup> Semester) Total Number of Respondents 23

Criteria	Parameters	ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 505	ARCH 581	ARCH 582	ARCH 583	ARCH 584
1	Depth of the Course content	4.6	4.5	4.6	4.7	4.8	4.7	4.7	4.6	4.4
2	Extent of Coverage of Course	4.5	4.3	4.8	4.5	4.5	4.6	4.4	4.3	4.7
3	Applicability / relevance to real life situations	4.3	4.3	4.7	4.6	4.6	4.5	4.6	4.5	4.1
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.4	4.5	4.5	4.5	4.5	4.6	4.6	4.7	4.6
5	Clarity and relevance of textual reading material	4.2	4.4	4.5	4.4	4.6	4.6	4.4	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.5	4.7	4.4	4.6	4.3	4.8	4.6	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.6	4.5	4.2	4.6	4.5	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.3	4.6	4.5	4.6	4.6	4.7	4.3	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.5	4.5	4.5	4.7	4.5	4.7	4.3
10	Extent of Coverage of Course	4.5	4.5	4.4	4.6	4.5	4.6	4.8	4.4	4.5

Student Feedback Point on Courses (Max Point =5)

### 3rd Year (6<sup>th</sup> Semester) Total Number of Respondents 25

Criteria	Parameters	ARCH 601	ARCH 602	ARCH 603	ARCH 604	ARCH 605	ARCH 681
1	Depth of the Course content	4.5	4.6	4.7	4.6	4.6	4.8
2	Extent of Coverage of Course	4.5	4.3	4.8	4.6	4.6	4.7
3	Applicability / relevance to real life situations	4.8	4.6	4.7	4.7	4.4	4.6
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.4	4.8	4.6	4.4	4.5	4.6
5	Clarity and relevance of textual reading material	4.2	4.3	4.5	4.5	4.5	4.7
6	How do you rate the allocation of the credits to the course?	4.5	4.6	4.5	4.7	4.3	4.8
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.5	4.6	4.5	4.5
8	How do you rate the evaluation scheme designed for each of the course	4.2	4.5	4.3	4.5	4.6	4.7
9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.4	4.4	4.5	4.7
10	Extent of Coverage of Course	4.5	4.5	4.4	4.6	4.5	4.6



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Student Feedback Point on Courses (Max Point =5)

### 4<sup>th</sup> Year (7<sup>th</sup>Semester) Total Number of Respondents 21

Criteria	Parameters	ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 705	ARCH 706	ARCH 781	ARCH 782
1	Depth of the Course content	4.5	4.6	4.6	4.7	4.8	4.5	4.8	4.7
2	Extent of Coverage of Course	4.6	4.5	4.8	4.5	4.6	4.6	4.4	4.4
3	Applicability / relevance to real life situations	4.7	4.6	4.6	4.5	4.4	4.7	4.5	4.5
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.5	4.8	4.5	4.6	4.5	4.5	4.5	4.7
5	Clarity and relevance of textual reading material	4.3	4.5	4.6	4.5	4.8	4.6	4.3	4.5
6	How do you rate the allocation of the credits to the course?	4.4	4.6	4.4	4.6	4.5	4.8	4.5	4.6
7	Rate the Size of syllabus in terms of the load on the student	4.3	4.5	4.5	4.5	4.4	4.6	4.5	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.4	4.6	4.3	4.6	4.5	4.7	4.4	4.5
9	How Do you rate the Percentage of courses having LAB component	4.5	4.5	4.4	4.4	4.6	4.5	4.5	4.7
10	Extent of Coverage of Course	4.5	4.6	4.6	4.5	4.6	4.6	4.8	4.8

Student Feedback Point on Courses (Max Point =5)

### 4<sup>th</sup> Year (8<sup>th</sup>Semester) Total Number of Respondents 23

Criteria	Parameters	ARCH 801	ARCH 802	ARCH 803	ARCH 804	ARCH 805	ARCH 806	ARCH 881	ARCH 882
1	Depth of the Course content	4.4	4.5	4.7	4.7	4.7	4.6	4.7	4.6
2	Extent of Coverage of Course	4.5	4.6	4.7	4.6	4.7	4.5	4.5	4.3
3	Applicability / relevance to real life situations	4.6	4.5	4.6	4.7	4.6	4.5	4.5	4.4
4	Learning value ( in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.5	4.8	4.7	4.5	4.5	4.5	4.8	4.6
5	Clarity and relevance of textual reading material	4.5	4.6	4.6	4.6	4.8	4.7	4.6	4.5
6	How do you rate the allocation of the credits to the course?	4.5	4.5	4.6	4.6	4.5	4.8	4.6	4.6
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.5	4.5	4.6	4.5	4.5	4.5	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.3	4.5	4.3	4.6	4.5	4.7	4.4	4.5
9	How Do you rate the Percentage of courses having LAB component	4.5	4.5	4.2	4.4	4.3	4.5	4.5	4.7
10	Extent of Coverage of Course	4.5	4.3	4.6	4.5	4.6	4.6	4.7	4.6



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### Department of Computer Science & Engineering

Students' Feedback Analysis

Academic Session 2020-21 Odd Semester

#### Student Feedback Summary on Courses

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

#### Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good

#### Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

**Saikat Pahari**

*In Charge*

*Sub-IQAC*

*Computer Science & Engineering*



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### Student Feedback Points on Courses (Max point = 10)

#### 1<sup>st</sup> Year - 1<sup>st</sup> Semester

Parameters	Course Name								
	BS-PH101	BS-CH101	BS-M101	ES-EE101	BS-PH191	BS-CH191	ES-EE191	ES-ME191	ES-ME192
1. Depth of the course content	8	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5. Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	4	10	8	10	8	6

#### 2<sup>nd</sup> Year - 3<sup>rd</sup> Semester

Parameters	Course Name								
	ESC 301	PCC CS301	PCC CS302	BSC 301	HSMC 301	ESC 391	PCC-CS-391	PCC-CS-392	PCC-CS-393
1. Depth of the course content	8	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5. Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	4	10	8	10	8	6





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### 3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Parameters	Course Name									
	ESC 501	PCC CS50	PCC CS502	PCC CS503	HSMC 501	PEC-IT 501-B	MC CS501	ESC 591	PCC CS592	PCC CS593
1. Depth of the course content	8	10	10	10	10	6	8	10	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8	4
5. Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10	6
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10	6
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4	8
Overall	10	8	6	4	10	8	10	8	6	10

### 4<sup>th</sup> Year - 7<sup>th</sup> Semester

Parameters	Course Name				
	PEC-CS701E	PEC-CS702A	OEC-CS701A	HSMC-701	PROJ-CS781
1. Depth of the course content	8	10	10	10	10
2. Extent of coverage of course	8	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4
5. Clarity and relevance of textual reading material	6	4	10	8	6
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6
10. Extent of effort required by students	8	6	4	10	8
Overall	10	8	6	4	10





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Students' Feedback Analysis  
Academic Session 2020-21 Even Semester

### Student Feedback Summary on Course

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

### Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (30)	2 <sup>nd</sup> Year (42)	3 <sup>rd</sup> Year (34)	4 <sup>th</sup> Year (33)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	poor	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Good	Very Good	Very Good	Very Good

### Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

**Saikat Pahari**

*In Charge  
Sub-IQAC*

*Computer Science & Engineering*



# OmDayal Group of Institutions

## ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Uluberia, Howrah, West Bengal - 711316  
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### Student Feedback Points on Courses (Max point = 10)

#### 1<sup>st</sup> Year -2<sup>nd</sup> Semester

Parameters	Course Name								
	BS-PH201	BS-CH201	BS-M201	ES-CS201	HM-HU201	BS-PH291	BS-CH291	ES-CS291	ES-ME291
1. Depth of the course content	10	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5. Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	8	10	8	10	8	6

#### 2<sup>nd</sup> Year -4<sup>th</sup> Semester

Parameters	Course Name							
	PCC-CS401	PCC-CS 402	PCC-CS403	PCC-CS404	BSC 401	MC 401	PCC-CS 492	PCC-CS494
1. Depth of the course content	8	8	10	10	10	6	8	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10
5. Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4
10. Extent of effort required by students	8	6	4	10	8	6	8	6
Overall	10	8	6	4	10	8	10	8



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### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Parameters	Course Name							
	PCC CS601	PCC CS602	PECIT 601D	PECIT 602-B	OECIT 601-B	CS601	PCC CS691	PCC CS692
1. Depth of the course content	8	10	10	10	10	6	8	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10
5. Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10
9. How do you rate the percentage of courses having LAB components?	6	8	10	8	6	4	6	4
10. Extent of effort required by students	8	6	4	10	8	6	8	6
Overall	10	8	6	4	10	8	10	8

### 4<sup>th</sup> Year - 8<sup>th</sup> Semester

Parameters	Course Name			
	HU801A	CS801D	CS802E	CS891
1. Depth of the course content	10	10	10	10
2. Extent of coverage of course	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6
5. Clarity and relevance of textual reading material	6	4	10	8



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### Department of Mechanical Engineering

Students Feedback Analysis  
Academic Session 2020-21 – Odd Semester  
**Student Feedback Summary on Course**

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (1)	2 <sup>nd</sup> Year (25)	3 <sup>rd</sup> Year (16)	4 <sup>th</sup> Year (6)
1	Depth of the course content	Excellent	Excellent	Excellent	Very Good
2	Extent of coverage of course	Excellent	Excellent	Excellent	Very Good
3	Applicability/relevance to real life situations	Excellent	Excellent	Excellent	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Excellent	Excellent	Very Good
5	Clarity and relevance of textual reading material	Excellent	Excellent	Excellent	Very Good
6	How do you rate the allocation of the credits to the courses?	Excellent	Excellent	Excellent	Very Good
7	Rate the size of syllabus in terms of the load on the student	Excellent	Excellent	Excellent	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Excellent	Excellent	Very Good
9	How do you rate the percentage of courses having LAB components?	Excellent	Excellent	Excellent	Very Good
10	Extent of effort required by students	Excellent	Excellent	Excellent	Very Good

### **Student Feedback Summary on Other Facilities**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (1)	2 <sup>nd</sup> Year (25)	3 <sup>rd</sup> Year (16)	4 <sup>th</sup> Year (6)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good

### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water and food provided.
- The students are generally having good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good.

**Sumit Bhowmik**

*In Charge  
Sub-IQAC*

*Department of Mechanical Engineering*



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### Student Feedback Points on Courses (Max point = 5)

#### 1<sup>st</sup> Year – 1<sup>st</sup> Semester

Sl. No.	Parameters	BS PH 101	BS M 102	ES EE 101	BS PH 191	ES EE 191	ES ME 192
1	Depth of the course content	5	5	5	5	5	5
2	Extent of coverage of course	5	5	5	5	5	5
3	Applicability/ relevance to real life situations	5	5	5	5	5	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	5	5	5	5	5
5	Clarity and relevance of textual reading material	5	5	5	5	5	5
6	How do you rate the allocation of the credits to the courses?	5	5	5	5	5	5
7	Rate the size of syllabus in terms of the load on the student	5	5	5	5	5	5
8	How do you rate the evaluation scheme designed for each of the course?	5	5	5	5	5	5
9	How do you rate the percentage of courses having LAB components?	5	5	5	5	5	5
10	Extent of effort required by students	5	5	5	5	5	5

#### 2<sup>nd</sup> Year – 3<sup>rd</sup> Semester

Sl. No.	Parameters	BS M 301	BS BIO 301	ES ECE 301	ES ME 301	PC ME 301	PC ME 302	PC ME 391
1	Depth of the course content	4.8	4.7	4.8	4.9	4.8	4.8	4.8
2	Extent of coverage of course	4.5	4.6	4.8	4.9	4.8	4.8	4.8
3	Applicability/ relevance to real life situations	4.7	4.6	4.7	4.8	4.8	4.8	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.6	4.7	4.8	4.9	4.9	4.7
5	Clarity and relevance of textual reading material	4.7	4.6	4.7	4.8	4.8	4.8	4.8
6	How do you rate the allocation of the credits to the courses?	4.7	4.5	4.6	4.8	4.8	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.7	4.6	4.6	4.8	4.8	4.7	4.7
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.7	4.7	4.7	4.8	4.7	4.7
9	How do you rate the percentage of courses having LAB components?	4.7	4.6	4.7	4.8	4.8	4.7	4.7
10	Extent of effort required by students	4.7	4.6	4.7	4.8	4.8	4.8	4.7



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### 3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Sl. No.	Parameters	PCME 501	PCME 502	PCME 503	HMHU 501	MC 501	PCME 591	PCME 592
1	Depth of the course content	4.6	4.7	4.7	4.6	4.6	4.7	4.8
2	Extent of coverage of course	4.7	4.6	4.6	4.5	4.6	4.8	4.4
3	Applicability/ relevance to real life situations	4.4	4.6	4.7	4.6	4.4	4.5	4.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.7	4.6	4.4	4.4	4.5	4.4
5	Clarity and relevance of textual reading material	4.7	4.6	4.5	4.6	4.5	4.4	4.6
6	How do you rate the allocation of the credits to the courses?	4.6	4.6	4.4	4.6	4.5	4.8	4.6
7	Rate the size of syllabus in terms of the load on the student	4.4	4.5	4.6	4.6	4.7	4.6	4.6
8	How do you rate the evaluation scheme designed for each of the course?	4.4	4.4	4.6	4.5	4.6	4.4	4.4
9	How do you rate the percentage of courses having LAB components?	4.7	4.6	4.5	4.5	4.4	4.6	4.6
10	Extent of effort required by students	4.5	4.5	4.5	4.5	4.4	4.6	4.6

### 4<sup>th</sup> Year - 7<sup>th</sup> Semester

Sl. No.	Parameters	ME 701	ME 702	ME 703B	ME 704B	ME 705C	ME 791
1	Depth of the course content	4.5	4.8	4.7	4.7	4.5	4.7
2	Extent of coverage of course	4.5	4.5	4.7	4.7	4.5	4.7
3	Applicability/ relevance to real life situations	4.5	4.7	4.7	4.7	4.5	4.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.5	4.7	4.7	4.7	4.3	4.7
5	Clarity and relevance of textual reading material	4.5	4.7	4.7	4.8	4.5	4.8
6	How do you rate the allocation of the credits to the courses?	4.5	4.7	4.7	4.7	4.5	4.7
7	Rate the size of syllabus in terms of the load on the student	4.5	4.5	4.7	4.7	4.3	4.5
8	How do you rate the evaluation scheme designed for each of the course?	4.5	4.7	4.7	4.7	4.5	4.5
9	How do you rate the percentage of courses having LAB components?	4.5	4.7	4.7	4.7	4.5	4.7
10	Extent of effort required by students	4.5	4.7	4.7	4.7	4.5	4.2



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### Students Feedback Analysis Academic Session 2020-21 – Odd Semester **Student Feedback Summary on Course**

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (1)	2 <sup>nd</sup> Year (26)	3 <sup>rd</sup> Year (23)	4 <sup>th</sup> Year (10)
1	Depth of the course content	Excellent	Excellent	Excellent	Very Good
2	Extent of coverage of course	Excellent	Excellent	Excellent	Very Good
3	Applicability/relevance to real life situations	Excellent	Excellent	Excellent	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Excellent	Excellent	Very Good
5	Clarity and relevance of textual reading material	Excellent	Excellent	Excellent	Very Good
6	How do you rate the allocation of the credits to the courses?	Excellent	Excellent	Excellent	Very Good
7	Rate the size of syllabus in terms of the load on the student	Excellent	Excellent	Excellent	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Excellent	Excellent	Very Good
9	How do you rate the percentage of courses having LAB components?	Excellent	Excellent	Excellent	Very Good
10	Extent of effort required by students	Excellent	Excellent	Excellent	Very Good

### **Student Feedback Summary on Other Facilities**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (1)	2 <sup>nd</sup> Year (25)	3 <sup>rd</sup> Year (16)	4 <sup>th</sup> Year (6)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good

### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water and food provided.
- The students are generally having good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is good.

**Sumit Bhowmik**

*In Charge  
Sub-IQAC*

*Department of Mechanical Engineering*





***Student Feedback Points on Courses (Max point = 5)***

Sl. No.	Parameters	BS CH 201	BS M 202	ES CS 201	HM HU 201	BS CH 291	ES CS 291	ES ME 291	HM HU 291
1	Depth of the course content	5	5	5	5	5	5	5	5
2	Extent of coverage of course	5	5	5	5	5	5	5	5
3	Applicability/ relevance to real life situations	5	5	5	5	5	5	5	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	5	5	5	5	5	5	5
5	Clarity and relevance of textual reading material	5	5	5	5	5	5	5	5
6	How do you rate the allocation of the credits to the courses?	5	5	5	5	5	5	5	5
7	Rate the size of syllabus in terms of the load on the student	5	5	5	5	5	5	5	5
8	How do you rate the evaluation scheme designed for each of the course?	5	5	5	5	5	5	5	5
9	How do you rate the percentage of courses having LAB components?	5	5	4	4	5	4	4	4
10	Extent of effort required by students	5	5	5	5	5	5	5	5

[illegible]



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### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No.	Parameters	PC ME 601	PC ME 602	PE ME 601A	PE ME 602B	HM HU 601	MC 601	PC ME 691
1	Depth of the course content	4.7	4.6	4.7	4.7	4.7	4.6	4.7
2	Extent of coverage of course	4.7	4.6	4.6	4.6	4.5	4.7	4.6
3	Applicability/ relevance to real life situations	4.6	4.5	4.6	4.6	4.7	4.6	4.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.6	4.5	4.7	4.5	4.6	4.5
5	Clarity and relevance of textual reading material	4.7	4.7	4.6	4.5	4.6	4.6	4.7
6	How do you rate the allocation of the credits to the courses?	4.7	4.5	4.5	4.7	4.6	4.6	4.7
7	Rate the size of syllabus in terms of the load on the student	4.7	4.5	4.6	4.7	4.7	4.5	4.7
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.6	4.7	4.7	4.6	4.4	4.7
9	How do you rate the percentage of courses having LAB components?	4.7	4.7	4.6	4.6	4.6	4.6	4.5
10	Extent of effort required by students	4.7	4.7	4.7	4.7	4.7	4.3	4.6

### 4<sup>th</sup> Year - 8<sup>th</sup> Semester

Sl. No.	Parameters	ME 801 (HU)	ME 802B	ME 802C	ME 803A	ME 803D
1	Depth of the course content	4.1	4.5	4.2	4.3	5
2	Extent of coverage of course	4.2	4.5	4.3	4.4	4.5
3	Applicability/ relevance to real life situations	4.1	4.5	4.3	4.3	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.3	4.5	4.3	4.4	5
5	Clarity and relevance of textual reading material	4.3	4.5	4.3	4.4	5
6	How do you rate the allocation of the credits to the courses?	4.1	4.5	4.1	4.5	4.5
7	Rate the size of syllabus in terms of the load on the student	4.2	4.5	4.3	4.2	5
8	How do you rate the evaluation scheme designed for each of the course?	4.3	4.5	4	4.3	4.5
9	How do you rate the percentage of courses having LAB components?	4.2	4.5	4	4.3	4.5
10	Extent of effort required by students	4.4	4.5	4.3	4.5	4.5



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### Department of Civil Engineering

#### Students Feedback Analysis

Academic Session 2020-21 – Odd Semester

#### Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (02)	2 <sup>nd</sup> Year (02)	3 <sup>rd</sup> Year (07)	4 <sup>th</sup> Year (03)
1	Depth of the course content	Excellent	Very Good	Very Good	Very Good
2	Extent of coverage of course	Excellent	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Excellent	Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Excellent	Very Good	Very Good	Very Good
6	How do you rate the allocation of the credits to the courses?	Excellent	Good	Very Good	Very Good
7	Rate the Size of syllabus in terms of the load on the student	Excellent	Good	Very Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Excellent	Good	Good	Good
10	Extent of effort required by students	Excellent	Very Good	Very Good	Good
	Overall rating	Excellent	Good	Very Good	Very Good

#### Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year (02)	2 <sup>nd</sup> Year (02)	3 <sup>rd</sup> Year (07)	4 <sup>th</sup> Year (03)
1	Cleanliness of Classrooms	Good	Very Good	Good	Good
2	Toilet Hygiene	Very Good	Very Good	Good	Very Good
3	Drinking Water Facility	Very Good	Very Good	Good	Very Good
4	Canteen Food	So So	Good	Good	Good
5	Library Books Availability	Very Good	Very Good	Very Good	Very Good
6	Library Reading Space	Very Good	Very Good	Very Good	Very Good
7	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good
9	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good

### Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.



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- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

**Sk. Kamrul Alam**

*In Charge, Sub-IQAC*

*Department of Civil Engineering*



# OmDayal Group of Institutions

## ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Uluberia, Howrah, West Bengal - 711316  
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### Student Feedback Points on Courses (Max point = 10)

#### 1<sup>st</sup> Year - 1<sup>st</sup> Semester

Parameters	Course Name							
	PH101	M102	ES CS 201	ES EE 101	HM HU 291	PH191	ES EE 191	ES-ME192
1. Depth of the course content	10	10	10	10	10	10	10	10
2. Extent of coverage of course	10	10	10	10	10	10	10	10
3. Applicability/relevance to real life situations	10	10	10	10	10	10	10	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	10	10	10	10	10	10	10	10
5. Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10
6. How do you rate the allocation of the credits to the courses?	10	10	10	10	10	10	10	10
7. Rate the Size of syllabus in terms of the load on the student	10	10	10	10	10	10	10	10
8. How do you rate the evaluation scheme designed for each of the course?	10	10	10	10	10	10	10	10
9. How do you rate the percentage of courses having LAB components?	10	10	10	10	10	10	10	10
10. Extent of effort required by students	10	10	10	10	10	10	10	10
Overall	10	10	10	10	10	10	10	10

#### 2<sup>nd</sup> Year - 3<sup>rd</sup> Semester

Parameters	Course Name								
	CE(BS) 301	CE(ES) 301	CE(ES) 302	CE(BS) 302	CE(HS) 301	CE(HS) 302	CE(ES) 391	CE(ES) 392	CE(ES) 393
1. Depth of the course content	7	8	8	7	8	7	7	8	8
2. Extent of coverage of course	6	8	8	7	8	8	8	8	8
3. Applicability/relevance to real life situations	8	7	7	6	6	6	5	7	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	6	7	8	6	6	7	8	7	7
5. Clarity and relevance of textual reading material	7	9	7	6	7	6	7	7	6
6. How do you rate the allocation of the credits to the courses?	6	6	7	7	5	7	8	7	6
7. Rate the Size of syllabus in terms of the load on the student	6	7	8	6	7	7	7	7	7
8. How do you rate the evaluation scheme designed for each of the course?	7	6	6	6	7	8	8	7	5
9. How do you rate the percentage of courses having LAB components?	7	8	8	8	7	4	7	7	7
10. Extent of effort required by students	7	7	8	7	7	7	7	8	7
Overall	6.70	7.3	7.5	6.60	6.80	6.70	7.20	7.3	6



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### 3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Parameters	Course Name											
	CE (PC) 501	CE (PC) 502	CE (PC) 503	CE (PC) 504	CE (PC) 505	CE (PC) 506	CE (MC) 501	CE (PC) 591	CE (PC) 594	CE (PC) 595	CE (PC) 596	CE (PC) 597
1. Depth of the course content	8.6	8.3	8.6	8.8	9.1	8.3	7.8	9.1	9.1	8.3	8.6	8.3
2. Extent of coverage of course	9.1	9.4	9.1	9.4	9.4	8	8	9.1	9.1	9.1	8.6	8
3. Applicability/relevance to real life situations	8.9	8.6	9.4	8.3	8.9	9.1	7.8	9.1	8.9	8.6	8.3	8.9
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8.6	8.6	8	8.6	9.1	8.6	7.8	9.4	8.6	8	8	8.6
5. Clarity and relevance of textual reading material	8.3	8.6	8	8.9	8.9	7.4	8	9.1	8.6	8.6	8.3	8.6
6. How do you rate the allocation of the credits to the courses?	8.6	8.6	8.6	8	8.6	8.6	8.6	9.4	8.6	8.6	8.6	8.9
7. Rate the Size of syllabus in terms of the load on the student	7.8	8.3	7.8	8	8.3	8.6	7.4	8	8.3	8	8.6	8
8. How do you rate the evaluation scheme designed for each of the course?	8.3	8.3	8.3	6.6	8.3	8.3	8.3	8.6	8.3	8.3	8.3	8.3
9. How do you rate the percentage of courses having LAB components?	5.1	6.6	5.1	8.3	6.9	6.6	3.4	8.9	8.3	8.6	8.9	8.6
10. Extent of effort required by students	8.9	9.1	9.1	8.9	8.9	9.1	7.4	8.6	8.6	8.3	8.3	8.6
Overall	<b>8.2</b>	<b>8.4</b>	<b>8.2</b>	<b>8.2</b>	<b>8.6</b>	<b>8.3</b>	<b>7.4</b>	<b>9.1</b>	<b>8.6</b>	<b>8.4</b>	<b>8.4</b>	<b>8.5</b>

### 4<sup>th</sup> Year - 7<sup>th</sup> Semester

Parameters	Course Name										
	CE 701	CE 702	CE 703C	CE 704B	CE 705A	HU 781	CE 791	CE 792	CE 782	CE 783	CE 793
1. Depth of the course content	8.66	8	8	8	8	8	8	8	8	8	8
2. Extent of coverage of course	8.66	8	6	8	8	8	8	8	8	8	8
3. Applicability/relevance to real life situations	8	8	8	8	8	8	8	8	8	8	8
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8	8	8	8	8	8.66	8.66	8	8.66	8.66	8.66
5. Clarity and relevance of textual reading material	8	8	8	8	8	8	8	6	8	8	8
6. How do you rate the allocation of the credits to the courses?	8	8	8	8	8	8	8	8	8	8	8
7. Rate the Size of syllabus in terms of the load on the student	8	8	8	8	8	6.66	6.66	6.66	6.66	6.66	6.66
8. How do you rate the evaluation scheme designed for each of the course?	5.4	5.4	8	5.4	5.4	5.4	5.4	5.4	5.4	6.66	6.66
9. How do you rate the percentage of courses having LAB components?	5.4	5.4	8	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
10. Extent of effort required by students	5.4	5.4	8	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
Overall	7.4	7.2	7.8	7.2	7.2	7.2	7.2	6.9	7.2	7.3	7.3



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### Department of Electrical Engineering

Students Feedback Analysis  
Academic Session 2020-21 – Odd Semester  
**Student Feedback Summary on Courses**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year	2 <sup>nd</sup> Year (17)	3 <sup>rd</sup> Year (11)	4 <sup>th</sup> Year
1	Depth of the course content		Very Good	Very Good	
2	Extent of coverage of course		Very Good	Very Good	
3	Applicability/relevance to real life situations		Very Good	Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		Good	Very Good	
5	Clarity and relevance of textual reading material		Very Good	Very Good	
6	Rating of the allocation of the credits to the courses		Very Good	Good	
7	Rating of the size of syllabus in terms of the load on the student		Very Good	Very Good	
8	Rating of the evaluation scheme designed for each of the		Very Good	Very Good	
9	Rating of the percentage of courses having LAB components		Very Good	Very Good	
10	Extent of effort required by students		Very Good	Very Good	
	Overall rating		Very Good	Very Good	

### **Student Feedback Summary on Other Facilities**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year	2 <sup>nd</sup> Year (17)	3 <sup>rd</sup> Year (11)	4 <sup>th</sup> Year
1	Assistance from Office		Very Good	Very Good	
2	Cleanliness of Classrooms		Very Good	Very Good	
3	Toilet Hygiene		Very Good	Very Good	
4	Drinking Water Facility		Very Good	Very Good	
5	Canteen Food		Average	Good	
6	Library Books Availability		Good	Good	
7	Library Reading Space		Very Good	Very Good	
8	Lab Equipment - Quality		Very Good	Very Good	
9	Lab Equipment - Quantity		Very Good	Good	

### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- The overall feedback on administration is also very good. The students are very much satisfied with the hygiene of the classrooms and toilets. Further, they are happy with the availability of drinking water provided. However, most of the students are not satisfied on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books during this pandemic situation.
- The overall feedback on the laboratory facilities is Good.

**Poulomi Das**

*In Charge  
Sub-IQAC*

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### Student Feedback Points on Courses (Max point = 10)

#### 2<sup>nd</sup> Year –4<sup>th</sup> Semester

Sl. No.	Parameters	PC EE 301	PC EE 302	PC EE 303	ESME 301	BS-M 301	BS-EE 301	MCEE 301	PC-EE 391	PC-EE 392	PC-CS 391
1	Depth of the course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5	9.3
2	Extent of coverage of course	9.3	9.2	9.2	9.4	9	9.1	9.5	9.5	9.5	9.2
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8	9.3
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8	8.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5	9.2
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2	8.9
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6	9.4	9
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3	8.7
Overall		9.5	9.5	9.5	9.3	9.1	9.1	9.5	9.6	9.6	9.2

#### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No.	Parameters	PC-EE 501	PC-EE 502	PC-EE 503	PC-EE 504	PE-EE 501B	OE-EE 501B	PC-EE 591	PC-EE 592	PC-EE 593	PC-EE 594
1	Depth of the course content	9.3	9.4	9.4	9.4	9.3	9.4	9	9.2	9.1	9.2
2	Extent of coverage of course	9.7	9.7	9.7	9.6	9.4	9.5	9.3	9	8.9	9
3	Applicability/ relevance to real life situations	8.9	9.1	9	9.1	8.9	9	9	9.3	8.9	9
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	9.1	9.2	9.4	9.1	9.4	9.4	9.1	9.3	9
5	Clarity and relevance of textual reading material	9	9.1	9.4	9.5	8.9	9.3	9.2	9	8.9	8.8
6	Rating of the allocation of the credits to the courses	9.2	9.1	9.2	9.4	9.2	9.3	9.3	9	9.2	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.6	9.4	9.3	9.5	9.5	9.6	9.3	9.2	9
8	Rating of the evaluation scheme designed for each of the courses	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9.2	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.4	9.5	9.6	9.5	9.4	9.4	9.4
6	Extent of effort required by students	9.1	9	9.2	9.3	9.1	8.7	8.6	8.9	8.6	8.8
Overall		9.4	9.3	9.4	9.3	9.1	9	9.2	9.2	9.2	9



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### Department of Electrical Engineering

Students Feedback Analysis  
Academic Session 2020-21 – Even Semester  
**Student Feedback Summary on Courses**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year	2 <sup>nd</sup> Year (19)	3 <sup>rd</sup> Year (7)	4 <sup>th</sup> Year
1	Depth of the course content		Very Good	Very Good	
2	Extent of coverage of course		Very Good	Very Good	
3	Applicability/relevance to real life situations		Very Good	Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		Very Good	Very Good	
5	Clarity and relevance of textual reading material		Very Good	Good	
6	Rating of the allocation of the credits to the courses		Very Good	Very Good	
7	Rating of the size of syllabus in terms of the load on the student		Good	Very Good	
8	Rating of the evaluation scheme designed for each of the courses		Very Good	Very Good	
9	Rating of the percentage of courses having LAB components		Good	Very Good	
10	Extent of effort required by students		Very Good	Good	
	Overall rating		Very Good	Good	

### **Student Feedback Summary on Other Facilities**

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1 <sup>st</sup> year	2 <sup>nd</sup> Year (19)	3 <sup>rd</sup> Year (7)	4 <sup>th</sup> Year
1	Assistance from Office		Very Good	Very Good	
2	Cleanliness of Classrooms		Very Good	Very Good	
3	Toilet Hygiene		Very Good	Very Good	
4	Drinking Water Facility		Very Good	Very Good	
5	Canteen Food		Average	Good	
6	Library Books Availability		Good	Good	
7	Library Reading Space		Very Good	Very Good	
8	Lab Equipment - Quality		Very Good	Very Good	
9	Lab Equipment - Quantity		Good	Good	

### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
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- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books during this pandemic situation.
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### Student Feedback Points on Courses (Max point = 10)

#### 2<sup>nd</sup> Year –4<sup>th</sup> Semester

Sl. No.	Parameters	PC-EE 401	PC-EE 402	PC-EE 403	ES-EE 401	HM-EE 401	MC-EE 401	PC-EE 491	PC-EE 492	PC-EE 493	ES-ME 491
1	Depth of the course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5	9
2	Extent of coverage of course	9.3	9.2	9.2	8.8	9	9.1	9.5	9.5	9.5	9.2
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8	9.3
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8	8.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5	9.2
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2	8.9
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	8.6	9.6	9.5	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	8.8	9	9.3	9.6	9.4	9
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3	8.7
Overall		9.5	9.5	9.4	9	8.5	9.1	9.5	9.6	9.6	9.2

#### 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No.	Parameters	PC-EE 601	PC-EE 602	PE-EE 601A	PE-EE 601C	PE-EE 602C	OE-EE 601A	OE-EE 601B	HM-EE601	PC-EE691	PC-EE692	PC-EE681
1	Depth of the course content	9.3	9.4	9.4	9.4	9.3	9.4	8.9	8.3	8.9	8.9	8.7
2	Extent of coverage of course	9.4	9.5	9.3	8.6	9.4	9.5	9.3	8.9	9	8.9	9
3	Applicability/ relevance to real life situations	8.9	9.1	9	9.1	8.9	9	9	9	8.9	8.9	9
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	9.1	9.2	9.4	9.1	9.4	9.4	9	9.1	9.3	9
5	Clarity and relevance of textual reading material	9	9.1	9	9	8.9	9.3	9	9.2	9	8.9	8.8
6	Rating of the allocation of the credits to the courses	9.2	9.1	9.2	9.4	9.2	9.3	9.2	8.6	9	9.2	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.6	9.4	9.3	9.5	9.5	9.6	8.9	9.3	9.2	8.6
8	Rating of the evaluation scheme designed for each of the courses	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9	9.2	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.4	9.5	9.6	9.5	8.3	9.4	9.4	9.4
6	Extent of effort required by students	8.7	8.9	8.8	8.6	9.1	8.7	8.6	8.1	8.9	8.6	8.8
Overall		9.1	9.2	9.2	9	8.9	9	9.2	8.7	8.9	9	9