



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	OmDayal Group of Institutions
• Name of the Head of the institution	Dr. Kalyan Kumar Mukherjee
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03371300253
• Mobile No:	9830172488
• Registered e-mail	director@omdayal.net
• Alternate e-mail	contact@omdayal.com
• Address	Plot No. 38(A), 38(P), 39(A), 39(P) Uluberia Industrial Growth Centre
• City/Town	Uluberia Howrah
• State/UT	West Bengal
• Pin Code	711316
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Maulana Abul Kalam Azad University of Technology				
• Name of the IQAC Coordinator	Dr. Sukanya Chandra				
• Phone No.	71300253				
• Alternate phone No.	71300254				
• Mobile	9474378595				
• IQAC e-mail address	iqac@omdayal.net				
• Alternate e-mail address	iqac.oders@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://omdayal.com/iqac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://omdayal.com/academics/previous-academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			02/01/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*IQAC helps in effective implementation of teaching learning process and conducting tutorial and remedial classes.</p>		
<p>*The faculty members are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops for up gradation of their knowledge.</p>		
<p>* The IQAC regulates the arrangements for organizing different seminars, webinars, etc. by individual departments to enhance the quality of education.</p>		
<p>* Collaboration is made with industries for facilitating internships and onthejob trainings for students for the sake of hands on experience.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Proposal to all the Departments for organizing seminars/conference/workshops	Completed				
Conduct of remedial/tutorial classes throughout the year	Completed				
Conduct of Academic Audit	Completed				
Meetings with HODs for improving the academic standards and maintaining regular attendance of students	Students qualified the semester exams with good marks and successfully completed different trainings.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Board of Governors of the College</td> <td>11/02/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Board of Governors of the College	11/02/2022
Name	Date of meeting(s)				
Board of Governors of the College	11/02/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>28/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021	28/02/2022
Year	Date of Submission				
2021	28/02/2022				

Extended Profile

1. Programme

1.1 9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 897

Number of students during the year

File Description	Documents
Data Template	View File

2.2 48

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 166

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 76

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 76

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	9
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	897
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	48
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	166
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File

3.2	76
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	300.30
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	230
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the Institute is affiliated to MAKAUT, the syllabus provided by the university is followed by the institution. Semester plan is prepared by the Academic Committee of the institution which consists of the commencement date, last working date, dates for conduction of the internal assessment tests etc. At the beginning of each semester, meetings are held regularly with the HODs to develop various strategies for effective implementation of the curriculum. Subjects are allocated to faculty members on the basis of the options selected by them. Faculty members of each department are assigned to mentorship programme to mentor 20 students. Department-wise calendar of events is prepared & departmental meetings are conducted to develop academic plans such as timetables, lesson plans, and course files for new academic semester. To enhance the capability of students in presenting the topics related to the curriculum seminars/guest lectures/workshops are conducted aside from regular classes. To raise the performance of academically weak students remedial classes are conducted. The

above-average students are identified and motivated to excel in their academic performance. Industrial visits are arranged for the students to be familiar with the industry process as part of the curriculum and to relate the theoretical knowledge to real life. For each semester, minimum three Internal Unit Tests are conducted for the students which enable them to assess their levels and accordingly make improvements. Faculty members are directed to give assignments to students and to conduct mock tests or quiz to enhance their knowledge. Feedback system is available for the students about their understanding of the course lectures delivered by faculty. Faculty members are advised to comply with the feedback. NPTEL study materials, learning resources in the form of e-journals and educational CDs are made available to students as reference materials in the Central library of the institute. Students are motivated to publish papers in Journals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://omdayal.com/academics/teaching-learning/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations.

ODGI follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar and subsequently every department prepares its calendar. Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The department calendar comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unforeseen circumstances.

The academic calendars help faculty members to plan their respective course delivery research work academic and co-

curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The internal assessment test timetable prepared by the examination cell is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. As per the laboratory rubrics, the internal test is conducted at the end of the semester.

The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions. In case of revision of academic calendar by the university, institute incorporates the necessary changes accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://omdayal.com/academics/previous-academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

73

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

73

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

ENVIRONMENTAL SCIENCE - The Environmental science class aims at helping students to understand the natural environment and its relationships with human activities and apply the fundamental knowledge of science and engineering to assess environmental and health risk. It will also help students to understand environmental laws and regulations to develop guidelines and procedures for health and safety issues and acquire the skill to solve scientific problem-solving related to air, water, noise & land pollution.

RESEARCH METHODOLOGY - Research is a careful investigation or inquiry specifically through a search for new facts in any branch of knowledge. It is an original contribution to the existing stock of knowledge making for its advancement. Research can simply be defined as a task of searching from available data to modify a certain result of theory. Research Methodology solves a research problem. It is science of studying how research is done scientifically. Essentially it is the procedure by which the researchers go about their work of describing, evaluating and predicting phenomenon. It aims to give the work plan of research. It provides training in choosing methods materials, scientific tools and technique relevant to the solution of the problem. A good research should be systematic; A research must be structured with specified steps in a specified sequence, according to well-defined set of rules.

INDIAN CONSTITUTION - The course on constitution of India contains key features of Indian Constitution, like directive principles of state policy, fundamental rights and duties, Union government and its administration, Indian Judiciary and the various organs of constitution. The course aims at providing general awareness about the Indian Constitution, identifying individual role and ethical

responsibility towards society and understanding human rights and its implications.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://omdayal.com/igac/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
440	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our institute, the teachers prepare a separate list of slow and advance learners students based on their performance in classes as well as in internal assessment examinations.

After that, following are the activities that are done by the teachers for students:

For Slow learners Students:

- Individual counselling.
- Tutorial and remedial classes.
- Extra notes.
- Group discussion sessions.
- Home Assignments.
- Extra library books.

For Advanced Learner Students:

- Advanced level notes.
- Seminar, webinar, workshop sessions.
- Participative learning sessions, i.e., Quiz, Technical Fest.
- Experimental learning sessions i.e., Industrial Visit.
- Projects.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	
Number of Students	Number of Teachers
897	76
File Description	Documents
Any additional information	View File
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	
<p>Institute conducts different innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Online coding platform onlinegdb.com is used for coding assignment in C, Java and other languages in this pandemic situation. Assignments are given in platform. Students write the program, execute and submit the solution. Faculty members also provide some add on courses on latest technologies with NPTEL, ICT-IITK, SAP, Coursera etc. For experiential learning, the students are encouraged to do case studies and the outcome of those ones are utilized for their design sessional inputs. Students are given a real-life design problem which they have to solve and evaluate with the actual structure at site.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://omdayal.com/academics/teaching-learning/
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words	
<p>Teachers use following ICT enabled tools for effective teaching-learning process.</p> <p>Computer, Earphone, Mike, Speaker, Microsoft Office, Acrobat Reader, Video Conferencing Software like Microsoft Teams, Google Meet; Google Classroom, Coding platform like onlinegdb.com, Virtual lab like vlab.co.in/se by IIT, Kharagpur, etc.</p>	

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://omdayal.com/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

76

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Maulana Abul Kalam Azad University of Technology, West Bengal. So we follow the curriculum designed by it. As per MAKAUT, four internal assessments have been taken each of carrying 25 marks. Continuous assessment is done through an online portal (<http://Omdayal.net/exam>). Other than that, faculties also take online MCQ tests or assignments and the marks are uploaded on university portal. This can be viewed by the students for their personal evaluation and upgradation. These internal marks contribute to 30% of the end semester marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://Omdayal.net/exam

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If there are some students with internet connectivity issues during online examinations or due to COVID related problems, additional examinations are conducted to help students. Query if any is discussed in class committee meeting with the class committee chairman and HOD and actions are taken accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes are statements clearly describing the meaningful, observable and measurable knowledge, skills and dispositions students will learn in that course.

Understand the real-life situation in architectural practice and recognize the dialectic relationship between people and the built environment (especially with reference to the Indian sub-continent) with reference to their needs, values, behavioral norms, and social patterns.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://omdayal.com/igac/?tab=co-po
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum. Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs. A set of performance evaluation criteria is used for quantitative assessment of Cos. Thus the attainment of COs provides an evidence of attainment of POs and PSOs. Following are the different methods

for Assessment, Evaluation and Measurement of POs/PSOs

Continuous Assessment: COs are assessed through Sessional & Assignment Examinations, Home Assignments and Lab records. The COs are mapped against each question and CO analysis is carried out by faculty for each course. The contribution of COs are assessed in high, moderate and low levels, towards the attainment of POs/PSOs.

Semester-end Theory Examinations: The questions in semester-end examinations are tested pertaining to all COs, in varying Blooms Taxonomy Levels.

Laboratory Records: Both continuous and semester-end examinations are conducted to test the COs attainment.

Programme - Exit survey: This survey taken from the final year students at the completion of their course, stands as the comprehensive feedback for the PO/PSO assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****164**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution**

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://omdayal.com/igac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

35

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Natural disasters, apart from revealing the helplessness of humans in front of nature's whimsical tyrannies, also give us the opportunity to join our hands irrespective of race, caste, creed or religion. Yaas, a tropical cyclone, which swept across Orissa and West Bengal in May, 2021, was no different. Taking cue from this belief, the staff members of OmDayal Group of Institutions, Uluberia, Howrah, took a pledge to stand by the inhabitants of the calamity-stricken areas to provide mental, physical, as well as financial support. However, this task not only required the hard work of a cohort of passionate compatriots, but also proper planning and consequent implementations.

The first step of the odyssey involved informing the Uluberia Police Station and Uluberia BDO1, two government local bodies in charge. After that, a group of staff members selected areas such as Uluberia BDO1, Phuleswar, Kalinagar BDO1 and Athgachi and undertook a mission to support the afflicted dwellers with daily ration. From 1.06.2021 to 10.06.2021, food containers consisting of a nutritious meal of Khichdi and Mixed Vegetable Curry were distributed among these people. Carrying out this endeavour amidst Covid restrictions beckoned zeal and grit, and our staff members fulfilled it successfully with grace.

File Description	Documents
Paste link for additional information	https://omdayal.com/campus-life/nss/
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

820 cooked food packets distributed in the cyclone effected area

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

93

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.

The college has a well-developed high-tech campus of 3.32 acres, notified in the Uluberia Industrial Growth Centre Uluberia, Howrah. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for

conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

The College has multiple seminar halls. These halls are regularly used for conducting seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. as the college has local students' chapter of Institute of Engineers.

Separate tutorial rooms are there in the college campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students.

All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per the norms of the statutory bodies. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licensed software and open source tools to cater the requirements of curriculum & industry enabled teaching.

The Libraries at this college are integrated knowledge resource centres comprising, an Engineering Library and an Architecture Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://omdayal.com/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly.

To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff. Facilities and Infrastructure are available at Gym.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://omdayal.com/campus-life/sports-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://omdayal.com/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software :Web Centric LSEase EJB (Libsys)
- Nature of automation (fully or partially):Partially
- Version:[LSEase (EJB) Rel 1.0]
- Year of Automation:2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.40

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been setup during the last five years. All computers available in the campus are connected with LAN. College has two well-equipped seminar hall enabled with ICT facilities like projector with attached computer. In addition to that, seminar hall is equipped with mike, speakers and internet connection. In 2016, wi-fi facility was installed. All buildings, hostels, Seminar halls, conference rooms and common areas in the campus are now wi-fi enabled. Significant investment has been made to upgrade classrooms to e-classrooms/smart classrooms. New Microsoft Cloud Licenses have been purchased for licenses to Microsoft products, which is in addition to the perpetual licenses. To conduct seamless virtual classes, Microsoft Teams login credentials have been provided to all faculty and students.

In every year, computer laboratories are being upgraded as per new requirements. College is having 100 Mbps bandwidth in the campus.

One English Language Lab has developed with 25 computers and the software required for training the students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills. The college has digital library with 10 computers.

The college has 4 multipurpose photocopy machines. Two are installed in the libraries, one in the exam office and one in office. Moreover, there is a separate reprographic store is available in the campus for the students. There are 35 CCTV

cameras installed in the entire campus area of the college to provide additional safety security to the students and the staff.

Considering the pandemic situation, a user friendly portal has been provided to the students to share assignment work, conduct online continuance assessment of the students. Students can access the library also through this portal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

230

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

300.30

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library Facilities: The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources :

- Procurement of new books &renew of journals and recommendation for additional books Updating and maintaining of all library records
- Addressing issues and grievances of users
- Update and upgrade the library contents, periodically as per updates in curriculum

IT Facilities : The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Technical Assistant.

Physical Facilities : Classrooms and Seminar halls are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Seminar halls are maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis. **Laboratory:** Laboratories are regularly maintained by the Technical Assistant / Laboratory attendant. Records of equipments are maintained in Dead-stock Register as per the process. Equipments are maintained properly, calibrated and serviced periodically. Major breakdown maintenance if required, is carried out by internal process initially and if required by the external agencies.

Maintenance of other support systems: Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is done on regular basis. Greenery is maintained by the gardeners of external agencies. Solar Panels and power backup facilities like Generators are maintained by internal electrician. Clean and hygienic drinking water is available in the Institute. Air-Conditioners are maintained and cleaned periodically. Overhead water tanks and underground tanks are cleaned periodically. Quality of drinking water is checked by measures pH, Hardness and Arsenic in every year.

Sports facilities : Sports facilities are maintained by the sports committee

The below mentioned points are inspected before start of every semester.

- Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester.
- Working condition of computers, devices, and equipments is ensured.
- Working condition of machines in the workshop is ensured.
- Stock checking activity is done prior to start of new semester.
- House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors.
- Student Welfare committee supervises the cleanliness and hygiene in the canteen and monitors the food quality.
- Library committee collects specific needs of the students and staff.

Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
247	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
54	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1445 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1445 678" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 678 539 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1445 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
6									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
6									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1445 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1445 1337" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1337 539 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1445 1559" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

75

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students play a dominant role in various activities related to fine arts, sports and other co curricular activities. They also actively participate in organizing seminars, workshops, entrepreneurship development programs, Technical exhibitions and cultural activities like fest, fresher's welcome etc. Student members of the associations also observe important days like Republic Day, Independence Day, International Women's Day, Teachers' Day and Yoga Day etc. They also help in publication of wall magazines and take part in social service and social relief activities. Student representatives are present in various

committees like Entrepreneur Development Cell, Sports and Cultural Committee, Institute Industry Interaction Cell, Library Committee, Transport Committee, Alumni Committee, NSS committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association' of each Department closely works with the Department and provides dedicated support in all activities of the College.

1. They are the active members of various academic and administrative bodies of the Institute.
2. Delivers invited talks, guest lectures and seminars.
3. The alumni are also arranging experts from their industry for guest lecture for the students.

4. Serve as role models for students through distinguished services in different fields of service.

Additional information about the Alumni is available at <https://omdayal.com/>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective and the prime focus is on the vision and mission of the institute.

Vision

To become an institute of repute and bring about a change in the sphere of technical education in Bengal by offering a full range of programs of global standard, and to transform the students into globally competent personalities.

Mission

- To provide state-of-the-art resources required to achieve excellence in teaching-learning, and supplementary processes
- To provide Faculty and Staff with the required qualification and competence
- To motivate for their holistic development
- To provide opportunity to the students to bring out their inherent talent

The College is committed to provide quality education to the students by enabling them to excel in the fields of Engineering and Architecture so that they can contribute meaningfully to the changing and challenging needs of society and industry by Contributing to the academic standards and the overall knowledge development of the students.

Providing state-of-the-art infrastructure and a helpful learning environment.

Inculcating moral and ethical values among students and staff.

File Description	Documents
Paste link for additional information	https://omdayal.com/vision-mission-objective/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Believing in democratic values, the institution has decentralized and participative management. The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction.

The Institution has adopted the decentralization and participative management in the process of academic and administration. The Top management gives generous freedom and flexibility to the Director and Principal together to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution. As part of quality improvement and quality initiative the institution and its concern and other statutory Committees continuously work on quality improvement. In the beginning of academic year all faculty members conduct a meeting and discuss the smooth functioning of the institution. Various committees are constituted and responsibilities are assigned to them. Committee Chairman and members of the committee report to the Director and Principal and

IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action. The Administrative and academic duties are controlled by the Director and Principal of the Institution. Head of the department works under the guidance of the Director and Principal and Internal Quality Assurance Cell. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the Director / Principal.

File Description	Documents
Paste link for additional information	https://omdayal.com/committees/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To ensure top quality standards in higher education
- Developing requisite competencies amongst students of the college
- ICT-based teaching and learning
- To maintain continuously good academic performance
- To develop and execute effective teaching- learning process
- To encourage research culture in faculty and students
- To develop a comprehensive system of student mentoring and student support and ensure transparency in evaluation process of students
- To empower faculty about emerging trends in their profession for academic advancement To facilitate a friendly, efficient and flawless administrative set up ensuring a smooth day to day

functioning

- To make students more employable
- Periodic interaction with the distinguished guests who have excelled in their field
- Industrial visits to various business premises
- Conducting soft skills and lectures on etiquettes
- Increasing students' engagement in learning
- Motivating students by periodic interaction with distinguished guests
- Organize Study tours for students
- Provide state of art library facilities
- Encourage teachers to participate in Seminars and Conferences
- Encouraging the teachers to participate in Orientation Programme, Refresher Courses, Short Term Courses, etc.
- To encourage research culture among faculty and students
- Organize Seminars and Conferences to promote research culture.
- To develop a comprehensive system of student mentoring and student support
- Provide Remedial Coaching to Slow Learners
- Identification of Fast Learners and help them to achieve their potential
- Continuous tracking of Attendance of the students
- Establishment of Equal Opportunity Cell

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://omdayal.com/igac/?tab=others
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. It has an effective organizational structure which monitors and improves the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://omdayal.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

a. Employees Provident Fund as per PF rules All the teachers whether they are ratified or not are given PF benefits right from the day of their joining in the college. This is done as per requirements by AICTE/COA and keeping in view the financial safety of employees or their dependents. There is a provision for receiving pension monthly and a lump sum based on PF rules in force. This year the college has paid its contribution for an amount of Rs 1635363/-

b. Encouragement faculty for doing part time Ph.D There are 06 full time faculty members who have completed their Ph.D work on part time and they are given assistance by giving paid leave once in week for 3 years. All faculty members in this category are given on duty when they go for consultation with their guides and for attending research methodology course organised by the concerned universities. They also sent on duty for appearing their examinations as well. At the movement 06 more faculty members are doing the part-time Ph.D and necessary period required for them is considered as on duty. This is a satisfying experience to our management.

c. Mediclaim-Health Insurance : The college has provided the health insurance policy for all the employees with giving a token contribution in this regard. This year towards the, college has paid Rs. 64325/-.

d. The students are also covered by insurance and the commitments of the college every year. This year towards the Students accident insurance policy, college has paid Rs 17330/-

e. ESI benefits is provided for all the employees whose salary is less than Rs. 21,000/-ESI provides medical benefits as well as other benefits as the college is providing the premium for all the employees. This year towards the ESI, college has paid Rs. 33,508/-

f. Maternity Leave to the women employees are extended the maternity leave as per the service rules of the institution.

g. COVID-19 Vaccination Drive has been conducted.

h. The college has an infirmary, with a qualified doctor on call.

Welfare measures for non-teaching members

a. Employees Provident Fund as per PF rules

b. There is many non-teaching technical staff who has improved their qualifications with the help of the college, by pursuing part time courses. They were given on duty leave for attending to the classes i examination which have specified by the institution concerned.

c. Ex-gratia Benefit**d. Maternity Leave for women**

e. Mediclaim-Health Insurance, ESI provides socioeconomic protection to staff drawing the salary less than 21000 per month.

f. COVID-19 Vaccination Drive has been conducted.

g. Free uniforms for Group-D employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes**

organized by the institution for teaching and non teaching staff during the year**3**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****40**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**The performance of each employee is assessed annually after**

completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System.

b) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. c) The Self Assessment for the Performance Based Appraisal System proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and the Director/Principal and Secretary. d) Financial Upgradation / Promotion is recommended based on their API score

Non-Teaching Staff : All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The comprehensive Annual Confidential Report comprises of different parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Director by the forwarding officer. On satisfactory performance, all employees are granted promotions and financial upgradation. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better

performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

- Before the commencement of every financial year, Director/Principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.
- The expenses are monitored by the accounts department as per the budget allocated by the management.

The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying

the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years.

Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is

managed by taking advance from the parent trust. These funds are utilized for the research and laboratory development. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, T&P Cell, NSS Cell, etc. are instructed to submit their budget to Account office. All the major financial decisions are taken by the Director and Accounts department with Management of college. As and when urgent requirements arise it is given after sanctioned revived from accounts office.

All the major financial transactions are analyzed and verified under following sections:

- Research & Development
- Training & Placement
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationary
- Equipment & Consumables
- Furniture & Fixtures

1. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management.

2. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed.

3. The payments is released after delivery of the respective goods it is done as per the terms and conditions mentioned in Purchase

order.

4. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized person operate the transaction through bank.

5. Respective faculty member ensures that whether suitable equipment/machinery with correct specification is purchased.

6. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level.

7. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in this college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

It is also an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics.

The inspections involve:

- 1. Review of healthy academic practices**
- 2. Mechanisms to identify and reform academic practices**

3. Review of departmental facilities

4. Facilitate implementation of innovative methods in the departments

Academic Audit through IQAC : The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval.

Use and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among

the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state, national and international agencies.
5. Establishment of Institute Innovation Council (IIC) under MHRD.
6. Establishing Research and Development cell to promote Research and Development activities.
7. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.
8. Establishment of various processes to take feedback/surveys from various stakeholders.
9. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
10. Establishment of the Mentor-mentee process and its effective implementation.
11. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.
12. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

A result-oriented, performance-based model is adopted at the College that emphasizes accountability based on student learning. Outcome-based education aims to create a student-centric learning environment at the course level including curriculum and training.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has a policy of appreciating faculty/staff without gender bias. Women faculties are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

The institute has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security.

The ICC ensures that posters promoting gender equity &

sensitization are placed on the Notice Boards. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear. Counselling is provided to the complainants and the respondents independently by the ICC.

File Description	Documents
Annual gender sensitization action plan	https://omdayal.com/wp-content/uploads/2022/03/ICC-Minutes-Action-Taken-Report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management -OmDayal Group of Institutions facilitates several methods for the management of degradable and non-degradable waste. The main focus being on reduces of use of plastic to convert the campus into no plastic zone. Small dust bins are placed everywhere in the campus for disposal of solid waste.

Liquid waste management- All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured.

Biomedical waste management : Nil

E-waste management- Nil

Waste recycling system- The college has minimum e-waste which is handled properly.

Hazardous chemicals and radioactive waste management- Hazardous chemicals like concentrated acids and bases of Department of Chemistry segregated in different containers identified and disposed off at a central place.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://omdayal.com/infrastructure/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

OmDayal Group of Institutions has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The institution celebrates the Republic Day, Independence Day, Teacher's day to teach the students about harmony and tolerance. Besides Cultural Fest is organized to boost the students to take part in the cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

OmDayal Group of Institutions sensitize the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. As per the curriculum of the Maulana Abul Kalam Azad University of Technology the Constitution of India/ Essence of Indian Knowledge and tradition has been included in all the disciplines of B. tech as a mandatory course. Expert faculty member of the Institution is taking the classes of the subject and moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. The institute celebrates Independence Day, Republic Day, to make

the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Besides these World Environment Day, Swachh Bharat Abhiyan etc are conducted to ensure that environmental concern is addressed and promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organizes various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners

National Science Day-28th February, National Mathematics Day-22nd December, Engineer's day-15th September World Environment Day on 5th June etc. are celebrated in the Institutions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practicel:- Title of the practice: - Establishment of Online exam system

Objectives of the Practice: - To make the students accustomed of the online exam system

The Context:- To conduct the continuous assessments periodically in the online mode.

The Practice: - OmDayal Group of Institutions has developed an online platform to conduct the continuous assessments of the students. Keeping in mind the pandemic situation where the end semester exams are also conducted in the online mode, the objective is to make the students familiar with the online exam system. Before each continuous assessment as per the time frame as set by the university the exam cell prepares and share the schedule of the internal tests. A committee of faculty members is in charge of the online exam system. Questions are uploaded in the portal and students are provided with the login credentials for the login into the online exam portal of the college. They need to submit the answers within the stipulated time as set by the college. Also the portal has been used to upload the pdf copies of the answer scripts. After the set time the exam is ended on its own.

Evidence of the success: - Almost all the students of the college enthusiastically take the advantage of this online exam system

using the college portal.

Problems Encountered and Resources required: - A few technical errors occurred at the time of exams which are immediately reported to the concerned persons for the resolve. An enterprise resource planning is already available with the college for the purpose.

Best Practice 2:- Title of the practice: - Webinar with Industrial experts and online sessions

Objectives of the Practice: - To motivate the students and to uphold the current scenario of industrial sectors

The Context:- To make the students aware of the industry and to make them habituate with the new normal

The Practice: - During this pandemic time, in order to motivate the students and to make the students aware of the market need different engineering departments organized webinars. Different industrial experts share their valuable thoughts and motivate the students and meet their queries to industry related problems and present to the students about the aspects of different branches of the engineering.

The Department of Electrical Engineering organized a webinar on "Commissioning of heavy Electrical equipments & scope of Electrical Engineers". Mr. Joy Shankar Dutta, project engineer-BHEL was the speaker.

The Department of Mechanical Engineering organized a webinar titled "Career options for Mechanical Engineers in Thermal and Marine sectors". Two eminent industrial personalities Mr. Debabrata Dey, Former Executive Director WBPDCI, and Mr. Vikash Yadav, Chief Engineer, Merchant Vessel were among the speakers.

The Department of Civil Engineering organized a webinar titled "Integration of GIS in sustainable built environment". Smt Aditi Acharya, Senior Scientist, Department of Science and Technology and Bio Technology, Govt. of West Bengal and Priyank Patel< Director of Operations and Business at Livolit India were among the speakers. They shared their valuable thoughts about the subject and the current market scenario in aspects of jobs.

The Department of Computer Science and Engineering organized a webinar titled "Latest Technology trends and opportunities in

Computer Science". Mr. Abhay Vikram Singh, Founder & CEO, Trivid Technology Service was the speaker.

The main goal of all these webinars to present the students recent trends in the market and the career opportunities they will get after the completion of the degree successfully.

Besides these an online session "How to prepare for the vital exams in this new normal" for both the parents and students by Paromita Mitra Bhaumik Consulting Psychologist / Lecturer / Mentor Psychology Faculty, was organized by our sister concern Delhi Public School, Ruby Park to motivate the students for the exams in the new normal.

The college of Architecture organized their annual exhibition "Architect of the Times" in the online mode. It was a 4 day program. The duration of the program was 20.07.2021-23.07.2021.

Evidence of the success :- The number of participants and the question answer sessions shows that the webinars and the sessions were great success.

Problems Encountered and Resources required: - Nothing as such

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has established several committees to look after the need of the students and to make them ready for the industry as well as in academics. The institute has established an Entrepreneurship Development Cell in order to make the students motivate and help the students to convert their ideas into business through products. The college has also established an Alumni Committee to connect with the alumni for any kind of assistance in the future for the sake of the students of ongoing batches. The College has also organized several quiz competitions to encourage and to motivate the students.

The College has established Innovation-Cell in association with

Ministry of Education, Govt of India, National Innovation & startup policy (NISP 19) to develop the Eco system to support the budding Entrepreneurs at various stages of IDEA to Business. The College is keen to further harness the potential of young entrepreneurs by providing the necessary policy push and maximum convergence by linking the pool larger perspectives of MINISTRY OF EDUCATION, Government of India initiatives including Digital India, Make in India, Standup & Startup India and Skill India.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Apart from managing and executing day to day activities, OmDayal Group of Institutions has set up some plans for the development of the institute.

1. To start the Masters in Architecture.
2. To create more students centric learning environment.
3. To promote and sustain an environment to support high quality Research and Development activities of the faculties to improve the quality of academics and to induct the students into research and development.
4. To increase the number of placements.
5. To create a digital library
6. To prepare for the 2nd visit of NAAC