### **DEPARTMENT OF BACHELOR OF ARCHITECTURE**

STUDENTS FEEDBACK ANALYSIS

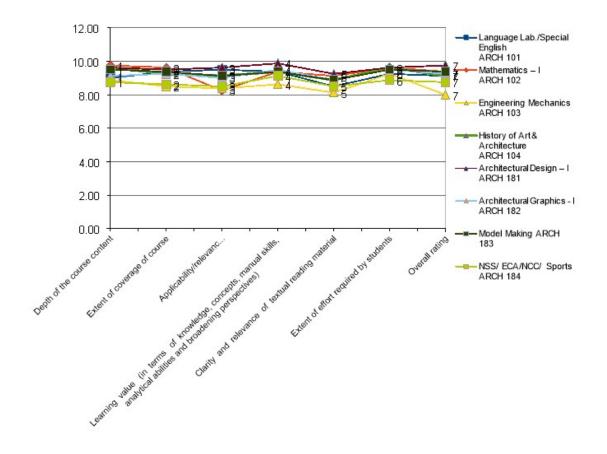
# ACADEMIC SESSION 2019-20 –ODD SEMESTER

#### Student Feedback Summary on Courses

#### **First Semester**

### Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/rele vance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Language Lab./Special English ARCH 101	9.00	9.38	9.50	9.38	8.50	9.25	9.13
Mathematics – I ARCH 102	9.75	9.63	8.25	9.38	9.13	9.63	9.38
Engineering Mechanics ARCH 103	8.88	8.50	8.38	8.63	8.13	9.25	8.00
History of Art & Architecture ARCH 104	9.63	9.25	9.13	9.38	8.88	9.63	9.13
Architectural Design – I ARCH 181	9.63	9.50	9.63	9.88	9.25	9.63	9.75
Architectural Graphics – I ARCH 182	9.13	9.25	9.00	9.50	8.88	9.50	9.25
Model Making ARCH 183	9.50	9.38	9.13	9.38	8.88	9.50	9.38
NSS/ ECA/NCC/ Sports ARCH 184	8.75	8.63	8.50	9.13	8.50	8.88	8.75



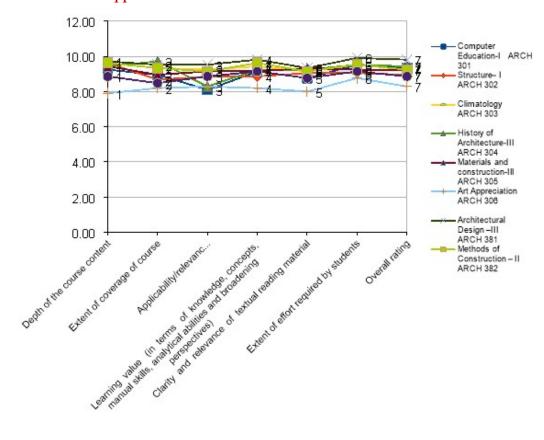
# Standard deviation of the responses (subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/releva nce to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Language Lab./Special English ARCH 101	1.26	0.96	0.89	0.96	1.37	1.24	1.02
Mathematics – I ARCH 102	0.68	0.81	1.00	0.96	1.26	0.81	0.96
Engineering Mechanics ARCH 103	1.02	1.37	0.81	1.41	1.54	1.24	1.03
History of Art & Architecture ARCH 104	0.81	1.00	1.26	1.20	1.26	0.81	1.02
Architectural Design – I ARCH 181	0.81	0.89	0.81	0.50	1.24	0.81	0.68
Architectural Graphics - I ARCH 182	1.26	1.24	1.03	1.15	1.45	0.89	1.24
Model Making ARCH 183	0.89	0.96	1.26	0.96	1.45	0.89	0.96
NSS/ ECA/NCC/ Sports ARCH 184	1.61	1.75	1.55	1.45	1.71	1.63	1.44

#### **Third Semester**

# Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/releva nce to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Computer Education-I ARCH 301	9.24	8.95	8.10	9.14	8.76	9.52	9.33
Structure– I ARCH 302	9.62	8.67	8.86	8.86	9.05	9.05	8.95
Climatology ARCH 303	9.62	9.33	9.24	9.43	9.14	9.52	9.43
History of Architecture- III ARCH 304	9.43	9.71	8.29	9.24	9.24	9.52	9.43
Materials and construction-III ARCH 305	9.43	8.95	9.14	9.14	9.33	9.24	9.24
Art Appreciation ARCH 306	7.90	8.19	8.29	8.19	8.00	8.76	8.29
Architectural Design –III ARCH 381	9.71	9.52	9.52	9.81	9.33	9.90	9.81
Methods of Construction– II ARCH 382	9.62	9.33	9.14	9.62	9.14	9.52	9.24
Rendering Techniques ARCH 383	8.86	8.48	8.86	9.14	8.76	9.14	8.86



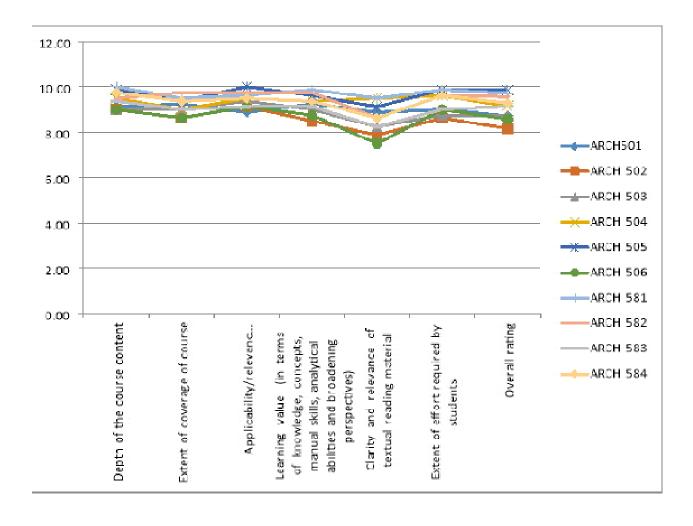
### Standard deviation of the responses (subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/releva nce to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Computer Education-I ARCH 301	1.00	1.20	1.84	1.20	2.32	0.87	0.97
Structure– I ARCH 302	1.02	1.32	1.20	1.62	1.50	1.75	1.63
Climatology ARCH 303	1.02	1.15	1.34	1.12	1.20	0.87	1.12
History of Architecture-III ARCH 304	0.93	0.72	1.45	1.18	1.00	0.87	0.93
Materials and construction-III ARCH 305	1.12	1.50	1.35	1.20	1.15	1.18	1.18
Art Appreciation ARCH 306	1.48	1.54	1.71	1.40	2.45	1.61	1.15
Architectural Design –III ARCH 381	0.72	0.87	0.87	0.60	0.97	0.44	0.60
Methods of Construction – II ARCH 382	0.80	0.97	1.01	0.80	1.35	0.87	1.00
Rendering Techniques ARCH 383	1.62	1.25	1.49	1.35	1.18	1.35	1.20

#### **Fifth Semester**

# Mean Values of parameters for 5<sup>th</sup> Semester:

Subject	Depth of the course content	Extent of coverage of course	Applicability/rel evance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH501	9.13	9.25	8.88	9.25	8.88	9.00	8.71
ARCH 502	9.00	8.63	9.13	8.50	7.88	8.63	8.17
ARCH 503	9.00	9.00	9.38	9.00	8.25	8.75	8.71
ARCH 504	9.50	9.00	9.50	9.38	9.50	9.63	9.14
ARCH 505	9.88	9.38	10.00	9.63	9.13	9.88	9.86
ARCH 506	9.00	8.63	9.13	8.75	7.50	9.00	8.57
ARCH 581	10.00	9.50	9.63	9.88	9.50	9.88	9.71
ARCH 582	9.50	9.75	9.75	9.75	8.63	9.63	9.57
ARCH 583	9.38	9.00	9.13	9.13	8.25	9.00	9.14
ARCH 584	9.75	9.38	9.50	9.38	8.63	9.63	9.29



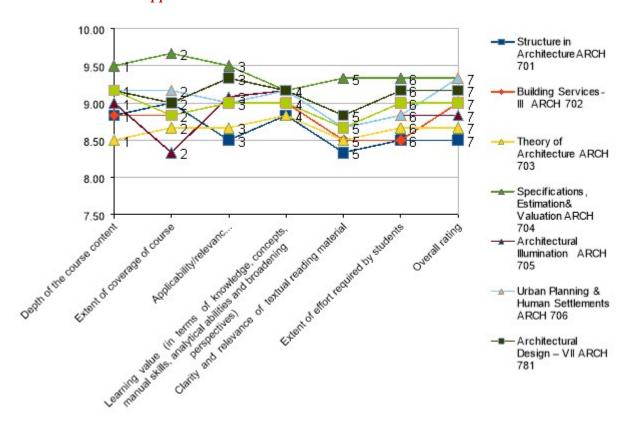
## **Standard Deviation of the scores**

Subject	Depth of the course content	Extent of coverage of course	Applicability/ relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 501	1.63	1.00	1.63	1.00	1.26	1.46	1.68
ARCH 502	1.03	1.20	1.26	1.55	2.13	1.20	0.58
ARCH 503	1.79	1.93	1.20	1.63	1.91	1.24	1.86
ARCH 504	0.89	1.26	0.89	0.96	0.89	0.81	1.29
ARCH 505	0.50	1.20	0.00	0.81	1.63	0.50	0.53
ARCH 506	2.63	2.60	2.53	2.52	3.06	2.53	2.65
ARCH 581	0.00	0.89	0.81	0.50	0.89	0.50	0.73
ARCH 582	0.89	0.68	0.68	0.68	2.03	0.81	0.85
ARCH 583	0.96	1.63	1.26	1.45	2.05	1.63	1.03
ARCH 584	0.68	1.20	1.15	1.20	2.16	0.81	1.27

### **Seventh Semester**

# Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/rele vance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Structure in Architecture ARCH 701	8.83	9.00	8.50	8.83	8.33	8.50	8.50
Building Services - III ARCH 702	8.83	8.83	9.00	9.00	8.50	8.50	9.00
Theory of Architecture ARCH 703	8.50	8.67	8.67	8.83	8.50	8.67	8.67
Specifications, Estimation& Valuation ARCH 704	9.50	9.67	9.50	9.17	9.33	9.33	9.33
Architectural Illumination ARCH 705	9.00	8.33	9.08	9.17	8.67	8.83	8.83
Urban Planning & Human Settlements ARCH 706	9.17	9.17	9.00	9.17	8.67	8.83	9.33
Architectural Design – VII ARCH 781	9.17	9.00	9.33	9.17	8.83	9.17	9.17
Interior Design ARCH 782	9.17	8.83	9.00	9.00	8.67	9.00	9.00



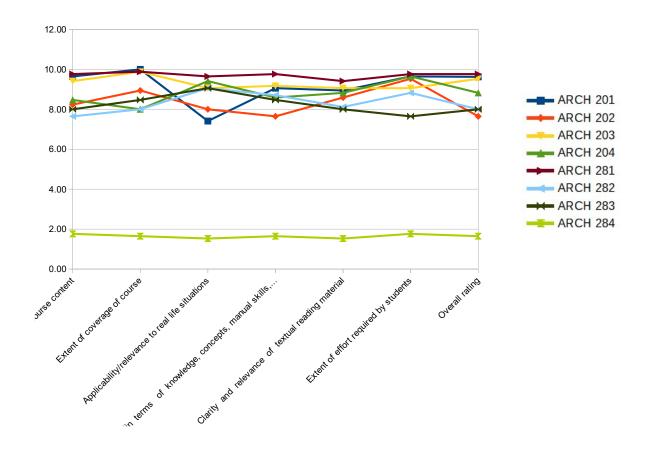
### Standard deviation of responses (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/releva nce to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Structure in Architecture ARCH 701	1.34	1.35	1.51	1.34	1.44	1.51	1.24
Building Services - III ARCH 702	1.03	1.34	1.04	1.04	1.24	1.51	1.04
Theory of Architecture ARCH 703	1.24	1.30	1.56	1.34	1.51	1.56	1.30
Specifications , Estimation& Valuation ARCH 704	1.24	0.78	0.90	1.03	0.98	0.98	0.98
Architectural Illumination ARCH 705	1.04	1.15	1.00	1.03	1.30	1.34	1.03
Urban Planning & Human Settlements ARCH 706	1.38	1.38	1.38	1.38	1.57	1.62	1.01
Architectural Design – VII ARCH 781	1.34	1.35	0.98	1.03	1.03	1.03	1.03
Interior Design ARCH 782	1.03	1.34	1.04	1.04	1.30	1.35	1.04

## **Second Semester**

## Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 201	9.65	10.00	7.41	9.06	8.94	9.65	9.63
ARCH 202	8.24	8.94	8.00	7.65	8.59	9.53	7.65
ARCH 203	9.41	9.88	9.06	9.18	9.06	9.06	9.53
ARCH 204	8.47	8.00	9.41	8.59	8.82	9.65	8.82
ARCH 281	9.76	9.88	9.65	9.76	9.41	9.76	9.76
ARCH 282	7.65	8.00	9.06	8.71	8.12	8.82	8.00
ARCH 283	8.00	8.47	9.06	8.47	8.00	7.65	8.00
ARCH 284	1.76	1.65	1.53	1.65	1.53	1.76	1.65



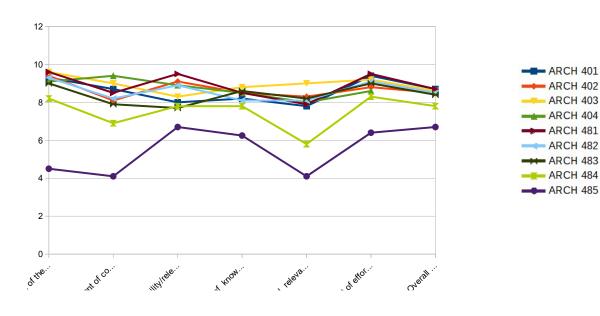
# Standard deviation of the responses (subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 201	0.79	0.00	1.54	1.03	1.75	1.06	0.81
ARCH 202	1.20	1.43	1.00	1.77	1.37	1.12	1.46
ARCH 203	1.18	0.49	1.25	1.42	1.25	1.03	1.12
ARCH 204	1.50	1.41	1.18	1.37	1.24	0.79	1.42
ARCH 281	0.97	0.49	1.06	0.97	1.18	0.66	0.97
ARCH 282	1.90	1.22	1.25	1.72	1.65	1.24	1.73
ARCH 283	0.71	1.12	1.43	1.12	1.22	1.77	1.00
ARCH 284	3.93	3.69	3.43	3.69	3.43	3.93	3.69

#### **Fourth Semester**

#### Mean scores of the parameters (Subject wise)

Subject	Depth of the course content		Applicability/r elevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 401	9.3	8.7	8	8.2	7.8	9.4	8.7
ARCH 402	9.4	8.1	9.1	8.5	8.3	8.8	8.5
ARCH 403	9.6	9	8.3	8.8	9	9.2	8.6
ARCH 404	9.1	9.4	8.9	8.5	8	8.6	
ARCH 481	9.6	8.5	9.5	8.5	7.9	9.5	8.7
ARCH 482	9.3	8.2	8.9	8.1	8.1	9.1	8.5
ARCH 483	9	7.9	7.7	8.6	8.2	9	8.4
ARCH 484	8.2	6.9	7.8	7.8	5.8	8.3	7.8
ARCH 485	4.5	4.1	6.7	6.25	4.1	6.4	6.7



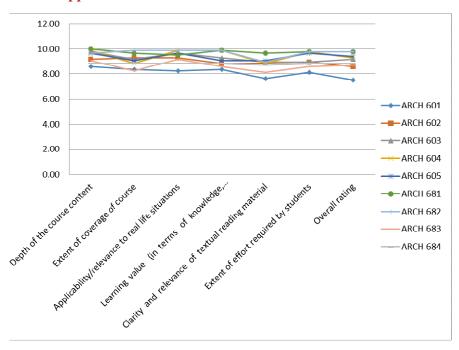
# Standard deviation of responses (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/rele vance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 401	0.98	1.49	1.12	1.11	1.58	0.94	0.98
ARCH 402	0.99	1.52	1.21	1.43	1.49	1.36	1.28
ARCH 403	0.82	1.18	1.37	1.14	1.26	1.28	1.45
ARCH 404	1.21	1.14	1.21	1.10	1.12	1.31	1.31
ARCH 481	0.82	1.43	1.10	1.57	2.47	1.10	1.49
ARCH 482	0.98	1.44	1.52	1.37	1.37	1.21	1.28
ARCH 483	1.21	2.10	2.77	1.47	1.70	1.21	1.05
ARCH 484	1.44	1.65	1.58	1.82	3.43	1.34	1.82
ARCH 485	4.72	4.75	4.55	4.85	4.70	4.43	4.55

#### **Sixth Semester**

# Mean Values of parameters for 6<sup>th</sup> Semester:

	Depth of the course content	Extent of coverage of course	Applicability/r elevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 601	8.59	8.35	8.24	8.35	7.65	8.12	7.53
ARCH 602	9.18	9.29	9.29	8.82	8.82	8.94	8.59
ARCH 603	9.76	9.18	9.65	9.29	8.94	8.94	9.18
ARCH 604	9.88	8.82	9.88	9.88	8.82	9.76	9.29
ARCH 605	9.65	9.06	9.65	9.06	9.06	9.65	9.41
ARCH 681	10.00	9.65	9.53	9.88	9.65	9.76	9.76
ARCH 682	9.65	9.88	9.88	9.88	8.94	9.76	9.76
ARCH 683	9.06	8.24	9.18	8.59	8.12	8.59	8.71
ARCH 684	8.82	8.82	8.82	8.82	8.71	8.82	8.82



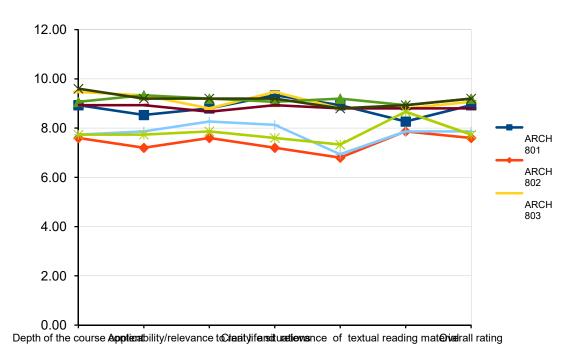
#### **Standard Deviation of the scores:**

Subject	Depth of the course content	Extent of coverage of course	Applicability/rel evance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 601	1.70	1.62	1.71	1.62	2.37	2.06	1.94
ARCH 602	1.24	1.21	1.40	1.74	1.74	1.43	1.70
ARCH 603	0.66	1.42	0.79	0.99	1.03	1.25	1.01
ARCH 604	0.49	2.01	0.49	0.49	2.01	0.66	1.57
ARCH 605	0.79	1.25	0.79	1.03	1.25	0.79	0.94
ARCH 681	0.00	0.79	0.87	0.49	0.79	0.66	0.66
ARCH 682	0.79	0.49	0.49	0.49	1.60	0.66	0.66
ARCH 683	1.03	1.86	1.01	1.70	1.93	1.70	1.40
ARCH 684	3.32	3.32	3.32	3.32	3.31	3.32	3.32

# **Eighth Semester 2019-20**

# Mean Values of parameters for 8<sup>th</sup> Semester

Subject	Depth of the course content	Extent of coverage of course	Applicability/re levance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 801	8.93	8.53	8.80	9.33	8.93	8.27	8.93
ARCH 802	7.60	7.20	7.60	7.20	6.80	7.87	7.60
ARCH 803	9.47	9.33	8.80	9.47	8.80	8.80	9.07
ARCH 805	9.07	9.33	9.20	9.07	9.20	8.93	9.20
ARCH 805	8.93	8.93	8.67	8.93	8.80	8.80	8.80
ARCH 806	7.73	7.87	8.27	8.13	6.93	7.87	7.87
ARCH 881	9.60	9.20	9.20	9.20	8.80	8.93	9.20
ARCH 882	7.73	7.73	7.87	7.60	7.33	8.67	7.73



# **Standard deviation of the parameters:**

Subject	Depth of the course content	Extent of coverage of course	Applicability /relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Energy Eff. Architecture ARCH 801	1.03	1.19	1.47	1.23	1.28	1.67	1.03
Professional Practice ARCH 802	1.12	1.26	1.55	1.26	1.47	1.41	1.35
Bldg. Economics &Construction Management ARCH 803	0.92	0.98	1.82	0.92	1.26	1.47	1.28
Housing & Comm. Planning ARCH 804	1.03	1.23	1.26	1.03	1.01	1.67	1.01
Urban Design ARCH 805	1.03	1.28	1.45	1.28	1.01	1.47	1.26
Disaster Resistant Architecture ARCH 806	1.03	1.19	1.98	1.41	1.49	1.19	0.92
Architectural Design - VIII ARCH 881	0.83	1.01	1.01	1.01	1.01	1.03	1.01
Thesis Programming ARCH 882	1.03	1.67	1.77	2.03	2.09	1.23	1.49

### **DEPARTMENT OF COMPUTER SCIENCE ENGINEERING**

#### STUDENTS FEEDBACK ANALYSIS

## ACADEMIC SESSION 2019-20 –ODD SEMESTER Student Feedback Summary on Courses

		Students	Feedback (numb	per of filled-in fo	orms)
Sl.	Parameters	1 <sup>st</sup> year (18)	2 <sup>nd</sup> Year (24)	3 <sup>rd</sup> Year (28)	4 <sup>th</sup> Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

### Student Feedback Summary on Administration, Library, Laboratory

S1.	Daramatara	Students Feedback (number of filled-in forms)							
31.	Parameters	1 <sup>st</sup> year (18)	2 <sup>nd</sup> Year (24)	3 <sup>rd</sup> Year (28)	4 <sup>th</sup> Year (29)				
1	Administration	Very Good	Very Good	Very Good	Very Good				
2	Library	Very Good	Very Good	Very Good	Very Good				
3	Laboratory	Poor	Very Good	Very Good	Very Good				

#### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

#### Saikat Pahari

In Charge, Sub-IQAC
Department of Computer Science &
Engineering

# Student Feedback Points on Courses (Max point = 10)

# 1<sup>st</sup> Year - 1<sup>st</sup> Semester

Sl. No.	Parameters	BS PH 101	BS M 101	ES EE 101	BS PH 191	ES EE 191	ES ME 191
1	Depth of the course content	8	10	10	10	10	6
2	Extent of coverage of course	8	8	8	8	8	6
3	Applicability/ relevance to real life situations	10	8	6	4	10	8
4	Learning value (in terms of knowledge, concepts, manual	4	10	8	6	4	10
5	Clarity and relevance of textual reading material	6	4	10	8	6	4
6 Extent of effort required by students		8	6	4	10	8	6
	Overall	10	8	6	4	10	8

# 2<sup>nd</sup> Year -3<sup>rd</sup> Semester

Sl. No	Parameters	ESC 301	PCC- CS301	PCC- CS302	BSC 301	HSM C 401	ESC3 91	PCC CS 391	PCC- CS392	PCC CS 393
1	Depth of the course content	9.7	10	10	10	10	10	10	10	10
2	Extent of coverage of course	10	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.9	10	10	10	10	10	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	9.5	10	10	10	10	10	10	9.5
5	Clarity and relevance of textual reading material	9.6	10	10	10	10	10	10	10	10
6	Extent of effort required by students	10	10	10	10	10	10	10	10	10
	Overall	10	10	10	10	10	10	10	10	10

3<sup>rd</sup> Year - 5<sup>th</sup> Semester

Sl. No	Parameters	HU 501	CS50 1	CS50 2	CS50 3	CS50 4D	CS59 1	CS59 2	CS59 3	CS594D
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8
	Overall	9.3	10	10	10	10	10	9.8	9.6	10

4<sup>th</sup> Year - 7<sup>th</sup> Semester

4	<u>rear - / Semester</u>										
Sl. No	Parameters	CS70 1	CS70 2	CS70 3	CS70 4	CS70 5	HU7 81	CS79	CS79 2	CS79 3	CS79 4
1	Depth of the course content	9.3	9.8	10	10	9.8	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.3	9.3	9.6	9.8	9.6	9.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.6	9.5	9.5	9.5	9.5	9.5	9.3	9.6	9.5	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.5	9.6	9.6	9.8	9.8	9.8	9.8
6	Extent of effort required by students	9.5	9.5	9.8	9.8	9.5	9.5	9.6	9.6	9.3	9.6
	Overall	9.3	10	10	10	10	10	10	10	10	10

### DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 - EVEN SEMESTER

#### Student Feedback Summary on Courses

Sl.	Domonostore	Stude	ents Feedback (num	ber of filled-in form	ns)
51.	Parameters	1 <sup>st</sup> year (18)	2 <sup>nd</sup> Year (24)	3 <sup>rd</sup> Year (28)	4 <sup>th</sup> Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

#### Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)							
	T draineters	1 <sup>st</sup> year (18)	2 <sup>nd</sup> Year (24)	3 <sup>rd</sup> Year (28)	4 <sup>th</sup> Year (29)				
1	Administration	Very Good	Very Good	Very Good	Very Good				
2	Library	Very Good	Very Good	Very Good	Very Good				
3	Laboratory	Poor	Very Good	Very Good	Very Good				

#### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

### Saikat Pahari

In Charge, Sub-IQAC
Department of Computer Science & Engineering

# Student Feedback Points on Courses (Max point = 10)

# 1<sup>st</sup> Year - 2<sup>nd</sup> Semester

Sl. No.	Parameters	ES CS 201	BS PH 201	BS M 201	HM HU 201	BS PH 291	ES ME 291	HM HU 291	ES CS 291
1	Depth of the course content	8	10	10	10	10	6	10	10
2	Extent of coverage of course	8	8	8	8	8	6	10	8
3	Applicability/ relevance to real life situations	10	8	6	4	10	8	6	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4	10	8	6
5	Clarity and relevance of textual reading material	6	4	10	8	6	4	10	8
6	Extent of effort required by students	8	6	4	10	8	6	4	10
	Overall	10	8	6	4	10	8	6	4

# 2<sup>nd</sup> Year - 4<sup>th</sup> Semester

				1					
Sl. No	Parameters	PCC- CS 401	PCC- CS402	PCC- CS403	PCC- CS404	BSC 401	PCC- CS492	MC- 401	PCC- CS494
1	Depth of the course content	10	10	10	10	10	10	10	10
2	Extent of coverage of course	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	10	10	10	10	10	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	10	10	10	10	10	10	10
5	Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10
6	Extent of effort required by students	10	10	10	10	10	10	10	10
	Overall	10	10	10	10	10	10	10	10

# 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No	Parameters	HU 601	CS60 1	CS60 2	CS60 3	CS60 4B	CS60 5A	CS60 5B	CS69 1	CS69 2	CS69 2	CS69 3
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10	10	9.8
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8	9.8	10
3	Applicabilit y/ relevance to real life	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8	9.8	9.8
4	Learning value (in terms of	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3	9.5	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6	9.8	10
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	10	10
	Overall	9.3	10	10	10	10	10	9.8	9.6	10	10	10

# 4<sup>th</sup> Year - 8<sup>th</sup> Semester

Sl. No.	Parameters	HU801A	CS801D	CS802	CS891	CS892	CS893
1	Depth of the course content	9.3	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.6	9.5	9.5	9.6	9.3	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.8	9.8	9.8
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6
	Overall	9.3	10	10	10	10	10

## **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

STUDENTS FEEDBACK ANALYSIS

#### ACADEMIC SESSION 2019-20 – EVEN SEMESTER

## Student Feedback Summary on Courses

Parameters		3 <sup>rd</sup> Year	4 <sup>th</sup> Yea	ar
	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
1.Depth of the course content	EC604A	В	EC882	A
including project work if any	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	<u>A</u>		
	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	A	EC882	A
2.Extent of coverage of course	EC605A	A	EC893	A
-	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	В	EC802B	A
	EC603	В	EC881	A
	EC604A	В	EC882	A
3.Applicability	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
	HU601	A	HU801A	A
	EC601	В	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	A	EC882	A
4.Learning value	EC605A	A	EC893	A
	EC691	A		
	EC692	В		
	EC695A	A		
	EC681	A		

	HU601	В	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	A	EC882	A
5.Clarity and relevance of textual	EC605A	A	EC893	A
reading material	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	В	EC881	A
	EC604A	A	EC882	A
7. Extent of effort required by	EC605A	A	EC893	A
students	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		

A: Very Good, B: Good, C: Satisfactory, D: Unsatisfactory

## **Students Feedback on Other Facilities**

Parameters	3 <sup>rd</sup> Year	4 <sup>th</sup> Year
1. Do you receive assistance from office	Yes	Yes
2.Are there enough class rooms in a department	Yes	Yes
3.Are the toilets cleaned properly	Yes	Yes
4.Are you provided with enough drinking water	Yes	Yes
5.Are you happy with the food served in the present canteen	No	No
6.Are the required number of titles in your Subject available in the Library	Yes	Yes
7.Are you satisfied with the available Reading space in the Library	Yes	Yes
8. Are the Lab. Equipments is proper working conditions	Yes	Yes
9. Are you provided with adequate quantity of equipment for carrying out Lab activities	Yes	Yes

## **DEPARTMENT OF CIVIL ENGINEERING**

STUDENTS FEEDBACK ANALYSIS

### Student Feedback Summary on Courses

# IQAC\_Student Feedback Analysis Form A/ODD Semester-2019-20

**Department:** Civil Engineering

**Batch:** 2016-20

Semester: 7th Assesment date: 10-03-2020

Total no. of response: 16

		Detailed S	ummary of the Re	sponse Provi	ded by the S	Students			
			students in each g			Consolidated			
Sl.No.	Excellent		Satisfactory	Poor	Average	average rating	Name of the		
	A:10	B:8	C:6	D:4	rating	per course	course/Infrastructure		
C1	8	6	2	0	8.75	<b>,</b> , , , , , , , , , , , , , , , , , ,			
C2	8	5	3	0	8.63				
C3	7	8	1	0	8.75		Environmental Engineering		
C4	9	7	0	0	9.13	8.80	(CE701)		
C5	7	8	1	0	8.75		(CE/01)		
C6	7	8	1	0	8.75				
C7	7	9	0	0	8.88				
C1	9	6	1	0	9.0				
C2	8	6	2	0	8.8				
C3	7	6	3	0	8.5		Water Resource Engineering		
C4	7	6	3	0	8.5	8.68	(CE702)		
C5	9	5	2	0	8.9		(CE/02)		
C6	7	6	3	0	8.5				
C7	7	7	2	0	8.6				
C1	3	0	0	0	10				
C2	3	0	0	0	10				
C3	3	0	0	0	10		Advance Foundation		
C4	3	0	0	0	10	10.00			
C5	3	0	0	0	10		Engineering (CE 703A)		
C6	3	0	0	0	10				
C7	3	0	0	0	10				
C1	4	5	3	1	7.85				
C2	3	6	4	0	7.85				
C3	3	6	4	0	7.85		Advanced Highway and		
C4	3	5	5	0	7.69	7.74	Transportation Engineering		
C5	1	7	5	0	7.38		(CE703C)		
C6	2	8	3	0	7.85				
C7	3	5	5	0	7.69				
C1	4	10	2	0	8.25				
C2	4	9	3	0	8.13				
C3	4	9	3	0	8.13		D.C. LEI C. HI		
C4	4	8	4	0	8.00	8.18	Professional Elective - III		
C5	4	10	2	0	8.25		(CE704)		
C6	5	7	4	0	8.13				
C7	5	9	2	0	8.38				
C1	6	7	3	0	8.38				
C2	6	6	4	0	8.25				
C3	5	8	3	0	8.25		H. J., P. Ct., A		
C4	5	8	3	0	8.25	8.21	Hydraulic Structures		
C5	5	8	3	0	8.25		(CE704B)		
C6	4	7	5	0	7.88				
C7	5	8	3	0	8.25	1			



C1	5	7	4	0	8.13			
C2	5	6	5	0	8.00			
C3	6	7	3	0	8.38			
C4	6	6	4	0	8.25	0.20	Commun Discoursian (III 1791)	
						8.20	Group Discussion (HU781)	
C5	5	8	3	0	8.25			
C6	6	5	5	0	8.13			
C7	6	6	4	0	8.25			
C1	8	7	1	0	8.88			
C2	8	6	2	0	8.75			
C3	8	7	1	0	8.88			
						0.00	Environmental Engg Lab	
C4	8	7	1	0	8.88	8.80	(CE791)	
C5	7	7	2	0	8.63		(62.71)	
C6	8	7	1	0	8.88			
C7	8	6	2	0	8.75			
C1	5	10	1	0	8.5			
C2	5	9	2	0				
		-			8.375			
C3	6	8	2	0	8.5		Civil Engineering Practice	
C4	5	8	3	0	8.25	8.36	Sessional (CE792)	
C5	4	10	2	0	8.25		Sessional (CE/32)	
C6	5	8	3	0	8.25			
C7	5	9	2	0	8.375			
				-				
C1	3	11	2	0	8.125			
C2	3	10	3	0	8			
C3	4	10	2	0	8.25			
C4	5	8	3	0	8.25	8.21	Free Elective Laboratory	
C5	4	10	2	0	8.25		(CE793)	
				0				
C6	5	8	3		8.25			
C7	5	9	2	0	8.375			
C1	6	9	1	0	8.625			
C2	7	7	2	0	8.625			
C3	7	8	1	0	8.75			
C4	7	7	2	0	8.625	8.61	Industrial Training (CE782)	
						0.01	Industrial Training (CE/62)	
C5	6	8	2	0	8.5			
C6	6	8	2	0	8.5			
C7	6	9	1	0	8.625			
C1	7	8	1	0	8.75			
C2	7	7	2	0	8.625	•		
C3	7	7	2	0	8.625	,		
	_					0.55	D D 4 I (CE702)	
C4	7	5	4	0	8.375	8.55	Project Part I (CE783)	
C5	6	8	2	0	8.5			
C6	7	5	4	0	8.375			
C7	7	7	2	0	8.625			
Adm.1	Yes	14	No	2		administrative matters		
Adm.2	Yes	16	No	0	<del> </del>	of clean class rooms		
	+							
Adm.3	Yes	12	No	4	Prope	rly cleaned toilets	Feedback on administrations	
Adm.4	Yes	15	No	1		enough drinking water		
Adm.5	Yes	11	No	5	Нарру w	rith food servicec of canteen		
Lib.1	Yes	15	No	1	Availability of	of required no. of books	E. dhada 12	
Lib.2	Yes	16	No	0	Availabil	ity of reading space	Feedback on Library	
Lab.1	Yes	15	No	1		rking condition of lab.		
Lab.2	Yes	16	No	0	Provision o	f adequate quantity of	Feedback on Laboratory	
I					equipment			



Excellent (A:10) 53	Very good	Satisfactory	Poor (D:4)	Subjects
	(B:8) 51	(C:6) 8	0	Environmental Engineering (CE701)
54	42	16	0	Water Resource Engineering (CE 702)
21	0	0	0	Advance Foundation Engineering (CE 703A)
19	42	29	29	Advanced Highway and Transportation Engineering (CE703C)
30	62	20	0	Professional Elective - III (CE704)
36	52	24	0	Hydraulic Structures (CE704B)
39	45	28	0	Group Discussion (HU781)
55	47	10	0	Environmental Engg Lab (CE791)
35	62	15	0	Civil Engineering Practice Sessional (CE792)
29	66	17	0	Free Elective Laboratory (CE793)
45	56	11	0	Industrial Training (CE782)
54	56	18	0	Project Part I (CE783)
vironmental Engineering (CE701)	)	Graphical I	Representation of the	ne Responses Provided by The students  1.2. Water Resource Engineering (CE702)
Excellent (A) Very good (B)  Free Elective II: Engineering Mater  Excellent (A) Very good (B)		H.		2.1 Group Discussion (HU781)  10.0
Depth of the course content 3. App	oplicability/ relevance to real life situa	ations 5. Clarity and relevance of textual of		
Excellent (A) Very good (B) Ve	Salisfactory (C) Poor	(D)	L	1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio 2.3 Civil Engineering Practice Sessional (CE792)  Bisselect (A) Very good (B) Satisfactory (C) Poor (D)  1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio
Depth of the course content  3. Agr Industrial Training (CE782)  Excellent (A) Very good (B)	opicability relevance to real life situa	stions 5. Clarity and relevance of textual	reading material 7. Overall rating	Digith of the course content     Agolicability relevance to real life situations. S. Clarity and relevance of featual reading material.      Coverall ratio
Depth of the course content  3. Application of the course content  4. Application of the course content  5. Application of the course content  5. Application of the course content  6.	opicability/relevance to real life situa	ations 5. Clarity and relevance of textual	reading material 7. Overall rating 7. Overall rating	1. Dispit of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of hostual reading material 7. Overall ratio 2.3 Civil Engineering Practice Sessional (CE792)  10 10 10 10 10 10 10 10 10 10 10 10 10
Depth of the course content  3. Application (A) Very good (B) Very good	pplicability/ relevance to real life situal state of the situal spin o	ations 5. Clarity and relevance of textual (D)  The control of textual (D)  The contro	reading material 7. Overall rating  Toward rating  Yes	1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio 2.3 Civil Engineering Practice Sessional (CE792)  1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio 1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio 1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio 1. Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratio 1. Depth of the course content 1. Depth of the course cont
Depth of the course content  3. Applement (A)  Very good (B)  Industrial Training (CE782)  Excellent (A)  Very good (B)  18  16  14	opicability/relevance to real life situa	ations 5. Clarity and relevance of textual (D)  The control of textual (D)  The contro	reading material 7. Overall rating 7. Overall rating	1. Dispit of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of hostual reading material 7. Overall ratio 2.3 Civil Engineering Practice Sessional (CE792)  10 10 10 10 10 10 10 10 10 10 10 10 10
Depth of the course content  3. Apr  Depth of the course content  3. Apr  18 16 14 12 14 10 10 10 10 10 10 10 10 10 10 10 10 10	pplicability/ relevance to real life situal state of the situal spin o	ations 5. Clarity and relevance of textual (D)  The control of textual (D)  The contro	reading material 7. Overall rating  Toward rating  Yes	1. Depth of the course content  2.3 Civil Engineering Practice Sessional (CE792)  1. Depth of the course content  3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material  7. Overall rational forms of the course content  2.6 Project Part I (CE783)  2.6 Project Part I (CE783)  10.0  Excellent (A) Very good (B) Satisfactory (C) Poor (D)  7.5  9. Depth of the course content  3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material  7. Overall rational reading material  8. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material  7. Overall rational reading material  7. Overall rational reading material  8. Applicability of reading material  8. Applicability of reading material  9. Overall rational reading material  1. Overa
Depth of the course content  3. Apr  Depth of the course content  3. Apr  Depth of the course content  3. Apr  18  16  14  10  10  10  10  10  10  10  10  10	pplicability/ relevance to real life situal state of the situal spin o	ations 5. Clarity and relevance of textual.	reading material 7. Overall rating  Toward rating  Toward rating  Yes	1. Depth of the course content  3. Applicability relevance to real life situations 5. Clarty and relevance of textual reading material  7. Overall rational content (A)

**Department:** Civil Engineering

**Batch:** 2017-21

Semester: 5th Assesment date: 10-03-2020

Total no. of response: 9

			Summary of the Res f students in each g			Consolidated				
Sl.No.	Excellent	1	Satisfactory	Poor	Average	average rating	Name of the			
<i>31.1</i> 10.		B:8					course/Infrastructure			
C1	A:10		<b>C:6</b>	<b>D:4</b>	<b>rating</b> 8.67	per course				
C2	3 3	6	0	0	8.67					
C3	4	5	0	0	8.89					
C4	4	5	0	0	8.89	8.76	Economics for			
C5	4	4	1	0	8.67		0.70	Engineers (HU501)		
C6	4	4	1	0	8.67					
C7	5	3	1	0	8.89					
C1	7	1	1	0	9.33					
C2	7	1	1	0	9.33					
C3	6	3	0	0	9.33					
C4	6	2	1	0	9.11	9.33	Foundation			
C5	8	1	0	0	9.78	7.33	Engineering (CE501)			
C6	5	3	1	0	8.89					
C7	7	2	0	0	9.56					
C1	5	4	0	0	9.11					
C2	5	3	1	0	8.89					
C3	6	3	0	0	9.33		Design of RC Structur			
C4	4	5	0	0	8.89	9.05	(CE502)			
C5	4	5	0	0	8.89		(CE302)			
C6	4	4	1	0	8.67					
C7	7	2	0	0	9.56					
C1	7	2	0	0	9.56					
C2	7	2	0	0	9.56					
C3	7	2	0	0	9.56		Concrete Technology			
C4	7	2	0	0	9.56	9.56	•			
C5	8	1	0	0	9.78		(CE503)			
C6	6	2	1	0	9.11					
C7	8	1	0	0	9.78					
C1	8	1	0	0	9.78					
C2	7	2	0	0	9.56					
C3	8	1	0	0	9.78		Engineering Geology			
C4	8	1	0	0	9.78	9.65				
C5	7	2	0	0	9.56		(CE504)			
C6	7	2	0	0	9.56					
C7	7	2	0	0	9.56					
C1	5	4	0	0	9.11					
C2	6	3	0	0	9.33					
C3	6	3	0	0	9.33		Cail Machanian Lab			
C4	7	1	1	0	9.33	9.14	Soil Mechanics Lab			
C5	6	2	1	0	9.11		II (CE591)			
C6	4	4	1	0	8.67					
C7	6	2	1	0	9.11					
C1	5	3	1	0	8.89					
C2	6	3	0	0	9.33					
C3	6	2	1	0	9.11		Communication			
C4	5	3	1	0	8.89	9.05	Concrete Laboratory			
C5	5	4	0	0	9.11	- 300	(CE592)			
C6	4	4	1	0	8.67	1				
C7	6	3	0	0	9.33	l				

C1	5	3	1	0	8.89				
C2	4	5	0	0	8.89				
C3	6	3	0	0	9.33		Quantity Surveying,		
C4	5	4	0	0	9.11	9.02	Specifications and		
C5	4	5	0	0	8.89		Valuation (CE593)		
C6	4	5	0	0	8.89		variation (CL373)		
C7	5	4	0	0	9.11				
C1	7	1	1	0	9.33				
C2	7	2	0	0	9.56				
C3	6	3	0	0	9.33		Engineering Geology		
C4	7	2	0	0	9.56	9.43			
C5	7	2	0	0	9.56		Laboratory (CE594)		
C6	6	2	1	0	9.11				
C7	7	2	0	0	9.56				
dm.1	Yes	8	No	1	Helpful in a	dministrative matters			
dm.2	Yes	8	No	1	Availablity	of clean class rooms			
dm.3	Yes	8	No	1	Properl	ly cleaned toilets	Feedback on Administration		
dm.4	Yes	8	No	1	Provision of o	enough drinking water	21ummesi unon		
dm.5	Yes	2	No	7	***	th food servicec of canteen			
Lib.1	Yes	9	No	0	Availability of	f required no. of books	Foodback on Library		
Lib.2	Yes	9	No	0	Availabilit	y of reading space	Feedback on Library		
ab.1	Yes	9	No	0	-	king condition of lab.	Early ale and I ale and		
ab.2	Yes	8	No	1		adequate quantity of equipment	Feedback on Laboratory		

	Vanu and C	latiafa atam.	EVALUATION ST	
Excellent (A:10)	Very good S (B:8)	tatisfactory (C:6)	Poor (D:4)	Subjects
27	33	3	0	Economics for Engineers (HU501)
46	13	4	0	Foundation Engineering (CE501)
35	26	2	0	Design of RC Structures (CE502)
50	12	1	0	Concrete Technology (CE503)
52	11	0	0	Engineering Geology (CE504) Soil Mechanics Lab – II (CE591)
40 37	19 19	4	0	Concrete Laboratory (CE592)
37	22	4	0	Quantity Surveying, Specifications and Valuation (CE593)
33	29	1	0	Engineering Geology Laboratory (CE594)
		Graphical I	Representation o	of the Responses Provided by The students
conomics for Engineers (HU501)				1.2 Foundation Engineering (CE501)
Excellent (A) Very good (B)	Satisfactory (C) Poor (D)			B Excellent (A) Very good (B) Salisfactory (C) Poor (D)
Depth of the course content 3. Applii	icability/ relevance to real life situations 5. Cl	arity and relevance of textual reading	ig material 7. Overall rating	Depth of the course content 3. Applicability relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall r.
Design of RC Structures (CE502)				1.4 Concrete Technology (CE503)
Excellent (A) Very good (B)	Satisfactory (C) Poor (D)		_	8 Excellent (A) Very good (B) Satisfactory (C) Poor (D)
				6 -
		_		
				2
1 Soil Mechanics Lab - II (CE591)				2.2 Concrete Laboratory (CE592)
Excellent (A) Very good (B)	Satisfactory (C) Poor (D)			Excellent (A) Very good (B) Salisfactory (C) Poor (D)
	_		_	_ 4
.3 Quantity Surveying, Specificatio	ons and Valuation (CE593)			2.4 Engineering Geology Laboratory (CE594)
.3 Quantity Surveying, Specificatio	ons and Valuation (CE593)			2.4 Engineering Geology Laboratory (CE594)
	ons and Valuation (CE593)  Salisfactory (C) Poor (D)			2.4 Engineering Geology Laboratory (CE594)  8 Excellent (A) Very good (B) Satisfactory (C) Foor (D)
				8
			4.6	8
			ń	8
Excellent (A) Very good (B)			П	B Excellent (A) Very good (B) Satisfactory (C) Poor (D)
Excellent (A) Very good (B)	Salisfactory (C)  Poor (D)	on Adminis	tration No	8 Excellent (A) Very good (B) Satisfactory (C) Foor (D)
Excellent (A) Very good (B)  Very good (B)		on Adminis	tration No	B Excellent (A) Very good (B) Satisfactory (C) Poor (D)  Feedback on Library
Excellent (A) Very good (B)  Very good (B)  10	Salisfactory (C)  Poor (D)	on Adminis	uauon	8 Excellent (A) Very good (B) Satisfactory (C) Foor (D) 6 4 2 9 Feedback on Library
Excellent (A) Very good (B)  Very good (B)  10  9  8  7	Salisfactory (C)  Poor (D)	on Adminis	uauon	Feedback on Library  Availability of reading space
Excellent (A) Very good (B)  Very good (B)  10  9  8  7	Salisfactory (C)  Poor (D)	on Adminis	uauon	Feedback on Library  Availability of required no. of
Excellent (A) Very good (B)  Very good (B)  10  9  8  7	Salisfactory (C)  Poor (D)	on Adminis	uauon	Feedback on Library  Availability of reading space
Excellent (A) Very good (B)  Very good (B)  10  9  8  7	Salisfactory (C)  Poor (D)	on Adminis	uauon	Feedback on Library  Availability of required no. of
10 9 8 1 7 7 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	Feedback (	1	Yes 1	Feedback on Library  Availability of reading space  Availability of required no. of books
10 9 8 1 7 7 6 6 5 4 4 8 3 2 2	Feedback (	1	Yes 1	Feedback on Library  Availability of reading space  Availability of required no. of books  O 2 4. of Students  Feedback on Laboratory
10 9 8 1 7 7 7 6 6 6 8 3 2 1 1 8 8	Feedback (	1	Yes 1	Feedback on Library  Availability of reading space  Availability of required no. of books  O 2 4. No. of Students  Feedback on Laboratory
10 9 8 1 7 7 6 6 5 4 4 8 3 2 2	Feedback (	8	Yes 1	Feedback on Library  Availability of reading space  Availability of required no. of books  O 2 4. of Students  Feedback on Laboratory  Provision of adequate quantity of
10 9 1 7 7 6 6 5 5 4 8 8 2 1 0 0	Feedback (	1 8	Yes 1 7	Feedback on Library  Availability of reading space  Availability of required no. of books  O 2 4 No. of Students  Feedback on Laboratory  Provision of adequate quantity of equipment  ecof



**Department**: Civil Engineering

**Batch:** 2018-22

Semester: 3rd Assesment date: 10-03-2020

Total no. of response: 10

		Detailed S				Consultation	
~			f students in each g		Τ.	Consolidated	Name of the
Sl.No.	Excellent A:10	Very Good B:8	Satisfactory C:6	Poor D:4	Average	average rating	course/Infrastructure
C1	3	<b>D.0</b> 5	1	1	rating 8	per course	
C2	3	5	2	0	8.2		
C3	4	1	3	2	7.4		
C4	3	4	3	0	8	8.11	Biology (Biology for
C5	4	4	2	0	8.4		Engineers) - CE(BS)301
C6	3	5	2	0	8.2		
C7	4	5	1	0	8.6		
C1	5	3	2	0	8.6		
C2	5	4	1	0	8.8		
C3	6	2	2	0	8.8		Engineering Mechanics
C4	5	4	1	0	8.8	8.66	
C5	4	4	2	0	8.4		CE(ES)301
C6	4	5	1	0	8.6		
C7	5	3	2	0	8.6		
C1	4	6	0	0	8.8		
C2	6	4	0	0	9.2		En an Cal
C3	6	3	1	0	9		Energy Science &
C4	6	4	0	0	9.2	9.00	Engineering-
C5	5	4	1	0	8.8		CE(ES)302
C6	6	3	1	0	9		
C7	6	3	1	0	9		
C1	3	4	3	0	8		
C2	3	5	2	0	8.2		Mathematics-III
C3	3	5	2	0	8.2	0.11	(Transform & Discrete
C4 C5	3 2	5	1 2	0	7.6	8.11	Mathematics)-
C6	3	5	2	0	8.2		CE(BS)302
C7	3	5	2	0	8.2		CL(BS)302
C1	5	4	1	0	8.8		
C2	5	4	1	0	8.8		
C3	3	6	1	0	8.4		
C4	5	4	1	0	8.8	8.69	Humanities-I -
C5	5	4	1	0	8.8	0.07	CE(HS)301
C6	3	6	1	0	8.4		
C7	5	4	1	0	8.8		
C1	6	3	1	0	9		
C2	7	2	1	0	9.2		
C3	7	2	1	0	9.2		Introduction to Civil
C4	8	1	1	0	9.4	9.23	Engineering-
C5	9	0	1	0	9.6		CE(HS)302
C6	6	3	1	0	9		SE(115)302
C7	7	2	1	0	9.2		
C1	3	6	1	0	8.4		
C2	3	5	2	0	8.2		
C3	3	4	3	0	8		MOOCs for B. Tech
C4	3	6	1	0	8.4	8.34	· ·
C5	3	6	1	0	8.4		Honours
C6	3	6	1	0	8.4		
C7	4	5	1	0	8.6		
C1	4	5	1	0	8.6		
C2	4	5	1	0	8.6		Mandation Aller
C3	5	4	1	0	8.8		Mandatory Additional
C4	4	5	1	0	8.6	8.66	Requirement for
C5	5	4	1	0	8.8		earning B. Tech Degree
C6	4	5	1	0	8.6		
C7	4	5	1	0	8.6		
C1	4	1	5	0	7.8		
C2	4	1	5	0	7.8		
C3	4	0	6	0	7.6	]	Basic Electronics-



					- I-PPIO , CC	_ •• ••	11101
		7.8	0	5	1	4	C1
		7.8	0	5	1	4	C2
Basic Electronics-		7.6	0	6	0	4	C3
	7.83	8	0	4	2	4	C4
CE(ES)391		8	0	4	2	4	C5
		7.8	0	5	1	4	C6
		7.8	0	5	1	4	C7
		9.2	0	0	4	6	C1
		9.4	0	0	3	7	C2
Computer-aided Civil		9.4	0	0	3	7	C3
Engineering Drawing-	9.37	9.4	0	0	3	7	C4
CE(ES)392		9.4	0	0	3	7	C5
		9.4	0	0	3	7	C6
		9.4	0	0	3	7	C7
		8	1	3	1	5	C1
		8.2	1	2	2	5	C2
Life Science-		7.8	2	2	1	5	C3
CE(ES)393	8.06	8.2	0	4	1	5	C4
		8	0	4	2	4	C5
		8.2	0	3	3	4	C6
		8	1	3	1	5	C7
	administrative matters	Helpful in a	2	No	8	Yes	Adm.1
	of clean class rooms	Availablity	0	No	10	Yes	Adm.2
Feedback on Administration	rly cleaned toilets	Proper	1	No	9	Yes	Adm.3
	enough drinking water	Provision of	0	No	10	Yes	Adm.4
	vith food servicec of canteen	Happy w	5	No	5	Yes	Adm.5
Foodback on 1:bus	of required no. of books	Availability o	0	No	10	Yes	Lib.1
Feedback on Library	ity of reading space	Availabili	0	No	10	Yes	Lib.2
E. H. J. W. L. L.	rking condition of lab.	_	0	No	10	Yes	Lab.1
Feedback on Laboratory	f adequate quantity of equipment	Provision of	0	No	10	Yes	Lab.2

Excellent (A:10)	Very good	Satisfactory		a
2.400.000	(B:8)	(C:6)	Poor (D:4)	Subjects
24	29	14	3	Biology (Biology for Engineers) - CE(BS)301
34	25	11	0	Engineering Mechanics- CE(ES)301
39	27	4	0	Energy Science & Engineering- CE(ES)302
20	35	14	1	Mathematics-III (Transform & Discrete Mathematics)- CE(BS)302
31	32	7	0	Humanities-I - CE(HS)301
50	13	7	0	Introduction to Civil Engineering-CE(HS)302
22	38	10	0	MOOCs for B. Tech Honours
30	33	7	0	Mandatory Additional Requirement for earning B. Tech Degree
28	8	34	0	Basic Electronics-CE(ES)391
48	22	0	0	Computer-aided Civil Engineering Drawing-CE(ES)392
33	11	21	5	Life Science-CE(ES)393
liology (Biology for Engineers) - CE		-	Representation of	1.2 Engineering Mechanics- CE(ES)301  Lecellent (A) Very good (B) Satisfactory (C) Poor (D)
Depth of the course content 3. App	•	ns 5. Clarity and relevance of textual read	ing material 7. Overall rating	1.4 Mathematics-III (Transform & Discrete Mathematics) - CE(BS)302
Excellent (A) Very good (B)	Satisfactory (C) Poo	w (D)	П	Excellent (A) Very good (B) Sarisfactory (C) Poor (D)
5 Humanities-I - CE(HS)301		uations 5. Clarity and relevance of textual	reading material 7. Overall rating	2  1. Depth of the course content 3. Applicability/relevance to real life situations 5. Clarity and relevance of textual reading material 7. Overall ratin 1.6 Introduction to Civil Engineering-CE(HS)302
		uations 5. Clarity and relevance of textual	reading material 7. Overall rating	
5 Humanities-I - CE(HS)301  Excellent (A) Very good (B)	Satisfactory (C) Po	uations 5. Clarity and relevance of textual or (D)	L	1.6 Introduction to Civil Engineering-CE(HS)302  10.0 Excellent (A) Very good (B) Satisfactory (C) Poor (D)  7.5  5.0  2.5
5 Humanities-I - CE(HS)301  Excellent (A) Very good (B)  1. Depth of the course content  3.	Satisfactory (C) Po	ox (D)	al reading material 7. Overall rating	1.6 Introduction to Civil Engineering-CE(HS)302  10.0
Excellent (A) Very good (B)  Very good (B)  Very good (B)  Very good (B)  Upper of the course content 3.	Satisfactory (C) Po	or (D)  tuations 5. Clarity and relevance of textu	al reading material 7. Overall rating	1.6 Introduction to Civil Engineering-CE(HS)302  10.0 Excellent (A) Very good (B) Satisfactory (C) Poor (D)  7.5  2.5  1. Depth of the course content  3. Applicability/relevance to real life situations  5. Clarity and relevance of textual reading material  7. Overall ratio

**Department**: Civil Engineering

**Batch:** 2019-23

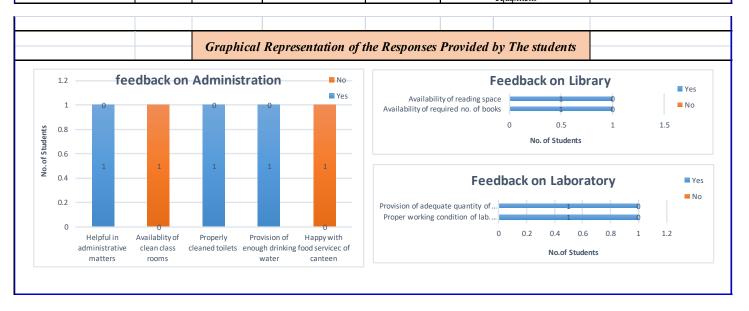
Semester: 1 st Assesment date: 10-03-2020

Total no. of response: 1

		No. o	f students in each g	group		Consolidated	
Sl.No.	Excellent	Very Good	Satisfactory	Poor	Average	average rating	Name of the
	A:10	B:8	C:6	D:4	rating	per course	course/Infrastructure
C1	0	1	0	0	8	•	
C2	0	1	0	0	8		
C3	0	1	0	0	8		Basic Science course:
C4	0	1	0	0	8	8	
C5	0	1	0	0	8		Physics-I (BS- PH101)
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8		
C2	0	1	0	0	8		
С3	0	1	0	0	8		Mathematics –IB (BS
C4	0	1	0	0	8	8	1
C5	0	1	0	0	8		M102)
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8		Basic Electrical
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8	8	Engineering (ES-
C5	0	1	0	0	8		EE101)
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	0	1	0	6		
C2	0	0	1	0	6		
С3	0	0	1	0	6		MOOCs for B. Tech
C4	0	0	1	0	6	6	•
C5	0	0	1	0	6		Honours
C6	0	0	1	0	6		
C7	0	0	1	0	6		
C1	0	1	0	0	8		
C2	0	1	0	0	8		
С3	0	1	0	0	8		Mandatory Additiona
C4	0	1	0	0	8	8	Requirement for
C5	0	1	0	0	8		earning B. Tech Degre
C6	0	1	0	0	8		carning D. Tech Degre
C7	0	1	0	0	8		



creattea	ca = 1471110 710	D Millian	V D3C1 V E		Approved	L & COM	mer
		10	0	0	0	1	C1
		10	0	0	0	1	C2
Physics-I Laboratory		10	0	0	0	1	C3
•	10	10	0	0	0	1	C4
(BS - PH191)		10	0	0	0	1	C5
		10	0	0	0	1	C6
		10	0	0	0	1	C7
		8	0	0	1	0	C1
		8	0	0	1	0	C2
Basic Electrical		6	0	1	0	0	C3
Engineering Laborator	7.71	8	0	0	1	0	C4
(ES - EE191)		8	0	0	1	0	C5
(======)		8	0	0	1	0	C6
		8	0	0	1	0	C7
		10	0	0	0	1	C1
		10	0	0	0	1	C2
		10	0	0	0	1	C3
Workshop (ES-ME192)	9.14	8	0	0	1	0	C4
		10	0	0	0	1	C5
		8	0	0	1	0	C6
		8	0	0	1	0	C7
	dministrative matters	Helpful in ac	0	No	1	Yes	Adm.1
	of clean class rooms	Availablity of	1	No	0	Yes	Adm.2
Feedback on Administration	ly cleaned toilets	Properly	0	No	1	Yes	Adm.3
	enough drinking water	Provision of e	0	No	1	Yes	Adm.4
	ith food servicec of canteen		1	No	0	Yes	Adm.5
	f required no. of books		0	No	1	Yes	Lib.1
Feedback on Library	ty of reading space	Availabilit	0	No	1	Yes	Lib.2
	king condition of lab.		0	No	1	Yes	Lab.1
Feedback on Laborator	adequate quantity of equipment	Provision of	0	No	1	Yes	Lab.2





# IQAC\_Student Feedback Analysis Form A/EVEN Semester-2019-20

**Department:** Civil Engineering

**Batch:** 2016-20

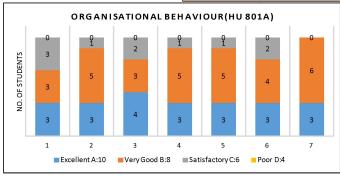
Semester: 8th Assesment date: 12-11-2020

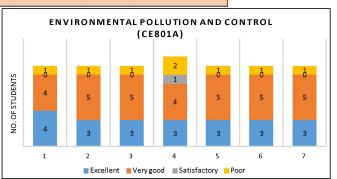
Total no. of response: 9

-	1		nmary of the Respo tudents in each gro		u by the Sti	Consolidated	
Sl.No.	Excellent	Very Good		Poor	Angraga	†	Name of the
S1.110.	A:10	B:8	Satisfactory C:6	D:4	Average	average rating	course/Infrastructure
C1			3	0	8.00	per course	
C2	3 3	3 5	1	0	8.44	+	
C3	4	3	2	0	8.44	+	
C4	3	5	1	0	8.44	8.38	Organizational Behaviour
C5	3	5	1	0	8.44	0.50	(HU 801A)
C6	3	4	2	0	8.22	-	
C7	3	6	0	0	8.67		
C1	4	4	0	1	8.44		
C2	3	5	0	1	8.22	†	
C3	3	5	0	1	8.22	†	
C4	3	4	1	2	8.44	8.29	Environmental Pollution ar
C5	3	5	0	1	8.22	0.2	Control (CE801A)
C6	3	5	0	1	8.22		
C7	3	5	0	1	8.22	-	
C1	3	4	1	1	8.00		
C2	4	4	0	1	8.44	†	
C3	3	5	0	1	8.22	†	
C4	4	3	1	1	8.22	8.25	Pavement Design (CE802I
C5	4	4	0	1	8.44		
C6	3	5	0	1	8.22		
C7	3	5	0	1	8.22		
C1	3	5	0	1	8.22		
C2	4	4	0	1	8.44	†	
C3	4	4	0	1	8.44	†	Structural Engineering Design Practice (CE891)
C4	3	5	0	1	8.22	8.32	
C5	4	4	0	1	8.44		
C6	3	5	0	1	8.22		
C7	3	5	0	1	8.22	1	
C1	5	3	0	1	8.67		
C2	5	3	0	1	8.67	1	
C3	5	3	0	1	8.67	1	
C4	5	3	0	1	8.67	8.67	Project Part II (CE881)
C5	5	3	0	1	8.67		
C6	5	3	0	1	8.67		
C7	5	3	0	1	8.67		
Adm.1	Yes	5	No	4	Helpful in	administrative matters	
Adm.2	Yes	6	No	3	Availablity	of clean class rooms	
Adm.3	Yes	5	No	4	Prope	rly cleaned toilets	Feedback on administration
Adm.4	Yes	7	No	2	Provision of	f enough drinking water	
Adm.5	Yes	4	No	5	Happy v	vith food servicec of canteen	
Lib.1	Yes	8	No	1	Availability	of required no. of books	
Lib.2	Yes	9	No	0	Availabi	lity of reading space	Feedback on Library
Lab.1	Yes	8	No	1	Proper wo	orking condition of lab.	
Lab.2	Yes	8	No	1	Provision of	of adequate quantity of equipment	Feedback on Laboratory

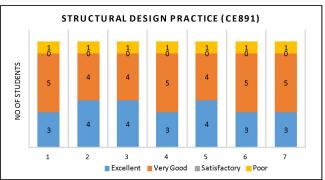
	OVERALL EVALUATION STATUS OF DIFFERENT COURSES								
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects					
22	31	10	0	Organizational Behaviour (HU 801A)					
22	33	1	8	Environmental Pollution and Control (CE801A)					
24	30	2	7	Pavement Design (CE802D)					
24	32	0	0	Structural Engineering Design Practice (CE891)					
35	21	0	7	Project Part II (CE881)					

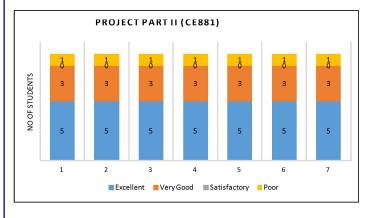
#### Graphical Representation of the Responses Provided by The students



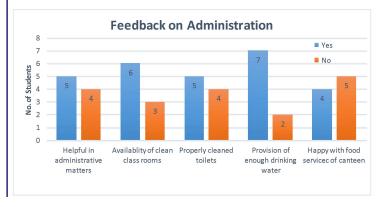


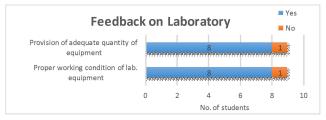












Civil Engineering Department:

Batch: 2017-21

6th 12-11-2020 Sem ester: Assesment date:

C6

0

4

4

0

		No. of st	ımmary of the Resp tudents in each gro	up		Consolidated	
Sl.No.	Excellent	Very Good	Satisfactory	Poor	Average	average rating	Name of the course/Infrastructure
A	A:10	-	C:6	C:6 D:4	rating	per course	course/inirastructure
C1	0	4	0	0	8.00	•	
C2	0	3	1	0	7.50		
С3	0	3	1	0	7.50		Principles of Managemen
C4	0	4	0	0	8.00	7.93	_
C5	0	4	0	0	8.00		(HU601)
C6	0	4	0	0	8.00		
C7	1	3	0	0	8.50		
C1	0	4	0	0	8.00		
C2	1	3	0	0	8.50		
C3	1	3	0	0	8.50		Design of Steel Structure
C4	0	4	0	0	8.00	8.29	(CE602)
C5	0	4	0	0	8.00		(CE002)
C6	1	3	0	0	8.50		
C7	1	3	0	0	8.50		
C1	2	2	0	0	9.00		
C2	2	2	0	0	9.00		Construction Planning and Management (CE603)
C3	2	2	0	0	9.00		
C4	2	2	0	0	9.00	9.00	
C5	2	2	0	0	9.00		
C6	2	2	0	0	9.00		
C7	2	2	0	0	9.00		
C1	0	4	0	0	8.00		
C2	1	3	0	0	8.50		
C3	0	4	0	0	8.00		Bridge Engineering
C4	1	3	0	0	8.50	8.21	(CE604A)
C5	0	4	0	0	8.00		(CEOUTI)
C6	0	4	0	0	8.00		
C7	1	3	0	0	8.50		
C1	0	4	0	0	8.00		
C2 C3	0	3 4	0	0	8.50 8.00		Human Resource
C3	0	4	0	0		0.07	
C5	0	4	0	0	8.00 8.00	8.07	Management(HSS)
C6	0	4	0	0	8.00		(CE605B)
C7	0	4	0	0	8.00		
C1	0	4	0	0	8.00		<u> </u>
C2	0	3	1	0	7.50		
C3	0	4	0	0	8.00		Highway &
C4	0	4	0	0	8.00	7.93	
C5	0	4	0	0	8.00	1.33	Transportation Engineering (CE601)
C6	U	7	U	U	0.00		T Engineering (CE601)

8.00

0

		8.00	0	0	4	0	C1
		8.00	0	0	4	0	C2
Highway &		8.00	0	0	4	0	C3
Transportation Engg Lab	8.00	8.00	0	0	4	0	C4
(CE691)		8.00	0	0	4	0	C5
(==; =)		8.00	0	0	4	0	C6
		8.00	0	0	4	0	C7
		8.50	0	0	3	1	C1
		9.00	0	0	2	2	C2
Detailing of RC and Steel		9.00	0	0	2	2	C3
Structures (CE692)	8.71	9.00	0	0	2	2	C4
Structures (CE692)		8.50	0	0	3	1	C5
		8.00	0	0	4	0	C6
		9.00	0	0	2	2	C7
		11.00	0	3	2	1	C1
		8.50	0	1	1	2	C2
		8.00	0	1	2	1	C3
CAD Laboratory (CE693)	8.57	8.00	0	1	2	1	C4
		8.00	0	1	2	1	C5
		8.00	0	1	2	1	C6
		8.50	0	1	1	2	C7
		8.50	0	0	3	1	C1
		8.50	0	0	3	1	C2
		8.00	0	0	4	0	C3
Seminar (CE681)	8.43	8.50	0	0	3	1	C4
,		8.00	0	0	4	0	C5
		8.50	0	0	3	1	C6
		9.00	0	0	2	2	C7
	administrative matters	Helpful in a	1	No	3	Yes	Adm.1
	of clean class rooms	Availablity	0	No	4	Yes	Adm.2
Feedback on Administration	rly cleaned toilets	Proper	0	No	4	Yes	Adm.3
	enough drinking water		0	No	4	Yes	Adm.4
	rith food servicec of canteen	Happy w	2	No	2	Yes	Adm.5
Feedback on Library	of required no. of books	Availability o	1	No	3	Yes	Lib.1
recuback on Library	ity of reading space	Availabili	0	No	4	Yes	Lib.2
Feedback on Laboratory	rking condition of lab. equipment		1	No	3	Yes	Lab.1
recuback on Laboratory	f adequate quantity of equipment	1	1	No	3	Yes	Lab.2

AICTE &	& COA Ap			BSCTVESD Affiliated NAAC Accredited
	Very good	Satisfactory Satisfactory		TUS OF DIFFERENT COURSES
Excellent (A:10)	(B:8)	(C:6)	Poor (D:4)	Subjects
1	25	2	0	Principles of Management (HU601)  Design of Steel Structure (CE602)
4 14	24 14	0	0	Construction Planning and Management (CE603)
3	25	0	0	Bridge Engineering (CE604A)
1	27	0	0	Human Resource Management(HSS) (CE605B)
0	27	1	0	Highway & Transportation Engineering (CE601)
0	28	0	0	Highway & Transportation Engg Lab (CE691)
10	18	0	0	Detailing of RC and Steel Structures (CE692)
9	12	9	0	CAD Laboratory (CE693)
6	22	0	0	Seminar (CE681)
		Graphical I	Representation of t	the Responses Provided by The students
		_		DESIGN OF STEEL STRUCTURE (CE602)
O O O	3	DAGEMENT (HUE	0 0 3	O O O O O O O O O O O O O O O O O O O
	Excellent	Very Good ■ Poor		■Excellent ■Very Good ■Satisfactory ■Poor
CONSTRUCTION OF THE PROPERTY O	CTION PLANNI (CE6	NG AND MANAG 03)	0 0 2 2	BRIDGE ENGINEERING (CE604A)  STANDARD
	2 Excellent <sup>3</sup> ■Very G	2	2 2 6 7	1 2 3 4 5 6 7  Excellent VeryGood Satisfactory Poor
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	SOURCE MAN	AGEMENT(HSS)  0  4  4  4  5  Good Satisfactory	0 0 4 4 0 0 6 7	HIGHWAY & TRANSPORTATION ENGINEERING (CE601)  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
DETAILING (	OF RC AND ST	EEL STRUCTURE	S (CE692)	CAD LABORATORY (CE693)
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 4 0 3	0 0 4 4 4 4 5 5	0 0 0 0 6 7	1 2 3 4 5 6 7  Excellent VeryGood Satisfactory Poor
	Excellent V	eryGood ■Satisfacto R (CE681)	pry Poor	Excellent Very Good Sausiacioly Proof
3 3 3 1 1 1 1 2	4	0 0 3 4 4 5 5 stry Good	0 0 2 3 2 1 6 7 7 Poor	Availability of required no. of books  Feedback on Library  No  4  0  1
5	Feedback	on Administra	No No Yes	0 1 Nd. of Students 4 5
4 1 No of Students 3 2 2 2 3 3 1 0 0	4	4	4	Provision of adequate quantity of equipment  Proper working condition of lab. equipment  0 1 2 3 4 5
A	Availablity of clean class rooms		sion of enough Happy with f nking water servicec of car	

**Department:** Civil Engineering

**Batch:** 2018-22

Semester: 4th Assesment date: 12-11-2020

Total no. of response: 8

		No of co	tudents in each gro	นก		Consolidated	
	Excellent	Very Good	Satisfactory	Poor	Average		Name of the
		•				average rating	course/Infrastructure
	<i>A:10</i> 3	<b>B:8</b> 5	<b>C:6</b>	<b>D:4</b> 0	rating	per course	
+	1	7	0	0	8.75		
	2	2	4	0	8.25 7.5		
<del></del>	1	4	3	0	7.5	8.46	Introduction to Fluid
<del></del>	3	4	4	0	10.75	0.40	Mechanics (CE(ES)401
	2	5	1	0	8.25		
	1	7	0	0	8.25		
	5	3	0	0	9.25		
	5	3	0	0	9.25		
	5	3	0	0	9.25		Interestination to Callid
	4	4	0	0	9	9.11	Introduction to Solid
	5	2	1	0	9		Mechanics (CE(ES)402
	3	5	0	0	8.75		
	5	3	0	0	9.25		
	5	3	0	0	9.25		
	5	3	0	0	9.25		
	5	2	1	0	9		Soil Mechanics – I
	5	3	0	0	9.25	9.07	
	4	4	0	0	9		(CE(PC)401)
	4	3	1	0	8.75		
	4	4	0	0	9		
	7	1	0	0	9.75		
	7	1	0	0	9.75		
	6	2	0	0	9.5		Environmental
	5	3	0	0	9.25	9.54	Engineering – I
	6	2	0	0	9.5		(CE(PC)402)
	6	2	0	0	9.5		
	6	2	0	0	9.5		
	3	4	1	0	8.5		
	4	3	1	0	8.75		
	5	3	0	0	9.25	0.02	Surveying & Geomatic
	5	3 4	0	0	9.25	8.93	(CE(PC)403)
+	3	4	1	0	8.5		
+	5	3	0	0	9.25		
	8	0	0	0	10		
-+	7	1	0	0	9.75		
	7	1	0	0	9.75		
	7	1	0	0	9.75	9.86	Concrete Technology
	8	0	0	0	10	>.00	(CE(PC)404)
	6	1	1	0	9.25		
	7	1	1	0	10.5		
	6	2	0	0	9.5		
	5	3	0	0	9.25		
	4	3	1	0	8.75		Civil Engineering-Socie
	6	2	0	0	9.5	9.32	and Global Impact
	6	2	0	0	9.5	-	(CE(HS)401)
					9.25		· · · · · · · · · · · · · · · · · · ·

		9.75	0	0	1	7	C1
		9.75	0	0	1	7	C2
Management-I		9.75	0	0	1	7	C3
(Organizational	9.75	10	0	0	0	8	C4
Behaviour) (CE(MC)401)		10	0	0	0	8	C5
Benaviour) (CE(NIC)401)		9.25	0	1	1	6	C6
							C7
		9.75	0	0	1	7	
		10	0	0	0	8	C1
		9.25	0	0	3	5	C2
Eluid Machanias		9.5	0	1	0	7	C3
Fluid Mechanics	9.54	9.5	0	0	2	6	C4
Laboratory (CE(ES)491)		9.5	0	0	2	6	C5
		9.25	0	1	1	6	C6
		9.75	0	0	1	7	C7
		9.75	0	0	1	7	C1
		9	0	0	4	4	C2
C PIM I		9.25	0	1	1	6	C3
Solid Mechanics	9.32	9.5	0	0	2	6	C4
Laboratory (CE(ES)492)		9.25	0	1	1	6	C5
		9.23	0	0	4	4	C6
		9.5	0	0	2	6	C7
		9.5	0	0	2	6	C1
		9.25	0	1	1	6	C2
F C .		8.5	1	1	1	5	C3
Engineering Geology	9.07	9	0	2	0	6	C4
Laboratory (CE(ES)493)	, , ,	9	0	2	0	6	C5
		8.75	0	2	1	5	C6
		9.5	0	0	2	6	C7
		9.5	0	0	2	6	C1
		9.25	0	1	1	6	C2
Surveying & Coometic		9.25	0	1	1	6	C3
Surveying & Geomatics	9.43	9.5	0	0	2	6	C4
Laboratory (CE(PC)493)		9.75	0	0	1	7	C5
		9.25	0	1	1	6	C6
		9.5	0	0	2	6	C7
		9.75	0	0	1	7	C1
		9.5	0	0	2	6	C2
Concrete technology		9.5	0	1	0	7	C3
	9.57	9.5	0	0	2	6	C4
Laboratory (CE(PC)594)		9.5	0	0	2	6	C5
		9.5	0	0	2	6	C6
		9.75					C7
		9./3	0	0	1	7	C/
	administrative matters	Helpful in a	1	No	7	Yes	Adm.1
	of clean class rooms	Availablity	0	No	8	Yes	Adm.2
Feedback on					<u> </u>		
Administration	rly cleaned toilets	Proper	0	No	8	Yes	Adm.3
Administration	Provision of enough drinking water  Happy with food servicec of canteen		0	No	8	Yes	Adm.4
			<u> </u>		<u> </u>		
			3	No	5	Yes	Adm.5
	canteen ilability of required no. of books		1	No	7	Yes	Lib.1
Feedback on Library	valiability of required no. of books			110	·	103	D10.1
	ity of reading space	Availabili	0	No	8	Yes	Lib.2
	rking condition of lab.	Proper wor	_	<b>N</b> T	_	***	T 1 4
Foodbook on Laborate	equipment		0	No	8	Yes	Lab.1
Feedback on Laboratory	f adequate quantity of		1	No	7	Yes	Lab.2
	equipment		1	110	<u>'</u>	108	Lau.2

#### **OVERALL EVALUATION STATUS OF DIFFERENT COURSES** Satisfactory Very good Excellent (A:10) Poor (D:4) Subjects (C:6)13 34 12 0 Introduction to Fluid Mechanics (CE(ES)401) 32 23 1 0 Introduction to Solid Mechanics (CE(ES)402) Soil Mechanics - I (CE(PC)401) 43 13 Environmental Engineering – I (CE(PC)402) 0 0 29 Surveying & Geomatics (CE(PC)403) 50 Concrete Technology (CE(PC)404) 5 2 0 39 15 Civil Engineering-Societal and Global Impact (CE(HS)401) 50 5 1 0 Management-I (Organizational Behaviour) (CE(MC)401) 45 9 0 2 Fluid Mechanics Laboratory (CE(ES)491) 39 15 0 Solid Mechanics Laboratory (CE(ES)492) 40 Engineering Geology Laboratory (CE(ES)493) 43 10 3 0 Surveying & Geomatics Laboratory (CE(PC)493) 45 0 10 Concrete technology Laboratory (CE(PC)594) Graphical Representation of the Responses Provided by The students INTRODUCTION TO SOLID MECHANICS INTRODUCTION TO FLUID SOIL MECHANICS - I (CE(PC)401) ∠ 3 4 5 6 ■Excellent ■ Very Good ■ Satisfactory ■Excellent ■Very good ■Satisfactory ■ Pool ■ Excellent ■ Very Good ■ Satisfactory ■ Poor SURVEYING & GEOMATICS (CE(PC)403) NO OF STUDENTS NO OF STUDENTS NO OF STUDENTS ■Excellent ■Very Good ■Satisfactory ■Por ■ Excellent ■ Very Good ■ Satisfactory ■ Poor CIVIL ENGINEERING-SOCIETAL AND GLOBAL IMPACT MANAGEMENT-I (ORGANIZATIONAL BEHAVIOUR) (CE(HS)401) NO OF STUDENTS ■ Excellent ■ Very Good ■ Satisfactory ■ Poor ■Excellent ■Very Good **■**Satisfactory Feedback on Library ■ No **Feedback on Administration** Availability of reading space Availability of required no. of books 8.5 5 No.of students 3 **Feedbacl on Library** Provision of adequate quantity of equipment 0

Proper working condition of lab. equipment

6.5

No. of Students

8.5

Properly cleaned

toilets

enough drinking

administrative

clean class rooms

**Department:** Civil Engineering

**Batch:** 2019-23

Semester: 2nd Assesment date: 12-11-2020

Total no. of response:

il no. of respon	ise:							
		Detailed Si	ummary of the Res	ponse Provid	led by the S	tudents		
		No. of s	tudents in each gro	оир		Consolidated		
Sl.No.	Excellent	Very Good	Satisfactory	Poor	Average	average rating	Name of the	
	A:10	B:8	C:6	D:4	rating	per course	course/Infrastructure	
C1	0	1	0	0	8	Personne		
C2	0	1	0	0	8			
С3	0	1	0	0	8	1		
C4	0	1	0	0	8	8	Chemistry-I (BS-CH201	
C5	0	1	0	0	8			
C6	0	1	0	0	8			
C7	0	1	0	0	8			
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8		Mathematics IID (DC	
C4	0	1	0	0	8	8	Mathematics –IIB (BS-	
C5	0	1	0	0	8		M202)	
C6	0	1	0	0	8			
C7	0	1	0	0	8			
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8		Duagua mming fauDuahla	
C4	0	1	0	0	8	8	Programming forProblem	
C5	0	1	0	0	8		Solving (ES-CS201)	
C6	0	1	0	0	8			
C7	0	1	0	0	8			
C1	0	0	1	0	6			
C2	0	0	1	0	6			
C3	0	0	1	0	6			
C4	0	0	1	0	6	6	English (HM-HU201)	
C5	0	0	1	0	6		<i>'</i>	
C6	0	0	1	0	6			
C7	0	0	1	0	6			
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8		Chamistmy II about an	
C4	0	1	0	0	8	8	Chemistry-ILaboratory	
C5	0	1	0	0	8		(BS-CH291)	
С6	0	1	0	0	8			
C7	0	1	0	0	8	1		



Department: Civil Engineering

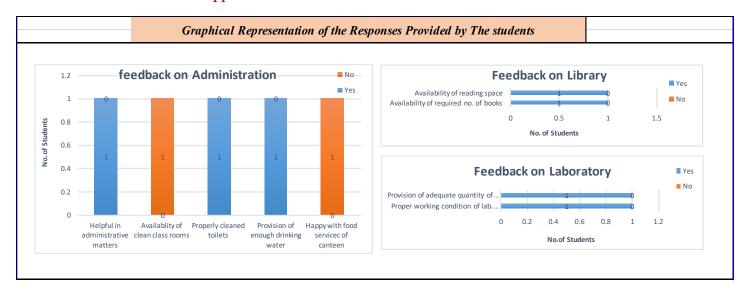
**Batch:** 2019-23

 Semester:
 2013-23

 Assesment date:
 12-11-2020

Total no. of response:

	1		ummary of the Resp		led by the S		I	
			tudents in each gro		1.	Consolidated	Name of the	
Sl.No.	Excellent	Very Good	Satisfactory	Poor	Average	average rating	course/Infrastructure	
	A:10	B:8	C:6	D:4	rating	per course		
C1	0	1	0	0	8			
C2 C3	0	1	0	0	8	-		
C4	0	1	0	0	8	8	Chemistry-I (BS-CH201)	
C5	0	1	0	0	8	ď	Chemistry-1 (B3-C11201)	
C6	0	1	0	0	8			
C7	0	1	0	0	8	İ		
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8		Mathematics –IIB (BS-	
C4	0	1	0	0	8	8	M202)	
C5	0	1	0	0	8		141202)	
C6	0	1	0	0	8	-		
C7	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8			
C4	0	1	0	0	8	8	Programming forProblem	
C5	0	1	0	0	8	1	Solving (ES-CS201)	
C6	0	1	0	0	8	]		
C7	0	1	0	0	8			
C1	0	0	1	0	6			
C2	0	0	1	0	6			
C3	0	0	1	0	6	_		
C4	0	0	1	0	6	6	English (HM-HU201)	
C5	0	0	1	0	6	-		
C6 C7	0	0	1	0	6	-		
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8	1		
C4	0	1	0	0	8	8	Chemistry-ILaboratory	
C5	0	1	0	0	8		(BS-CH291)	
C6	0	1	0	0	8			
C7	0	1	0	0	8			
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8		Programming forProblem	
C4	0	1	0	0	8	8	Solving (ES-CS291)	
C5	0	1	0	0	8		Solving (ES es251)	
C6	0	1	0	0	8	-		
C7	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8	1		
C4	0	1	0	0	8	8.00	Engineering Graphics&	
C5	0	1	0	0	8		Design (ES-ME291)	
C6	0	1	0	0	8	1		
C7	0	1	0	0	8	<u> </u>		
C1	0	1	0	0	8			
C2	0	1	0	0	8			
C3	0	1	0	0	8		Language Laboratory	
C4	0	1	0	0	8	8.00	(HM-HU291)	
C5	0	1	0	0	8			
C6 C7	0	1	0	0	8			
Adm.1	Yes	1	No	0		administrative matters		
Adm.2	Yes	0	No	1	Availablity	of clean class rooms		
Adm.3	Yes	1	No	0	Prope	rly cleaned toilets	Feedback on Administration	
Adm.4	Yes	1	No	0		enough drinking water	Aummstration	
Adm.5	Yes	0	No	1	Happy v	vith food servicec of canteen		
Lib. l	Yes	1	No	0	Availability	of required no. of books	Feedback on Library	
Lib.2	Yes	1	No	0		lity of reading space		
Lab.1	Yes	1	No	0		orking condition of lab.  equipment  of adequate quantity of	Feedback on Laboratory	
Lab.2	Yes	1	No	0	r rovision (	equipment		



# **DEPARTMENT OF ELECTRICAL ENGINEERING**

#### STUDENTS FEEDBACK ANALYSIS

# ACADEMIC SESSION 2019-20 –ODD SEMESTER

# Student Feedback Summary on Courses

4 -point scale: A: 10, B: 8, C: 6, D: 4

#### **First Semester**

	Paper Code										
Parameters	BSCH 101	BSM 102	ES-EE 101	BSCH 191	ESEE 191	ESME191					
Depth of the course content	A	A	A	A	A	A					
Extent of coverage of course	A	A	A	A	A	A					
Applicability/relevance to real life situations	A	A	A	A	A	A					
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A					
Clarity and relevance of textual reading material	A	A	A	A	A	A					
Extent of effort required by students	A	A	A	A	A	A					
Overall rating	A	A	A	A	A	A					

#### **Students Feedback on Otherwise Facilities**

Do you receive assistance from office	A				
Are there enough clean class rooms available in the Department					
Are the toilets cleaned properly	A				
Are you provided with enough drinking water	A				
Are you happy with the food served in the present canteen	A				
Are the required number of titles in your Subject available in the Library	A				
Are you satisfied with the available Reading space in the Library	A				
Are the Lab. Equipments is proper working conditions	A				
Are you provided with adequate quantity of equipment for carrying out Lab activities	A				

# **Third Semester**

		Paper Code									
Parameters	PC-EE 301	PC-EE 302	PC-EE 303	ES-ME 301	BS- M 301	BS- EE 301	MC-EE 301	PC-CS 391	PC- EE391	PC- EE392	
Depth of the course content	В	A	A	D	A	A	В	A	A	A	
Extent of coverage of course	A	В	В	С	A	A	В	A	A	A	
Applicability/relevance to real life situations	В	В	В	С	С	A	A	В	A	A	
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	С	A	D	A	A	В	A	A	A	
Clarity and relevance of textual reading material	A	С	A	С	С	A	A	В	A	A	
Extent of effort required by students	A	В	A	С	В	A	В	A	A	A	
Overall rating	A	A	A	С	В	A	В	A	A	A	

# **Students Feedback on Other Facilities**

Do you receive assistance from office	A
Are there enough clean class rooms available in the Department	A
Are the toilets cleaned properly	A
Are you provided with enough drinking water	A
Are you happy with the food served in the present canteen	A
Are the required number of titles in your Subject available in the Library	A
Are you satisfied with the available Reading space in the Library	A
Are the Lab. Equipments is proper working conditions	A
Are you provided with adequate quantity of equipment for carrying out Lab activities	A

# **DEPARTMENT OF ELECTRICAL ENGINEERING**

#### STUDENTS FEEDBACK ANALYSIS

# ACADEMIC SESSION 2019-20 –EVEN SEMESTER

# **Student Feedback Summary on Courses**

#### **Second Semester**

				Paper	Code			
Parameters	BS- PH201	BS-M202	ES-CS201	HM- HU201	BS- PH291	ES-CS291	ES- ME292	HM- HU291
Depth of the course content	A	A	A	A	A	A	A	A
Extent of coverage of course	A	A	A	A	A	A	A	A
Applicability/relevance to real life situations	A	A	A	A	A	A	A	A
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A	A	A
Clarity and relevance of textual reading material	A	A	A	A	A	A	A	A
Extent of effort required by students	A							
Overall rating		A	A	A	A	A	A	A

# **Students Feedback on Other Facilities**

Do you receive assistance from office	Yes
Are there enough clean class rooms available in the Department	Yes
Are the toilets cleaned properly	Yes
Are you provided with enough drinking water	Yes
Are you happy with the food served in the present canteen	Yes
Are the required number of titles in your Subject available in the Library	Yes
Are you satisfied with the available Reading space in the Library	Yes
Are the Lab. Equipments is proper working conditions	Yes
Are you provided with adequate quantity of equipment for carrying out Lab activities	Yes

# **Fourth Semester**

					Papei	Code				
Parameters	PC- EE- 401	PC- EE- 402	PC- EE- 403	ES- EE- 401	HM- EE- 401	MC- EE- 401	PC- EE491	PC- EE492	PC- EE493	ES- ME- 491
Depth of the course content	A	A	A	A	A	A	A	A	A	A
Extent of coverage of course	A	A	A	A	A	A	A	A	A	A
Applicability/relevance to real life situations	A	A	A	A	A	A	A	A	A	A
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A	A	A	A	A
Clarity and relevance of textual reading material	A	A	A	A	A	A	A	A	A	A
Extent of effort required by students	A	A	A	A	A	A	A	A	A	A
Overall rating	A	A	A	A	A	A	A	A	Q	A

# **Students Feedback on Other Facilities**

Do you receive assistance from office	A
Are there enough clean class rooms available in the Department	A
Are the toilets cleaned properly	A
Are you provided with enough drinking water	A
Are you happy with the food served in the present canteen	A
Are the required number of titles in your Subject available in the Library	A
Are you satisfied with the available Reading space in the Library	A
Are the Lab. Equipments is proper working conditions	A
Are you provided with adequate quantity of equipment for carrying out Lab activities	A

# **DEPARTMENT OF MECHANICAL ENGINEERING**

STUDENTS FEEDBACK ANALYSIS ACADEMIC SESSION 2019-20 – ODD SEMESTER

#### Student Feedback Summary on Courses

Sl.	Parameters	Stu	dents Feedback (numb	ber of filled-in forms)	
51.	Parameters	1 <sup>st</sup> year (2)	2 <sup>nd</sup> Year (16)	3 <sup>rd</sup> Year (7)	4 <sup>th</sup> Year (6)
1	Depth of the course content	Good	Very Good	Very Good	Good
2	Extent of coverage of course	Good	Very Good	Good	Good
3	Applicability/relevance to real life situations	Good	Very Good	Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Good	Very Good	Good	Good
6	Extent of effort required by students	Very Good	Very Good	Good	Very Good
	Overall rating	Good	Very Good	Good	Very Good

# Student Feedback Summary on Other Facilities

S1.	Parameters		Students Feedback (n	umber of filled-in forms)	
51.	Parameters	1 <sup>st</sup> year (2)	2 <sup>nd</sup> Year (16)	3 <sup>rd</sup> Year (7)	4 <sup>th</sup> Year (6)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Good	Very Good
5	Canteen Food	Average	Very Good	Good	Good
6	Library Books Availability	Average	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Good
8	Lab Equipment - Quality	Very Good	Very Good	Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Good	Very Good

#### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books.
- The overall feedback on the laboratory facilities is very good.

**Sumit Bhowmik** 

In Charge, Sub-IQAC
Department of Mechanical Engineering

# Student Feedback Points on Courses (Max point = 10)

# 1st Year - 1st Semester

Sl. No.	Parameters	BS PH 101	BS M 102	ES EE 101	BS PH 191	ES EE 191	ES ME 192
1	Depth of the course content	7	8	7	8	8	8
2	Extent of coverage of course	7	6	6	7	8	7
3	Applicability/ relevance to real life situations	7	7	7	8	7	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	6	8	7	8	8	8
5	Clarity and relevance of textual reading material	7	7	6	8	7	8
6	Extent of effort required by students	8	9	9	9	8	8
	Overall	7	8	7	8	9	8

# 2<sup>nd</sup> Year – 3<sup>rd</sup> Semester

Sl. No.	Parameters	BS M 301	BS BIO 301	ES ECE 301	ES ME 301	PC ME 301	PC ME 302	PC ME 391
1	Depth of the course content	9.2	9.1	9.3	9.6	9.6	9.6	9.7
2	Extent of coverage of course	8.8	8.8	9	9.2	9.5	9.1	9.5
3	Applicability/ relevance to real life situations	9	9.5	9.2	9.6	9.3	9.5	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.2	9	9.2	9.8	9.6	9.5	9.7
5	Clarity and relevance of textual reading material	9	9.1	9.2	9.7	9.3	9.3	9.6
6	Extent of effort required by students	9.6	8.7	9.2	9.3	9.5	9.3	9.2
	Overall	9.	9.2	9.5	9.8	9.7	9.5	9.5

# AICTE & COA Approved $\blacksquare$ MAKAUT & WBSCTVESD Affiliated $\blacksquare$ NAAC Accredited $3^{\text{rd}}$ Year - $5^{\text{th}}$ Semester

Sl. No.	Parameters	HU 511	ME 501	ME 502	ME 503	ME 504	ME 505B	ME 592	ME 593	ME 594	ME 595B
1	Depth of the course content	8	8.9	9.1	9.4	9.1	9.1	8.9	8.3	8.9	8.9
2	Extent of coverage of course	8	8	8.3	8.6	8	8.3	8.6	8	8.6	8.9
3	Applicability/ relevance to real life situations	8.9	9.1	8.9	9.1	8.9	8.9	8.6	8.9	8.9	8.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8.6	9.1	8.9	9.4	9.1	9.4	8.9	8.9	9.1	8.6
5	Clarity and relevance of textual reading material	8	8.9	8.9	8.6	8.9	8.6	8.9	8.6	8.6	8.9
6	Extent of effort required by students	8.3	8.6	8.3	8.6	9.1	8.3	8.6	8	8.9	8.3
	Overall	7.4	8.6	8.6	8.9	8.3	8.9	8.6	8	8.9	8.9

# 4<sup>th</sup> Year - 7<sup>th</sup> Semester

Sl. No.	Parameters	ME 701	ME 702	ME 703B	ME 704B	ME 705C	ME 791
1	Depth of the course content	8.3	8.3	8.3	8.7	9.3	8.7
2	Extent of coverage of course	8.3	8.3	8.3	8.3	8.7	8.7
3	Applicability/ relevance to real life situations	9	9	8.7	8.7	8.7	8.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8.7	8.3	9	8.3	9	9
5	Clarity and relevance of textual reading material	9	8.3	8.3	8.7	8.7	8.7
6	Extent of effort required by students	9.3	9	8.7	9	9	9
	Overall	9	8.7	9.3	9	9.3	8.7

#### **DEPARTMENT OF MECHANICAL ENGINEERING**

STUDENTS FEEDBACK ANALYSIS ACADEMIC SESSION 2019-20 – EVEN SEMESTER

#### Student Feedback Summary on Courses

G1	D	Stude	nts Feedback (nu	mber of filled-in t	forms)
Sl.	Parameters	1 <sup>st</sup> year (1)	2 <sup>nd</sup> Year (30)	3 <sup>rd</sup> Year (8)	4 <sup>th</sup> Year (5)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Very Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
7	Quality of Online Teaching	Very Good	Very Good	Very Good	Very Good
8	Overall rating	Very Good	Very Good	Very Good	Very Good

#### Student Feedback Summary on Other Facilities

Sl.	Parameters		Students Feedback (nun	nber of filled-in forms)	
31.	Parameters	1 <sup>st</sup> year (1)	2 <sup>nd</sup> Year (30)	3 <sup>rd</sup> Year (8)	4 <sup>th</sup> Year (5)
1	Assistance from Office	Very Good	Very Good	Average	Good
2	Cleanliness of Classrooms	Very Good	Very Good	Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Good	Very Good
5	Canteen Food	Very Good	Good	Average	Average
6	Library Books Availability	Very Good	Very Good	Good	Good
7	Library Reading Space	Average	Very Good	Very Good	Good
8	Lab Equipment - Quality	Average	Very Good	Good	Average
9	Lab Equipment - Quantity	Very Good	Very Good	Good	Good

#### **Conclusion**

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students provided a good feedback on library. They are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is good.

# **Sumit Bhowmik**

In Charge, Sub-IQAC
Department of Mechanical Engineering

# Student Feedback Points on Courses (Max point = 10)

# $1^{st}$ Year $-2^{nd}$ Semester

S1.		BS	BS	ES	HM	BS	ES	ES	HM
No.	Parameters	CH	M	CS	HU	CH	CS	ME	HU
110.		201	202	201	201	291	291	291	291
1	Depth of the course content	10	10	10	10	10	10	10	10
2	Extent of coverage of course	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	10	10	10	10	10	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	10	10	10	10	10	10	10
5	Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10
6	Extent of effort required by students	10	10	10	10	10	10	10	10
7	Quality of Online Teaching	8	8	10	10	10	10	10	10
8	Overall Rating	10	10	10	8	10	10	10	10

# 2<sup>nd</sup> Year – 4<sup>th</sup> Semester

Sl. No.	Parameters	ES ME 401	PC ME 401	PC ME 402	PC ME 403	PC ME 404	MC 401	PC ME 491	PC ME 492
1	Depth of the course content	9.7	9.7	9.8	9.7	9.7	9.7	9.7	9.6
2	Extent of coverage of course	9.5	9.4	9.5	9.7	9.6	9.5	9.6	9.4
3	Applicability/ relevance to real life situations	9.1	9.3	9.3	9.5	9.6	9.5	9.7	9.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.7	9.6	9.7	9.7	9.5	9.6	9.5	9.5
5	Clarity and relevance of textual reading material	9.7	9.7	9.5	9.5	9.2	9.3	9.7	9.5
6	Extent of effort required by students	9.5	9.5	9.7	9.5	9.5	9.4	9.7	9.5
7	Quality of Online Teaching	9.8	9.8	9.7	9.7	9.7	9.5	9.8	9.6
8	Overall Rating	9.7	9.6	9.7	9.7	9.7	9.5	9.7	9.7

# 3<sup>rd</sup> Year - 6<sup>th</sup> Semester

Sl. No.	Parameters	HU 611	ME 601	ME 602	ME 603	ME 604A	ME 605C	ME 691	ME 692	ME 693	ME 694	ME 695
1	Depth of the course content	9	9.3	9.3	9.5	9.3	9.8	8.8	9.3	9	9.3	7.8
2	Extent of coverage of course	9	9.3	9.5	9.5	8.8	9	9	9	8.5	9	7.8
3	Applicability/ relevance to real life situations	9.3	9	9.3	8.8	8.5	8.8	8.8	9.5	9.3	9.3	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.8	9	8.8	9	9.5	9.3	9	9.3	9	9.3	7.8
5	Clarity and relevance of textual reading material	8.5	9	9.3	8.8	9	8.8	9.5	9	8.8	8.8	7.5
6	Extent of effort required by students	9	9.3	9.3	9	9.5	9	9.5	9	8.5	8.8	8
7	Quality of Online Teaching	9.3	9.3	9	9.3	9	9	9.5	8.8	8.8	8.8	8
8	Overall Rating	9.3	9.3	9	9.3	9	9	9.5	9	8.8	9.5	8

# 4th Year - 8th Semester

Sl. No.	Parameters	ME 801 (HU)	ME 802B	ME 802C	ME 803A	ME 803D
1	Depth of the course content	8.8	9.3	9.2	8.8	8.7
2	Extent of coverage of course	9.2	9.3	8.4	8.8	8.7
3	Applicability/ relevance to real life situations	8.8	9.3	9	8.8	8.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.2	10	8.4	8.8	9.3
5	Clarity and relevance of textual reading material	9.2	9.3	8.8	8.8	8.7
6	Extent of effort required by students	9.2	9.3	9.6	9.2	8.7
7	Quality of Online Teaching	9.2	9.3	9.2	8.8	9.3
8	Overall Rating	8.8	9.3	8.8	9.2	8.7