OmDayal Group of Institutions
ENGINEERING COLLEGE | ARCHITECTURE COLLEGE
AICTE & COA Approved I MAKAUT (WBUT) Affiliated I NAAC Accredited
Campus : Plot no. 38(P), 38(A), 39(P), & 39(A), Uluberia Industrial Growth Centre, Uluberia, Howrah, West Bengal – 711316
E Contact@omdayal.com W www.omdayal.com P (033) 713100253/54/66445053/54
City Office : Flat No. 40, Queens Mansion, 12 Park Street, Kolkata – 700071 P (033) 71300211/66445000

TO WHOMSOEVER IT MAY CONCERN

This is to certified that OmDayal Group of Institutions obtains feedback on the academic performance and ambience of the Institutions from various stakeholders such as Students, Teachers, Employers and Alumni to improve the teaching learning process. IQAC is responsible to take and analysing feedback responses from all the stakeholders on quality-related institutional processes.

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

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ENGINEERING COLLEGE | ARCHITECTURE COLLEGE
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Sample Filled in Students Feedback Forms

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ODGI - IQAC : Student Feedback Form for 2nd Yr/ 4th Sem

Student Feedback Form A: Civil Engineering Dept.

Email address *

ghoshdiptesh06@gmail.com

Mobile No. *

9002993683

OmDayal Group of Institutions
ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Full Name of the Student *

Diptesh Ghosh

Roll No. of the Student *

27501316044

Department *

- [x] Civil Engineering

Semester *

- (●) 4th

1. Student Feedback on Courses: A. THEORY

Students are required to rate the courses on the following attributes using the 4 -point scale:
A: Excellent (10), B: Very good (8), C: Satisfactory (6), D: Poor (4);

1.1 Numerical Methods (M(CS)401) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	●	○	○
2. Extent of coverage of course	○	●	○	○
3. Applicability/relevance to real life situations	○	●	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	●	○	○	○
5. Clarity and relevance of textual reading material	●	○	○	○
6. Extent of effort required by students	○	●	○	○
7. Overall rating	○	●	○	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

1.2 Mathematics - 3 (M402) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	○	◉	○	○

1.3 Fluid Mechanics (CE401) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○

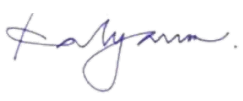
1.4 Structural Analysis (CE402) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○

1.5 Soil Mechanics (CE403) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	◉	○	○	○

Comment or suggestion for the Improvement of Theory Courses, if any:



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

2. Student Feedback on Courses: B. PRACTICAL/ SESSIONAL

Students are required to rate the courses on the following attributes using the 4 -point scale:
A: Excellent (10), B: Very good (8), C: Satisfactory (6), D: Poor (4);

2.1 Technical Report Writing &Language Lab Practice (HU481) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○

2.2 Numerical Methods (M(CS)491) *

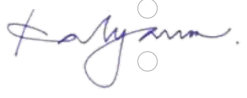
	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○

2.3 Fluid Mechanics (CE491) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	○	◉	○	○

2.4 Surveying Practice -II (CE492) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○



Prof. Kalyan Kumar Mukherjee
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Uluberia, Howrah

2.5 Soil Mechanics Lab- I (CE493) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

3. Students Feedback on Administration/ Library/ Laboratory

Students are requested to select either "Yes" or "No" against the questions mentioned below.

3.1. Students Feedback on Administration *

	Yes	No
1. Is the Office helpful in administrative matters ?	◉	○
2. Are there enough clean class rooms available in the Department ?	◉	○
3. Are the toilets cleaned properly ?	◉	○
4. Are you provided with enough drinking water ?	◉	○
5. Are you happy with the food served in the present canteen ?	○	◉

Comment or suggestion for the Improvement of Administration, if any:

3.2. Students Feedback on Library *

	Yes	No
1. Are the required number of titles in your Subject available in the Library ?	◉	○
2. Are you satisfied with the available Reading space in the Library ?	◉	○

Comment or suggestion for the Improvement of Library, if any:

3.3. Students Feedback on Laboratory *

	Yes	No
1. Are the Lab. Equipment in proper working conditions ?	◉	○
2. Are you provided with adequate quantity of equipment for carrying out Lab activities ?	◉	○

Comment or suggestion for the Improvement of Laboratory, if any:

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

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Google Forms

ODGI - IQAC : Student Feedback Form for 2nd Yr/ 4th Sem

Student Feedback Form A: Civil Engineering Dept.

Email address *

parichitaparai96@gmail.com

Mobile No. *

9775122171

OmDayal Group of Institutions
ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Full Name of the Student *

Parichita parai

Roll No. of the Student *

27501317036

Department *

- [x] Civil Engineering

Semester *

- (●) 4th

1. Student Feedback on Courses: A. THEORY

Students are required to rate the courses on the following attributes using the 4 -point scale:
A: Excellent (10), B: Very good (8), C: Satisfactory (6), D: Poor (4);

1.1 Numerical Methods (M(CS)401) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	●	○	○
2. Extent of coverage of course	○	●	○	○
3. Applicability/relevance to real life situations	○	●	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	●	○	○
5. Clarity and relevance of textual reading material	○	●	○	○
6. Extent of effort required by students	○	●	○	○
7. Overall rating	○	●	○	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

1.2 Mathematics - 3 (M402) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	○	◉	○
2. Extent of coverage of course	○	○	◉	○
3. Applicability/relevance to real life situations	○	○	◉	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	○	◉	○
5. Clarity and relevance of textual reading material	○	○	◉	○
6. Extent of effort required by students	○	○	◉	○
7. Overall rating	○	○	◉	○

1.3 Fluid Mechanics (CE401) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○

1.4 Structural Analysis (CE402) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○

1.5 Soil Mechanics (CE403) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○

Comment or suggestion for the Improvement of Theory Courses, if any:

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

2. Student Feedback on Courses: B. PRACTICAL/ SESSIONAL

Students are required to rate the courses on the following attributes using the 4 -point scale:
A: Excellent (10), B: Very good (8), C: Satisfactory (6), D: Poor (4);

2.1 Technical Report Writing &Language Lab Practice (HU481) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○

2.2 Numerical Methods (M(CS)491) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○

2.3 Fluid Mechanics (CE491) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	○	◉	○	○
2. Extent of coverage of course	○	◉	○	○
3. Applicability/relevance to real life situations	○	◉	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	○	◉	○	○
5. Clarity and relevance of textual reading material	○	◉	○	○
6. Extent of effort required by students	○	◉	○	○
7. Overall rating	○	◉	○	○

2.4 Surveying Practice -II (CE492) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

2.5 Soil Mechanics Lab- I (CE493) *

	Excellent (A)	Very good (B)	Satisfactory (C)	Poor (D)
1. Depth of the course content	◉	○	○	○
2. Extent of coverage of course	◉	○	○	○
3. Applicability/relevance to real life situations	◉	○	○	○
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○
5. Clarity and relevance of textual reading material	◉	○	○	○
6. Extent of effort required by students	◉	○	○	○
7. Overall rating	◉	○	○	○

3. Students Feedback on Administration/ Library/ Laboratory

Students are requested to select either "Yes" or "No" against the questions mentioned below.

3.1. Students Feedback on Administration *

	Yes	No
1. Is the Office helpful in administrative matters ?	◉	○
2. Are there enough clean class rooms available in the Department ?	◉	○
3. Are the toilets cleaned properly ?	◉	○
4. Are you provided with enough drinking water ?	◉	○
5. Are you happy with the food served in the present canteen ?	◉	○

Comment or suggestion for the Improvement of Administration, if any:

3.2. Students Feedback on Library *

	Yes	No
1. Are the required number of titles in your Subject available in the Library ?	◉	○
2. Are you satisfied with the available Reading space in the Library ?	◉	○

Comment or suggestion for the Improvement of Library, if any:

3.3. Students Feedback on Laboratory *

	Yes	No
1. Are the Lab. Equipment in proper working conditions ?	◉	○
2. Are you provided with adequate quantity of equipment for carrying out Lab activities ?	◉	○

Comment or suggestion for the Improvement of Laboratory, if any:

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Google Forms

Prof. Kalyan Kumar Mukherjee
Director
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Uluberia, Howrah

OMDAYAL GROUP OF INSTITUTIONS

ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

STUDENTS FEEDBACK FORM (Offline)- AY 2018/19 ODD SEMESTER

Name *

Bipro Das Khan.

Roll No. *

27500718029

Department *

MECHANICAL ENGINEERING

Semester *

1st

Students Feedback on courses: Students are required to rate the courses on the following attributes using the 4 - point scale:___ A: 10, B: 8, C: 6, D: 4___ *

	ES EE 101	BS PH 101	BS M 102	BS PH 191	ES EE 191	ES ME 192
1. Depth of the course content	A	B	A	A	A	A
2. Extent of coverage of course	A	A	A	A	A	A
3. Applicability/relevance to real life situations	A	A	A	A	A	A
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A
5. Clarity and relevance of textual reading	A	A	A	A	A	A
6. Extent of effort required by students	A	A	A	A	A	A
OVERALL RATING	A	A	A	A	A	A

Kalyan.

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Students Feedback on Administration *

	YES/NO
1. Is the Office helpful in administrative matters?	YES
2. Are there enough clean classrooms available in the Department?	YES
3. Are the toilets cleaned properly?	YES
4. Are you provided with enough drinking water?	YES
5. Are you happy with the food served in the present canteen?	YES

Students Feedback on Library *

	YES/NO
1. Are the required number of titles in your Subject available in the Library?	YES
2. Are you satisfied with the available Reading space in the Library?	YES

Students Feedback on Laboratory *

	YES/NO
1. Are the Lab equipments in proper working conditions?	YES
2. Are you provided with adequate quantity of equipment for carrying out Lab activities?	YES.

Submit

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ODGI - STUDENTS FEEDBACK FORM - AY 2018-19 [ODD SEMESTER]

Name	ABHIK MALLIK
Roll No.	27500717062
Department	MECHANICAL ENGINEERING
Semester	3rd

Students Feedback on courses: Students are required to rate the courses on the following attributes using the 4 - point scale:___ A: 10, B: 8, C: 6, D: 4___

	ME 301	ME 302	ME 303	HU 301	PH 301	CH 301	HU 381	PH 391	ME 391	ME 392	ME 393
1. Depth of the course content	A	A	A	A	C	A	A	C	A	A	A
2. Extent of coverage of course	A	A	A	A	C	A	A	C	A	A	A
3. Applicability/relevance to real life situations	A	A	A	A	C	A	A	C	A	A	A
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	C	A	A	C	A	A	A
5. Clarity and relevance of textual reading	A	A	A	A	C	A	A	C	A	A	A
6. Extent of effort required by students	A	A	A	A	C	A	A	C	A	A	A
OVERALL RATING	A	A	A	A	C	A	A	C	A	A	A

Students Feedback on Administration

	YES/NO
1. Is the Office helpful in administrative matters?	YES
2. Are there enough clean classrooms available in the Department?	YES
3. Are the toilets cleaned properly?	NO
4. Are you provided with enough drinking water?	YES
5. Are you happy with the food served in the present canteen?	NO

Students Feedback on Library

	YES/NO
1. Are the required number of titles in your Subject available in the Library?	NO
2. Are you satisfied with the available Reading space in the Library?	YES

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Students Feedback on Laboratory

	YES/NO
1. Are the Lab equipments in proper working conditions?	NO
2. Are you provided with adequate quantity of equipment for carrying out Lab activities?	YES

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ODGI - STUDENTS FEEDBACK FORM - AY 2018-19 [ODD SEMESTER]

Name	AVITESH KUMAR SINGH
Roll No.	27500716026
Department	MECHANICAL ENGINEERING
Semester	5th

Students Feedback on courses: Students are required to rate the courses on the following attributes using the 4 - point scale:___ A: 10, B: 8, C: 6, D: 4___

	HU 511	ME 501	ME 502	ME 503	ME 504	ME 505B	ME 592	ME 593	ME 594	ME 595B
1. Depth of the course content	B	B	A	A	B	A	A	A	A	A
2. Extent of coverage of course	B	B	A	A	B	A	A	A	A	A
3. Applicability/relevance to real life situations	A	B	A	A	B	A	A	A	A	A
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	B	B	A	A	B	A	A	A	A	A
5. Clarity and relevance of textual reading	A	B	A	A	B	A	A	A	A	A
6. Extent of effort required by students	A	A	A	A	A	A	A	A	A	A
OVERALL RATING	B	B	A	A	B	A	A	A	A	A

Students Feedback on Administration

	YES/NO
1. Is the Office helpful in administrative matters?	YES
2. Are there enough clean classrooms available in the Department?	YES
3. Are the toilets cleaned properly?	YES
4. Are you provided with enough drinking water?	YES
5. Are you happy with the food served in the present canteen?	YES

Students Feedback on Library

	YES/NO
1. Are the required number of titles in your Subject available in the Library?	YES
2. Are you satisfied with the available Reading space in the Library?	YES

Students Feedback on Laboratory

	YES/NO
1. Are the Lab equipments in proper working conditions?	YES
2. Are you provided with adequate quantity of equipment for carrying out Lab activities?	YES

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Director
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Uluberia, Howrah

ODGI - STUDENTS FEEDBACK FORM - AY 2018-19 [ODD SEMESTER]

Name	Vikash Tiwari
Roll No.	27500715019
Department	MECHANICAL ENGINEERING
Semester	7th

Students Feedback on courses: Students are required to rate the courses on the following attributes using the 4 - point scale:___ A: 10, B: 8, C: 6, D: 4___

	ME 701	ME 702	ME 703B	ME 704B	ME 705C	ME 791
1. Depth of the course content	A	A	A	A	A	A
2. Extent of coverage of course	B	A	B	A	B	A
3. Applicability/relevance to real life situations	B	A	B	A	B	A
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A
5. Clarity and relevance of textual reading	A	A	A	A	A	A
6. Extent of effort required by students	A	A	A	A	A	A
OVERALL RATING	A	A	A	A	A	A

Students Feedback on Administration

	YES/NO
1. Is the Office helpful in administrative matters?	YES
2. Are there enough clean classrooms available in the Department?	YES
3. Are the toilets cleaned properly?	YES
4. Are you provided with enough drinking water?	YES
5. Are you happy with the food served in the present canteen?	NO

Students Feedback on Library

	YES/NO
1. Are the required number of titles in your Subject available in the Library?	YES
2. Are you satisfied with the available Reading space in the Library?	YES

Students Feedback on Laboratory

	YES/NO
1. Are the Lab equipments in proper working conditions?	YES
2. Are you provided with adequate quantity of equipment for carrying out Lab activities?	YES



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STUDENTS FEEDBACK FORM AY(2020/21) EVEN SEMESTER

INTERNAL QUALITY ASSURANCE CELL - OMDAYAL GROUP OF INSTITUTIONS

Name *

Chironjit mandal

Roll No *

27500720044

Department *

Mechanical Engineering

Semester *

4th

Students Feedback on Courses: _____Excellent(5), Very Good(4), Good(3), Average(2), Poor(1)_____

PC ME 401: Applied Thermodynamics *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	○	◉	○	○	○
Rate the size of syllabus in terms of the load on the student	○	◉	○	○	○
How do you rate the evaluation scheme designed for each of the course?	○	◉	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

ES ME 401: Materials Engineering *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	○	◉	○	○	○
Rate the size of syllabus in terms of the load on the student	○	◉	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

PC ME 402: Fluid Mechanics & Fluid Machines *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

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PC ME 403: Strength of Materials *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

PC ME 404: Metrology and Instrumentation *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

MC 401: Environmental Science *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

PC ME 491: Practice of Manufacturing Processes and Systems Laboratory *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

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PC ME 492: Machine Drawing I *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

Students Feedback on Other Facilities: *

	Yes	No
Do you receive assistance from office?	○	◉
Are there enough clean classrooms available in the Department?	○	◉
Are the toilets cleaned properly?	○	◉
Are you provided with enough drinking water?	○	◉
Are you happy with the food served in the present canteen?	○	◉
Are the required number of titles in your Subject available in the Library?	◉	○
Are you satisfied with the available Reading space in the Library?	◉	○
Are the Lab. Equipment in proper working conditions?	◉	○
Are you provided with adequate quantity of equipment for carrying out Lab activities?	◉	○

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STUDENTS FEEDBACK FORM AY(2020/21) EVEN SEMESTER

INTERNAL QUALITY ASSURANCE CELL - OMDAYAL GROUP OF INSTITUTIONS

Name *

Sukdeb barman

Roll No *

27500720021

Department *

Mechanical Engineering

Semester *

4th

Students Feedback on Courses: ____Excellent(5), Very Good(4), Good(3), Average(2), Poor(1)____

ES ME 401: Materials Engineering *

	5	4	3	2	1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the percentage of courses having LAB components?	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

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STUDENTS FEEDBACK FORM AY(2021/22) Odd Semester

IQAC-OmDayal Group of Institutions

Name-

Biswajit Bhattacharya

University Roll No.-

27501620049

Department-

Electrical Engineering

Semester-

- ○ 3rd
- ◉ 5th
- ○ 7th

Excellent-5, Very Good-4, Good-3, Average-2, Poor-1

5



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PC-EE 501: Electric Machine-II

	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the Size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the courses having LAB	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○



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PC-EE 502: Power System-I

	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the Size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the courses having LAB	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

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PC-EE 503: Control System

	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the Size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the courses having LAB	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

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PC-EE 504: Power Electronics

	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the Size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the courses having LAB	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○



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OE-EE-501B: Object Oriented Programming

	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the Size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the courses having LAB	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○



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PE-EE-501B: Power Plant Engineering

	Excellent-5	Very Good-4	Good-3	Average-2	Poor-1
Depth of the course content	◉	○	○	○	○
Extent of coverage of course	◉	○	○	○	○
Applicability/relevance to real life situations	◉	○	○	○	○
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	◉	○	○	○	○
Clarity and relevance of textual reading material	◉	○	○	○	○
How do you rate the allocation of the credits to the courses?	◉	○	○	○	○
Rate the Size of syllabus in terms of the load on the student	◉	○	○	○	○
How do you rate the evaluation scheme designed for each of the course?	◉	○	○	○	○
How do you rate the courses having LAB	◉	○	○	○	○
Extent of effort required by students	◉	○	○	○	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

Do you receive assistance from office

	Column 1
YES	◉
NO	○

Are there enough clean class rooms available in the Department

	Column 1
YES	◉
NO	○

Are the toilets cleaned properly

	Column 1
YES	◉
NO	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Are you provided with enough drinking water

	Column 1
YES	◉
NO	○

Are you happy with the food served in the present canteen

	Column 1
YES	◉
NO	○

Are the required number of titles in your Subject available in the Library

	Column 1
YES	◉
NO	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

Are you satisfied with the available Reading space in the Library

	Column 1
YES	◉
NO	○

Are the Lab Equipment's is proper working conditions

	Column 1
YES	◉
NO	○

Are you provided with adequate quantity of equipment for carrying out Lab activities

	Column 1
YES	◉
NO	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

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Uluberia, Howrah, West Bengal - 711316
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Sample Filled in Teachers Feedback Forms

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

H.O.D. Feedback Form (AY 2021-22)

IQAC, OmDayal Group of Institutions

Name-

Dr Yogesh Kumar Sinha

Designation-

Professor and Head

Department-

Department of Mechanical Engineering

The syllabus is suitable to the course

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

The syllabus is balanced with respect to theoretical and practical knowledge

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The course objectives are well defined

	Column 1
Excellent-3	○
Good-2	◉
Satisfactory-1	○

The learning outcomes of the syllabus are of high standards

	Column 1
Excellent-3	○
Good-2	◉
Satisfactory-1	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

The allocation of the credits to the course is appropriate

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The modules in the syllabus are properly sequenced

	Column 1
Excellent-3	○
Good-2	◉
Satisfactory-1	○

The timely coverage of syllabus is possible in the mentioned number of hours

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

The syllabus contents are oriented towards skill development

	Column 1
Excellent-3	○
Good-2	◉
Satisfactory-1	○

The books listed in the syllabus are relevant and appropriate

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

Relevant and sufficient text/reference books are available in the library

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Any suggestions for improving the curriculum:

Project based teaching-learning may be encouraged

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Director
OmDayal Group of Institutions
Uluberia, Howrah

H.O.D. Feedback Form (AY 2021-22)

IQAC, OmDayal Group of Institutions

Name-

Kalyan Kumar Mukherjee

Designation-

Professor

Department-

Architecture

The syllabus is suitable to the course

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

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Director
OmDayal Group of Institutions
Uluberia, Howrah

The syllabus is balanced with respect to theoretical and practical knowledge

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The course objectives are well defined

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The learning outcomes of the syllabus are of high standards

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

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Director
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The allocation of the credits to the course is appropriate

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The modules in the syllabus are properly sequenced

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The timely coverage of syllabus is possible in the mentioned number of hours

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

The syllabus contents are oriented towards skill development

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

The books listed in the syllabus are relevant and appropriate

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

Relevant and sufficient text/reference books are available in the library

	Column 1
Excellent-3	◉
Good-2	○
Satisfactory-1	○

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Any suggestions for improving the curriculum:

.....

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Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

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Uluberia, Howrah, West Bengal - 711316
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Sample Filled in Employers Feedback Forms

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

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Uluberia, Howrah, West Bengal - 711316
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Internal Quality Assurance Cell

Employer Feedback Form

Dear Sir/Madam,

We trust that the student from our Institution is performing well in your organization and you are satisfied with their quality and efforts. In order to understand and improve the quality we would like to have your frank feedback about our student's performance and areas of improvement. Please take few minutes of your valuable time to give comments on the following. Your feedback will give us the right inputs and will help us to serve you better.

Name	:	Tania Banerjee
Designation	:	Senior Manager
Name of the Company/Industry	:	Ernst and Young LLP

Please rate (√) the level of satisfaction:

Feedback

Parameter	Rating		
	Excellent	Good	Satisfactory
1. Subject Knowledge		√	
2. Commitment towards work	√		
3. Skills and abilities to perform tasks	√		
4. Ability to work as a team	√		

Any other suggestions / comments:

Date: 28th June, 2022

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Name: Tania Banerjee, Senior Manager, EY

Signature: Tania Banerjee

OmDayal Group of Institutions

ENGINEERING COLLEGE | ARCHITECTURE COLLEGE

Uluberia, Howrah, West Bengal - 711316
AICTE & COA Approved | MAKAUT (WBUT) Affiliated | NAAC Accredited

Internal Quality Assurance Cell

Employer Feedback Form

Dear Sir/Madam,

We trust that the student from our Institution is performing well in your organization and you are satisfied with their quality and efforts. In order to understand and improve the quality we would like to have your frank feedback about our student's performance and areas of improvement. Please take few minutes of your valuable time to give comments on the following. Your feedback will give us the right inputs and will help us to serve you better.

Name : VIKASH SHARMA

Designation : CO-FOUNDER & DIRECTOR

Name of the Company/Industry : NRXEN IT TECHNOLOGIES / IT

Please rate (√) the level of satisfaction:

Feedback

Parameter	Rating		
	Excellent	Good	Satisfactory
1. Subject Knowledge	✓		
2. Commitment towards work	✓		
3. Skills and abilities to perform tasks	✓		
4. Ability to work as a team	✓		

Any other suggestions / comments:

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Date: 29-6-22

Signature:

Nrxen IT Technologies Pvt. Ltd.
Director

OmDayal Group of Institutions
ENGINEERING COLLEGE | ARCHITECTURE COLLEGE
Uluberia, Howrah, West Bengal - 711316
AICTE & COA Approved I MAKAUT (WBUT) Affiliated I NAAC accrediated

Sample Filled in Alumni Feedback Forms

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ALUMNI FEEDBACK FORM

Internal Quality Assurance Cell

Dear Alumnus/Alumna,
Based on your valuable experience, you will appreciate that it is essential to bridge the gap between academia and industry, so we request you to give your feedback on program/curriculum. This will enable us to come out with a revised curriculum which will accommodate recent developments in the chosen discipline.

Name *

Vishal Ghosh

Department- *

- [ ] ARCHITECTURE
- [ ] CIVIL ENGINEERING
- [x] COMPUTER SCIENCE AND ENGINEERING
- [ ] ELECTRICAL ENGINEERING
- [ ] MECHANICAL ENGINEERING

Year of passing- *

2020

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Current Designation/ Degree *

Team Lead

Employer/Organization/Industry/Institution *

NrXen Technologies

Email ID *

vishal.ghosh28@gmail.com

Mobile No. *

7278769496

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1), *

	3	2	1
Curriculum and course content	◉	○	○
Teaching aids and methodologies adopted	◉	○	○
Internal evaluation procedures	◉	○	○
Effectiveness of the laboratory sessions	◉	○	○
Workshops/seminars/quizzes etc organized by the department	◉	○	○
Training offered to improve your skill	◉	○	○
Rate your experience as a student in the Department/Institute	◉	○	○

Any remark on improvement of curriculum, teaching-learning process and training:

NA

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Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ALUMNI FEEDBACK FORM

Internal Quality Assurance Cell

Dear Alumnus/Alumna,
Based on your valuable experience, you will appreciate that it is essential to bridge the gap between academia and industry, so we request you to give your feedback on program/curriculum. This will enable us to come out with a revised curriculum which will accommodate recent developments in the chosen discipline.

Name *

Dipanjan Dey

Department- *

- ARCHITECTURE
- CIVIL ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING
- ELECTRICAL ENGINEERING
- MECHANICAL ENGINEERING

Year of passing- *

2018



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Current Designation/ Degree *

Senior engineer/MBA

Employer/Organization/Industry/Institution *

Ceratizit Group

Email ID *

dipanjandey27031997@gmail.com

Mobile No. *

8240504350

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1), *

	3	2	1
Curriculum and course content	◉	○	○
Teaching aids and methodologies adopted	◉	○	○
Internal evaluation procedures	◉	○	○
Effectiveness of the laboratory sessions	◉	○	○
Workshops/seminars/quizzes etc organized by the department	○	◉	○
Training offered to improve your skill	○	◉	○
Rate your experience as a student in the Department/Institute	◉	○	○

Any remark on improvement of curriculum, teaching-learning process and training:

More practical workshop should be introduced

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Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ALUMNI FEEDBACK FORM

Internal Quality Assurance Cell

Dear Alumnus/Alumna,
Based on your valuable experience, you will appreciate that it is essential to bridge the gap between academia and industry, so we request you to give your feedback on program/curriculum. This will enable us to come out with a revised curriculum which will accommodate recent developments in the chosen discipline.

Name *

Shouvik Manna

Department- *

- [ ] ARCHITECTURE
- [ ] CIVIL ENGINEERING
- [ ] COMPUTER SCIENCE AND ENGINEERING
- [ ] ELECTRICAL ENGINEERING
- [x] MECHANICAL ENGINEERING

Year of passing- *

2019



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Current Designation/ Degree *

Regional Trainer L&D

Employer/Organization/Industry/Institution *

Ecom Express Limited

Email ID *

shouvikmanna07@gmail.com

Mobile No. *

8777767472

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1), *

	3	2	1
Curriculum and course content	◉	○	○
Teaching aids and methodologies adopted	◉	○	○
Internal evaluation procedures	◉	○	○
Effectiveness of the laboratory sessions	◉	○	○
Workshops/seminars/quizzes etc organized by the department	◉	○	○
Training offered to improve your skill	○	◉	○
Rate your experience as a student in the Department/Institute	◉	○	○

Any remark on improvement of curriculum, teaching-learning process and training:

Overall I am very happy with my Department. Our teachers were really excellent. Gave valuable lessons regarding course and life. Debashis sir, Aniruddha sir, Ramen sir, PC sir, Ranjit sir all are greats. Really I feel fortunate to be a part of Omdayal.

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Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ALUMNI FEEDBACK FORM

Internal Quality Assurance Cell

Dear Alumnus/Alumna,
Based on your valuable experience, you will appreciate that it is essential to bridge the gap between academia and industry, so we request you to give your feedback on program/curriculum. This will enable us to come out with a revised curriculum which will accommodate recent developments in the chosen discipline.

Name *

Malay kanti Bhunia

Department- *

- ARCHITECTURE
- (●) CIVIL ENGINEERING
- COMPUTER SCIENCE AND ENGINEERING
- ELECTRICAL ENGINEERING
- MECHANICAL ENGINEERING

Year of passing- *

2020



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Current Designation/ Degree *

Senior Engineer

Employer/Organization/Industry/Institution *

IMC Ltd

Email ID *

bhuniamalay@gmail.com

Mobile No. *

09674583232

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1), *

	3	2	1
Curriculum and course content	◉	○	○
Teaching aids and methodologies adopted	◉	○	○
Internal evaluation procedures	◉	○	○
Effectiveness of the laboratory sessions	◉	○	○
Workshops/seminars/quizzes etc organized by the department	◉	○	○
Training offered to improve your skill	◉	○	○
Rate your experience as a student in the Department/Institute	◉	○	○

Any remark on improvement of curriculum, teaching-learning process and training:

.....

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Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

ALUMNI FEEDBACK FORM

Internal Quality Assurance Cell

Dear Alumnus/Alumna,
Based on your valuable experience, you will appreciate that it is essential to bridge the gap between academia and industry, so we request you to give your feedback on program/curriculum. This will enable us to come out with a revised curriculum which will accommodate recent developments in the chosen discipline.

Name *

Anamitra Sarkar

Department- *

- [ ] ARCHITECTURE
- [ ] CIVIL ENGINEERING
- [ ] COMPUTER SCIENCE AND ENGINEERING
- [x] ELECTRICAL ENGINEERING
- [ ] MECHANICAL ENGINEERING

Year of passing- *

2022



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Current Designation/ Degree *

B.Tech

Employer/Organization/Industry/Institution *

Omdayal Group of Institutions

Email ID *

anamitrasarkar46@gmail.com

Mobile No. *

6291965633

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1), *

	3	2	1
Curriculum and course content	◉	○	○
Teaching aids and methodologies adopted	◉	○	○
Internal evaluation procedures	◉	○	○
Effectiveness of the laboratory sessions	◉	○	○
Workshops/seminars/quizzes etc organized by the department	◉	○	○
Training offered to improve your skill	◉	○	○
Rate your experience as a student in the Department/Institute	◉	○	○

Any remark on improvement of curriculum, teaching-learning process and training:

.....

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Google Forms

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

OmDayal Group of Institutions
ENGINEERING COLLEGE | ARCHITECTURE COLLEGE
Uluberia, Howrah, West Bengal - 711316
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Date: 15.02.2022

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2021-22 – ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (31)	3rd Year (22)	4th Year (20)
1	Depth of the course content	Excellent	Excellent	Excellent
2	Extent of coverage of course	Excellent	Excellent	Excellent
3	Applicability/relevance to real life situations	Excellent	Excellent	Excellent
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Excellent	Excellent
5	Clarity and relevance of textual reading material	Excellent	Excellent	Excellent
6	How do you rate the allocation of the credits to the courses?	Excellent	Excellent	Excellent
7	Rate the size of syllabus in terms of the load on the student	Excellent	Excellent	Excellent
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Excellent	Excellent
9	How do you rate the percentage of courses having LAB components?	Excellent	Excellent	Excellent
10	Extent of effort required by students	Excellent	Excellent	Excellent

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (31)	3rd Year (22)	4th Year (20)
1	Assistance from Office	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water and food provided.
- The students have good feedback on library. They are also contented with the e-books provided.
- The overall feedback on the laboratory facilities is very good.

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Sumit Bhowmik

In Charge
Sub-IQAC
Department of Mechanical Engineering, ODGI

Student Feedback Points on Courses (Max point = 5)

2nd Year – 3rd Semester

Sl. No.	Parameters	BSM 301	BSBIO 301	ESECE 301	ESME 301	PCME 301	PCME 302	PCME 391
1	Depth of the course content	4.5	4.5	4.5	4.8	4.8	4.9	4.9
2	Extent of coverage of course	4.5	4.5	4.7	4.7	4.7	4.8	4.8
3	Applicability/ relevance to real life situations	4.5	4.5	4.6	4.8	4.8	4.8	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.5	4.5	4.6	4.8	4.8	4.8	4.9
5	Clarity and relevance of textual reading material	4.6	4.6	4.7	4.8	4.8	4.8	4.8
6	How do you rate the allocation of the credits to the courses?	4.6	4.5	4.7	4.8	4.8	4.9	4.8
7	Rate the size of syllabus in terms of the load on the student	4.4	4.5	4.7	4.8	4.8	4.9	4.9
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.6	4.6	4.9	4.8	4.8	4.9
9	How do you rate the percentage of courses having LAB components?	4.5	4.5	4.6	4.7	4.7	4.8	4.8
10	Extent of effort required by students	4.5	4.6	4.7	4.9	4.8	4.8	4.9

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

3rd Year - 5th Semester

Sl. No.	Parameters	PC ME 501	PC ME 502	PC ME 503	HM HU 501	MC 501	PC ME 591	PC ME 592
1	Depth of the course content	4.7	4.8	4.8	4.7	4.7	4.8	4.9
2	Extent of coverage of course	4.6	4.7	4.9	4.6	4.7	4.7	4.7
3	Applicability/ relevance to real life situations	4.6	4.8	4.8	4.7	4.7	4.7	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.8	4.7	4.7	4.8	4.8	4.8
5	Clarity and relevance of textual reading material	4.7	4.7	4.7	4.8	4.8	4.8	4.8
6	How do you rate the allocation of the credits to the courses?	4.6	4.8	4.8	4.8	4.8	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.7	4.7	4.8	4.8	4.7	4.8	4.7
8	How do you rate the evaluation scheme designed for each of the course?	4.7	4.8	4.7	4.8	4.7	4.7	4.8
9	How do you rate the percentage of courses having LAB components?	4.8	4.8	4.7	4.7	4.8	4.8	4.8
10	Extent of effort required by students	4.7	4.9	4.8	4.8	4.8	4.8	4.8



Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

4th Year - 7th Semester

Sl. No.	Parameters	PC ME 701	PE ME 701A	PE ME 702E	PE ME 702H	OE ME 701D	HM HU 701	PC ME 791
1	Depth of the course content	4.7	4.6	4.5	4.5	4.5	4.6	4.7
2	Extent of coverage of course	4.6	4.5	4.7	4.3	4.6	4.3	4.7
3	Applicability/ relevance to real life situations	4.5	4.5	4.6	4.5	4.6	4.3	4.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.5	4.5	4.6	4.3	4.6	4.5	4.7
5	Clarity and relevance of textual reading material	4.7	4.5	4.7	4.5	4.4	4.3	4.7
6	How do you rate the allocation of the credits to the courses?	4.5	4.5	4.6	4.3	4.5	4.3	4.5
7	Rate the size of syllabus in terms of the load on the student	4.5	4.4	4.6	4.5	4.5	4.4	4.6
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.5	4.6	4.3	4.7	4.5	4.6
9	How do you rate the percentage of courses having LAB components?	4.6	4.4	4.6	4.5	4.7	4.4	4.7
10	Extent of effort required by students	4.7	4.7	4.6	4.3	4.5	4.6	4.7

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

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ENGINEERING COLLEGE | ARCHITECTURE COLLEGE
Uluberia, Howrah, West Bengal - 711316
AICTE & COA Approved I MAKAUT (WBUT) Affiliated I NAAC Accredited

Date: 15.02.2022

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2021-22 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

ACADEMIC SESSION 2021-22 –**ODD SEMESTER**

Student Feedback Summary on Courses

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Saikat Pahari

In Charge
Sub-IQAC
Department of Computer Sc Engg

Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

	Course Name								
Parameters	BS-PH10-Phy	BS-CH101-Chem	BS-M101/ Math	ES-EE101 Basic Elec Eng	BS-PH191 / Physics-I-lab	BS-CH191 Chem-Laboratory	ES-EE191 Basic Electrical Engineering Laborato	ES-ME191/Engineering Graphics & Design(Gr-B)/	ES-ME192Workshop/ (Gr-A)
1. Depth of the course content	8	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	4	10	8	10	8	6

2nd Year -3rd Semester

	Course Name								
Parameters	(ESC301) Analog & Digital Elect.	(PCC CS301) Data Structure & Algorithm	(PCC CS302 Computer Organization	BSC 301 Mathematics	(HSMC 301) ECONOMICS	ESC391 Analog-Digital Lab	PCC-CS-391 DS Lab	PCC-CS-392 CO Lab	PCC-CS-393 IT Workshop
1. Depth of the course content	9	8	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	9	9	6	4	8	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6

8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	9	8	6	4	9	8	10	8	6

3rd Year - 5th Semester

	Course Name									
Parameters	ESC501 Software Engineering	PCC-CS50-Compiler Design	PCC-CS502 Operati	PCC-CS503 Object Orie	HSMC-501 Indus. Mgmt.	PEC-IT 501-B Artificial Intelligence	MC-CS501 Const. of India	ESC-591 Soft. Eng	PCC-CS592 Operating Sys-Lab	PCC-CS593 Object Oriented Prog-Lab
1. Depth of the course content	8	10	10	10	10	6	8	10	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8	4
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10	6
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10	6
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4	8
Overall	10	8	6	4	10	8	10	8	6	10

4th Year - 7th Semester

Parameters	PEC- CS701E-Machine learning	PEC- CS702A-Cyber Security	OEC- CS701A-Operations Research	HSMC-701-Project Mangmt and Ent.	PROJ-CS781-Project-II
1. Depth of the course content	8	10	10	10	10
2. Extent of coverage of course	8	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4
5. Clarity and relevance of textual reading material	6	4	10	8	6

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6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6
10. Extent of effort required by students	8	6	4	10	8
Overall	10	8	6	4	10

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Date: 15.02.2022

DEPARTMENT OF ELECTRICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (24)	3rd Year (18)	4th Year (7)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Good	Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Good	Good
6	Rating of the allocation of the credits to the courses	Very Good	Very Good	Very Good	Very Good
7	Rating of the size of syllabus in terms of the load on the student	Very Good	Very Good	Very Good	Very Good
8	Rating of the evaluation scheme designed for each of the courses	Very Good	Very Good	Very Good	Very Good
9	Rating of the percentage of courses having LAB components	Good	Good	Very Good	Very Good
10	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Very Good

Student Feedback Summary on Courses

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (24)	3rd Year (18)	4th Year (7)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Average	Average	Good	Average
6	Library Books Availability	Good	Good	Good	Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Good	Very Good

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Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- The overall feedback on administration is also very good. The students are very much satisfied with the hygiene of the classrooms and toilets. Further, they are happy with the availability of drinking water provided. However, most of the students are not satisfied on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books during this pandemic situation.
- The overall feedback on the laboratory facilities is Good.

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Student Feedback Points on Courses (Max point = 10)

1st Year – 1st Semester

Sl. No.	Parameters	BS-CH-101	BS-M-102	ES-EE-101	BS-CH-191	ES-EE-191	ES-ME-192
1	Depth of the course content	9.6	9.5	9.6	9.3	9.5	9.6
2	Extent of coverage of course	9.3	9.2	9.2	9.4	9.2	9.1
3	Applicability/ relevance to real life situations	9.8	9.3	9.5	9	9.3	9.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	9.7	9.6	9.4	9.1	9	9
5	Clarity and relevance of textual reading material	9.5	9.1	9.4	8.8	9.3	9.3
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3
Overall		9.3	9.5	9.5	9.3	9.3	9.1

2nd Year – 3rd Semester

Sl. No.	Parameters	PC-EE-301	PC-EE-302	PC-EE-303	ES-ME-301	BS-M-301	BS-EE-301	MC-EE-301	PC-EE-391	PC-EE-392	PC-CS-391
1	Depth of the course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5	9.3
2	Extent of coverage of course	9.3	9.2	9.2	9.4	9	9.1	9.5	9.5	9.5	9.2
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8	9.3

4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8	8.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5	9.2
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2	8.9
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5	9.4	9.4
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6	9.4	9.1
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3	8.7
Overall		9.3	9.5	9.3	9.3	9.1	9.2	9.5	9.6	9.6	9.2

3rd Year - 5th Semester

Sl. No.	Parameters	PC-EE-501	PC-EE-502	PC-EE-503	PC-EE-504	PE-EE-501B	OE-EE-501B	PC-EE-591	PC-EE-592	PC-EE-593	PC-EE-594
1	Depth of the course content	9.3	9.4	9.4	9.4	9.3	9.4	9	9.2	9.1	9.2
2	Extent of coverage of course	9.7	9.7	9.7	9.6	9.4	9.5	9.3	9	8.9	9
3	Applicability/ relevance to real life situations	8.9	9.1	9	9.1	8.9	9	9	9.3	8.9	9
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and	9	9.1	9.2	9.4	9.1	9.4	9.4	9.1	9.3	9
5	Clarity and relevance of textual reading material	9	9.1	9.4	9.5	8.9	9.3	9.2	9	8.9	8.8
6	Rating of the allocation of the credits to the courses	9.2	9.1	9.2	9.4	9.2	9.3	9.3	9	9.2	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.6	9.4	9.3	9.5	9.5	9.6	9.3	9.2	9
8	Rating of the evaluation scheme designed for each of the courses	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9.2	9.4	9

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9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.4	9.5	9.6	9.5	9.4	9.4	9.4
6	Extent of effort required by students	9.1	9	9.2	9.3	9.1	8.7	8.6	8.9	8.6	8.8
Overall		9.4	9.3	9.4	9.3	9.1	9	9.2	9.2	9.2	9

4th Year - 7th Semester

Sl. No.	Parameters	PC-EE-701	PE-EE-701B	OE-EE-701A	OE-EE-702B	HM-EE-701	PC-EE-791	PW-EE-781	PW-EE-782
1	Depth of the course content	9	9.5	9.3	9	8.5	9.6	9.5	9.4
2	Extent of coverage of course	9.2	9.1	9.5	9.4	9.3	9.1	9.5	9.5
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9.5	9.3	9.5	9.8	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	9.7	9.6	9.4	9.1	9	9	9.7	9.7
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6
Overall		9.5	9.5	9.5	9.3	9.1	9.1	9.5	9.6

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Date: 15.02.2022

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – ODD SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		2nd Year (06)	3rd Year (06)	4th Year (08)	
1	Depth of the course content	Very Good	Very Good	Very Good	
2	Extent of coverage of course	Very Good	Very Good	Very Good	
3	Applicability/relevance to real life situations	Good	Very Good	Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	
7	Rate the Size of syllabus in terms of the load on the student	Good	Very Good	Very Good	
8	How do you rate the evaluation scheme designed for each of the course?	Good	Very Good	Good	
9	How do you rate the percentage of courses having LAB components?	Good	Good	Good	
10	Extent of effort required by students	Very Good	Very Good	Good	
	Overall rating	Good	Very Good	Very Good	

Student Feedback Summary on Courses

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (06)	3rd Year (06)	4th Year (08)
1	Administration	Very Good	Good	Good
2	Library	Very Good	Good	Very Good
3	Laboratory	Very Good	Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment's.

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Student Feedback Points on Courses (Max point = 10)

2nd Year - 3rd Semester

	Course Name								
Parameters	Biology (Biology for Engineers) CE(BS) 301	Engineering Mechanics CE(ES) 301	Energy Science & Engineering CE(ES)302	Mathematics-III (Transform & Discrete Mathematics) CE(BS)302	CE(HS)301 Humanities-I (Effective Technical Communication)	Introduction to Civil Engineering CE(HS)302	Basic Electronics CE(ES)391	Computer-aided Civil Engineering Drawing CE(ES)392	Life Science CE(ES 393
1. Depth of the course content	7.67	8.67	8.67	8.00	8.00	8.67	8.00	9.00	7.33
2. Extent of coverage of course	8.67	8.67	8.67	8.67	8.33	8.33	8.67	9.00	8.67
3. Applicability/relevance to real life situations	8.00	8.33	8.33	8.00	8.33	8.67	8.33	9.00	8.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	7.67	8.33	8.33	8.33	8.00	8.67	8.00	8.67	8.00
5.Clarity and relevance of textual reading material	8.00	8.33	8.33	8.00	8.33	8.67	8.00	9.00	7.33
6. How do you rate the allocation of the credits to the courses?	7.67	8.33	8.67	8.33	8.33	8.67	8.00	9.00	7.33
7. Rate the Size of syllabus in terms of the load on the student	7.67	8.67	8.67	8.33	8.33	8.67	8.00	8.67	7.33
8. How do you rate the evaluation scheme designed for each of the course?	7.67	8.67	8.67	8.33	8.33	8.67	8.00	8.67	7.33
9. How do you rate the percentage of courses having LAB components?	7.67	8.00	8.67	8.00	7.33	8.67	8.00	8.67	7.33
10. Extent of effort required by students	7.67	8.33	8.67	8.67	8.67	8.67	8.00	9.00	7.33
Overall	7.83	8.43	8.57	8.27	8.20	8.63	8.10	8.87	7.60

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3rd Year - 5th Semester

	Course Name									
Parameters	Principles of Management (HU601)	Design of Steel Structure (CE602)	Construction Planning and Management CE603)	Bridge Engineering (CE604A)	Human Resource Management (HSS) (CE605B)	Highway & Transportation Engineering (CE601)	Highway & Transportation Eng. Lab (CE691)	Detailing of RC and Steel Structures (CE692)	CAD Laboratory (CE693)	Seminar (CE681)
1. Depth of the course content	8.33	8.33	8.33	7.67	8.33	7.67	8.00	8.67	8.00	8.67
2. Extent of coverage of course	7.67	7.67	7.67	7.67	7.33	7.67	7.67	8.33	8.33	8.33
3. Applicability/relevance to real life situations	8.33	7.67	7.33	7.33	8.33	7.00	7.67	8.00	8.00	7.33
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8.33	7.67	8.00	8.33	8.00	8.33	7.67	8.00	8.00	9.67
5.Clarity and relevance of textual reading material	8.33	7.67	8.00	6.67	8.00	7.67	8.33	8.67	9.00	7.67
6. How do you rate the allocation of the credits to the courses?	7.67	8.00	7.67	7.67	7.67	8.67	7.67	9.00	8.33	7.67
7. Rate the Size of syllabus in terms of the load on the student	8.33	7.33	8.33	8.33	7.33	8.00	7.67	9.00	7.67	7.67
8. How do you rate the evaluation scheme designed for each of the course?	8.00	7.33	7.00	7.33	7.67	6.67	6.67	6.67	8.00	8.67
9. How do you rate the percentage of courses having LAB components?	7.67	7.67	7.67	7.33	8.00	7.67	8.33	8.33	7.67	6.67
10. Extent of effort required by students	7.67	7.67	7.67	8.33	7.67	7.00	7.67	7.67	7.67	7.67
Overall	8.03	7.70	7.77	7.67	7.83	7.63	7.73	8.23	8.07	8.00

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4th Year - 7th Semester

	Course Name							
Parameters	Metro System & Engineering CE(OE)701A	Hydraulic Structure CE(PE)701C	PRESTRESSED CONCRETE CE(PE)702A	AIR AND NOISE POLLUTION AND CONTROL CE(PE)703A	ADVANCED STRUCTURAL ANALYSIS CE(PE)704B	PAVEMENT DESIGN CE(PE)705B	INDUSTRIAL INTERNSHIP CE(IN)791	PROJECT-1 CE(PROJ)792
1. Depth of the course content	8.33	8.67	8.33	8.33	8.33	8.33	8.33	8.00
2. Extent of coverage of course	7.33	7.33	7.67	6.67	8.00	6.67	6.33	6.33
3. Applicability/relevance to real life situations	8.67	8.00	8.00	7.33	6.33	7.67	6.67	7.00
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8.00	8.67	7.67	7.33	9.00	8.67	7.67	7.33
5.Clarity and relevance of textual reading material	7.33	8.00	7.67	7.33	7.33	7.33	7.33	8.00
6. How do you rate the allocation of the credits to the courses?	8.33	7.67	7.33	7.67	8.00	8.33	8.33	8.33
7. Rate the Size of syllabus in terms of the load on the student	8.33	8.33	7.33	7.67	7.00	9.00	7.33	25.67
8. How do you rate the evaluation scheme designed for each of the course?	7.00	7.67	7.67	6.67	7.67	7.33	7.00	7.67
9. How do you rate the percentage of courses having LAB components?	6.67	7.33	6.67	8.00	7.00	8.00	7.00	8.00
10. Extent of effort required by students	7.67	8.00	7.67	7.33	7.67	7.33	7.33	7.33
Overall	7.77	7.97	7.60	7.43	7.63	7.87	7.33	9.37

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DEPARTMENT OF ARCHITECTURE

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2021-22 – ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)							
		1stSem (20)		3rdSem (25)		5thSem (21)		7thSem (23)	
1	Depth of the course content	Very Good		Very Good		Very Good		Very Good	
2	Extent of coverage of course	Very Good		Very Good		Very Good		Very Good	
3	Applicability/relevance to real life situations	Very Good		Very Good		Very Good		Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good		Very Good		Very Good		Very Good	
5	Clarity and relevance of textual reading material	Very Good		Very Good		Very Good		Very Good	
6	Extent of effort required by students	Very Good		Very Good		Very Good		Very Good	
	Overall rating	Very Good		Very Good		Very Good		Very Good	

Student FeedbackSummary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)							
		1stSem (20)		3rdSem (25)		5thSem (21)		7thSem (23)	
1	Administration	Satisfactory		Satisfactory		Satisfactory		Satisfactory	
2	Library	Satisfactory		Satisfactory		Satisfactory		Satisfactory	
3	Laboratory	Satisfactory		Satisfactory		Satisfactory		Satisfactory	

Conclusion

- The feedback shows that the students are very satisfied with the teaching and learning process.
- The students are very satisfied with the course curriculum also.

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In charge - Sub IQAC

Architecture

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Student Feedback Point on Courses (Max Point =5)

1st Year (1st Semester) Total Number of Respondents 20

		SUBJECTS							
	Parameters	**ARCH 101**	**ARCH 102**	**ARCH 103**	**ARCH 104**	**ARCH 181**	**ARCH 182**	**ARCH 183**	**ARCH 184**
Criteria 1	Depth of the Course content	4.6	4.4	4.3	4.4	4.8	4.7	4.6	4.4
Criteria 2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.8	4.3	4.4
Criteria 3	Applicability / relevance to real life situations	3.5	3.8	4.2	4.4	4.8	4.6	4.5	4.1
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3	4.8	4.6	4.7	4.6
Criteria 5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4
Criteria 6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.3	4.4
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4
Criteria 10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6

Student Feedback Point on Courses (Max Point =5)



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2nd Year (3rdSemester) Total Number of Respondents 25

	Parameters	ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 381
Criteria 1	Depth of the Course content	4.5	4.5	4.3	4.3	4.7
Criteria 2	Extent of Coverage of Course	4.6	4.5	4.6	4.5	4.6
Criteria 3	Applicability / relevance to real life situations	4.3	4.1	4.3	4.4	4.6
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.1	4.3	4.4	4.3	4.8
Criteria 5	Clarity and relevance of textual reading material	4.2	4.3	4.4	4.5	4.5
Criteria 6	How do you rate the allocation of the credits to the course?	4.6	4.5	4.8	4.6	4.9
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.5	4.5	4.5	4.6	4.5
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.6	4.8	4.4	4.6	4.8
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.3	4.3	4.3	4.3	4.4
Criteria 10	Extent of Coverage of Course	4.6	4.7	4.2	4.5	4.7

Student Feedback Point on Courses (Max Point =5)

3rd Year (5thSemester) Total Number of Respondents 21

		SUBJECTS								
	Parameters	ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 505	ARCH 581	ARCH 582	ARCH 583	ARCH 584
Criteria 1	Depth of the Course content	4.6	4.5	4.6	4.7	4.8	4.7	4.7	4.6	4.4
Criteria 2	Extent of Coverage of Course	4.5	4.3	4.8	4.5	4.5	4.6	4.4	4.3	4.7
Criteria 3	Applicability / relevance to real life situations	4.3	4.3	4.7	4.6	4.6	4.5	4.6	4.5	4.1
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.4	4.5	4.5	4.5	4.5	4.6	4.6	4.7	4.6
Criteria 5	Clarity and relevance of textual reading material	4.2	4.4	4.5	4.4	4.6	4.6	4.4	4.4	4.4
Criteria 6	How do you rate the allocation of the credits to the course?	4.5	4.7	4.4	4.6	4.3	4.8	4.6	4.6	4.5
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.6	4.5	4.2	4.6	4.5	4.3	4.4
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.3	4.6	4.5	4.6	4.6	4.7	4.3	4.6	4.8
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.5	4.5	4.5	4.7	4.5	4.7	4.3
Criteria 10	Extent of Coverage of Course	4.5	45	4.4	4.6	4.5	4.6	4.8	4.4	4.5

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Student Feedback Point on Courses (Max Point =5)

4th Year (7thSemester) Total Number of Respondents 21

	Parameters	ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 705	ARCH 706	ARCH 781	ARCH 782
Criteria 1	Depth of the Course content	4.5	4.6	4.6	4.7	4.8	4.5	4.8	4.7
Criteria 2	Extent of Coverage of Course	4.6	4.5	4.8	4.5	4.6	4.6	4.4	4.4
Criteria 3	Applicability / relevance to real life situations	4.7	4.6	4.6	4.5	4.4	4.7	4.5	4.5
Criteria 4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.5	4.8	4.5	4.6	4.5	4.5	4.5	4.7
Criteria 5	Clarity and relevance of textual reading material	4.3	4.5	4.6	4.5	4.8	4.6	4.3	4.5
Criteria 6	How do you rate the allocation of the credits to the course?	4.4	4.6	4.4	4.6	4.5	4.8	4.5	4.6
Criteria 7	Rate the Size of syllabus in terms of the load on the student	4.3	4.5	4.5	4.5	4.4	4.6	4.5	4.4
Criteria 8	How do you rate the evaluation scheme designed for each of the course	4.4	4.6	4.3	4.6	4.5	4.7	4.4	4.5
Criteria 9	How Do you rate the Percentage of courses having LAB component	4.5	4.5	4.4	4.4	4.6	4.5	4.5	4.7
Criteria 10	Extent of Coverage of Course	4.5	4.6	4.6	4.5	4.6	4.6	4.8	4.8

Student Feedback Point on Courses (Max Point =5)



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Date: 05.07.2022

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS' END SEMESTER FEEDBACK ANALYSIS

ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)		
		2nd Year (28)	3rd Year (25)	4th Year (30)
1	Does your teacher come well prepared to the class?	Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?	Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?	Excellent	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?	Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?	Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?	Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?	Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?	Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?	Excellent	Excellent	Excellent

Conclusion

The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.

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Student Feedback Points on Courses (Max point = 4)

2nd Year – 4th Semester

Sl. No.	Parameters	ES ME 401	PC ME 401	PC ME 402	PC ME 403	PC ME 404	MC 481	PC ME 491	PC ME 492
1	Does your teacher come well prepared to the class?	3.9	3.8	3.9	3.9	3.8	3.8	3.9	3.8
2	How are the communication skills of the teacher?	3.8	3.7	3.7	3.7	3.7	3.7	3.8	3.6
3	Does the teacher explain the concepts through examples and applications?	3.8	3.8	3.8	3.8	3.8	3.8	3.6	3.7
4	Does the teacher emphasize important points in a topic?	3.7	3.8	3.6	3.7	3.7	3.7	3.8	3.6
5	Does the teacher provide enough study materials?	3.7	3.8	3.7	3.6	3.8	3.5	3.9	3.6
6	Does the teacher encourage discussions in the class?	3.8	3.6	3.7	3.8	3.8	3.8	3.8	3.7
7	Does the teacher answer your query outside class hours?	3.6	3.6	3.8	3.7	3.7	3.7	3.6	3.6
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.8	3.8	3.6	3.8	3.6	3.6	3.7	3.7
9	Does the teacher take revision/ additional classes if and when required?	3.6	3.7	3.8	3.7	3.8	3.8	3.9	3.8
10	Does the teacher motivate you in learning?	3.6	3.7	3.7	3.8	3.8	3.7	3.6	3.6

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3rd Year - 6th Semester

Sl. No.	Parameters	PC ME 601	PC ME 602	PE ME 601A	PE ME 602B	PE ME 602H	HM HU 601	MC 601	PC ME 691
1	Does your teacher come well prepared to the class?	3.8	3.8	3.8	3.5	3.9	3.9	3.9	3.8
2	How are the communication skills of the teacher?	3.8	3.8	3.8	3.5	3.8	3.8	3.6	3.7
3	Does the teacher explain the concepts through examples and applications?	3.8	3.8	3.7	3.8	3.8	3.8	3.7	3.8
4	Does the teacher emphasize important points in a topic?	3.8	3.8	3.7	3.8	3.8	3.7	3.6	3.7
5	Does the teacher provide enough study materials?	3.7	3.7	3.7	3.8	3.8	3.8	3.8	3.7
6	Does the teacher encourage discussions in the class?	3.7	3.8	3.7	3.8	3.8	3.8	3.7	3.8
7	Does the teacher answer your query outside class hours?	3.8	3.7	3.8	3.8	3.8	3.9	3.8	3.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.7	3.8	3.8	3.8	3.8	3.8	3.7	3.8
9	Does the teacher take revision/ additional classes if and when required?	3.7	3.7	3.8	3.8	3.8	3.8	3.7	3.8
10	Does the teacher motivate you in learning?	3.8	3.8	3.8	3.5	3.9	3.8	3.7	3.8

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4th Year - 8th Semester

Sl. No.	Parameters	PE ME 801B	PE ME 802F	PE ME 802I	OE ME 801C	OE ME 802E
1	Does your teacher come well prepared to the class?	3.9	4.0	3.9	3.9	4.0
2	How are the communication skills of the teacher?	3.9	4.0	3.9	3.9	3.9
3	Does the teacher explain the concepts through examples and applications?	3.9	4.0	4.0	3.9	3.8
4	Does the teacher emphasize important points in a topic?	3.9	4.0	4.0	3.9	4.0
5	Does the teacher provide enough study materials?	3.9	4.0	3.9	3.8	3.9
6	Does the teacher encourage discussions in the class?	3.9	4.0	3.9	3.9	3.9
7	Does the teacher answer your query outside class hours?	3.8	4.0	3.9	3.8	3.9
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.9	4.0	3.9	3.8	3.9
9	Does the teacher take revision/ additional classes if and when required?	3.7	4.0	3.8	3.7	3.8
10	Does the teacher motivate you in learning?	3.9	4.0	3.9	3.9	3.9



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Students' Feedback on a scale of 1 to 3 [Excellent=3, Good=2, Satisfactory=1]

2nd Year – 4th Semester

Sl. No	Subject Code	Subject	Net Point
1.	PCCCS401	Discrete Mathematics	3
2.	PCC-CS 402	Computer Architecture	3
3.	PCCCS403	Formal Language & Automata Theory	3
4.	PCCCS404	Design & Analysis of Algorithms	3
5.	BSC 401	Biology	3
6.	MC401	Environmental Sciences	3
7.	PCC CS 492	Computer Architecture	3
8.	PCC CS 494	Design & Analysis of Algorithms	3

3rd Year – 6th Semester

Sl. No.	Subject Code	Subject	Net Point
1	PCCCS601	Database Management Systems	**3**
2	PCCCS602	Computer Networks	**3**
3	PECIT601D (Elective-II)	Image Processing	**2.8**
4	PECIT602B	Data Warehousing & Data Mining	**2.8**
5	OECIT601A/B (Open Elective-)	Numerical Methods/ Human Resource Development and Organizational Behavior	**2.52**
6	PROJCS601	Research Methodology	**2.55**
7	PCCCS691	Database Management Systems lab	**2.82**
8	PCCCS692	Computer Networks lab	**2.88**

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4th Yr 8th Semester

Sl. No.	Subject Code	Subject	Net Point
1	OEC-CS801B	Cyber Ethics and Law	2.5
2	PEC-CS-801D	Web and Internet Technology	2.4
3	OECCS801D	Robotics	2.5
4	OECCS802A	E-Commerce and ERP	2.5
5	PROJCS881	Project III	2.5

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DEPARTMENT OF ELECTRICAL ENGINEERING

STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
			2nd Year (25)	3rd Year (5)	4th Year (7)
1	Does your teacher come well prepared to the class?		Excellent	Excellent	Excellent
2	How are the communication skills of the teacher?		Excellent	Excellent	Excellent
3	Does the teacher explain the concepts through examples and applications?		Good	Excellent	Excellent
4	Does the teacher emphasize important points in a topic?		Excellent	Excellent	Excellent
5	Does the teacher provide enough study materials?		Excellent	Excellent	Excellent
6	Does the teacher encourage discussions in the class?		Excellent	Excellent	Excellent
7	Does the teacher answer your query outside class hours?		Excellent	Excellent	Excellent
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?		Excellent	Excellent	Excellent
9	Does the teacher take revision/ additional classes if and when required?		Excellent	Excellent	Excellent
10	Does the teacher motivate you in learning?		Excellent	Excellent	Excellent
	Overall rating		Excellent	Excellent	Excellent

Student Feedback Summary on Courses

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- Students are very much happy with the quality teaching and guidance provided by the faculties.
- The students are extremely satisfied with the study material provided to them.
- Students are additionally benefited with analysis of case studies of real world problems.

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Student Feedback Points on Courses (Max point = 4)

2nd Year – 4th Semester

Sl. No.	Parameters	PC-EE-401	PC-EE-402	PC-EE-403	ES-EE-401	HM-EE-401	MC-EE-401	PC-EE-491	PC-EE-492	PC-EE-493	ES-ME-491
1	Does your teacher come well prepared to the class?	3.68	4	3.8	3.6	3.71	3.86	3.8	3.8	3.8	3.8
2	How are the communication skills of the teacher?	3.68	3.8	3.8	3.8	3.71	3.86	3.6	3.6	4	4
3	Does the teacher explain the concepts through examples and applications?	3.72	4	3.8	3.8	3.71	3.86	3.8	3.6	3.8	4
4	Does the teacher emphasize important points in a topic?	3.76	3.6	3.8	3.8	3.71	3.86	3.6	3.6	4	3.8
5	Does the teacher provide enough study materials?	3.68	3.8	3.8	3.6	3.71	3.71	3.6	3.6	4	3.6
6	Does the teacher encourage discussions in the class?	3.72	3.8	3.8	3.6	3.71	3.86	3.6	3.6	3.8	3.8
7	Does the teacher answer your query outside class hours?	3.8	3.8	3.8	3.8	3.57	3.86	3.8	3.6	4	3.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes,	3.76	3.8	3.6	3	3.57	3.86	3.6	3.6	3.6	3.8
9	Does the teacher take revision/ additional classes if and when required?	3.72	3.6	3.8	3.6	3.57	3.86	3.8	3.6	3.6	3.8
10	Does the teacher motivate you in learning?	3.88	3.6	3.8	3.6	3.57	3.71	3.6	3.8	3.6	3.8
Overall		3.74	3.78	3.76	3.62	3.66	3.71	3.68	3.68	3.82	3.82

3rd Year - 6th Semester

Sl. No.	Parameters	PC-EE-601	PC-EE-602	PE-EE-601A	PE-EE-601C	PE-EE-602C	OE-EE-601A	HM-EE-601	PC-EE-691	PC-EE-692	PC-EE-681
1	Does your teacher come well prepared to the class?	3.8	4	4	3.8	3.6	4	3.8	3.6	3.8	3.8
2	How are the communication skills of the teacher?	3.6	3.8	4	3.8	3.8	4	3.6	3.6	4	4
3	Does the teacher explain the concepts through examples and applications?	3.8	4	4	3.8	3.8	3.6	3.8	3.6	3.8	4

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4	Does the teacher emphasize important points in a topic?	3.6	3.6	4	3.8	3.8	3.8	3.6	3.6	4	3.8
5	Does the teacher provide enough study materials?	3.8	3.8	4	3.8	3.6	3.8	3.6	3.6	4	3.6
6	Does the teacher encourage discussions in the class?	3.8	3.8	3.8	3.8	3.6	3.8	3.6	3.6	3.8	3.8
7	Does the teacher answer your query outside class hours?	3.6	3.8	3.8	3.8	3.8	3.8	3.8	3.6	4	3.8
8	Does the teacher use additional evaluation methods like assignments, practical quizzes,	3.6	3.8	4	3.6	3	3.8	3.6	3.6	3.6	3.8
9	Does the teacher take revision/ additional classes if and when required?	3.6	3.6	4	3.8	3.6	3.6	3.8	3.6	3.6	3.8
10	Does the teacher motivate you in learning?	3.6	3.6	4	3.8	3.6	3.8	3.6	3.8	3.6	3.8
Overall		3.72	3.78	3.96	3.76	3.62	3.8	3.68	3.62	3.82	3.82

4th Year - 8th Semester

Sl. No.	Parameters	PC-EE 801	PE-EE 801C	OE-EE 801D	PW-EE 881
1	Does your teacher come well prepared to the class?	3.57	3.71	3.86	3.86
2	How are the communication skills of the teacher?	3.57	3.71	3.86	3.86
3	Does the teacher explain the concepts through examples and applications?	3.57	3.71	3.86	3.86
4	Does the teacher emphasize important points in a topic?	3.57	3.71	3.86	3.86
5	Does the teacher provide enough study materials?	3.71	3.71	3.86	3.71
6	Does the teacher encourage discussions in the class?	3.57	3.71	3.86	3.86
7	Does the teacher answer your query outside class hours?	3.57	3.57	3.71	3.86
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	3.71	3.57	3.86	3.86
9	Does the teacher take revision/ additional classes if and when required?	3.71	3.57	3.86	3.86
10	Does the teacher motivate you in learning?	3.71	3.57	3.86	3.71
Overall		3.63	3.66	3.84	3.83

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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		2nd Year (010)	3rd Year (04)	4th Year (05)	
1	Does Your teacher come well-prepared to the class?	Very Good	Very Good	Very Good	
2	How are the communication skills of the teacher?	Very Good	Very Good	Very Good	
3	Does the teacher explain the concepts through examples and applications?	Good	Very Good	Very Good	
4	Does the teacher emphasize important points in a topic?	Very Good	Very Good	Very Good	
5	Does the teacher provide enough study materials?	Very Good	Very Good	Very Good	
6	Does the teacher encourage discussions in the class?	Very Good	Very Good	Very Good	
7	Does the teacher answer your query outside class hours?	Very Good	Very Good	Very Good	
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Very Good	Very Good	Good	
9	Does the teacher take revision/ additional classes if and when required?	Very Good	Good	Good	
10	Does the teacher motivate you in learning?	Very Good	Very Good	Good	
	Overall rating	Very Good	Very Good	Very Good	

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment's.

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Student Feedback Points on Courses (Max point = 10)

2nd Year - 4th Semester

	Course Name												
Parameters	**Introduction to Fluid Mechanics CE(ES)401**	**Introduction to Solid Mechanics CE(ES)402**	**Soil Mechanics – I CE(PC)401**	**Environmental Engineering -I CE(PC)402**	**Surveying & Geomatics CE(PC)403**	**Concrete Technology CE(PC)404**	**Civil Engineering - Societal & Global Impact CE(HS)401**	**Management I (Organizational Behavior) CE(MC)401**	**Fluid Mechanics Laboratory CE(ES)491**	**Solid Mechanics Laboratory CE(ES)492**	**Engineering Geology Laboratory CE(ES)493**	**Surveying & Geomatics CE(PC)493**	**Concrete Technology Laboratory CE(PC)494**
1.Does Your teacher comes well-prepared to the class?	10.00	10.00	10.00	10.00	10.00	9.25	10.00	9.00	10.00	10.00	10.00	10.00	10.00
2.How are the communication skills of the teacher?	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
3. Does the teacher explain the concepts through examples and applications?	10.00	10.00	10.00	10.00	10.00	10.00	8.75	10.00	10.00	10.00	10.00	10.00	10.00
4. Does the teacher emphasize important points in a topic?	10.00	10.00	9.00	10.00	10.00	10.00	9.75	9.50	9.25	10.00	9.75	10.00	10.00
5. Does the teacher provide enough study materials?	10.00	10.00	9.25	9.00	9.75	9.50	10.00	10.00	10.00	9.00	10.00	9.50	10.00
6. Does the teacher encourage discussions in the class?	10.00	10.00	7.75	7.75	10.00	8.00	10.00	10.00	10.00	8.00	10.00	10.00	10.00
7. Does the teacher answer your query outside class hours?	8.25	7.50	10.00	10.00	10.00	10.00	10.00	10.00	8.25	10.00	8.25	10.00	10.00
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	7.50	10.00	7.75	7.50	10.00	7.50	10.00	7.75	10.00	7.75	10.00	10.00	10.00
9. Does the teacher take revision/ additional classes if and when required?	7.50	8.50	7.50	10.00	8.25	7.75	10.00	8.50	7.75	10.00	10.00	8.25	10.00
10. Does the teacher motivate you in learning?	10.00	10.00	10.00	8.25	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
Overall	9.33	9.60	9.13	9.25	9.80	9.20	9.85	9.48	9.53	9.48	9.80	9.78	10.00

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3rd Year - 6th Semester

	Course Name									
Parameters	**Construction Engineering & Management CE(PC)601**	**Engineering Economics, Estimation & Costing CE(PC)602**	**Water Resources Engineering CE(PC)603**	**Design of Steel Structures CE(PC)604**	**Foundation Engineering CE(PE)601B**	**Structural Analysis-II (CE(PE)602B**	**Soft Skills and Interpersonal Communication – I CE(OE)601A**	**Water Resource Engineering Laboratory CE(PC)693**	**Steel Structure Design Sessional CE(PC)694**	**Quantity Survey Estimation and Valuation Sessional CE(PC)695**
1.Does Your teacher comes well-prepared to the class?	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00	10.00
2.How are the communication skills of the teacher?	8.75	10.00	8.75	8.75	10.00	10.00	7.00	10.00	10.00	8.00
3. Does the teacher explain the concepts through examples and applications?	10.00	8.13	10.00	9.38	8.13	8.13	8.00	10.00	8.13	8.00
4. Does the teacher emphasize important points in a topic?	10.00	9.38	9.38	10.00	10.00	10.00	7.50	8.13	10.00	7.00
5. Does the teacher provide enough study materials?	10.00	7.50	10.00	10.00	7.50	10.00	8.00	10.00	10.00	8.00
6. Does the teacher encourage discussions in the class?	10.00	7.50	10.00	7.50	10.00	10.00	8.00	10.00	10.00	8.00
7. Does the teacher answer your query outside class hours?	10.00	7.50	10.00	10.00	10.00	10.00	7.00	10.00	10.00	8.00
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	10.00	10.00	10.00	10.00	10.00	10.00	8.00	10.00	10.00	8.00
9. Does the teacher take revision/ additional classes if and when required?	10.00	10.00	8.75	10.00	8.75	10.00	7.00	10.00	8.75	8.00
10. Does the teacher motivate you in learning?	10.00	10.00	10.00	7.50	7.50	10.00	8.00	10.00	10.00	8.00
Overall	9.88	9.00	9.69	9.31	9.19	9.81	7.85	9.81	9.69	8.10

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4th Year - 8th Semester

	Course Name					
Parameters	PROFESSIONAL PRACTICE, LAW & ETHICS CE(HS)801A	GIS & REMOTE SENSING CE(PE)801A	DEEP FOUNDATION CE(OE)801C	EARTHQUAKE ENGINEERING CE(OE)802B	PROJECT PART 2 CE(PROJ)892	COMPREHENSIVE VIVA-TECHNICAL APTITUDE CE(CV)891
1.Does Your teacher comes well-prepared to the class?	10.00	10.00	10.00	9.50	10.00	7.50
2.How are the communication skills of the teacher?	8.50	9.50	9.50	10.00	8.50	8.00
3. Does the teacher explain the concepts through examples and applications?	10.00	8.50	9.50	9.00	10.00	7.50
4. Does the teacher emphasize important points in a topic?	10.00	10.00	8.00	9.50	9.50	8.00
5. Does the teacher provide enough study materials?	8.50	10.00	10.00	8.50	8.50	9.00
6. Does the teacher encourage discussions in the class?	10.00	7.50	10.00	10.00	9.50	9.00
7. Does the teacher answer your query outside class hours?	10.00	9.50	9.00	9.50	10.00	7.00
8. Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	10.00	10.00	9.50	10.00	9.50	9.00
9. Does the teacher take revision/ additional classes if and when required?	7.50	10.00	9.50	10.00	10.00	7.50
10. Does the teacher motivate you in learning?	9.00	9.50	8.00	8.00	10.00	10.00
Overall	9.35	9.45	9.30	9.40	9.55	8.25

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Date: 05.07.2022

DEPARTMENT OF ARCHITECTURE

STUDENTS' END SEMESTER FEEDBACK ANALYSIS
ACADEMIC SESSION 2021-22 – EVEN SEMESTER

B. Arch Second Semester
Number of respondents 10

Sl. No.	Criteria	Subjects			
		ARCH 201	ARCH 202	ARCH 203	ARCH 204
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Good (3)	Good (3)	Excellent (4)	Good (3)
4	Does the teacher emphasize important points in a topic?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
5	Does the teacher provide enough study materials?	Good (3)	Good (3)	Good (3)	Excellent (4)
6	Does the teacher encourage discussions in the class?	Excellent (4)		Good (3)	Good (3)
7	Does the teacher answer your query outside class hours?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (3)	Good (3)	Excellent (4)	Good (3)
9	Does the teacher take revision/ additional classes if and when required?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

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B. Arch Fourth Semester
Number of respondents 26

Sl. No.	Criteria	Subjects			
		ARCH 401	ARCH 402	ARCH 403	ARCH 404
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
4	Does the teacher emphasize important points in a topic?	Good (3)	Excellent (4)	Excellent (4)	Good (3)
5	Does the teacher provide enough study materials?	Excellent (4)	Good (3)	Excellent (4)	Good (3)
6	Does the teacher encourage discussions in the class?	Good (3)	Excellent (4)	Good (3)	Good (3)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Good (3)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Good (3)	Excellent (4)	Excellent (4)	Good (3)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Good (3)	Excellent (4)	Good (3)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

B. Arch Sixth Semester
Number of respondents 22

Sl. No.	Criteria	Subjects			
		ARCH 601	ARCH 602	ARCH 603	ARCH 604
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Excellent (4)	Excellent (4)	Good (3)	Good (3)
4	Does the teacher emphasize important points in a topic?	Good (3)	Excellent (4)	Excellent (4)	Good (3)
5	Does the teacher provide enough study materials?	Excellent (4)	Excellent (4)	Excellent (4)	Good (3)
6	Does the teacher encourage discussions in the class?	Good (3)	Excellent (4)	Good (3)	Excellent (4)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (4)	Excellent (4)	Excellent (4)	Good (3)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

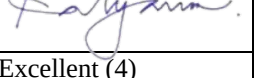
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B. Arch Eighth Semester
Number of respondents 16

Sl. No.	Criteria	Subjects			
		ARCH 801	ARCH 802	ARCH 803	ARCH 804
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
4	Does the teacher emphasize important points in a topic?	Good (3)	Excellent (4)	Excellent (4)	Excellent (4)
5	Does the teacher provide enough study materials?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
6	Does the teacher encourage discussions in the class?	Excellent (4)	Excellent (4)	Good (3)	Excellent (4)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)
10	Does the teacher motivate you in learning?	Excellent (4)	Excellent (4)	Excellent (4)	Excellent (4)

B. Arch Tenth Semester
Number of respondents 10

Sl. No.	Criteria	Subjects		
		ARCH 1001c	ARCH 1001e	ARCH 1002e
1	Does your teacher come well prepared to the class?	Excellent (4)	Excellent (4)	Excellent (4)
2	How are the communication skills of the teacher?	Excellent (4)	Good (3)	Excellent (4)
3	Does the teacher explain the concepts through examples and applications?	Good (3)	Excellent (4)	Good (3)
4	Does the teacher emphasize important points in a topic?	Good (3)	Good (3)	Excellent (4)
5	Does the teacher provide enough study materials?	Excellent (4)	Excellent (4)	Excellent (4)
6	Does the teacher encourage discussions in the class?	Excellent (4)	Good (3)	Good (3)
7	Does the teacher answer your query outside class hours?	Excellent (4)	Excellent (4)	Excellent (4)
8	Does the teacher use additional evaluation methods like assignments, practical quizzes, ppt presentations, etc.?	Excellent (4)	Excellent (4)	Excellent (4)
9	Does the teacher take revision/ additional classes if and when required?	Excellent (4)	Excellent (4)	Good (3)
10	Does the teacher motivate you in learning?	Excellent (4)	Good (3)	Excellent (4)



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Department of Architecture
Students' Feedback Analysis

Student Feedback Summary on Courses

Sl	Parameters	Students Feedback (number of filled-in forms)							
		1stSem (53)	2nd Sem (31)	3rd Sem (33)	4th Sem (32)	5th Sem (23)	6th Sem (25)	7th Sem (21)	8th Sem (23)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)							
		1stSem (53)	2nd Sem (31)	3rd Sem (33)	4th Sem (32)	5th Sem (23)	6th Sem (25)	7th Sem (21)	8th Sem (23)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

Conclusion

- The feedback shows that the students are very satisfied with the teaching and learning process.
- The students are very satisfied with the course curriculum also.
- Some students had some dissatisfaction with the computers in the labs. This has already been taken care of and many old computers have been replaced with new ones.

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In charge
Sub IQAC
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Student Feedback Point on Courses (Max Point =5)

1st Year (1st Semester) Total Number of Respondents 53

Criteria	Parameters	SUBJECTS							
		ARCH 101	ARCH 102	ARCH 103	ARCH 104	ARCH 181	ARCH 182	ARCH 183	ARCH 184
1	Depth of the Course content	4.6	4.4	4.3	4.4	4.8	4.7	4.6	4.4
2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.8	4.3	4.4
3	Applicability / relevance to real life situations	3.5	3.8	4.2	4.4	4.8	4.6	4.5	4.1
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3	4.8	4.6	4.7	4.6
5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6

Student Feedback Point on Courses (Max Point =5)

1st Year (2nd Semester) Total Number of Respondents 31

Criteria	Parameters	SUBJECTS							
		ARCH 201	ARCH 202	ARCH 203	ARCH 204	ARCH 281	ARCH 282	ARCH 283	ARCH 284
1	Depth of the Course content	4.6	4.4	4.2	4.4	4.8	4.7	4.6	4.4
2	Extent of Coverage of Course	4.7	4.5	4.6	4.5	4.7	4.8	4.3	4.7
3	Applicability / relevance to real life situations	4	4.1	4.2	4.4	4.6	4.6	4.5	4.1
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.9	4.1	4.1	4.3	4.8	4.6	4.7	4.6
5	Clarity and relevance of textual reading material	4.2	4.3	4	4.2	4.2	4.3	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.5	4.3	4.5	4.2	4.3	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.6	4.6	4.5	4.7	4.9	4	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.5	4.8	4.7	4.3
10	Extent of Coverage of Course	4.6	4.7	4.5	4.6	4.8	4.8	4.4	4.5

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Student Feedback Point on Courses (Max Point =5)

2nd Year (3rdSemester) Total Number of Respondents 33

Criteria	Parameters	ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 381
1	Depth of the Course content	4.5	4.5	4.3	4.3	4.7
2	Extent of Coverage of Course	4.6	4.5	4.6	4.5	4.6
3	Applicability / relevance to real life situations	4.3	4.1	4.3	4.4	4.6
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.1	4.3	4.4	4.3	4.8
5	Clarity and relevance of textual reading material	4.2	4.3	4.4	4.5	4.5
6	How do you rate the allocation of the credits to the course?	4.6	4.5	4.8	4.6	4.9
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.5	4.5	4.6	4.5
8	How do you rate the evaluation scheme designed for each of the course	4.6	4.8	4.4	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.3	4.3	4.3	4.3	4.4
10	Extent of Coverage of Course	4.6	4.7	4.2	4.5	4.7

Student Feedback Point on Courses (Max Point =5)

2nd Year (4thSemester) Total Number of Respondents 32

Criteria	Parameters	ARCH 401	ARCH 402	ARCH 403	ARCH 404	ARCH 481
1	Depth of the Course content	4.8	4.6	4.4	4.6	4.7
2	Extent of Coverage of Course	4.7	4.4	4.5	4.5	4.6
3	Applicability / relevance to real life situations	4.4	4.2	4.2	4.5	4.5
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	3.8	4.5	4.3	4.5	4.6
5	Clarity and relevance of textual reading material	4.2	4.4	4.5	4.3	4.6
6	How do you rate the allocation of the credits to the course?	4.5	4.6	4.6	4.5	4.8
7	Rate the Size of syllabus in terms of the load on the student	4.6	4.6	4.5	4.6	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.4	4.7	4.3	4.5	4.7
9	How Do you rate the Percentage of courses having LAB component	4.3	4.4	4.4	4.4	4.7
10	Extent of Coverage of Course	4.5	4.6	4.3	4.5	4.6

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Student Feedback Point on Courses (Max Point =5)

3rd Year (5thSemester) Total Number of Respondents 23

Criteria	Parameters	ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 505	ARCH 581	ARCH 582	ARCH 583	ARCH 584
1	Depth of the Course content	4.6	4.5	4.6	4.7	4.8	4.7	4.7	4.6	4.4
2	Extent of Coverage of Course	4.5	4.3	4.8	4.5	4.5	4.6	4.4	4.3	4.7
3	Applicability / relevance to real life situations	4.3	4.3	4.7	4.6	4.6	4.5	4.6	4.5	4.1
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.4	4.5	4.5	4.5	4.5	4.6	4.6	4.7	4.6
5	Clarity and relevance of textual reading material	4.2	4.4	4.5	4.4	4.6	4.6	4.4	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.5	4.7	4.4	4.6	4.3	4.8	4.6	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.6	4.5	4.2	4.6	4.5	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.3	4.6	4.5	4.6	4.6	4.7	4.3	4.6	4.8
9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.5	4.5	4.5	4.7	4.5	4.7	4.3
10	Extent of Coverage of Course	4.5	45	4.4	4.6	4.5	4.6	4.8	4.4	4.5

Student Feedback Point on Courses (Max Point =5)

3rd Year (6thSemester) Total Number of Respondents 25

Criteria	Parameters	ARCH 601	ARCH 602	ARCH 603	ARCH 604	ARCH 605	ARCH 681
1	Depth of the Course content	4.5	4.6	4.7	4.6	4.6	4.8
2	Extent of Coverage of Course	4.5	4.3	4.8	4.6	4.6	4.7
3	Applicability / relevance to real life situations	4.8	4.6	4.7	4.7	4.4	4.6
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.4	4.8	4.6	4.4	4.5	4.6
5	Clarity and relevance of textual reading material	4.2	4.3	4.5	4.5	4.5	4.7
6	How do you rate the allocation of the credits to the course?	4.5	4.6	4.5	4.7	4.3	4.8
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.5	4.6	4.5	4.5
8	How do you rate the evaluation scheme designed for each of the course	4.2	4.5	4.3	4.5	4.6	4.7
9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.4	4.4	4.5	4.7
10	Extent of Coverage of Course	4.5	4.5	4.4	4.6	4.5	4.6

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Student Feedback Point on Courses (Max Point =5)

4th Year (7thSemester) Total Number of Respondents 21

Criteria	Parameters	ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 705	ARCH 706	ARCH 781	ARCH 782
1	Depth of the Course content	4.5	4.6	4.6	4.7	4.8	4.5	4.8	4.7
2	Extent of Coverage of Course	4.6	4.5	4.8	4.5	4.6	4.6	4.4	4.4
3	Applicability / relevance to real life situations	4.7	4.6	4.6	4.5	4.4	4.7	4.5	4.5
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.5	4.8	4.5	4.6	4.5	4.5	4.5	4.7
5	Clarity and relevance of textual reading material	4.3	4.5	4.6	4.5	4.8	4.6	4.3	4.5
6	How do you rate the allocation of the credits to the course?	4.4	4.6	4.4	4.6	4.5	4.8	4.5	4.6
7	Rate the Size of syllabus in terms of the load on the student	4.3	4.5	4.5	4.5	4.4	4.6	4.5	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.4	4.6	4.3	4.6	4.5	4.7	4.4	4.5
9	How Do you rate the Percentage of courses having LAB component	4.5	4.5	4.4	4.4	4.6	4.5	4.5	4.7
10	Extent of Coverage of Course	4.5	4.6	4.6	4.5	4.6	4.6	4.8	4.8

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Student Feedback Point on Courses (Max Point =5)

4th Year (8thSemester) Total Number of Respondents 23

Criteria	Parameters	ARCH 801	ARCH 802	ARCH 803	ARCH 804	ARCH 805	ARCH 806	ARCH 881	ARCH 882
1	Depth of the Course content	4.4	4.5	4.7	4.7	4.7	4.6	4.7	4.6
2	Extent of Coverage of Course	4.5	4.6	4.7	4.6	4.7	4.5	4.5	4.3
3	Applicability / relevance to real life situations	4.6	4.5	4.6	4.7	4.6	4.5	4.5	4.4
4	Learning value (in terms of knowledge, concepts, manuals, skills, analytical abilities and broadening perspectives)	4.5	4.8	4.7	4.5	4.5	4.5	4.8	4.6
5	Clarity and relevance of textual reading material	4.5	4.6	4.6	4.6	4.8	4.7	4.6	4.5
6	How do you rate the allocation of the credits to the course?	4.5	4.5	4.6	4.6	4.5	4.8	4.6	4.6
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.5	4.5	4.6	4.5	4.5	4.5	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.3	4.5	4.3	4.6	4.5	4.7	4.4	4.5
9	How Do you rate the Percentage of courses having LAB component	4.5	4.5	4.2	4.4	4.3	4.5	4.5	4.7
10	Extent of Coverage of Course	4.5	4.3	4.6	4.5	4.6	4.6	4.7	4.6

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Department of Computer Science & Engineering

Students' Feedback Analysis

Academic Session 2020-21 Odd Semester

Student Feedback Summary on Courses

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Parameters	Course Name								
	BS-PH101	BS-CH101	BS-M101	ES-EE101	BS-PH191	BS-CH191	ES-EE191	ES-ME191	ES-ME192
1. Depth of the course content	8	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	4	10	8	10	8	6

2nd Year -3rd Semester

Parameters	Course Name								
	ESC 301	PCC CS301	PCC CS302	BSC 301	HSMC 301	ESC 391	PCC-CS-391	PCC-CS-392	PCC-CS-393
1. Depth of the course content	8	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	4	10	8	10	8	6

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3rd Year - 5th Semester

Parameters	Course Name									
	ESC 501	PCC CS50	PCC CS502	PCC CS503	HSMC 501	PEC-IT 501-B	MC CS501	ESC 591	PCC CS592	PCC CS593
1. Depth of the course content	8	10	10	10	10	6	8	10	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8	4
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10	6
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10	6
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4	8
Overall	10	8	6	4	10	8	10	8	6	10

4th Year - 7th Semester

Parameters	Course Name				
	PEC-CS701E	PEC-CS702A	OEC-CS701A	HSMC-701	PROJ-CS781
1. Depth of the course content	8	10	10	10	10
2. Extent of coverage of course	8	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4
5. Clarity and relevance of textual reading material	6	4	10	8	6
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6
10. Extent of effort required by students	8	6	4	10	8
Overall	10	8	6	4	10

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Students' Feedback Analysis
Academic Session 2020-21 Even Semester

Student Feedback Summary on Course

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Good
6	How do you rate the allocation of the credits to the courses?	Good	Very Good	Very Good	Good
7	Rate the Size of syllabus in terms of the load on the student	Good	Good	Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Good	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Very Good	Good	Good	Good
10	Extent of effort required by students	Good			
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (30)	2nd Year (42)	3rd Year (34)	4th Year (33)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	poor	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

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Student Feedback Points on Courses (Max point = 10)

1st Year -2nd Semester

Parameters	Course Name								
	BS-PH201	BS-CH201	BS-M201	ES-CS201	HM-HU201	BS-PH291	BS-CH291	ES-CS291	ES-ME291
1. Depth of the course content	10	10	10	10	10	6	8	10	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10	8
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4	10
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6	4
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8	6
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10	8
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4	10
10. Extent of effort required by students	8	6	4	10	8	6	8	6	4
Overall	10	8	6	8	10	8	10	8	6

2nd Year -4th Semester

Parameters	Course Name							
	PCC-CS401	PCC-CS 402	PCC-CS403	PCC-CS404	BSC 401	MC 401	PCC-CS 492	PCC-CS494
1. Depth of the course content	8	8	10	10	10	6	8	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10
9. How do you rate the percentage of courses having LAB components?	6	4	10	8	6	4	6	4
10. Extent of effort required by students	8	6	4	10	8	6	8	6
Overall	10	8	6	4	10	8	10	8

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3rd Year - 6th Semester

Parameters	Course Name							
	PCC CS601	PCC CS602	PECIT 601D	PECIT 602-B	OECIT 601-B	CS601	PCC CS691	PCC CS692
1. Depth of the course content	8	10	10	10	10	6	8	10
2. Extent of coverage of course	8	8	8	8	8	6	8	8
3. Applicability/relevance to real life situations	10	8	6	4	10	8	10	8
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6	4	10	4	10
5.Clarity and relevance of textual reading material	6	4	10	8	6	4	6	4
6. How do you rate the allocation of the credits to the courses?	8	6	4	10	8	6	8	6
7. Rate the Size of syllabus in terms of the load on the student	10	8	6	4	10	8	10	8
8. How do you rate the evaluation scheme designed for each of the course?	4	10	8	6	4	10	4	10
9. How do you rate the percentage of courses having LAB components?	6	8	10	8	6	4	6	4
10. Extent of effort required by students	8	6	4	10	8	6	8	6
Overall	10	8	6	4	10	8	10	8

4th Year - 8th Semester

Parameters	Course Name			
	HU801A	CS801D	CS802E	CS891
1. Depth of the course content	10	10	10	10
2. Extent of coverage of course	8	8	8	8
3. Applicability/relevance to real life situations	10	8	6	4
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	4	10	8	6
5.Clarity and relevance of textual reading material	6	4	10	8

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Department of Mechanical Engineering

Students Feedback Analysis
Academic Session 2020-21 – Odd Semester

Student Feedback Summary on Course

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (25)	3rd Year (16)	4th Year (6)
1	Depth of the course content	Excellent	Excellent	Excellent	Very Good
2	Extent of coverage of course	Excellent	Excellent	Excellent	Very Good
3	Applicability/relevance to real life situations	Excellent	Excellent	Excellent	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Excellent	Excellent	Very Good
5	Clarity and relevance of textual reading material	Excellent	Excellent	Excellent	Very Good
6	How do you rate the allocation of the credits to the courses?	Excellent	Excellent	Excellent	Very Good
7	Rate the size of syllabus in terms of the load on the student	Excellent	Excellent	Excellent	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Excellent	Excellent	Very Good
9	How do you rate the percentage of courses having LAB components?	Excellent	Excellent	Excellent	Very Good
10	Extent of effort required by students	Excellent	Excellent	Excellent	Very Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (25)	3rd Year (16)	4th Year (6)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water and food provided.
- The students are generally having good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good.

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Student Feedback Points on Courses (Max point = 5)

1st Year – 1st Semester

Sl. No.	Parameters	BS PH 101	BS M 102	ES EE 101	BS PH 191	ES EE 191	ES ME 192
1	Depth of the course content	5	5	5	5	5	5
2	Extent of coverage of course	5	5	5	5	5	5
3	Applicability/ relevance to real life situations	5	5	5	5	5	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	5	5	5	5	5
5	Clarity and relevance of textual reading material	5	5	5	5	5	5
6	How do you rate the allocation of the credits to the courses?	5	5	5	5	5	5
7	Rate the size of syllabus in terms of the load on the student	5	5	5	5	5	5
8	How do you rate the evaluation scheme designed for each of the course?	5	5	5	5	5	5
9	How do you rate the percentage of courses having LAB components?	5	5	5	5	5	5
10	Extent of effort required by students	5	5	5	5	5	5

2nd Year – 3rd Semester

Sl. No.	Parameters	BS M 301	BS BIO 301	ES ECE 301	ES ME 301	PC ME 301	PC ME 302	PC ME 391
1	Depth of the course content	4.8	4.7	4.8	4.9	4.8	4.8	4.8
2	Extent of coverage of course	4.5	4.6	4.8	4.9	4.8	4.8	4.8
3	Applicability/ relevance to real life situations	4.7	4.6	4.7	4.8	4.8	4.8	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.6	4.7	4.8	4.9	4.9	4.7
5	Clarity and relevance of textual reading material	4.7	4.6	4.7	4.8	4.8	4.8	4.8
6	How do you rate the allocation of the credits to the courses?	4.7	4.5	4.6	4.8	4.8	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.7	4.6	4.6	4.8	4.8	4.7	4.7
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.7	4.7	4.7	4.8	4.7	4.7
9	How do you rate the percentage of courses having LAB components?	4.7	4.6	4.7	4.8	4.8	4.7	4.7
10	Extent of effort required by students	4.7	4.6	4.7	4.8	4.8	4.8	4.7

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3rd Year - 5th Semester

Sl. No.	Parameters	PCME 501	PCME 502	PCME 503	HMHU 501	MC 501	PCME 591	PCME 592
1	Depth of the course content	4.6	4.7	4.7	4.6	4.6	4.7	4.8
2	Extent of coverage of course	4.7	4.6	4.6	4.5	4.6	4.8	4.4
3	Applicability/ relevance to real life situations	4.4	4.6	4.7	4.6	4.4	4.5	4.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.7	4.6	4.4	4.4	4.5	4.4
5	Clarity and relevance of textual reading material	4.7	4.6	4.5	4.6	4.5	4.4	4.6
6	How do you rate the allocation of the credits to the courses?	4.6	4.6	4.4	4.6	4.5	4.8	4.6
7	Rate the size of syllabus in terms of the load on the student	4.4	4.5	4.6	4.6	4.7	4.6	4.6
8	How do you rate the evaluation scheme designed for each of the course?	4.4	4.4	4.6	4.5	4.6	4.4	4.4
9	How do you rate the percentage of courses having LAB components?	4.7	4.6	4.5	4.5	4.4	4.6	4.6
10	Extent of effort required by students	4.5	4.5	4.5	4.5	4.4	4.6	4.6

4th Year - 7th Semester

Sl. No.	Parameters	ME 701	ME 702	ME 703B	ME 704B	ME 705C	ME 791
1	Depth of the course content	4.5	4.8	4.7	4.7	4.5	4.7
2	Extent of coverage of course	4.5	4.5	4.7	4.7	4.5	4.7
3	Applicability/ relevance to real life situations	4.5	4.7	4.7	4.7	4.5	4.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.5	4.7	4.7	4.7	4.3	4.7
5	Clarity and relevance of textual reading material	4.5	4.7	4.7	4.8	4.5	4.8
6	How do you rate the allocation of the credits to the courses?	4.5	4.7	4.7	4.7	4.5	4.7
7	Rate the size of syllabus in terms of the load on the student	4.5	4.5	4.7	4.7	4.3	4.5
8	How do you rate the evaluation scheme designed for each of the course?	4.5	4.7	4.7	4.7	4.5	4.5
9	How do you rate the percentage of courses having LAB components?	4.5	4.7	4.7	4.7	4.5	4.7
10	Extent of effort required by students	4.5	4.7	4.7	4.7	4.5	4.2

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Students Feedback Analysis
Academic Session 2020-21 – Odd Semester

Student Feedback Summary on Course

Sl	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (26)	3rd Year (23)	4th Year (10)
1	Depth of the course content	Excellent	Excellent	Excellent	Very Good
2	Extent of coverage of course	Excellent	Excellent	Excellent	Very Good
3	Applicability/relevance to real life situations	Excellent	Excellent	Excellent	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Excellent	Excellent	Very Good
5	Clarity and relevance of textual reading material	Excellent	Excellent	Excellent	Very Good
6	How do you rate the allocation of the credits to the courses?	Excellent	Excellent	Excellent	Very Good
7	Rate the size of syllabus in terms of the load on the student	Excellent	Excellent	Excellent	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Excellent	Excellent	Very Good
9	How do you rate the percentage of courses having LAB components?	Excellent	Excellent	Excellent	Very Good
10	Extent of effort required by students	Excellent	Excellent	Excellent	Very Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (25)	3rd Year (16)	4th Year (6)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water and food provided.
- The students are generally having good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is good.

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Student Feedback Points on Courses (Max point = 5)

1st Year – 2nd Semester

Sl. No.	Parameters	BS CH 201	BS M 202	ES CS 201	HM HU 201	BS CH 291	ES CS 291	ES ME 291	HM HU 291
1	Depth of the course content	5	5	5	5	5	5	5	5
2	Extent of coverage of course	5	5	5	5	5	5	5	5
3	Applicability/ relevance to real life situations	5	5	5	5	5	5	5	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	5	5	5	5	5	5	5
5	Clarity and relevance of textual reading material	5	5	5	5	5	5	5	5
6	How do you rate the allocation of the credits to the courses?	5	5	5	5	5	5	5	5
7	Rate the size of syllabus in terms of the load on the student	5	5	5	5	5	5	5	5
8	How do you rate the evaluation scheme designed for each of the course?	5	5	5	5	5	5	5	5
9	How do you rate the percentage of courses having LAB components?	5	5	4	4	5	4	4	4
10	Extent of effort required by students	5	5	5	5	5	5	5	5

2nd Year – 4th Semester

Sl. No.	Parameters	ES ME 401	PC ME 401	PC ME 402	PC ME 403	PC ME 404	MC 401	PC ME 491	PC ME 492
1	Depth of the course content	4.9	4.8	4.8	4.9	4.9	4.8	4.8	4.8
2	Extent of coverage of course	4.8	4.8	4.8	4.9	4.8	4.8	4.8	4.8
3	Applicability/ relevance to real life situations	4.8	4.8	4.8	4.8	4.8	4.8	4.7	4.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.8	4.8	4.9	5.0	4.8	4.8	4.8	4.8
5	Clarity and relevance of textual reading material	4.9	4.9	4.7	4.8	4.8	4.8	4.7	4.8
6	How do you rate the allocation of the credits to the courses?	4.8	4.8	4.7	4.9	4.8	4.8	4.7	4.8
7	Rate the size of syllabus in terms of the load on the student	4.8	4.8	4.9	4.9	4.8	4.8	4.8	4.8
8	How do you rate the evaluation scheme designed for each of the course?	4.7	4.7	4.8	4.8	4.8	4.8	4.7	4.7
9	How do you rate the percentage of courses having LAB components?	4.7	4.8	4.7	4.8	4.8	4.8	4.7	4.7
10	Extent of effort required by students	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8

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3rd Year - 6th Semester

Sl. No.	Parameters	PC ME 601	PC ME 602	PE ME 601A	PE ME 602B	HM HU 601	MC 601	PC ME 691
1	Depth of the course content	4.7	4.6	4.7	4.7	4.7	4.6	4.7
2	Extent of coverage of course	4.7	4.6	4.6	4.6	4.5	4.7	4.6
3	Applicability/ relevance to real life situations	4.6	4.5	4.6	4.6	4.7	4.6	4.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.6	4.6	4.5	4.7	4.5	4.6	4.5
5	Clarity and relevance of textual reading material	4.7	4.7	4.6	4.5	4.6	4.6	4.7
6	How do you rate the allocation of the credits to the courses?	4.7	4.5	4.5	4.7	4.6	4.6	4.7
7	Rate the size of syllabus in terms of the load on the student	4.7	4.5	4.6	4.7	4.7	4.5	4.7
8	How do you rate the evaluation scheme designed for each of the course?	4.6	4.6	4.7	4.7	4.6	4.4	4.7
9	How do you rate the percentage of courses having LAB components?	4.7	4.7	4.6	4.6	4.6	4.6	4.5
10	Extent of effort required by students	4.7	4.7	4.7	4.7	4.7	4.3	4.6

4th Year - 8th Semester

Sl. No.	Parameters	ME 801 (HU)	ME 802B	ME 802C	ME 803A	ME 803D
1	Depth of the course content	4.1	4.5	4.2	4.3	5
2	Extent of coverage of course	4.2	4.5	4.3	4.4	4.5
3	Applicability/ relevance to real life situations	4.1	4.5	4.3	4.3	5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4.3	4.5	4.3	4.4	5
5	Clarity and relevance of textual reading material	4.3	4.5	4.3	4.4	5
6	How do you rate the allocation of the credits to the courses?	4.1	4.5	4.1	4.5	4.5
7	Rate the size of syllabus in terms of the load on the student	4.2	4.5	4.3	4.2	5
8	How do you rate the evaluation scheme designed for each of the course?	4.3	4.5	4	4.3	4.5
9	How do you rate the percentage of courses having LAB components?	4.2	4.5	4	4.3	4.5
10	Extent of effort required by students	4.4	4.5	4.3	4.5	4.5

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Department of Civil Engineering

Students Feedback Analysis

Academic Session 2020-21 – Odd Semester

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (02)	2nd Year (02)	3rd Year (07)	4th Year (03)
1	Depth of the course content	Excellent	Very Good	Very Good	Very Good
2	Extent of coverage of course	Excellent	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Excellent	Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Excellent	Very Good	Very Good	Very Good
6	How do you rate the allocation of the credits to the courses?	Excellent	Good	Very Good	Very Good
7	Rate the Size of syllabus in terms of the load on the student	Excellent	Good	Very Good	Very Good
8	How do you rate the evaluation scheme designed for each of the course?	Excellent	Good	Very Good	Good
9	How do you rate the percentage of courses having LAB components?	Excellent	Good	Good	Good
10	Extent of effort required by students	Excellent	Very Good	Very Good	Good
	Overall rating	Excellent	Good	Very Good	Very Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (02)	2nd Year (02)	3rd Year (07)	4th Year (03)
1	Cleanliness of Classrooms	Good	Very Good	Good	Good
2	Toilet Hygiene	Very Good	Very Good	Good	Very Good
3	Drinking Water Facility	Very Good	Very Good	Good	Very Good
4	Canteen Food	So So	Good	Good	Good
5	Library Books Availability	Very Good	Very Good	Very Good	Very Good
6	Library Reading Space	Very Good	Very Good	Very Good	Very Good
7	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good
9	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.

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- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Parameters	Course Name							
	PH101	M102	ES CS 201	ES EE 101	HM HU 291	PH191	ES EE 191	ES-ME192
1. Depth of the course content	10	10	10	10	10	10	10	10
2. Extent of coverage of course	10	10	10	10	10	10	10	10
3. Applicability/relevance to real life situations	10	10	10	10	10	10	10	10
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	10	10	10	10	10	10	10	10
5.Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10
6. How do you rate the allocation of the credits to the courses?	10	10	10	10	10	10	10	10
7. Rate the Size of syllabus in terms of the load on the student	10	10	10	10	10	10	10	10
8. How do you rate the evaluation scheme designed for each of the course?	10	10	10	10	10	10	10	10
9. How do you rate the percentage of courses having LAB components?	10	10	10	10	10	10	10	10
10. Extent of effort required by students	10	10	10	10	10	10	10	10
Overall	**10**	**10**	**10**	**10**	**10**	**10**	**10**	**10**

2nd Year - 3rd Semester

Parameters	Course Name								
	CE(BS) 301	CE(ES) 301	CE(ES) 302	CE(BS) 302	CE(HS) 301	CE(HS) 302	CE(ES) 391	CE(ES) 392	CE(ES) 393
1. Depth of the course content	7	8	8	7	8	7	7	8	8
2. Extent of coverage of course	6	8	8	7	8	8	8	8	8
3. Applicability/relevance to real life situations	8	7	7	6	6	6	5	7	6
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	6	7	8	6	6	7	8	7	7
5.Clarity and relevance of textual reading material	7	9	7	6	7	6	7	7	6
6. How do you rate the allocation of the credits to the courses?	6	6	7	7	5	7	8	7	6
7. Rate the Size of syllabus in terms of the load on the student	6	7	8	6	7	7	7	7	7
8. How do you rate the evaluation scheme designed for each of the course?	7	6	6	6	7	8	8	7	5
9. How do you rate the percentage of courses having LAB components?	7	8	8	8	7	4	7	7	7
10. Extent of effort required by students	7	7	8	7	7	7	7	8	7
Overall	**6.70**	**7.3**	**7.5**	**6.60**	**6.80**	**6.70**	**7.20**	**7.3**	**6**

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3rd Year - 5th Semester

Parameters	Course Name											
	CE (PC) 501	CE (PC) 502	CE (PC) 503	CE (PC) 504	CE (PC) 505	CE (PC) 506	CE (MC) 501	CE (PC) 591	CE (PC) 594	CE (PC) 595	CE (PC) 596	CE (PC) 597
1. Depth of the course content	8.6	8.3	8.6	8.8	9.1	8.3	7.8	9.1	9.1	8.3	8.6	8.3
2. Extent of coverage of course	9.1	9.4	9.1	9.4	9.4	8	8	9.1	9.1	9.1	8.6	8
3. Applicability/relevance to real life situations	8.9	8.6	9.4	8.3	8.9	9.1	7.8	9.1	8.9	8.6	8.3	8.9
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8.6	8.6	8	8.6	9.1	8.6	7.8	9.4	8.6	8	8	8.6
5.Clarity and relevance of textual reading material	8.3	8.6	8	8.9	8.9	7.4	8	9.1	8.6	8.6	8.3	8.6
6. How do you rate the allocation of the credits to the courses?	8.6	8.6	8.6	8	8.6	8.6	8.6	9.4	8.6	8.6	8.6	8.9
7. Rate the Size of syllabus in terms of the load on the student	7.8	8.3	7.8	8	8.3	8.6	7.4	8	8.3	8	8.6	8
8. How do you rate the evaluation scheme designed for each of the course?	8.3	8.3	8.3	6.6	8.3	8.3	8.3	8.6	8.3	8.3	8.3	8.3
9. How do you rate the percentage of courses having LAB components?	5.1	6.6	5.1	8.3	6.9	6.6	3.4	8.9	8.3	8.6	8.9	8.6
10. Extent of effort required by students	8.9	9.1	9.1	8.9	8.9	9.1	7.4	8.6	8.6	8.3	8.3	8.6
Overall	**8.2**	**8.4**	**8.2**	**8.2**	**8.6**	**8.3**	**7.4**	**9.1**	**8.6**	**8.4**	**8.4**	**8.5**

4th Year - 7th Semester

Parameters	Course Name										
	CE 701	CE 702	CE 703C	CE 704B	CE 705A	HU 781	CE 791	CE 792	CE 782	CE 783	CE 793
1. Depth of the course content	8.66	8	8	8	8	8	8	8	8	8	8
2. Extent of coverage of course	8.66	8	6	8	8	8	8	8	8	8	8
3. Applicability/relevance to real life situations	8	8	8	8	8	8	8	8	8	8	8
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and broadening perspectives)	8	8	8	8	8	8.66	8.66	8	8.66	8.66	8.66
5.Clarity and relevance of textual reading material	8	8	8	8	8	8	8	6	8	8	8
6. How do you rate the allocation of the credits to the courses?	8	8	8	8	8	8	8	8	8	8	8
7. Rate the Size of syllabus in terms of the load on the student	8	8	8	8	8	6.66	6.66	6.66	6.66	6.66	6.66
8. How do you rate the evaluation scheme designed for each of the course?	5.4	5.4	8	5.4	5.4	5.4	5.4	5.4	5.4	6.66	6.66
9. How do you rate the percentage of courses having LAB components?	5.4	5.4	8	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
10. Extent of effort required by students	5.4	5.4	8	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
Overall	**7.4**	**7.2**	**7.8**	**7.2**	**7.2**	**7.2**	**7.2**	**6.9**	**7.2**	**7.3**	**7.3**

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Department of Electrical Engineering

Students Feedback Analysis
Academic Session 2020-21 – Odd Semester

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year	2nd Year (17)	3rd Year (11)	4th Year
1	Depth of the course content		Very Good	Very Good	
2	Extent of coverage of course		Very Good	Very Good	
3	Applicability/relevance to real life situations		Very Good	Very Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		Good	Very Good	
5	Clarity and relevance of textual reading material		Very Good	Very Good	
6	Rating of the allocation of the credits to the courses		Very Good	Good	
7	Rating of the size of syllabus in terms of the load on the student		Very Good	Very Good	
8	Rating of the evaluation scheme designed for each of the		Very Good	Very Good	
9	Rating of the percentage of courses having LAB components		Very Good	Very Good	
10	Extent of effort required by students		Very Good	Very Good	
	Overall rating		Very Good	Very Good	

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year	2nd Year (17)	3rd Year (11)	4th Year
1	Assistance from Office		Very Good	Very Good	
2	Cleanliness of Classrooms		Very Good	Very Good	
3	Toilet Hygiene		Very Good	Very Good	
4	Drinking Water Facility		Very Good	Very Good	
5	Canteen Food		Average	Good	
6	Library Books Availability		Good	Good	
7	Library Reading Space		Very Good	Very Good	
8	Lab Equipment - Quality		Very Good	Very Good	
9	Lab Equipment - Quantity		Very Good	Good	

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- The overall feedback on administration is also very good. The students are very much satisfied with the hygiene of the classrooms and toilets. Further, they are happy with the availability of drinking water provided. However, most of the students are not satisfied on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books during this pandemic situation.
- The overall feedback on the laboratory facilities is Good.

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Student Feedback Points on Courses (Max point = 10)

2nd Year –4thSemester

Sl. No.	Parameters	PC EE 301	PC EE 302	PC EE 303	ESME 301	BS-M 301	BS-EE 301	MCEE 301	PC-EE 391	PC-EE 392	PC-CS 391
1	Depth of the course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5	9.3
2	Extent of coverage of course	9.3	9.2	9.2	9.4	9	9.1	9.5	9.5	9.5	9.2
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8	9.3
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8	8.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5	9.2
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2	8.9
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6	9.4	9
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3	8.7
Overall		9.5	9.5	9.5	9.3	9.1	9.1	9.5	9.6	9.6	9.2

3rd Year - 6th Semester

Sl. No.	Parameters	PC-EE 501	PC-EE 502	PC-EE 503	PC-EE 504	PE-EE 501B	OE-EE 501B	PC-EE 591	PC-EE 592	PC-EE 593	PC-EE 594
1	Depth of the course content	9.3	9.4	9.4	9.4	9.3	9.4	9	9.2	9.1	9.2
2	Extent of coverage of course	9.7	9.7	9.7	9.6	9.4	9.5	9.3	9	8.9	9
3	Applicability/ relevance to real life situations	8.9	9.1	9	9.1	8.9	9	9	9.3	8.9	9
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	9.1	9.2	9.4	9.1	9.4	9.4	9.1	9.3	9
5	Clarity and relevance of textual reading material	9	9.1	9.4	9.5	8.9	9.3	9.2	9	8.9	8.8
6	Rating of the allocation of the credits to the courses	9.2	9.1	9.2	9.4	9.2	9.3	9.3	9	9.2	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.6	9.4	9.3	9.5	9.5	9.6	9.3	9.2	9
8	Rating of the evaluation scheme designed for each of the courses	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9.2	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.4	9.5	9.6	9.5	9.4	9.4	9.4
6	Extent of effort required by students	9.1	9	9.2	9.3	9.1	8.7	8.6	8.9	8.6	8.8
Overall		9.4	9.3	9.4	9.3	9.1	9	9.2	9.2	9.2	9

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Department of Electrical Engineering

Students Feedback Analysis
Academic Session 2020-21 – Even Semester

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year	2nd Year (19)	3rd Year (7)	4th Year
1	Depth of the course content		Very Good	Very Good	
2	Extent of coverage of course		Very Good	Very Good	
3	Applicability/relevance to real life situations		Very Good	Good	
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		Very Good	Very Good	
5	Clarity and relevance of textual reading material		Very Good	Good	
6	Rating of the allocation of the credits to the courses		Very Good	Very Good	
7	Rating of the size of syllabus in terms of the load on the student		Good	Very Good	
8	Rating of the evaluation scheme designed for each of the courses		Very Good	Very Good	
9	Rating of the percentage of courses having LAB components		Good	Very Good	
10	Extent of effort required by students		Very Good	Good	
	Overall rating		Very Good	Good	

Student FeedbackSummary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year	2nd Year (19)	3rd Year (7)	4th Year
1	Assistance from Office		Very Good	Very Good	
2	Cleanliness of Classrooms		Very Good	Very Good	
3	Toilet Hygiene		Very Good	Very Good	
4	Drinking Water Facility		Very Good	Very Good	
5	Canteen Food		Average	Good	
6	Library Books Availability		Good	Good	
7	Library Reading Space		Very Good	Very Good	
8	Lab Equipment - Quality		Very Good	Very Good	
9	Lab Equipment - Quantity		Good	Good	

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are well pleased with the teaching – learning process. The overall feedback of the students on teaching activities is remarkable.
- The overall feedback on administration is also very good. The students are very much satisfied with the hygiene of the classrooms and toilets. Further, they are happy with the availability of drinking water provided. However, most of the students are not satisfied on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books. Students need more e-books during this pandemic situation.
- The overall feedback on the laboratory facilities is Good.

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Poulomi Das

In Charge
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Student Feedback Points on Courses (Max point = 10)

2nd Year –4thSemester

Sl. No.	Parameters	PC-EE 401	PC-EE 402	PC-EE 403	ES-EE 401	HM-EE 401	MC-EE 401	PC-EE 491	PC-EE 492	PC-EE 493	ES-ME 491
1	Depth of the course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5	9
2	Extent of coverage of course	9.3	9.2	9.2	8.8	9	9.1	9.5	9.5	9.5	9.2
3	Applicability/ relevance to real life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8	9.3
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8	8.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5	9.2
6	Rating of the allocation of the credits to the courses	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2	8.9
8	Rating of the evaluation scheme designed for each of the courses	9.4	9.5	9.3	9.1	8.8	8.6	9.6	9.5	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.1	8.8	9	9.3	9.6	9.4	9
10	Extent of effort required by students	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3	8.7
Overall		9.5	9.5	9.4	9	8.5	9.1	9.5	9.6	9.6	9.2

3rd Year - 6th Semester

Sl. No.	Parameters	PC-EE 601	PC-EE 602	PE-EE 601A	PE-EE 601C	PE-EE 602C	OE-EE 601A	OE-EE 601B	HM-EE601	PC-EE691	PC-EE692	PC-EE681
1	Depth of the course content	9.3	9.4	9.4	9.4	9.3	9.4	8.9	8.3	8.9	8.9	8.7
2	Extent of coverage of course	9.4	9.5	9.3	8.6	9.4	9.5	9.3	8.9	9	8.9	9
3	Applicability/ relevance to real life situations	8.9	9.1	9	9.1	8.9	9	9	9	8.9	8.9	9
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	9.1	9.2	9.4	9.1	9.4	9.4	9	9.1	9.3	9
5	Clarity and relevance of textual reading material	9	9.1	9	9	8.9	9.3	9	9.2	9	8.9	8.8
6	Rating of the allocation of the credits to the courses	9.2	9.1	9.2	9.4	9.2	9.3	9.2	8.6	9	9.2	9.1
7	Rating of the size of syllabus in terms of the load on the student	9.5	9.6	9.4	9.3	9.5	9.5	9.6	8.9	9.3	9.2	8.6
8	Rating of the evaluation scheme designed for each of the courses	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9	9.2	9.4	9
9	Rating of the percentage of courses having LAB components	9.5	9.5	9.5	9.4	9.5	9.6	9.5	8.3	9.4	9.4	9.4
6	Extent of effort required by students	8.7	8.9	8.8	8.6	9.1	8.7	8.6	8.1	8.9	8.6	8.8
Overall		9.1	9.2	9.2	9	8.9	9	9.2	8.7	8.9	9	9

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DEPARTMENT OF BACHELOR OF ARCHITECTURE

STUDENTS FEEDBACK ANALYSIS

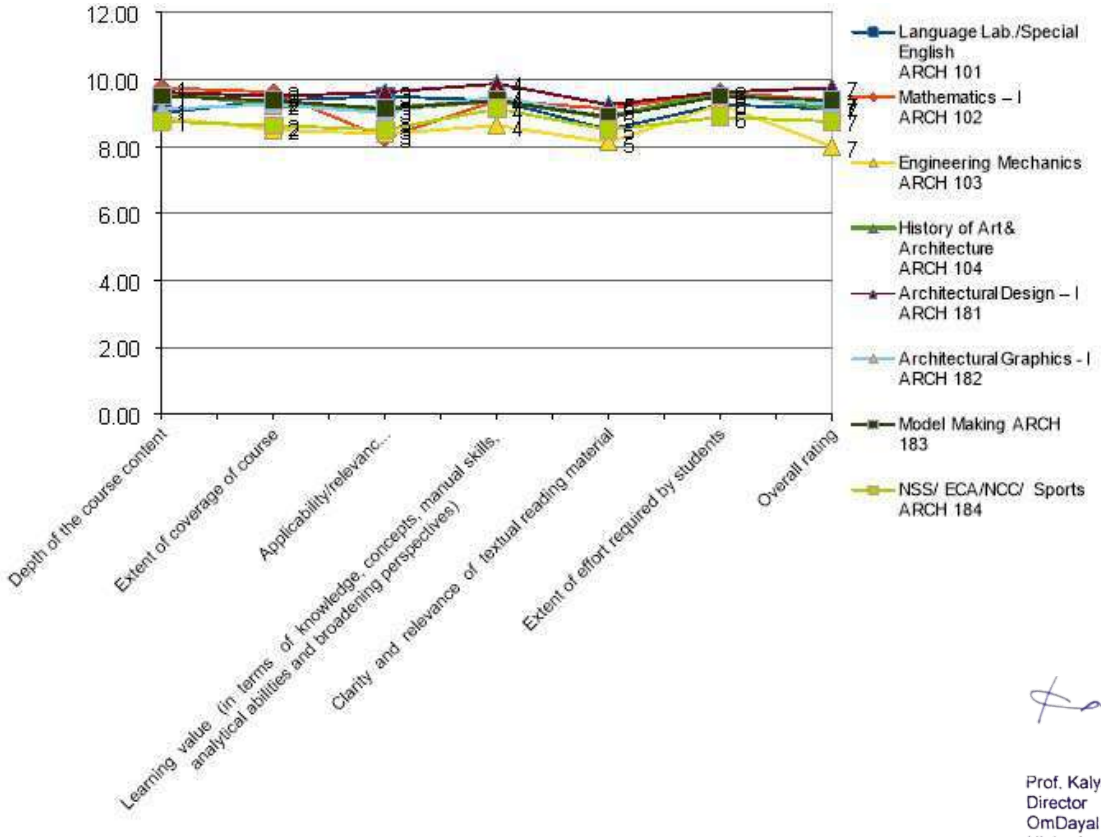
ACADEMIC SESSION 2019-20 –ODD SEMESTER

Student Feedback Summary on Courses

First Semester

Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Language Lab./Special English ARCH 101	9.00	9.38	9.50	9.38	8.50	9.25	9.13
Mathematics – I ARCH 102	9.75	9.63	8.25	9.38	9.13	9.63	9.38
Engineering Mechanics ARCH 103	8.88	8.50	8.38	8.63	8.13	9.25	8.00
History of Art & Architecture ARCH 104	9.63	9.25	9.13	9.38	8.88	9.63	9.13
Architectural Design – I ARCH 181	9.63	9.50	9.63	9.88	9.25	9.63	9.75
Architectural Graphics – I ARCH 182	9.13	9.25	9.00	9.50	8.88	9.50	9.25
Model Making ARCH 183	9.50	9.38	9.13	9.38	8.88	9.50	9.38
NSS/ ECA/NCC/ Sports ARCH 184	8.75	8.63	8.50	9.13	8.50	8.88	8.75



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Standard deviation of the responses (subject wise)

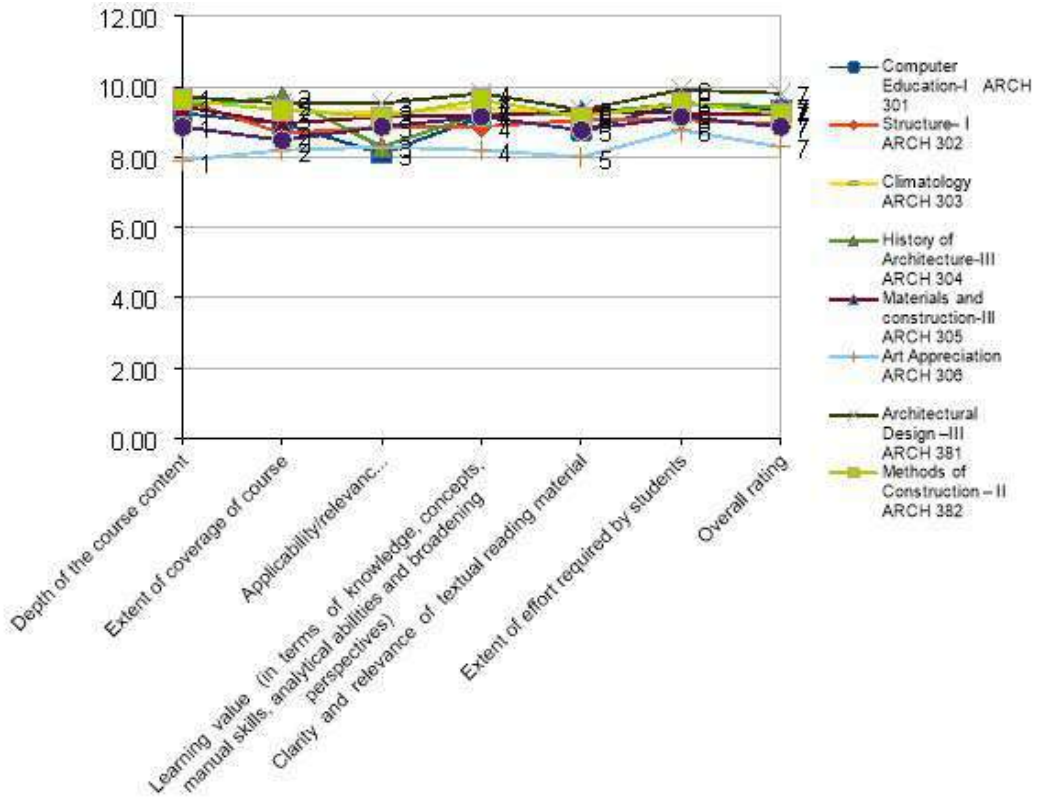
Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Language Lab./Special English ARCH 101	1.26	0.96	0.89	0.96	1.37	1.24	1.02
Mathematics – I ARCH 102	0.68	0.81	1.00	0.96	1.26	0.81	0.96
Engineering Mechanics ARCH 103	1.02	1.37	0.81	1.41	1.54	1.24	1.03
History of Art & Architecture ARCH 104	0.81	1.00	1.26	1.20	1.26	0.81	1.02
Architectural Design – I ARCH 181	0.81	0.89	0.81	0.50	1.24	0.81	0.68
Architectural Graphics - I ARCH 182	1.26	1.24	1.03	1.15	1.45	0.89	1.24
Model Making ARCH 183	0.89	0.96	1.26	0.96	1.45	0.89	0.96
NSS/ ECA/NCC/ Sports ARCH 184	1.61	1.75	1.55	1.45	1.71	1.63	1.44

Third Semester

Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Computer Education-I ARCH 301	9.24	8.95	8.10	9.14	8.76	9.52	9.33
Structure– I ARCH 302	9.62	8.67	8.86	8.86	9.05	9.05	8.95
Climatology ARCH 303	9.62	9.33	9.24	9.43	9.14	9.52	9.43
History of Architecture-III ARCH 304	9.43	9.71	8.29	9.24	9.24	9.52	9.43
Materials and construction-III ARCH 305	9.43	8.95	9.14	9.14	9.33	9.24	9.24
Art Appreciation ARCH 306	7.90	8.19	8.29	8.19	8.00	8.76	8.29
Architectural Design –III ARCH 381	9.71	9.52	9.52	9.81	9.33	9.90	9.81
Methods of Construction– II ARCH 382	9.62	9.33	9.14	9.62	9.14	9.52	9.24
Rendering Techniques ARCH 383	8.86	8.48	8.86	9.14	8.76	9.14	8.86

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Standard deviation of the responses (subject wise)

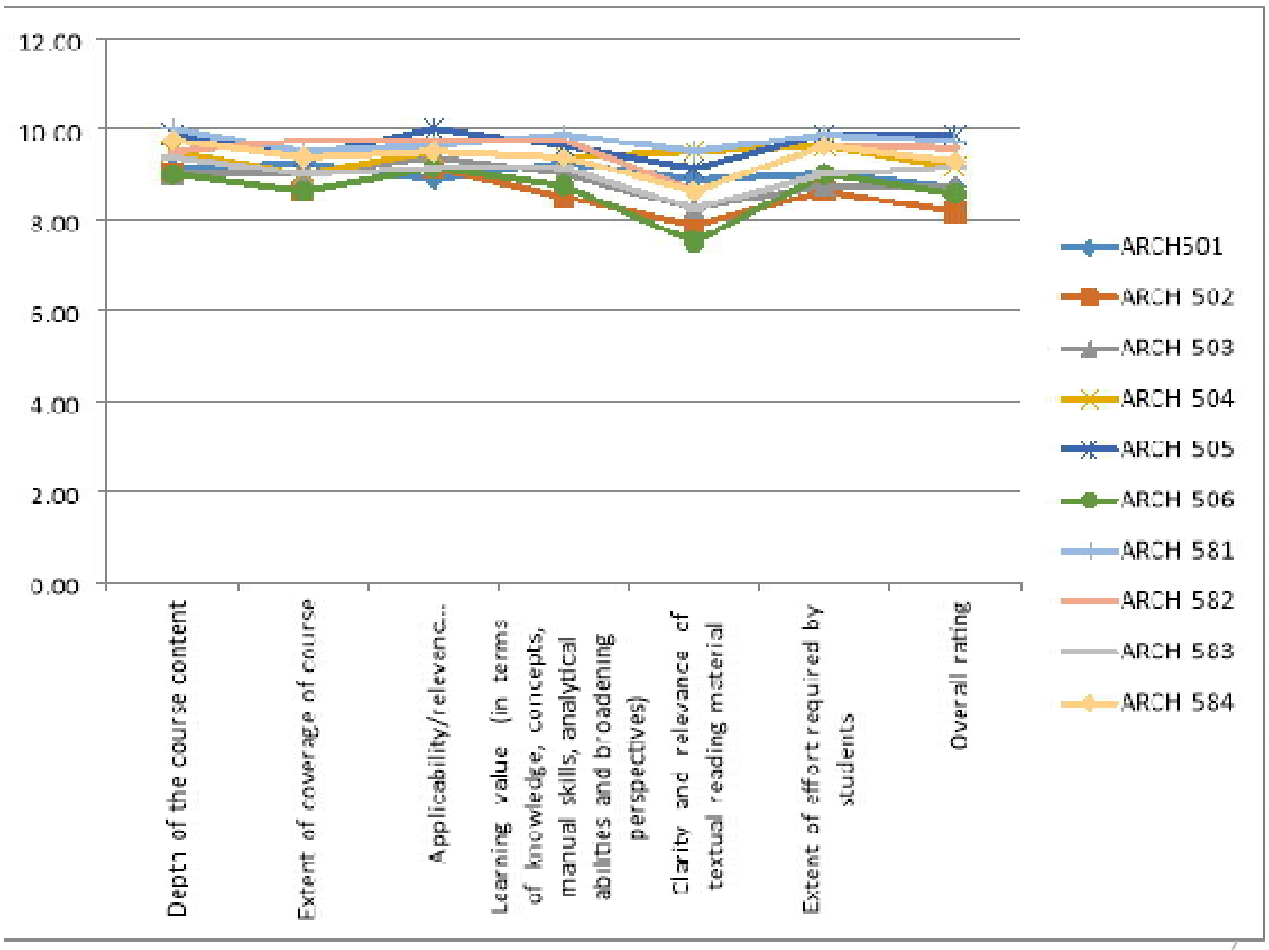
Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Computer Education-I ARCH 301	1.00	1.20	1.84	1.20	2.32	0.87	0.97
Structure– I ARCH 302	1.02	1.32	1.20	1.62	1.50	1.75	1.63
Climatology ARCH 303	1.02	1.15	1.34	1.12	1.20	0.87	1.12
History of Architecture-III ARCH 304	0.93	0.72	1.45	1.18	1.00	0.87	0.93
Materials and construction-III ARCH 305	1.12	1.50	1.35	1.20	1.15	1.18	1.18
Art Appreciation ARCH 306	1.48	1.54	1.71	1.40	2.45	1.61	1.15
Architectural Design –III ARCH 381	0.72	0.87	0.87	0.60	0.97	0.44	0.60
Methods of Construction – II ARCH 382	0.80	0.97	1.01	0.80	1.35	0.87	1.00
Rendering Techniques ARCH 383	1.62	1.25	1.49	1.35	1.18	1.35	1.20

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Fifth Semester

Mean Values of parameters for 5th Semester:

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH501	9.13	9.25	8.88	9.25	8.88	9.00	8.71
ARCH 502	9.00	8.63	9.13	8.50	7.88	8.63	8.17
ARCH 503	9.00	9.00	9.38	9.00	8.25	8.75	8.71
ARCH 504	9.50	9.00	9.50	9.38	9.50	9.63	9.14
ARCH 505	9.88	9.38	10.00	9.63	9.13	9.88	9.86
ARCH 506	9.00	8.63	9.13	8.75	7.50	9.00	8.57
ARCH 581	10.00	9.50	9.63	9.88	9.50	9.88	9.71
ARCH 582	9.50	9.75	9.75	9.75	8.63	9.63	9.57
ARCH 583	9.38	9.00	9.13	9.13	8.25	9.00	9.14
ARCH 584	9.75	9.38	9.50	9.38	8.63	9.63	9.29



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Standard Deviation of the scores

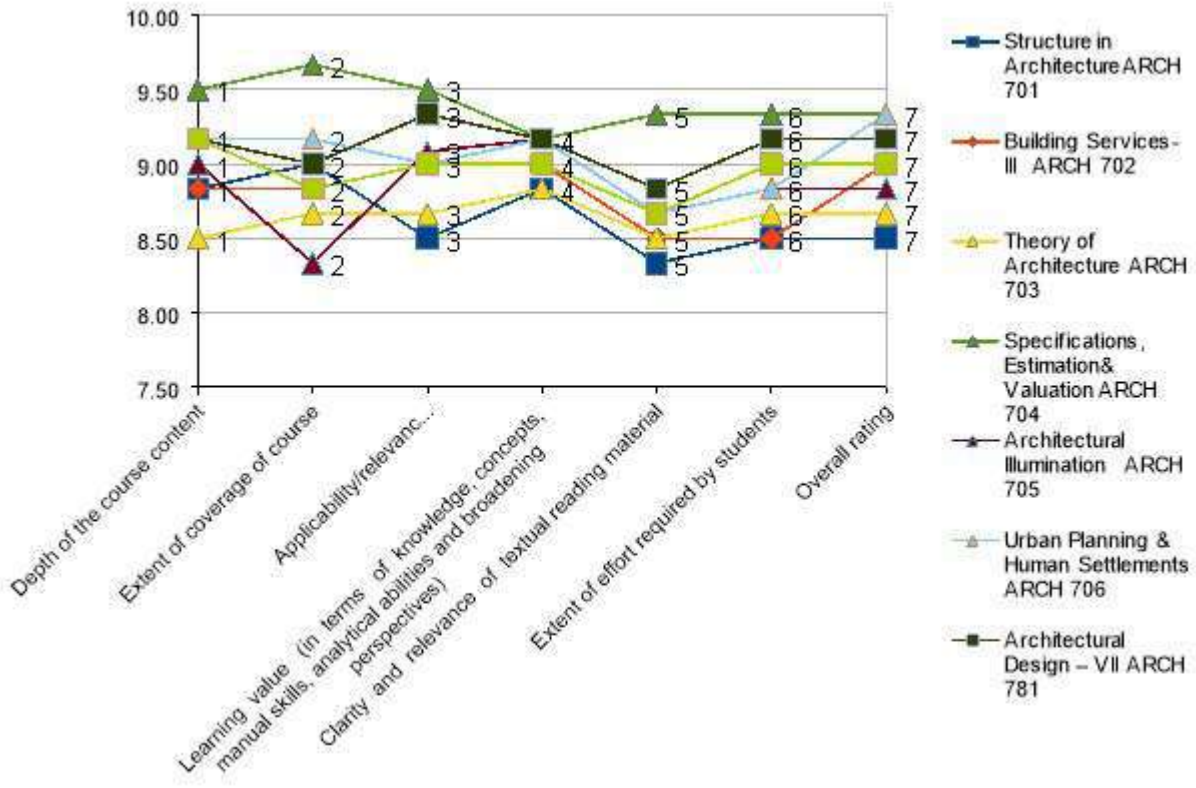
Subject	Depth of the course content	Extent of coverage of course	Applicability/ relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 501	1.63	1.00	1.63	1.00	1.26	1.46	1.68
ARCH 502	1.03	1.20	1.26	1.55	2.13	1.20	0.58
ARCH 503	1.79	1.93	1.20	1.63	1.91	1.24	1.86
ARCH 504	0.89	1.26	0.89	0.96	0.89	0.81	1.29
ARCH 505	0.50	1.20	0.00	0.81	1.63	0.50	0.53
ARCH 506	2.63	2.60	2.53	2.52	3.06	2.53	2.65
ARCH 581	0.00	0.89	0.81	0.50	0.89	0.50	0.73
ARCH 582	0.89	0.68	0.68	0.68	2.03	0.81	0.85
ARCH 583	0.96	1.63	1.26	1.45	2.05	1.63	1.03
ARCH 584	0.68	1.20	1.15	1.20	2.16	0.81	1.27

Seventh Semester

Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Structure in Architecture ARCH 701	8.83	9.00	8.50	8.83	8.33	8.50	8.50
Building Services - III ARCH 702	8.83	8.83	9.00	9.00	8.50	8.50	9.00
Theory of Architecture ARCH 703	8.50	8.67	8.67	8.83	8.50	8.67	8.67
Specifications , Estimation& Valuation ARCH 704	9.50	9.67	9.50	9.17	9.33	9.33	9.33
Architectural Illumination ARCH 705	9.00	8.33	9.08	9.17	8.67	8.83	8.83
Urban Planning & Human Settlements ARCH 706	9.17	9.17	9.00	9.17	8.67	8.83	9.33
Architectural Design – VII ARCH 781	9.17	9.00	9.33	9.17	8.83	9.17	9.17
Interior Design ARCH 782	9.17	8.83	9.00	9.00	8.67	9.00	9.00

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Standard deviation of responses (Subject wise)

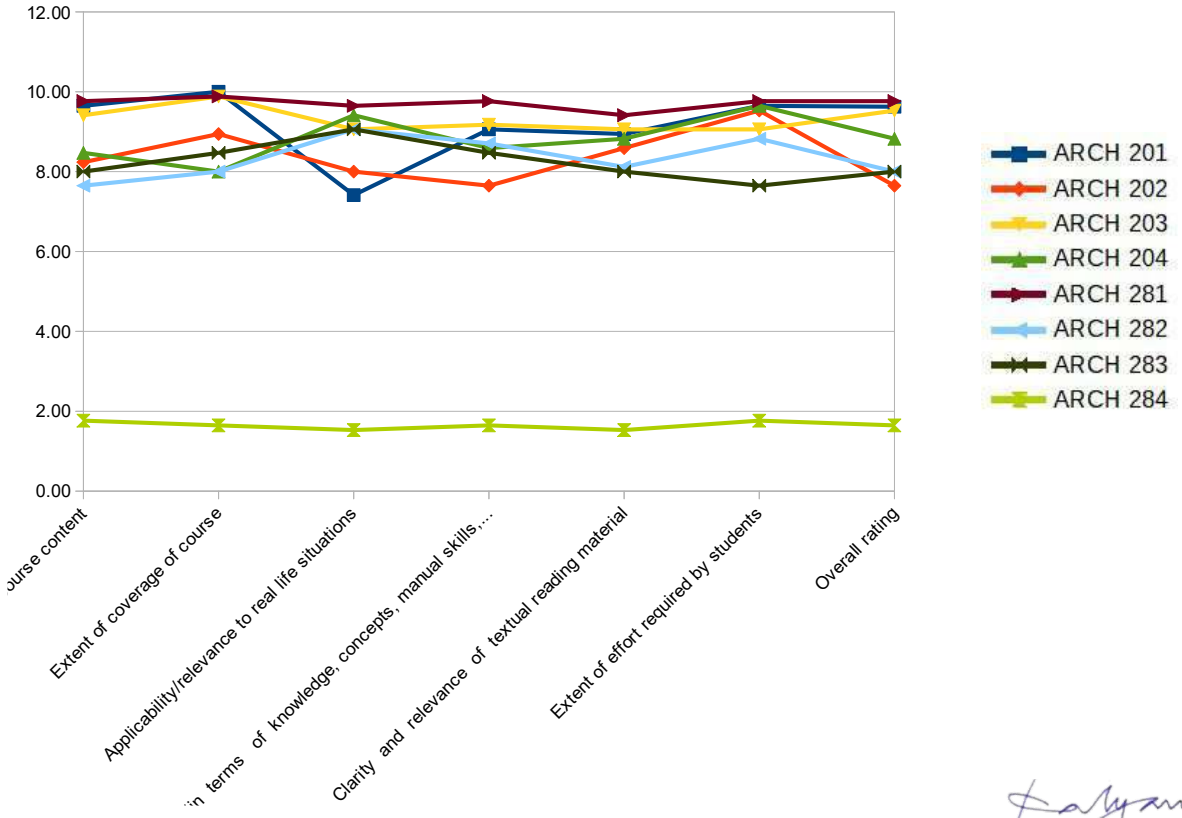
Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Structure in Architecture ARCH 701	1.34	1.35	1.51	1.34	1.44	1.51	1.24
Building Services - III ARCH 702	1.03	1.34	1.04	1.04	1.24	1.51	1.04
Theory of Architecture ARCH 703	1.24	1.30	1.56	1.34	1.51	1.56	1.30
Specifications , Estimation& Valuation ARCH 704	1.24	0.78	0.90	1.03	0.98	0.98	0.98
Architectural Illumination ARCH 705	1.04	1.15	1.00	1.03	1.30	1.34	1.03
Urban Planning & Human Settlements ARCH 706	1.38	1.38	1.38	1.38	1.57	1.62	1.01
Architectural Design – VII ARCH 781	1.34	1.35	0.98	1.03	1.03	1.03	1.03
Interior Design ARCH 782	1.03	1.34	1.04	1.04	1.30	1.35	1.04

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Second Semester

Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 201	9.65	10.00	7.41	9.06	8.94	9.65	9.63
ARCH 202	8.24	8.94	8.00	7.65	8.59	9.53	7.65
ARCH 203	9.41	9.88	9.06	9.18	9.06	9.06	9.53
ARCH 204	8.47	8.00	9.41	8.59	8.82	9.65	8.82
ARCH 281	9.76	9.88	9.65	9.76	9.41	9.76	9.76
ARCH 282	7.65	8.00	9.06	8.71	8.12	8.82	8.00
ARCH 283	8.00	8.47	9.06	8.47	8.00	7.65	8.00
ARCH 284	1.76	1.65	1.53	1.65	1.53	1.76	1.65



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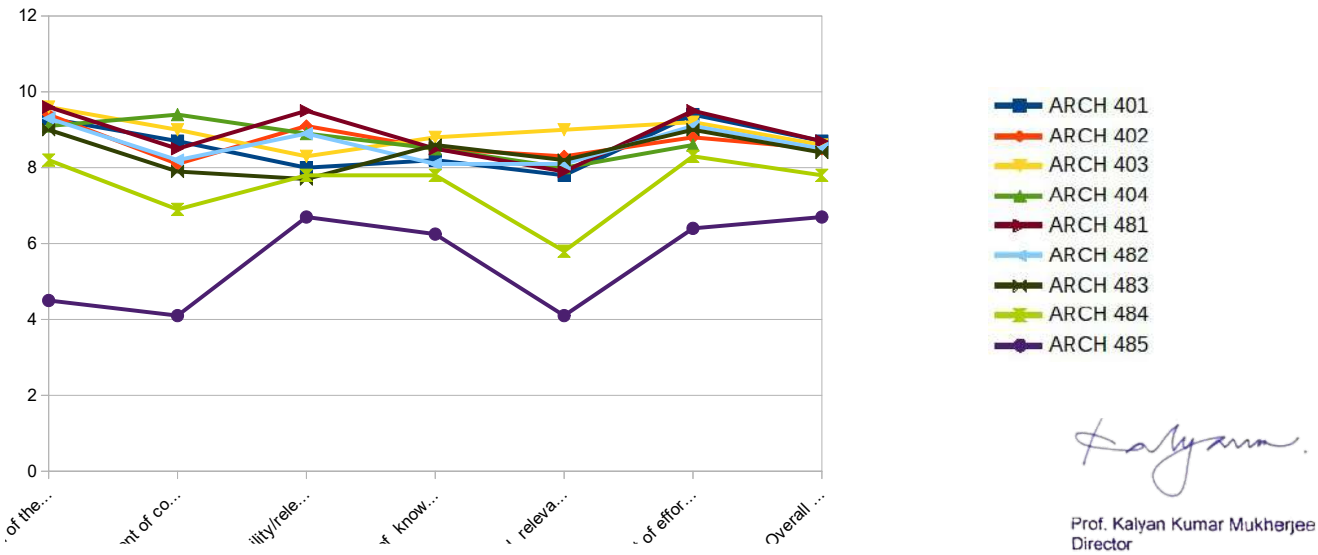
Standard deviation of the responses (subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 201	0.79	0.00	1.54	1.03	1.75	1.06	0.81
ARCH 202	1.20	1.43	1.00	1.77	1.37	1.12	1.46
ARCH 203	1.18	0.49	1.25	1.42	1.25	1.03	1.12
ARCH 204	1.50	1.41	1.18	1.37	1.24	0.79	1.42
ARCH 281	0.97	0.49	1.06	0.97	1.18	0.66	0.97
ARCH 282	1.90	1.22	1.25	1.72	1.65	1.24	1.73
ARCH 283	0.71	1.12	1.43	1.12	1.22	1.77	1.00
ARCH 284	3.93	3.69	3.43	3.69	3.43	3.93	3.69

Fourth Semester

Mean scores of the parameters (Subject wise)

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 401	9.3	8.7	8	8.2	7.8	9.4	8.7
ARCH 402	9.4	8.1	9.1	8.5	8.3	8.8	8.5
ARCH 403	9.6	9	8.3	8.8	9	9.2	8.6
ARCH 404	9.1	9.4	8.9	8.5	8	8.6	
ARCH 481	9.6	8.5	9.5	8.5	7.9	9.5	8.7
ARCH 482	9.3	8.2	8.9	8.1	8.1	9.1	8.5
ARCH 483	9	7.9	7.7	8.6	8.2	9	8.4
ARCH 484	8.2	6.9	7.8	7.8	5.8	8.3	7.8
ARCH 485	4.5	4.1	6.7	6.25	4.1	6.4	6.7



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Standard deviation of responses (Subject wise)

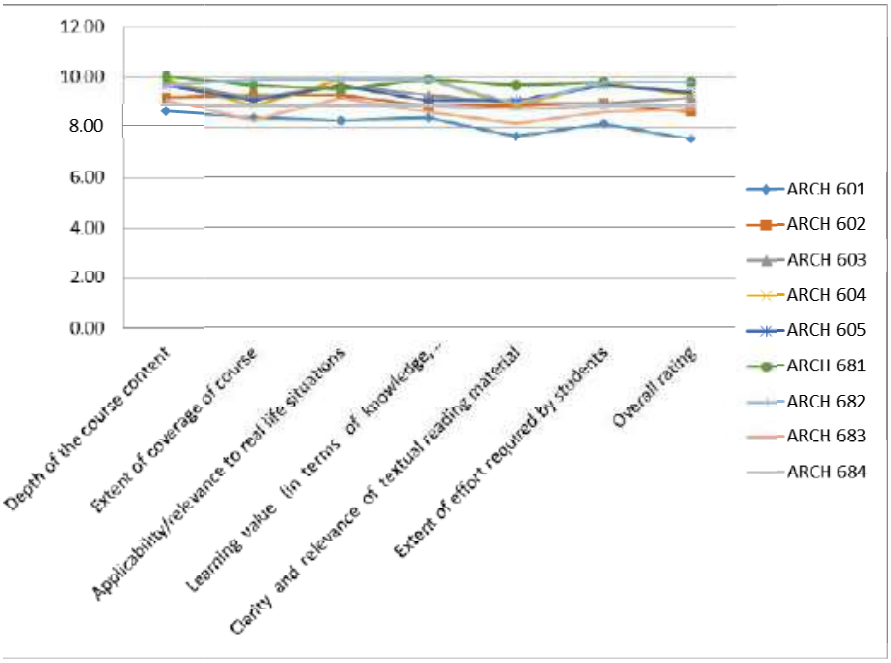
Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 401	0.98	1.49	1.12	1.11	1.58	0.94	0.98
ARCH 402	0.99	1.52	1.21	1.43	1.49	1.36	1.28
ARCH 403	0.82	1.18	1.37	1.14	1.26	1.28	1.45
ARCH 404	1.21	1.14	1.21	1.10	1.12	1.31	1.31
ARCH 481	0.82	1.43	1.10	1.57	2.47	1.10	1.49
ARCH 482	0.98	1.44	1.52	1.37	1.37	1.21	1.28
ARCH 483	1.21	2.10	2.77	1.47	1.70	1.21	1.05
ARCH 484	1.44	1.65	1.58	1.82	3.43	1.34	1.82
ARCH 485	4.72	4.75	4.55	4.85	4.70	4.43	4.55

Sixth Semester

Mean Values of parameters for 6th Semester:

	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 601	8.59	8.35	8.24	8.35	7.65	8.12	7.53
ARCH 602	9.18	9.29	9.29	8.82	8.82	8.94	8.59
ARCH 603	9.76	9.18	9.65	9.29	8.94	8.94	9.18
ARCH 604	9.88	8.82	9.88	9.88	8.82	9.76	9.29
ARCH 605	9.65	9.06	9.65	9.06	9.06	9.65	9.41
ARCH 681	10.00	9.65	9.53	9.88	9.65	9.76	9.76
ARCH 682	9.65	9.88	9.88	9.88	8.94	9.76	9.76
ARCH 683	9.06	8.24	9.18	8.59	8.12	8.59	8.71
ARCH 684	8.82	8.82	8.82	8.82	8.71	8.82	8.82

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Standard Deviation of the scores:

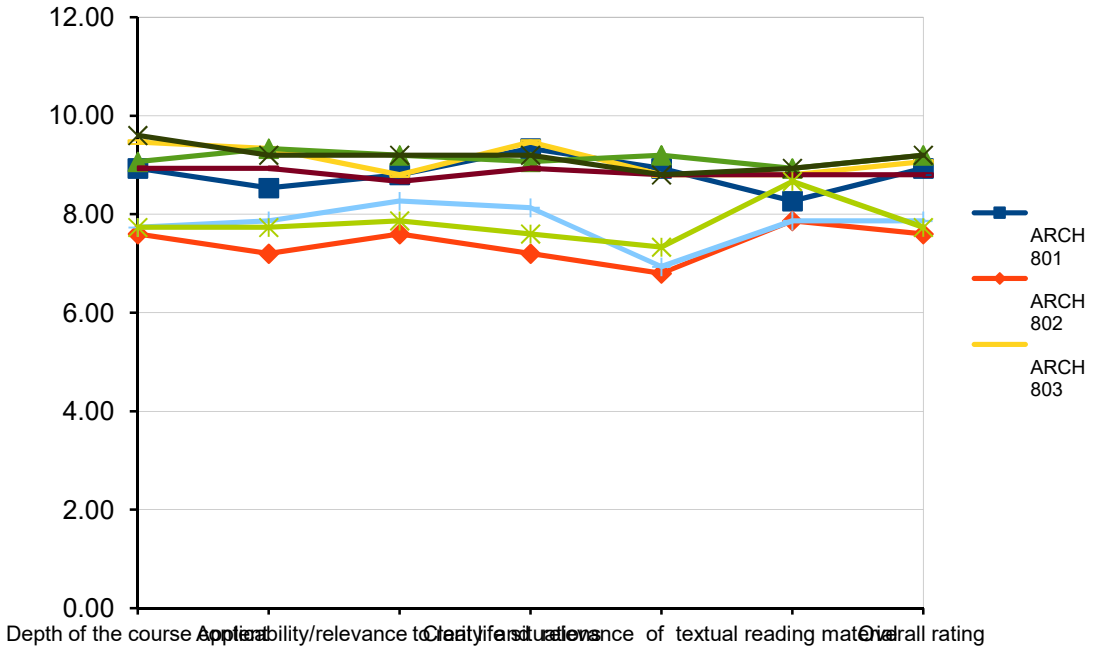
Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 601	1.70	1.62	1.71	1.62	2.37	2.06	1.94
ARCH 602	1.24	1.21	1.40	1.74	1.74	1.43	1.70
ARCH 603	0.66	1.42	0.79	0.99	1.03	1.25	1.01
ARCH 604	0.49	2.01	0.49	0.49	2.01	0.66	1.57
ARCH 605	0.79	1.25	0.79	1.03	1.25	0.79	0.94
ARCH 681	0.00	0.79	0.87	0.49	0.79	0.66	0.66
ARCH 682	0.79	0.49	0.49	0.49	1.60	0.66	0.66
ARCH 683	1.03	1.86	1.01	1.70	1.93	1.70	1.40
ARCH 684	3.32	3.32	3.32	3.32	3.31	3.32	3.32

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Eighth Semester 2019-20

Mean Values of parameters for 8th Semester

Subject	Depth of the course content	Extent of coverage of course	Applicability/relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
ARCH 801	8.93	8.53	8.80	9.33	8.93	8.27	8.93
ARCH 802	7.60	7.20	7.60	7.20	6.80	7.87	7.60
ARCH 803	9.47	9.33	8.80	9.47	8.80	8.80	9.07
ARCH 805	9.07	9.33	9.20	9.07	9.20	8.93	9.20
ARCH 805	8.93	8.93	8.67	8.93	8.80	8.80	8.80
ARCH 806	7.73	7.87	8.27	8.13	6.93	7.87	7.87
ARCH 881	9.60	9.20	9.20	9.20	8.80	8.93	9.20
ARCH 882	7.73	7.73	7.87	7.60	7.33	8.67	7.73



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Standard deviation of the parameters:

Subject	Depth of the course content	Extent of coverage of course	Applicability /relevance to real life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Clarity and relevance of textual reading material	Extent of effort required by students	Overall rating
Energy Eff. Architecture ARCH 801	1.03	1.19	1.47	1.23	1.28	1.67	1.03
Professional Practice ARCH 802	1.12	1.26	1.55	1.26	1.47	1.41	1.35
Bldg. Economics &Construction Management ARCH 803	0.92	0.98	1.82	0.92	1.26	1.47	1.28
Housing & Comm. Planning ARCH 804	1.03	1.23	1.26	1.03	1.01	1.67	1.01
Urban Design ARCH 805	1.03	1.28	1.45	1.28	1.01	1.47	1.26
Disaster Resistant Architecture ARCH 806	1.03	1.19	1.98	1.41	1.49	1.19	0.92
Architectural Design - VIII ARCH 881	0.83	1.01	1.01	1.01	1.01	1.03	1.01
Thesis Programming ARCH 882	1.03	1.67	1.77	2.03	2.09	1.23	1.49

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 –ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Sl. No.	Parameters	BS PH 101	BS M 101	ES EE 101	BS PH 191	ES EE 191	ES ME 191
1	Depth of the course content	8	10	10	10	10	6
2	Extent of coverage of course	8	8	8	8	8	6
3	Applicability/ relevance to real life situations	10	8	6	4	10	8
4	Learning value (in terms of knowledge, concepts, manual	4	10	8	6	4	10
5	Clarity and relevance of textual reading material	6	4	10	8	6	4
6	Extent of effort required by students	8	6	4	10	8	6
Overall		10	8	6	4	10	8

2nd Year -3rd Semester

Sl. No.	Parameters	ESC 301	PCC-CS301	PCC-CS302	BSC 301	HSMC 401	ESC391	PCC CS 391	PCC-CS392	PCC CS 393
1	Depth of the course content	9.7	10	10	10	10	10	10	10	10
2	Extent of coverage of course	10	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.9	10	10	10	10	10	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	9.5	10	10	10	10	10	10	9.5
5	Clarity and relevance of textual reading material	9.6	10	10	10	10	10	10	10	10
6	Extent of effort required by students	10	10	10	10	10	10	10	10	10
Overall		10	10	10	10	10	10	10	10	10

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3rd Year - 5th Semester

Sl. No.	Parameters	HU 501	CS501	CS502	CS503	CS504D	CS591	CS592	CS593	CS594D
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8
Overall		9.3	10	10	10	10	10	9.8	9.6	10

4th Year - 7th Semester

Sl. No.	Parameters	CS701	CS702	CS703	CS704	CS705	HU781	CS791	CS792	CS793	CS794
1	Depth of the course content	9.3	9.8	10	10	9.8	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.3	9.3	9.6	9.8	9.6	9.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.6	9.5	9.5	9.5	9.5	9.5	9.3	9.6	9.5	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.5	9.6	9.6	9.8	9.8	9.8	9.8
6	Extent of effort required by students	9.5	9.5	9.8	9.8	9.5	9.5	9.6	9.6	9.3	9.6
Overall		9.3	10	10	10	10	10	10	10	10	10

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
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- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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Student Feedback Points on Courses (Max point = 10)

1st Year - 2nd Semester

Sl. No.	Parameters	ES CS 201	BS PH 201	BS M 201	HM HU 201	BS PH 291	ES ME 291	HM HU 291	ES CS 291
1	Depth of the course content	8	10	10	10	10	6	10	10
2	Extent of coverage of course	8	8	8	8	8	6	10	8
3	Applicability/ relevance to real life situations	10	8	6	4	10	8	6	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4	10	8	6
5	Clarity and relevance of textual reading material	6	4	10	8	6	4	10	8
6	Extent of effort required by students	8	6	4	10	8	6	4	10
Overall		10	8	6	4	10	8	6	4

2nd Year - 4th Semester

Sl. No.	Parameters	PCC-CS 401	PCC-CS402	PCC-CS403	PCC-CS404	BSC 401	PCC-CS492	MC-401	PCC-CS494
1	Depth of the course content	10	10	10	10	10	10	10	10
2	Extent of coverage of course	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	10	10	10	10	10	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	10	10	10	10	10	10	10
5	Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10
6	Extent of effort required by students	10	10	10	10	10	10	10	10
Overall		10	10	10	10	10	10	10	10

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3rd Year - 6th Semester

Sl. No.	Parameters	HU 601	CS60 1	CS60 2	CS60 3	CS60 4B	CS60 5A	CS60 5B	CS69 1	CS69 2	CS69 2	CS69 3
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10	10	9.8
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8	9.8	10
3	Applicabilit y/ relevance to real life	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8	9.8	9.8
4	Learning value (in terms of	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3	9.5	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6	9.8	10
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	10	10
Overall		9.3	10	10	10	10	10	9.8	9.6	10	10	10

4th Year - 8th Semester

Sl. No.	Parameters	HU801A	CS801D	CS802	CS891	CS892	CS893
1	Depth of the course content	9.3	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.6	9.5	9.5	9.6	9.3	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.8	9.8	9.8
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6
Overall		9.3	10	10	10	10	10

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 – EVEN SEMESTER

Student Feedback Summary on Courses

Parameters	3rd Year		4th Year	
1.Depth of the course content including project work if any	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	B	EC882	A
	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
2.Extent of coverage of course	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	A	EC882	A
	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
3.Applicability	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	B	EC802B	A
	EC603	B	EC881	A
	EC604A	B	EC882	A
	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
4.Learning value	HU601	A	HU801A	A
	EC601	B	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	A	EC882	A
	EC605A	A	EC893	A
	EC691	A		
	EC692	B		
	EC695A	A		
	EC681	A		

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5.Clarity and relevance of textual reading material	HU601	B	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	A	EC881	A
	EC604A	A	EC882	A
	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		
7. Extent of effort required by students	HU601	A	HU801A	A
	EC601	A	EC801B	A
	EC602	A	EC802B	A
	EC603	B	EC881	A
	EC604A	A	EC882	A
	EC605A	A	EC893	A
	EC691	A		
	EC692	A		
	EC695A	A		
	EC681	A		

A: Very Good, B: Good, C: Satisfactory, D: Unsatisfactory

Students Feedback on Other Facilities

Parameters	3rd Year	4th Year
1. Do you receive assistance from office	Yes	Yes
2.Are there enough class rooms in a department	Yes	Yes
3.Are the toilets cleaned properly	Yes	Yes
4.Are you provided with enough drinking water	Yes	Yes
5.Are you happy with the food served in the present canteen	No	No
6.Are the required number of titles in your Subject available in the Library	Yes	Yes
7.Are you satisfied with the available Reading space in the Library	Yes	Yes
8. Are the Lab. Equipments is proper working conditions	Yes	Yes
9. Are you provided with adequate quantity of equipment for carrying out Lab activities	Yes	Yes

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DEPARTMENT OF CIVIL ENGINEERING
STUDENTS FEEDBACK ANALYSIS

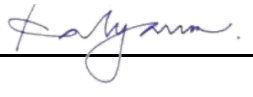
Student Feedback Summary on Courses

IQAC_Student Feedback Analysis _Form A/ODD Semester-2019-20

Department : Civil Engineering
Batch: 2016-20
Semester: 7th ***Assesment date:*** 10-03-2020
Total no. of response: 16

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	*Name of the course/Infrastructure*
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average*		
	A:10	*B:8*	*C:6*	*D:4*	*rating*		
C1	8	6	2	0	8.75	**8.80**	**Environmental Engineering (CE701)**
C2	8	5	3	0	8.63		
C3	7	8	1	0	8.75		
C4	9	7	0	0	9.13		
C5	7	8	1	0	8.75		
C6	7	8	1	0	8.75		
C7	7	9	0	0	8.88		
C1	9	6	1	0	9.0	**8.68**	**Water Resource Engineering (CE702)**
C2	8	6	2	0	8.8		
C3	7	6	3	0	8.5		
C4	7	6	3	0	8.5		
C5	9	5	2	0	8.9		
C6	7	6	3	0	8.5		
C7	7	7	2	0	8.6		
C1	3	0	0	0	10	**10.00**	**Advance Foundation Engineering (CE 703A)**
C2	3	0	0	0	10		
C3	3	0	0	0	10		
C4	3	0	0	0	10		
C5	3	0	0	0	10		
C6	3	0	0	0	10		
C7	3	0	0	0	10		
C1	4	5	3	1	7.85	**7.74**	**Advanced Highway and Transportation Engineering (CE703C)**
C2	3	6	4	0	7.85		
C3	3	6	4	0	7.85		
C4	3	5	5	0	7.69		
C5	1	7	5	0	7.38		
C6	2	8	3	0	7.85		
C7	3	5	5	0	7.69		
C1	4	10	2	0	8.25	**8.18**	**Professional Elective - III (CE704)**
C2	4	9	3	0	8.13		
C3	4	9	3	0	8.13		
C4	4	8	4	0	8.00		
C5	4	10	2	0	8.25		
C6	5	7	4	0	8.13		
C7	5	9	2	0	8.38		
C1	6	7	3	0	8.38	**8.21**	**Hydraulic Structures (CE704B)**
C2	6	6	4	0	8.25		
C3	5	8	3	0	8.25		
C4	5	8	3	0	8.25		
C5	5	8	3	0	8.25		
C6	4	7	5	0	7.88		
C7	5	8	3	0	8.25		



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C1	5	7	4	0	8.13	8.20	Group Discussion (HU781)
C2	5	6	5	0	8.00		
C3	6	7	3	0	8.38		
C4	6	6	4	0	8.25		
C5	5	8	3	0	8.25		
C6	6	5	5	0	8.13		
C7	6	6	4	0	8.25		
C1	8	7	1	0	8.88	8.80	Environmental Engg Lab (CE791)
C2	8	6	2	0	8.75		
C3	8	7	1	0	8.88		
C4	8	7	1	0	8.88		
C5	7	7	2	0	8.63		
C6	8	7	1	0	8.88		
C7	8	6	2	0	8.75		
C1	5	10	1	0	8.5	8.36	Civil Engineering Practice Sessional (CE792)
C2	5	9	2	0	8.375		
C3	6	8	2	0	8.5		
C4	5	8	3	0	8.25		
C5	4	10	2	0	8.25		
C6	5	8	3	0	8.25		
C7	5	9	2	0	8.375		
C1	3	11	2	0	8.125	8.21	Free Elective Laboratory (CE793)
C2	3	10	3	0	8		
C3	4	10	2	0	8.25		
C4	5	8	3	0	8.25		
C5	4	10	2	0	8.25		
C6	5	8	3	0	8.25		
C7	5	9	2	0	8.375		
C1	6	9	1	0	8.625	8.61	Industrial Training (CE782)
C2	7	7	2	0	8.625		
C3	7	8	1	0	8.75		
C4	7	7	2	0	8.625		
C5	6	8	2	0	8.5		
C6	6	8	2	0	8.5		
C7	6	9	1	0	8.625		
C1	7	8	1	0	8.75	8.55	Project Part I (CE783)
C2	7	7	2	0	8.625		
C3	7	7	2	0	8.625		
C4	7	5	4	0	8.375		
C5	6	8	2	0	8.5		
C6	7	5	4	0	8.375		
C7	7	7	2	0	8.625		
Adm.1	Yes	14	No	2	Helpful in administrative matters		Feedback on administrations
Adm.2	Yes	16	No	0	Availablity of clean class rooms		
Adm.3	Yes	12	No	4	Properly cleaned toilets		
Adm.4	Yes	15	No	1	Provision of enough drinking water		
Adm.5	Yes	11	No	5	Happy with food servicec of canteen		
Lib.1	Yes	15	No	1	Availability of required no. of books		Feedback on Library
Lib.2	Yes	16	No	0	Availability of reading space		
Lab.1	Yes	15	No	1	Proper working condition of lab. equipment		Feedback on Laboratory
Lab.2	Yes	16	No	0	Provision of adequate quantity of equipment		

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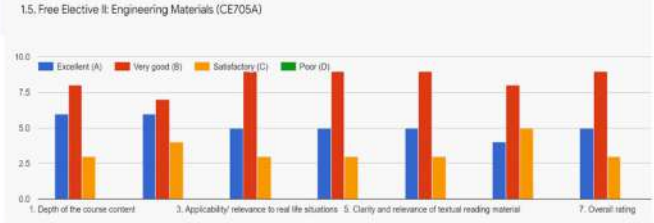
OVERALL EVALUATION STATUS OF DIFFERENT COURSES

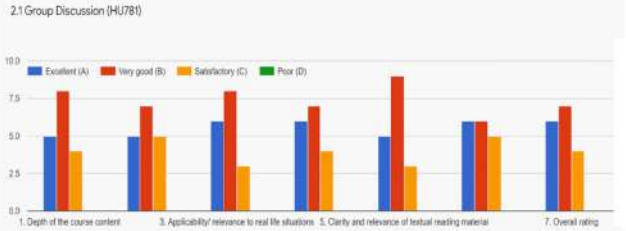
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
53	51	8	0	Environmental Engineering (CE701)
54	42	16	0	Water Resource Engineering (CE 702)
21	0	0	0	Advance Foundation Engineering (CE 703A)
19	42	29	29	Advanced Highway and Transportation Engineering (CE703C)
30	62	20	0	Professional Elective - III (CE704)
36	52	24	0	Hydraulic Structures (CE704B)
39	45	28	0	Group Discussion (HU781)
55	47	10	0	Environmental Engg Lab (CE791)
35	62	15	0	Civil Engineering Practice Sessional (CE792)
29	66	17	0	Free Elective Laboratory (CE793)
45	56	11	0	Industrial Training (CE782)
54	56	18	0	Project Part I (CE783)

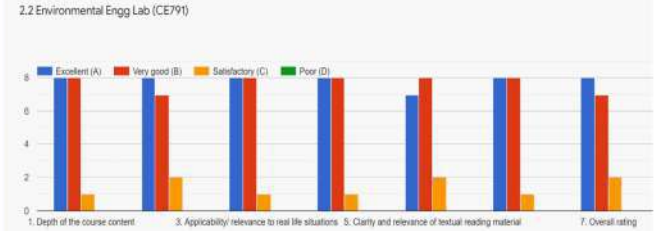
Graphical Representation of the Responses Provided by The students

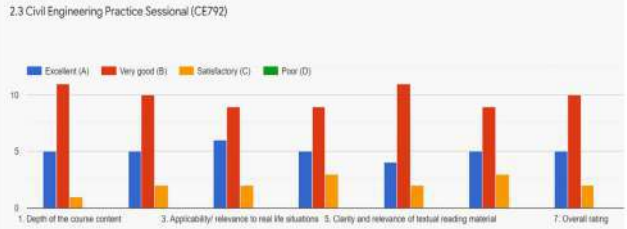


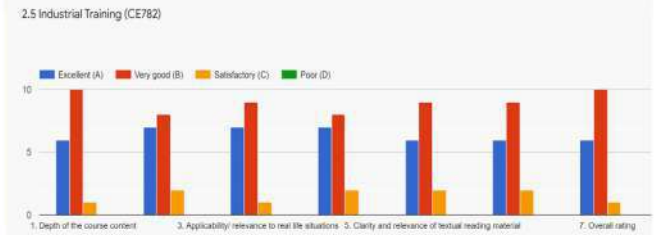


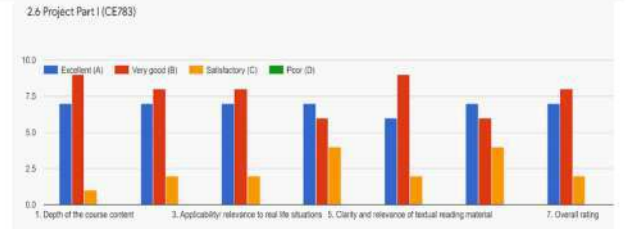


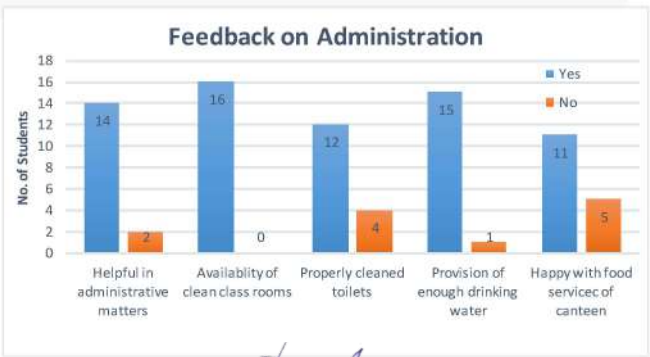


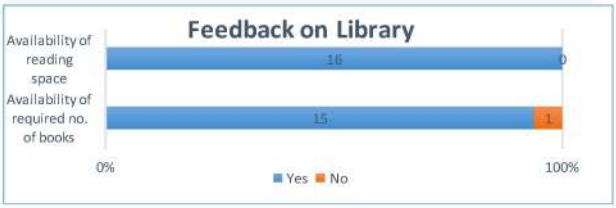


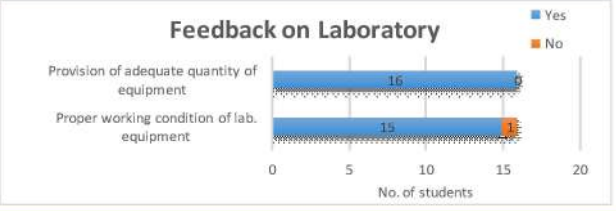












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Department : Civil Engineering
Batch: 2017-21
Semester: 5th ***Assesment date:*** 10-03-2020
Total no. of response: 9

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	*Name of the course/Infrastructure*
	Excellent A:10	*Very Good B:8*	*Satisfactory C:6*	*Poor D:4*	*Average rating*		
C1	3	6	0	0	8.67	8.76	*Economics for Engineers (HU501)*
C2	3	6	0	0	8.67		
C3	4	5	0	0	8.89		
C4	4	5	0	0	8.89		
C5	4	4	1	0	8.67		
C6	4	4	1	0	8.67		
C7	5	3	1	0	8.89		
C1	7	1	1	0	9.33	9.33	*Foundation Engineering (CE501)*
C2	7	1	1	0	9.33		
C3	6	3	0	0	9.33		
C4	6	2	1	0	9.11		
C5	8	1	0	0	9.78		
C6	5	3	1	0	8.89		
C7	7	2	0	0	9.56		
C1	5	4	0	0	9.11	9.05	*Design of RC Structures (CE502)*
C2	5	3	1	0	8.89		
C3	6	3	0	0	9.33		
C4	4	5	0	0	8.89		
C5	4	5	0	0	8.89		
C6	4	4	1	0	8.67		
C7	7	2	0	0	9.56		
C1	7	2	0	0	9.56	9.56	*Concrete Technology (CE503)*
C2	7	2	0	0	9.56		
C3	7	2	0	0	9.56		
C4	7	2	0	0	9.56		
C5	8	1	0	0	9.78		
C6	6	2	1	0	9.11		
C7	8	1	0	0	9.78		
C1	8	1	0	0	9.78	9.65	*Engineering Geology (CE504)*
C2	7	2	0	0	9.56		
C3	8	1	0	0	9.78		
C4	8	1	0	0	9.78		
C5	7	2	0	0	9.56		
C6	7	2	0	0	9.56		
C7	7	2	0	0	9.56		
C1	5	4	0	0	9.11	9.14	*Soil Mechanics Lab – II (CE591)*
C2	6	3	0	0	9.33		
C3	6	3	0	0	9.33		
C4	7	1	1	0	9.33		
C5	6	2	1	0	9.11		
C6	4	4	1	0	8.67		
C7	6	2	1	0	9.11		
C1	5	3	1	0	8.89	9.05	*Concrete Laboratory (CE592)*
C2	6	3	0	0	9.33		
C3	6	2	1	0	9.11		
C4	5	3	1	0	8.89		
C5	5	4	0	0	9.11		
C6	4	4	1	0	8.67		
C7	6	3	0	0	9.33		

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C1	5	3	1	0	8.89	9.02	*Quantity Surveying, Specifications and Valuation (CE593)*
C2	4	5	0	0	8.89		
C3	6	3	0	0	9.33		
C4	5	4	0	0	9.11		
C5	4	5	0	0	8.89		
C6	4	5	0	0	8.89		
C7	5	4	0	0	9.11		
C1	7	1	1	0	9.33	9.43	*Engineering Geology Laboratory (CE594)*
C2	7	2	0	0	9.56		
C3	6	3	0	0	9.33		
C4	7	2	0	0	9.56		
C5	7	2	0	0	9.56		
C6	6	2	1	0	9.11		
C7	7	2	0	0	9.56		
Adm.1	Yes	8	No	1	Helpful in administrative matters		*Feedback on Administration*
Adm.2	Yes	8	No	1	Availablity of clean class rooms		
Adm.3	Yes	8	No	1	Properly cleaned toilets		
Adm.4	Yes	8	No	1	Provision of enough drinking water		
Adm.5	Yes	2	No	7	Happy with food servicec of canteen		
Lib.1	Yes	9	No	0	Availability of required no. of books		*Feedback on Library*
Lib.2	Yes	9	No	0	Availability of reading space		
Lab.1	Yes	9	No	0	Proper working condition of lab. equipment		*Feedback on Laboratory*
Lab.2	Yes	8	No	1	Provision of adequate quantity of equipment		

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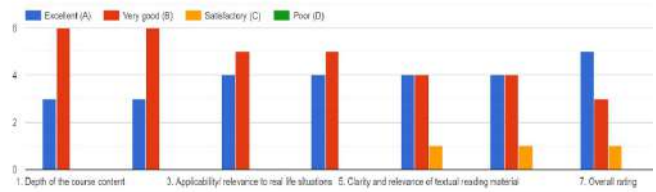
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OVERALL EVALUATION STATUS OF DIFFERENT COURSES

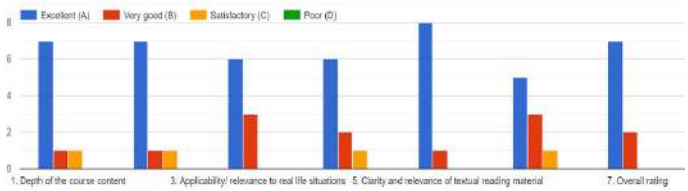
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
27	33	3	0	*Economics for Engineers (HU501)*
46	13	4	0	*Foundation Engineering (CE501)*
35	26	2	0	*Design of RC Structures (CE502)*
50	12	1	0	*Concrete Technology (CE503)*
52	11	0	0	*Engineering Geology (CE504)*
40	19	4	0	*Soil Mechanics Lab – II (CE591)*
37	19	4	0	*Concrete Laboratory (CE592)*
37	22	4	0	*Quantity Surveying, Specifications and Valuation (CE593)*
33	29	1	0	*Engineering Geology Laboratory (CE594)*

Graphical Representation of the Responses Provided by The students

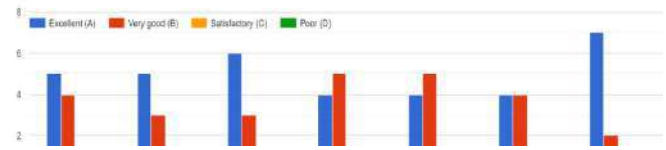
1.1 Economics for Engineers (HU501)



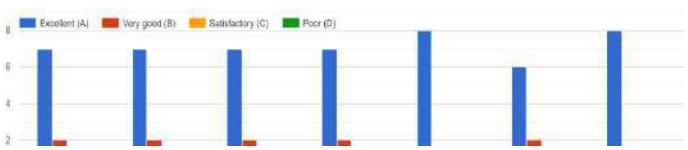
1.2 Foundation Engineering (CE501)



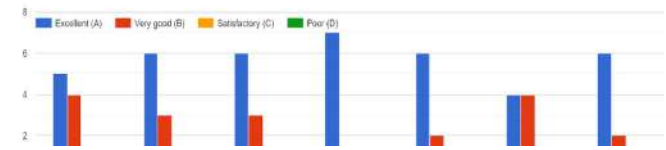
1.3 Design of RC Structures (CE502)



1.4 Concrete Technology (CE503)



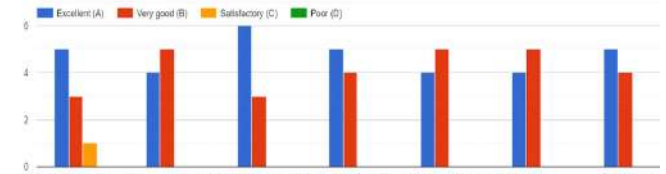
2.1 Soil Mechanics Lab – II (CE591)



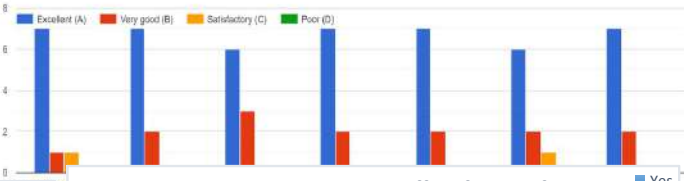
2.2 Concrete Laboratory (CE592)

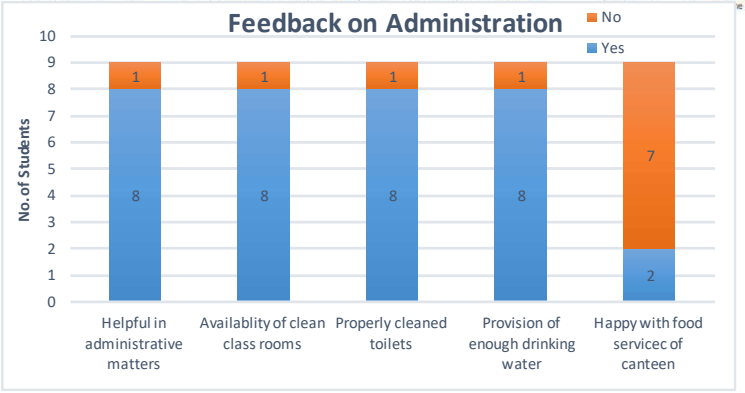


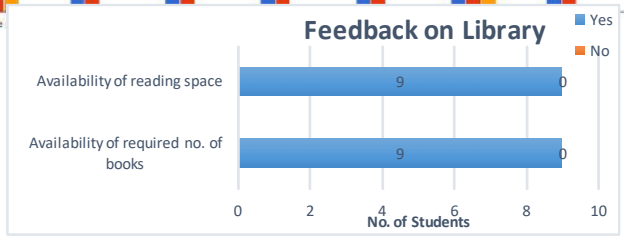
2.3 Quantity Surveying, Specifications and Valuation (CE593)

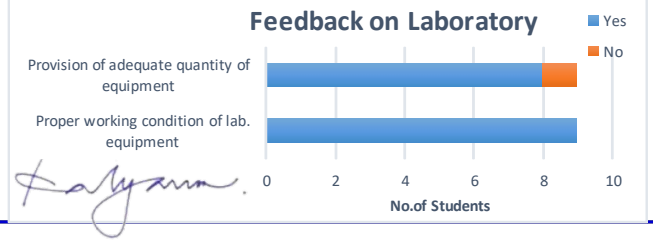


2.4 Engineering Geology Laboratory (CE594)









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Department : Civil Engineering
Batch: 2018-22
Semester: 3rd ***Assesment date:*** 10-03-2020
Total no. of response: 10

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	*Name of the course/Infrastructure*
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average rating*		
	A:10	*B:8*	*C:6*	*D:4*			
C1	3	5	1	1	8	8.11	*Biology (Biology for Engineers) - CE(BS)301*
C2	3	5	2	0	8.2		
C3	4	1	3	2	7.4		
C4	3	4	3	0	8		
C5	4	4	2	0	8.4		
C6	3	5	2	0	8.2		
C7	4	5	1	0	8.6		
C1	5	3	2	0	8.6	8.66	*Engineering Mechanics-CE(ES)301*
C2	5	4	1	0	8.8		
C3	6	2	2	0	8.8		
C4	5	4	1	0	8.8		
C5	4	4	2	0	8.4		
C6	4	5	1	0	8.6		
C7	5	3	2	0	8.6		
C1	4	6	0	0	8.8	9.00	*Energy Science & Engineering-CE(ES)302*
C2	6	4	0	0	9.2		
C3	6	3	1	0	9		
C4	6	4	0	0	9.2		
C5	5	4	1	0	8.8		
C6	6	3	1	0	9		
C7	6	3	1	0	9		
C1	3	4	3	0	8	8.11	*Mathematics-III (Transform & Discrete Mathematics)-CE(BS)302*
C2	3	5	2	0	8.2		
C3	3	5	2	0	8.2		
C4	3	6	1	0	8.4		
C5	2	5	2	1	7.6		
C6	3	5	2	0	8.2		
C7	3	5	2	0	8.2		
C1	5	4	1	0	8.8	8.69	*Humanities-I - CE(HS)301*
C2	5	4	1	0	8.8		
C3	3	6	1	0	8.4		
C4	5	4	1	0	8.8		
C5	5	4	1	0	8.8		
C6	3	6	1	0	8.4		
C7	5	4	1	0	8.8		
C1	6	3	1	0	9	9.23	*Introduction to Civil Engineering-CE(HS)302*
C2	7	2	1	0	9.2		
C3	7	2	1	0	9.2		
C4	8	1	1	0	9.4		
C5	9	0	1	0	9.6		
C6	6	3	1	0	9		
C7	7	2	1	0	9.2		
C1	3	6	1	0	8.4	8.34	*MOOCs for B. Tech Honours*
C2	3	5	2	0	8.2		
C3	3	4	3	0	8		
C4	3	6	1	0	8.4		
C5	3	6	1	0	8.4		
C6	3	6	1	0	8.4		
C7	4	5	1	0	8.6		
C1	4	5	1	0	8.6	8.66	*Mandatory Additional Requirement for earning B. Tech Degree*
C2	4	5	1	0	8.6		
C3	5	4	1	0	8.8		
C4	4	5	1	0	8.6		
C5	5	4	1	0	8.8		
C6	4	5	1	0	8.6		
C7	4	5	1	0	8.6		
C1	4	1	5	0	7.8		*Basic Electronics-*
C2	4	1	5	0	7.8		
C3	4	0	6	0	7.6		

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Uluberia, Howrah

C1	4	1	5	0	7.8	7.83	*Basic Electronics-CE(ES)391*
C2	4	1	5	0	7.8		
C3	4	0	6	0	7.6		
C4	4	2	4	0	8		
C5	4	2	4	0	8		
C6	4	1	5	0	7.8		
C7	4	1	5	0	7.8		
C1	6	4	0	0	9.2	9.37	*Computer-aided Civil Engineering Drawing-CE(ES)392*
C2	7	3	0	0	9.4		
C3	7	3	0	0	9.4		
C4	7	3	0	0	9.4		
C5	7	3	0	0	9.4		
C6	7	3	0	0	9.4		
C7	7	3	0	0	9.4		
C1	5	1	3	1	8	8.06	*Life Science-CE(ES)393*
C2	5	2	2	1	8.2		
C3	5	1	2	2	7.8		
C4	5	1	4	0	8.2		
C5	4	2	4	0	8		
C6	4	3	3	0	8.2		
C7	5	1	3	1	8		
Adm.1	Yes	8	No	2	Helpful in administrative matters		*Feedback on Administration*
Adm.2	Yes	10	No	0	Availablity of clean class rooms		
Adm.3	Yes	9	No	1	Properly cleaned toilets		
Adm.4	Yes	10	No	0	Provision of enough drinking water		
Adm.5	Yes	5	No	5	Happy with food servicec of canteen		
Lib.1	Yes	10	No	0	Availability of required no. of books		*Feedback on Library*
Lib.2	Yes	10	No	0	Availability of reading space		
Lab.1	Yes	10	No	0	Proper working condition of lab. equipment		*Feedback on Laboratory*
Lab.2	Yes	10	No	0	Provision of adequate quantity of equipment		

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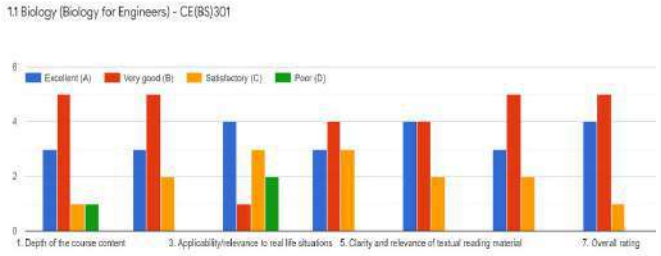
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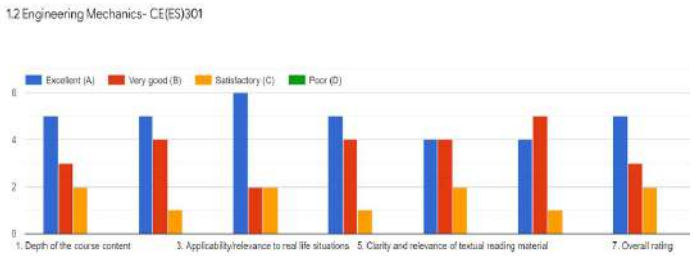
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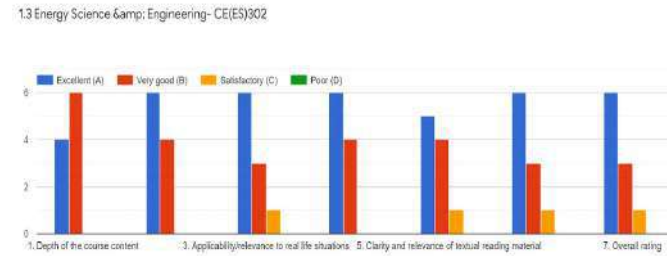
OVERALL EVALUATION STATUS OF DIFFERENT COURSES

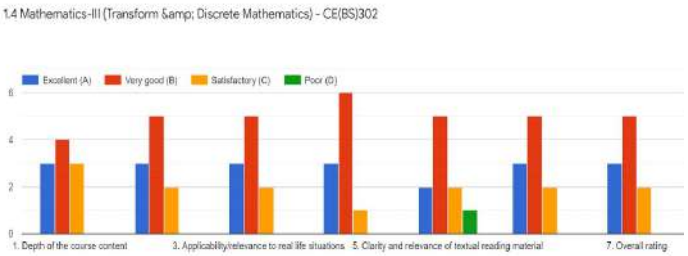
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
24	29	14	3	*Biology (Biology for Engineers) - CE(BS)301*
34	25	11	0	*Engineering Mechanics- CE(ES)301*
39	27	4	0	*Energy Science & Engineering- CE(ES)302*
20	35	14	1	*Mathematics-III (Transform & Discrete Mathematics)- CE(BS)302*
31	32	7	0	*Humanities-I - CE(HS)301*
50	13	7	0	*Introduction to Civil Engineering-CE(HS)302*
22	38	10	0	*MOOCs for B. Tech Honours*
30	33	7	0	*Mandatory Additional Requirement for earning B. Tech Degree*
28	8	34	0	*Basic Electronics-CE(ES)391*
48	22	0	0	*Computer-aided Civil Engineering Drawing-CE(ES)392*
33	11	21	5	*Life Science-CE(ES)393*

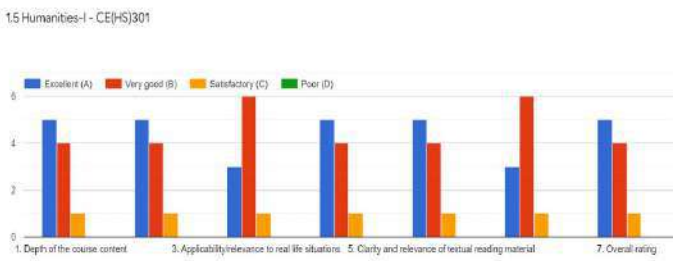
Graphical Representation of the Responses Provided by The students

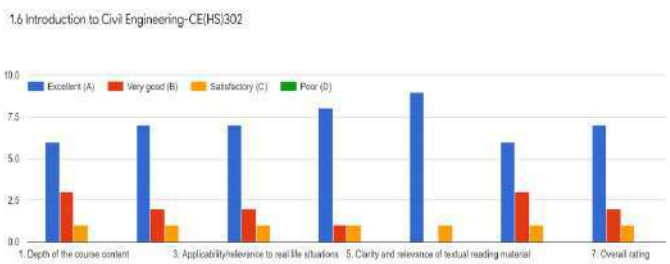


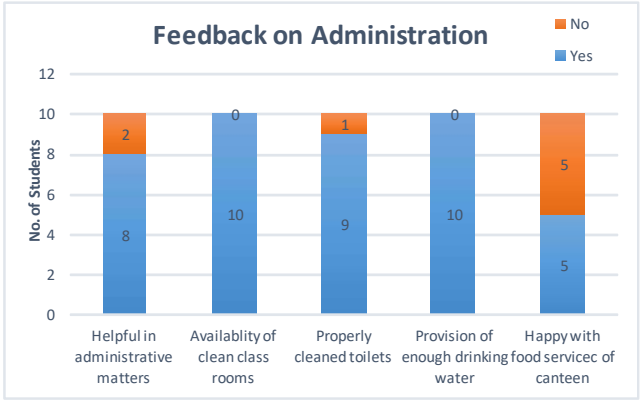


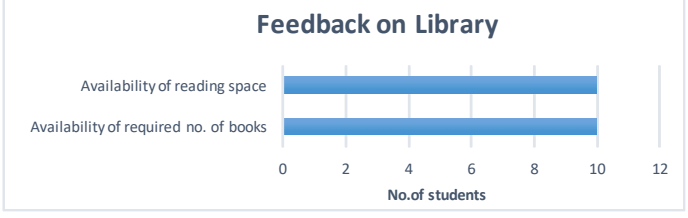


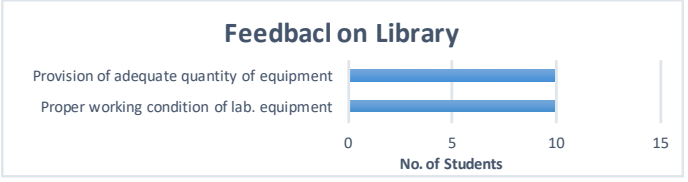












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Department : Civil Engineering
Batch: 2019-23
Semester: 1 st ***Assesment date:*** 10-03-2020
Total no. of response: 1

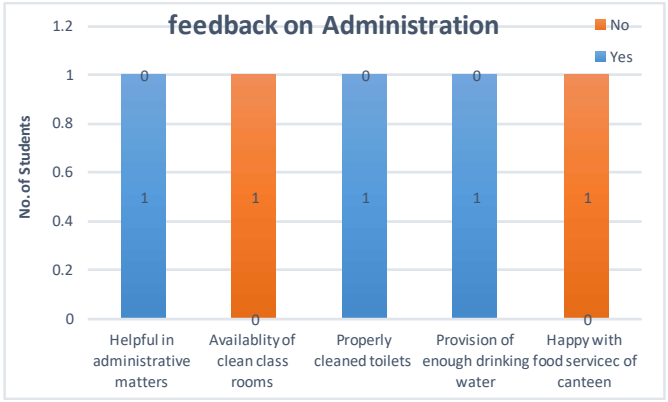
Detailed Summary of the Response Provided by the Students

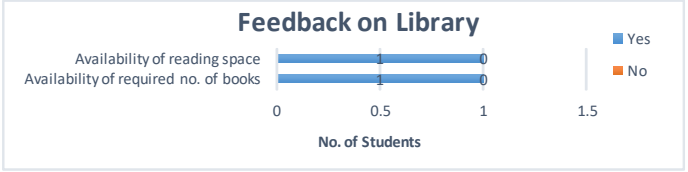
Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	*Name of the course/Infrastructure*
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average rating*		
	A:10	*B:8*	*C:6*	*D:4*			
C1	0	1	0	0	8	8	*Basic Science course: Physics-I (BS- PH101)*
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	*Mathematics –IB (BS - M102)*
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	*Basic Electrical Engineering (ES-EE101)*
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	0	1	0	6	6	*MOOCs for B. Tech Honours*
C2	0	0	1	0	6		
C3	0	0	1	0	6		
C4	0	0	1	0	6		
C5	0	0	1	0	6		
C6	0	0	1	0	6		
C7	0	0	1	0	6		
C1	0	1	0	0	8	8	*Mandatory Additional Requirement for earning B. Tech Degree*
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		

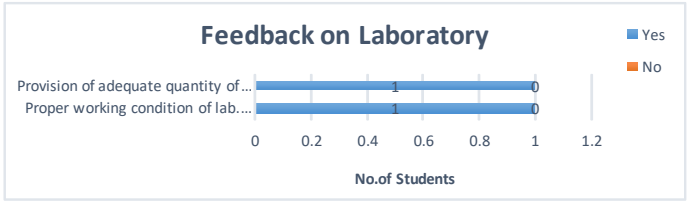
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C1	1	0	0	0	10	10	*Physics-I Laboratory (BS - PH191)*
C2	1	0	0	0	10		
C3	1	0	0	0	10		
C4	1	0	0	0	10		
C5	1	0	0	0	10		
C6	1	0	0	0	10		
C7	1	0	0	0	10		
C1	0	1	0	0	8	7.71	*Basic Electrical Engineering Laboratory (ES - EE191)*
C2	0	1	0	0	8		
C3	0	0	1	0	6		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	1	0	0	0	10	9.14	*Workshop (ES-ME192)*
C2	1	0	0	0	10		
C3	1	0	0	0	10		
C4	0	1	0	0	8		
C5	1	0	0	0	10		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
Adm.1	Yes	1	No	0	Helpful in administrative matters		*Feedback on Administration*
Adm.2	Yes	0	No	1	Availablity of clean class rooms		
Adm.3	Yes	1	No	0	Properly cleaned toilets		
Adm.4	Yes	1	No	0	Provision of enough drinking water		
Adm.5	Yes	0	No	1	Happy with food servicec of canteen		
Lib.1	Yes	1	No	0	Availability of required no. of books		*Feedback on Library*
Lib.2	Yes	1	No	0	Availability of reading space		
Lab.1	Yes	1	No	0	Proper working condition of lab. equipment		*Feedback on Laboratory*
Lab.2	Yes	1	No	0	Provision of adequate quantity of equipment		

Graphical Representation of the Responses Provided by The students







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IQAC_Student Feedback Analysis _Form A/EVEN Semester-2019-20

Department : Civil Engineering
Batch: 2016-20
Semester: 8th ***Assesment date:*** 12-11-2020
Total no. of response: 9

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	*Name of the course/Infrastructure*
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average rating*		
	A:10	*B:8*	*C:6*	*D:4*			
C1	3	3	3	0	8.00		
C2	3	5	1	0	8.44		
C3	4	3	2	0	8.44		
C4	3	5	1	0	8.44	8.38	**Organizational Behaviour (HU 801A)**
C5	3	5	1	0	8.44		
C6	3	4	2	0	8.22		
C7	3	6	0	0	8.67		
C1	4	4	0	1	8.44		
C2	3	5	0	1	8.22		
C3	3	5	0	1	8.22		
C4	3	4	1	2	8.44	8.29	**Environmental Pollution and Control (CE801A)**
C5	3	5	0	1	8.22		
C6	3	5	0	1	8.22		
C7	3	5	0	1	8.22		
C1	3	4	1	1	8.00		
C2	4	4	0	1	8.44		
C3	3	5	0	1	8.22		
C4	4	3	1	1	8.22	8.25	**Pavement Design (CE802D)**
C5	4	4	0	1	8.44		
C6	3	5	0	1	8.22		
C7	3	5	0	1	8.22		
C1	3	5	0	1	8.22		
C2	4	4	0	1	8.44		
C3	4	4	0	1	8.44		
C4	3	5	0	1	8.22	8.32	**Structural Engineering Design Practice (CE891)**
C5	4	4	0	1	8.44		
C6	3	5	0	1	8.22		
C7	3	5	0	1	8.22		
C1	5	3	0	1	8.67		
C2	5	3	0	1	8.67		
C3	5	3	0	1	8.67		
C4	5	3	0	1	8.67	8.67	**Project Part II (CE881)**
C5	5	3	0	1	8.67		
C6	5	3	0	1	8.67		
C7	5	3	0	1	8.67		
Adm.1	Yes	5	No	4	Helpful in administrative matters		**Feedback on administrations**
Adm.2	Yes	6	No	3	Availablity of clean class rooms		
Adm.3	Yes	5	No	4	Properly cleaned toilets		
Adm.4	Yes	7	No	2	Provision of enough drinking water		
Adm.5	Yes	4	No	5	Happy with food servicec of canteen		
Lib.1	Yes	8	No	1	Availability of required no. of books		**Feedback on Library**
Lib.2	Yes	9	No	0	Availability of reading space		
Lab.1	Yes	8	No	1	Proper working condition of lab. equipment		**Feedback on Laboratory**
Lab.2	Yes	8	No	1	Provision of adequate quantity of equipment		

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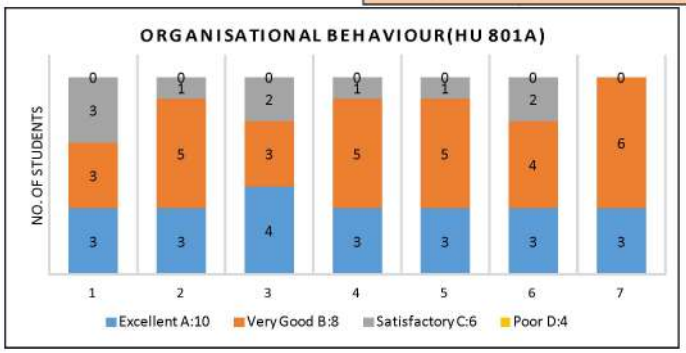
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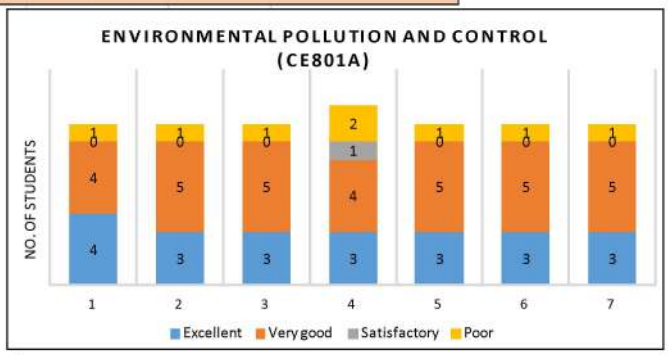
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OVERALL EVALUATION STATUS OF DIFFERENT COURSES

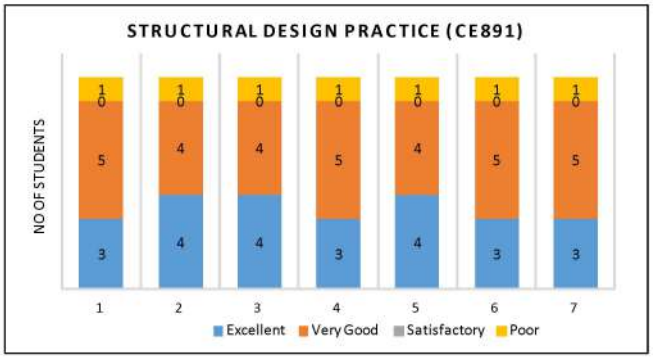
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
22	31	10	0	*Organizational Behaviour (HU 801A)*
22	33	1	8	*Environmental Pollution and Control (CE801A)*
24	30	2	7	*Pavement Design (CE802D)*
24	32	0	0	*Structural Engineering Design Practice (CE891)*
35	21	0	7	*Project Part II (CE881)*

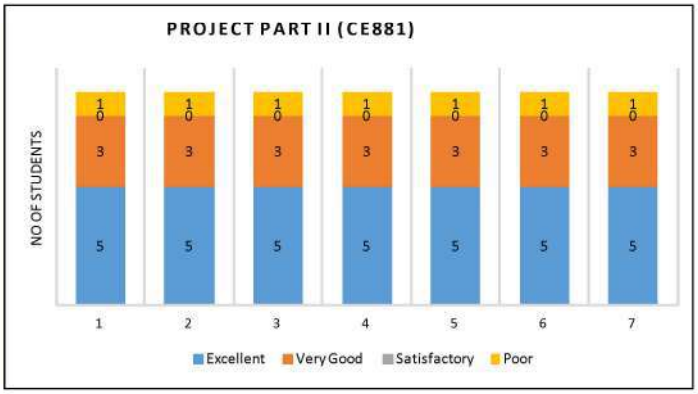
Graphical Representation of the Responses Provided by The students

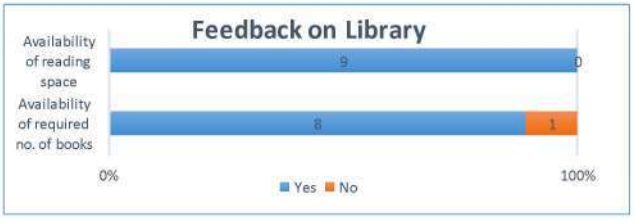




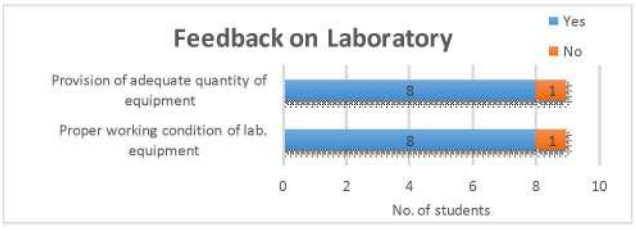












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Department : Civil Engineering
Batch: 2017-21
Semester: 6th ***Assesment date:*** 12-11-2020
Total no. of response: 4

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	Name of the course/Infrastructure
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average*		
	A:10	*B:8*	*C:6*	*D:4*	*rating*		
C1	0	4	0	0	8.00	7.93	**Principles of Management (HU601)**
C2	0	3	1	0	7.50		
C3	0	3	1	0	7.50		
C4	0	4	0	0	8.00		
C5	0	4	0	0	8.00		
C6	0	4	0	0	8.00		
C7	1	3	0	0	8.50		
C1	0	4	0	0	8.00	8.29	**Design of Steel Structure (CE602)**
C2	1	3	0	0	8.50		
C3	1	3	0	0	8.50		
C4	0	4	0	0	8.00		
C5	0	4	0	0	8.00		
C6	1	3	0	0	8.50		
C7	1	3	0	0	8.50		
C1	2	2	0	0	9.00	9.00	**Construction Planning and Management (CE603)**
C2	2	2	0	0	9.00		
C3	2	2	0	0	9.00		
C4	2	2	0	0	9.00		
C5	2	2	0	0	9.00		
C6	2	2	0	0	9.00		
C7	2	2	0	0	9.00		
C1	0	4	0	0	8.00	8.21	**Bridge Engineering (CE604A)**
C2	1	3	0	0	8.50		
C3	0	4	0	0	8.00		
C4	1	3	0	0	8.50		
C5	0	4	0	0	8.00		
C6	0	4	0	0	8.00		
C7	1	3	0	0	8.50		
C1	0	4	0	0	8.00	8.07	**Human Resource Management(HSS) (CE605B)**
C2	1	3	0	0	8.50		
C3	0	4	0	0	8.00		
C4	0	4	0	0	8.00		
C5	0	4	0	0	8.00		
C6	0	4	0	0	8.00		
C7	0	4	0	0	8.00		
C1	0	4	0	0	8.00	7.93	**Highway & Transportation Engineering (CE601)**
C2	0	3	1	0	7.50		
C3	0	4	0	0	8.00		
C4	0	4	0	0	8.00		
C5	0	4	0	0	8.00		
C6	0	4	0	0	8.00		
C7	0	4	0	0	8.00		

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OmDayal Group of Institutions
Uluberia, Howrah

C1	0	4	0	0	8.00	8.00	Highway & Transportation Engg Lab (CE691)
C2	0	4	0	0	8.00		
C3	0	4	0	0	8.00		
C4	0	4	0	0	8.00		
C5	0	4	0	0	8.00		
C6	0	4	0	0	8.00		
C7	0	4	0	0	8.00		
C1	1	3	0	0	8.50	8.71	Detailing of RC and Steel Structures (CE692)
C2	2	2	0	0	9.00		
C3	2	2	0	0	9.00		
C4	2	2	0	0	9.00		
C5	1	3	0	0	8.50		
C6	0	4	0	0	8.00		
C7	2	2	0	0	9.00		
C1	1	2	3	0	11.00	8.57	CAD Laboratory (CE693)
C2	2	1	1	0	8.50		
C3	1	2	1	0	8.00		
C4	1	2	1	0	8.00		
C5	1	2	1	0	8.00		
C6	1	2	1	0	8.00		
C7	2	1	1	0	8.50		
C1	1	3	0	0	8.50	8.43	Seminar (CE681)
C2	1	3	0	0	8.50		
C3	0	4	0	0	8.00		
C4	1	3	0	0	8.50		
C5	0	4	0	0	8.00		
C6	1	3	0	0	8.50		
C7	2	2	0	0	9.00		
Adm.1	Yes	3	No	1	Helpful in administrative matters		Feedback on Administration
Adm.2	Yes	4	No	0	Availablity of clean class rooms		
Adm.3	Yes	4	No	0	Properly cleaned toilets		
Adm.4	Yes	4	No	0	Provision of enough drinking water		
Adm.5	Yes	2	No	2	Happy with food servicec of canteen		
Lib.1	Yes	3	No	1	Availability of required no. of books		Feedback on Library
Lib.2	Yes	4	No	0	Availability of reading space		
Lab.1	Yes	3	No	1	Proper working condition of lab. equipment		Feedback on Laboratory
Lab.2	Yes	3	No	1	Provision of adequate quantity of equipment		



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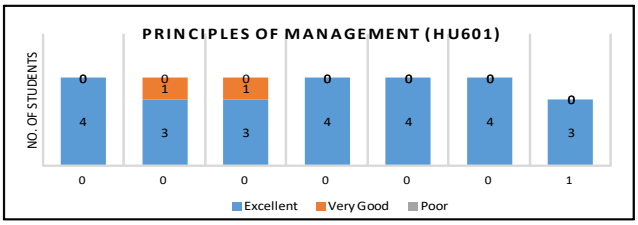
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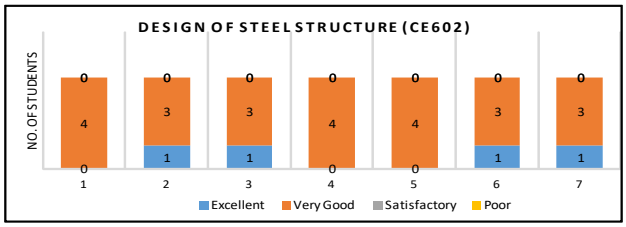
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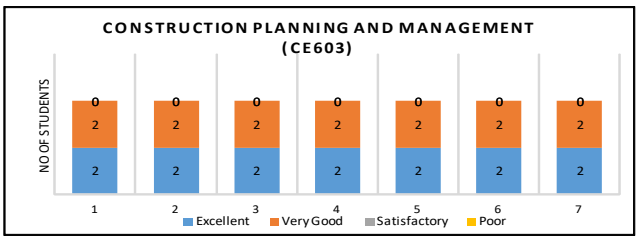
OVERALL EVALUATION STATUS OF DIFFERENT COURSES

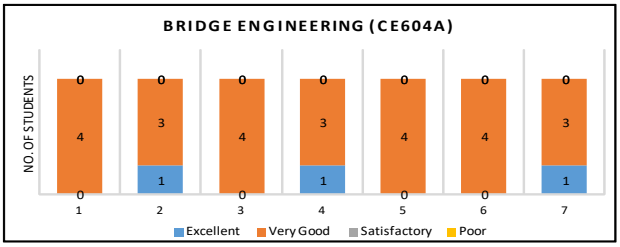
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
1	25	2	0	Principles of Management (HU601)
4	24	0	0	Design of Steel Structure (CE602)
14	14	0	0	Construction Planning and Management (CE603)
3	25	0	0	Bridge Engineering (CE604A)
1	27	0	0	Human Resource Management(HSS) (CE605B)
0	27	1	0	Highway & Transportation Engineering (CE601)
0	28	0	0	Highway & Transportation Engg Lab (CE691)
10	18	0	0	Detailing of RC and Steel Structures (CE692)
9	12	9	0	CAD Laboratory (CE693)
6	22	0	0	Seminar (CE681)

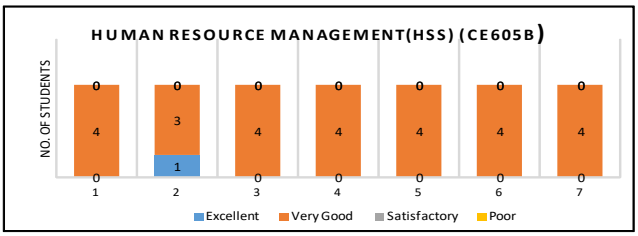
Graphical Representation of the Responses Provided by The students

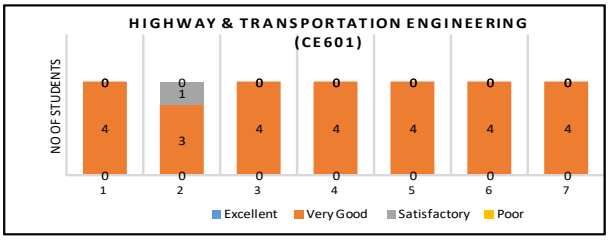


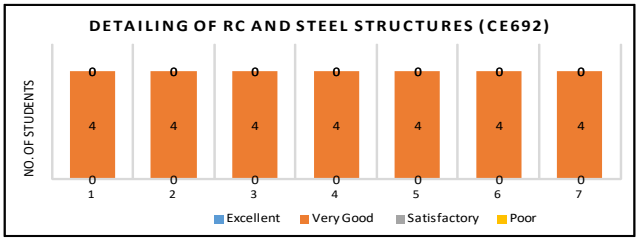


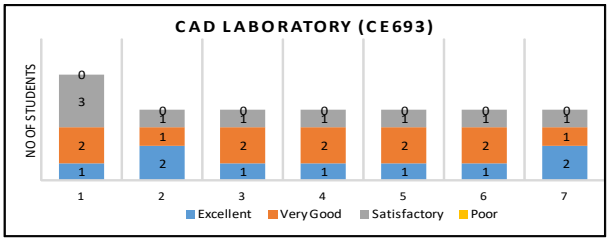


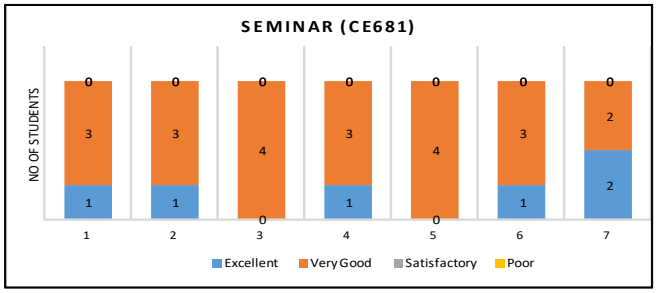


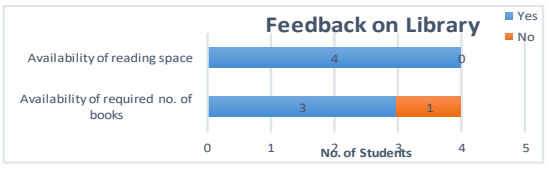


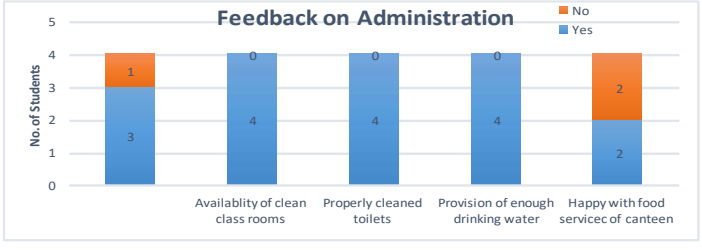


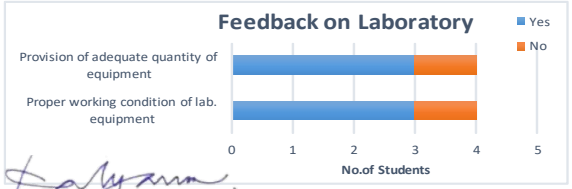












Prof. Kalyan Kumar Mukherjee
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Uluberia, Howrah

Department :	Civil Engineering		
Batch:	2018-22		
Semester:	4th	***Assesment date:***	12-11-2020
Total no. of response:	8		

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	Name of the course/Infrastructure
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average rating*		
	A:10	*B:8*	*C:6*	*D:4*			
C1	3	5	0	0	8.75	8.46	**Introduction to Fluid Mechanics (CE(ES)401)**
C2	1	7	0	0	8.25		
C3	2	2	4	0	7.5		
C4	1	4	3	0	7.5		
C5	3	4	4	0	10.75		
C6	2	5	1	0	8.25		
C7	1	7	0	0	8.25		
C1	5	3	0	0	9.25	9.11	**Introduction to Solid Mechanics (CE(ES)402)**
C2	5	3	0	0	9.25		
C3	5	3	0	0	9.25		
C4	4	4	0	0	9		
C5	5	2	1	0	9		
C6	3	5	0	0	8.75		
C7	5	3	0	0	9.25		
C1	5	3	0	0	9.25	9.07	**Soil Mechanics – I (CE(PC)401)**
C2	5	3	0	0	9.25		
C3	5	2	1	0	9		
C4	5	3	0	0	9.25		
C5	4	4	0	0	9		
C6	4	3	1	0	8.75		
C7	4	4	0	0	9		
C1	7	1	0	0	9.75	9.54	**Environmental Engineering – I (CE(PC)402)**
C2	7	1	0	0	9.75		
C3	6	2	0	0	9.5		
C4	5	3	0	0	9.25		
C5	6	2	0	0	9.5		
C6	6	2	0	0	9.5		
C7	6	2	0	0	9.5		
C1	3	4	1	0	8.5	8.93	**Surveying & Geomatics (CE(PC)403)**
C2	4	3	1	0	8.75		
C3	5	3	0	0	9.25		
C4	5	3	0	0	9.25		
C5	4	4	0	0	9		
C6	3	4	1	0	8.5		
C7	5	3	0	0	9.25		
C1	8	0	0	0	10	9.86	**Concrete Technology (CE(PC)404)**
C2	7	1	0	0	9.75		
C3	7	1	0	0	9.75		
C4	7	1	0	0	9.75		
C5	8	0	0	0	10		
C6	6	1	1	0	9.25		
C7	7	1	1	0	10.5		
C1	6	2	0	0	9.5	9.32	**Civil Engineering-Societal and Global Impact (CE(HS)401)**
C2	5	3	0	0	9.25		
C3	4	3	1	0	8.75		
C4	6	2	0	0	9.5		
C5	6	2	0	0	9.5		
C6	6	1	1	0	9.25		
C7	6	2	0	0	9.5		

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C1	7	1	0	0	9.75	9.75	Management-I (Organizational Behaviour) (CE(MC)401)
C2	7	1	0	0	9.75		
C3	7	1	0	0	9.75		
C4	8	0	0	0	10		
C5	8	0	0	0	10		
C6	6	1	1	0	9.25		
C7	7	1	0	0	9.75		
C1	8	0	0	0	10	9.54	Fluid Mechanics Laboratory (CE(ES)491)
C2	5	3	0	0	9.25		
C3	7	0	1	0	9.5		
C4	6	2	0	0	9.5		
C5	6	2	0	0	9.5		
C6	6	1	1	0	9.25		
C7	7	1	0	0	9.75		
C1	7	1	0	0	9.75	9.32	Solid Mechanics Laboratory (CE(ES)492)
C2	4	4	0	0	9		
C3	6	1	1	0	9.25		
C4	6	2	0	0	9.5		
C5	6	1	1	0	9.25		
C6	4	4	0	0	9		
C7	6	2	0	0	9.5		
C1	6	2	0	0	9.5	9.07	Engineering Geology Laboratory (CE(ES)493)
C2	6	1	1	0	9.25		
C3	5	1	1	1	8.5		
C4	6	0	2	0	9		
C5	6	0	2	0	9		
C6	5	1	2	0	8.75		
C7	6	2	0	0	9.5		
C1	6	2	0	0	9.5	9.43	Surveying & Geomatics Laboratory (CE(PC)493)
C2	6	1	1	0	9.25		
C3	6	1	1	0	9.25		
C4	6	2	0	0	9.5		
C5	7	1	0	0	9.75		
C6	6	1	1	0	9.25		
C7	6	2	0	0	9.5		
C1	7	1	0	0	9.75	9.57	Concrete technology Laboratory (CE(PC)594)
C2	6	2	0	0	9.5		
C3	7	0	1	0	9.5		
C4	6	2	0	0	9.5		
C5	6	2	0	0	9.5		
C6	6	2	0	0	9.5		
C7	7	1	0	0	9.75		
Adm.1	Yes	7	No	1	Helpful in administrative matters		Feedback on Administration
Adm.2	Yes	8	No	0	Availablity of clean class rooms		
Adm.3	Yes	8	No	0	Properly cleaned toilets		
Adm.4	Yes	8	No	0	Provision of enough drinking water		
Adm.5	Yes	5	No	3	Happy with food servicec of canteen		
Lib.1	Yes	7	No	1	Availability of required no. of books		Feedback on Library
Lib.2	Yes	8	No	0	Availability of reading space		
Lab.1	Yes	8	No	0	Proper working condition of lab. equipment		Feedback on Laboratory
Lab.2	Yes	7	No	1	Provision of adequate quantity of equipment		

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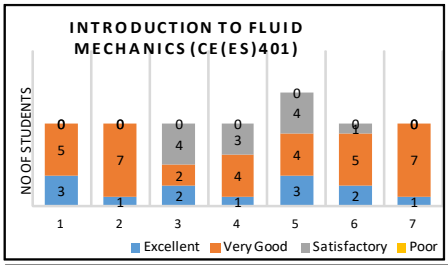
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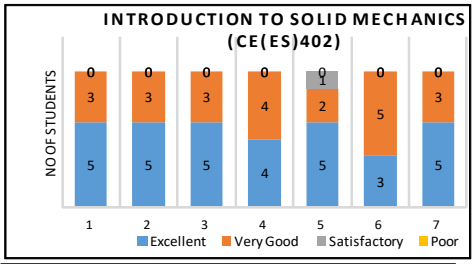
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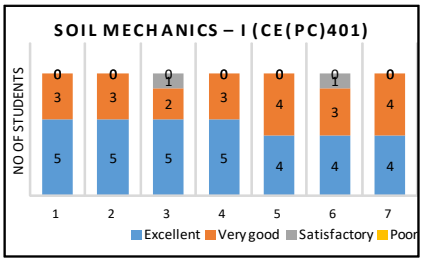
OVERALL EVALUATION STATUS OF DIFFERENT COURSES

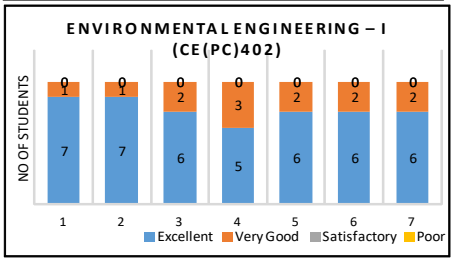
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
13	34	12	0	*Introduction to Fluid Mechanics (CE(ES)401)*
32	23	1	0	*Introduction to Solid Mechanics (CE(ES)402)*
32	22	2	0	*Soil Mechanics – I (CE(PC)401)*
43	13	0	0	*Environmental Engineering – I (CE(PC)402)*
29	24	3	0	*Surveying & Geomatics (CE(PC)403)*
50	5	2	0	*Concrete Technology (CE(PC)404)*
39	15	2	0	*Civil Engineering-Societal and Global Impact (CE(HS)401)*
50	5	1	0	*Management-I (Organizational Behaviour) (CE(MC)401)*
45	9	2	0	*Fluid Mechanics Laboratory (CE(ES)491)*
39	15	2	0	*Solid Mechanics Laboratory (CE(ES)492)*
40	7	8	1	*Engineering Geology Laboratory (CE(ES)493)*
43	10	3	0	*Surveying & Geomatics Laboratory (CE(PC)493)*
45	10	1	0	*Concrete technology Laboratory (CE(PC)594)*

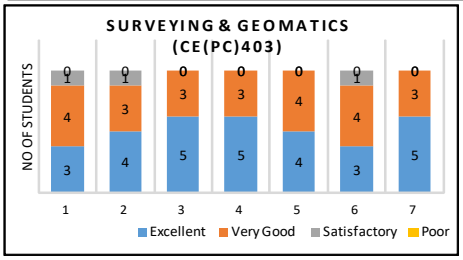
Graphical Representation of the Responses Provided by The students

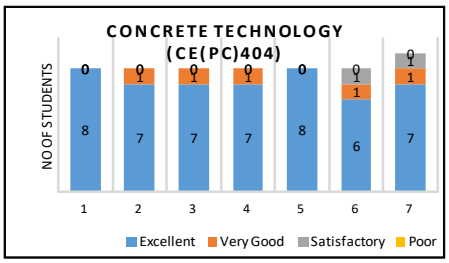


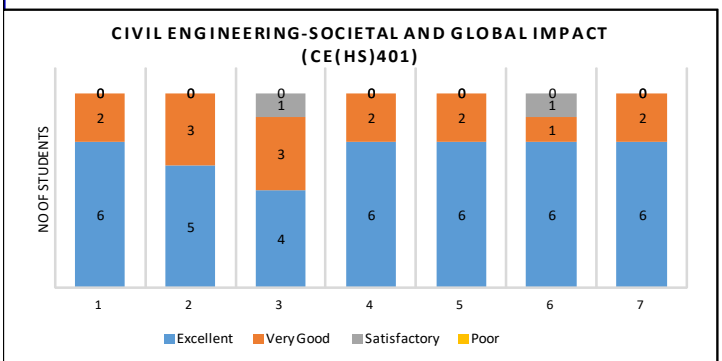


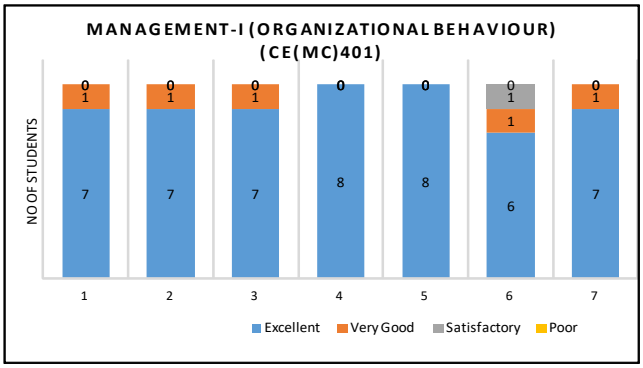


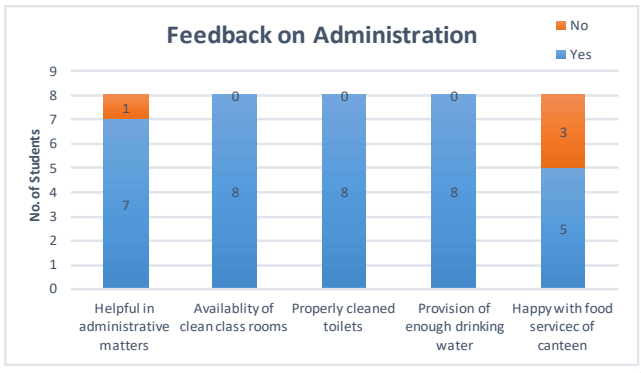


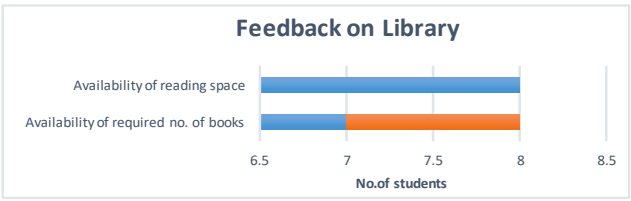


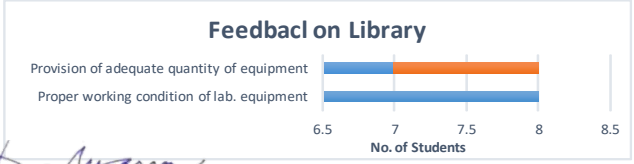












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Department : Civil Engineering
Batch: 2019-23
Semester: 2nd ***Assesment date:*** 12-11-2020
Total no. of response: 1

Detailed Summary of the Response Provided by the Students

Sl.No.	*No. of students in each group*					*Consolidated average rating per course*	Name of the course/Infrastructure
	Excellent	*Very Good*	*Satisfactory*	*Poor*	*Average rating*		
	A:10	*B:8*	*C:6*	*D:4*			
C1	0	1	0	0	8	8	**Chemistry-I (BS-CH201)**
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	**Mathematics –IIB (BS-M202)**
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	**Programming forProblem Solving (ES-CS201)**
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	0	1	0	6	6	**English (HM-HU201)**
C2	0	0	1	0	6		
C3	0	0	1	0	6		
C4	0	0	1	0	6		
C5	0	0	1	0	6		
C6	0	0	1	0	6		
C7	0	0	1	0	6		
C1	0	1	0	0	8	8	**Chemistry-ILaboratory (BS-CH291)**
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		

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Department : Civil Engineering
Batch: 2019-23
Semester: 2nd ***Assesment date:*** 12-11-2020
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Detailed Summary of the Response Provided by the Students

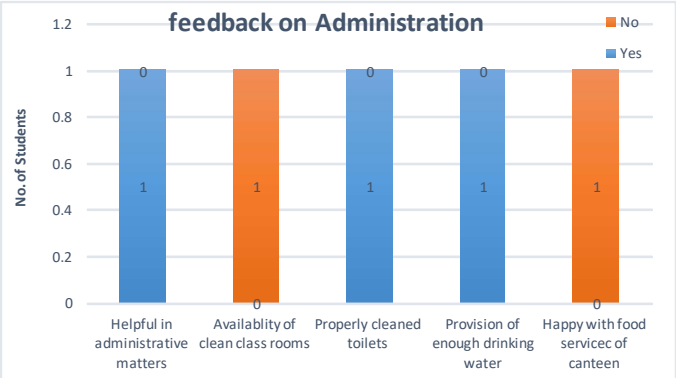
Sl.No.	*No. of students in each group*				*Average rating*	*Consolidated average rating per course*	Name of the course/Infrastructure
	Excellent A:10	*Very Good B:8*	*Satisfactory C:6*	*Poor D:4*			
C1	0	1	0	0	8	8	Chemistry-I (BS-CH201)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	Mathematics –IIB (BS-M202)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	Programming forProblem Solving (ES-CS201)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	0	1	0	6	6	English (HM-HU201)
C2	0	0	1	0	6		
C3	0	0	1	0	6		
C4	0	0	1	0	6		
C5	0	0	1	0	6		
C6	0	0	1	0	6		
C7	0	0	1	0	6		
C1	0	1	0	0	8	8	Chemistry-ILaboratory (BS-CH291)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8	Programming forProblem Solving (ES-CS291)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8.00	Engineering Graphics& Design (ES-ME291)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
C1	0	1	0	0	8	8.00	Language Laboratory (HM-HU291)
C2	0	1	0	0	8		
C3	0	1	0	0	8		
C4	0	1	0	0	8		
C5	0	1	0	0	8		
C6	0	1	0	0	8		
C7	0	1	0	0	8		
Adm.1	Yes	1	No	0	Helpful in administrative matters		Feedback on Administration
Adm.2	Yes	0	No	1	Availablity of clean class rooms		
Adm.3	Yes	1	No	0	Properly cleaned toilets		
Adm.4	Yes	1	No	0	Provision of enough drinking water		
Adm.5	Yes	0	No	1	Happy with food servicec of canteen		
Lib.1	Yes	1	No	0	Availability of required no. of books		Feedback on Library
Lib.2	Yes	1	No	0	Availability of reading space		
Lab.1	Yes	1	No	0	Proper working condition of lab. equipment		Feedback on Laboratory
Lab.2	Yes	1	No	0	Provision of adequate quantity of equipment		

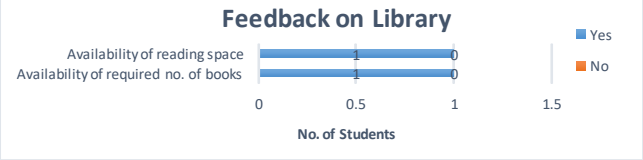
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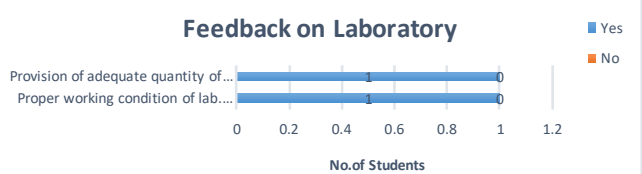
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Graphical Representation of the Responses Provided by The students







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DEPARTMENT OF ELECTRICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 –ODD SEMESTER

Student Feedback Summary on Courses

4 -point scale: **A: 10, B: 8, C: 6, D: 4**

First Semester

	Paper Code					
Parameters	BSCH 101	BSM 102	ES-EE 101	BSCH 191	ESEE 191	ESME191
Depth of the course content	A	A	A	A	A	A
Extent of coverage of course	A	A	A	A	A	A
Applicability/relevance to real life situations	A	A	A	A	A	A
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A
Clarity and relevance of textual reading material	A	A	A	A	A	A
Extent of effort required by students	A	A	A	A	A	A
Overall rating	A	A	A	A	A	A

Students Feedback on Otherwise Facilities

Do you receive assistance from office	A
Are there enough clean class rooms available in the Department	A
Are the toilets cleaned properly	A
Are you provided with enough drinking water	A
Are you happy with the food served in the present canteen	A
Are the required number of titles in your Subject available in the Library	A
Are you satisfied with the available Reading space in the Library	A
Are the Lab. Equipments is proper working conditions	A
Are you provided with adequate quantity of equipment for carrying out Lab activities	A



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Third Semester

	Paper Code									
Parameters	PC-EE 301	PC-EE 302	PC-EE 303	ES-ME 301	BS- M 301	BS- EE 301	MC-EE 301	PC-CS 391	PC-EE391	PC-EE392
Depth of the course content	B	A	A	D	A	A	B	A	A	A
Extent of coverage of course	A	B	B	C	A	A	B	A	A	A
Applicability/relevance to real life situations	B	B	B	C	C	A	A	B	A	A
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	C	A	D	A	A	B	A	A	A
Clarity and relevance of textual reading material	A	C	A	C	C	A	A	B	A	A
Extent of effort required by students	A	B	A	C	B	A	B	A	A	A
Overall rating	A	A	A	C	B	A	B	A	A	A

Students Feedback on Other Facilities

Do you receive assistance from office	A
Are there enough clean class rooms available in the Department	A
Are the toilets cleaned properly	A
Are you provided with enough drinking water	A
Are you happy with the food served in the present canteen	A
Are the required number of titles in your Subject available in the Library	A
Are you satisfied with the available Reading space in the Library	A
Are the Lab. Equipments is proper working conditions	A
Are you provided with adequate quantity of equipment for carrying out Lab activities	A

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DEPARTMENT OF ELECTRICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 –EVEN SEMESTER

Student Feedback Summary on Courses

Second Semester

	Paper Code							
Parameters	**BS-PH201**	**BS-M202**	**ES-CS201**	**HM-HU201**	**BS-PH291**	**ES-CS291**	**ES-ME292**	**HM-HU291**
Depth of the course content	**A**	**A**	**A**	**A**	**A**	**A**	**A**	**A**
Extent of coverage of course	**A**	**A**	**A**	**A**	**A**	**A**	**A**	**A**
Applicability/relevance to real life situations	**A**	**A**	**A**	**A**	**A**	**A**	**A**	**A**
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	**A**	**A**	**A**	**A**	**A**	**A**	**A**	**A**
Clarity and relevance of textual reading material	**A**	**A**	**A**	**A**	**A**	**A**	**A**	**A**
Extent of effort required by students	**A**							
Overall rating		**A**	**A**	**A**	**A**	**A**	**A**	**A**

Students Feedback on Other Facilities

Do you receive assistance from office	**Yes**
Are there enough clean class rooms available in the Department	**Yes**
Are the toilets cleaned properly	**Yes**
Are you provided with enough drinking water	**Yes**
Are you happy with the food served in the present canteen	**Yes**
Are the required number of titles in your Subject available in the Library	**Yes**
Are you satisfied with the available Reading space in the Library	**Yes**
Are the Lab. Equipments is proper working conditions	**Yes**
Are you provided with adequate quantity of equipment for carrying out Lab activities	**Yes**

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Fourth Semester

Parameters	Paper Code									
	PC-EE-401	PC-EE-402	PC-EE-403	ES-EE-401	HM-EE-401	MC-EE-401	PC-EE491	PC-EE492	PC-EE493	ES-ME-491
Depth of the course content	A	A	A	A	A	A	A	A	A	A
Extent of coverage of course	A	A	A	A	A	A	A	A	A	A
Applicability/relevance to real life situations	A	A	A	A	A	A	A	A	A	A
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	A	A	A	A	A	A	A	A	A	A
Clarity and relevance of textual reading material	A	A	A	A	A	A	A	A	A	A
Extent of effort required by students	A	A	A	A	A	A	A	A	A	A
Overall rating	A	A	A	A	A	A	A	A	Q	A

Students Feedback on Other Facilities

Do you receive assistance from office	A
Are there enough clean class rooms available in the Department	A
Are the toilets cleaned properly	A
Are you provided with enough drinking water	A
Are you happy with the food served in the present canteen	A
Are the required number of titles in your Subject available in the Library	A
Are you satisfied with the available Reading space in the Library	A
Are the Lab. Equipments is proper working conditions	A
Are you provided with adequate quantity of equipment for carrying out Lab activities	A

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 – ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (2)	2nd Year (16)	3rd Year (7)	4th Year (6)
1	Depth of the course content	Good	Very Good	Very Good	Good
2	Extent of coverage of course	Good	Very Good	Good	Good
3	Applicability/relevance to real life situations	Good	Very Good	Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Good	Very Good	Good	Good
6	Extent of effort required by students	Very Good	Very Good	Good	Very Good
	Overall rating	Good	Very Good	Good	Very Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (2)	2nd Year (16)	3rd Year (7)	4th Year (6)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Good	Very Good
5	Canteen Food	Average	Very Good	Good	Good
6	Library Books Availability	Average	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Good
8	Lab Equipment - Quality	Very Good	Very Good	Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on library. The students are very much satisfied with the reading environment and quality of the books in the library, except a few students who are not fully satisfied with the availability of the books.
- The overall feedback on the laboratory facilities is very good.

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Student Feedback Points on Courses (Max point = 10)

1st Year – 1st Semester

Sl. No.	Parameters	BS PH 101	BS M 102	ES EE 101	BS PH 191	ES EE 191	ES ME 192
1	Depth of the course content	7	8	7	8	8	8
2	Extent of coverage of course	7	6	6	7	8	7
3	Applicability/ relevance to real life situations	7	7	7	8	7	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	6	8	7	8	8	8
5	Clarity and relevance of textual reading material	7	7	6	8	7	8
6	Extent of effort required by students	8	9	9	9	8	8
Overall		7	8	7	8	9	8

2nd Year – 3rd Semester

Sl. No.	Parameters	BS M 301	BS BIO 301	ES ECE 301	ES ME 301	PC ME 301	PC ME 302	PC ME 391
1	Depth of the course content	9.2	9.1	9.3	9.6	9.6	9.6	9.7
2	Extent of coverage of course	8.8	8.8	9	9.2	9.5	9.1	9.5
3	Applicability/ relevance to real life situations	9	9.5	9.2	9.6	9.3	9.5	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.2	9	9.2	9.8	9.6	9.5	9.7
5	Clarity and relevance of textual reading material	9	9.1	9.2	9.7	9.3	9.3	9.6
6	Extent of effort required by students	9.6	8.7	9.2	9.3	9.5	9.3	9.2
Overall		9.	9.2	9.5	9.8	9.7	9.5	9.5

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3rd Year - 5th Semester

Sl. No.	Parameters	HU 511	ME 501	ME 502	ME 503	ME 504	ME 505B	ME 592	ME 593	ME 594	ME 595B
1	Depth of the course content	8	8.9	9.1	9.4	9.1	9.1	8.9	8.3	8.9	8.9
2	Extent of coverage of course	8	8	8.3	8.6	8	8.3	8.6	8	8.6	8.9
3	Applicability/ relevance to real life situations	8.9	9.1	8.9	9.1	8.9	8.9	8.6	8.9	8.9	8.6
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8.6	9.1	8.9	9.4	9.1	9.4	8.9	8.9	9.1	8.6
5	Clarity and relevance of textual reading material	8	8.9	8.9	8.6	8.9	8.6	8.9	8.6	8.6	8.9
6	Extent of effort required by students	8.3	8.6	8.3	8.6	9.1	8.3	8.6	8	8.9	8.3
Overall		7.4	8.6	8.6	8.9	8.3	8.9	8.6	8	8.9	8.9

4th Year - 7th Semester

Sl. No.	Parameters	ME 701	ME 702	ME 703B	ME 704B	ME 705C	ME 791
1	Depth of the course content	8.3	8.3	8.3	8.7	9.3	8.7
2	Extent of coverage of course	8.3	8.3	8.3	8.3	8.7	8.7
3	Applicability/ relevance to real life situations	9	9	8.7	8.7	8.7	8.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8.7	8.3	9	8.3	9	9
5	Clarity and relevance of textual reading material	9	8.3	8.3	8.7	8.7	8.7
6	Extent of effort required by students	9.3	9	8.7	9	9	9
Overall		9	8.7	9.3	9	9.3	8.7

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2019-20 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (30)	3rd Year (8)	4th Year (5)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Very Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
7	Quality of Online Teaching	Very Good	Very Good	Very Good	Very Good
8	Overall rating	Very Good	Very Good	Very Good	Very Good

Student Feedback Summary on Other Facilities

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (30)	3rd Year (8)	4th Year (5)
1	Assistance from Office	Very Good	Very Good	Average	Good
2	Cleanliness of Classrooms	Very Good	Very Good	Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Good	Very Good
5	Canteen Food	Very Good	Good	Average	Average
6	Library Books Availability	Very Good	Very Good	Good	Good
7	Library Reading Space	Average	Very Good	Very Good	Good
8	Lab Equipment - Quality	Average	Very Good	Good	Average
9	Lab Equipment - Quantity	Very Good	Very Good	Good	Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students provided a good feedback on library. They are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is good.

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Student Feedback Points on Courses (Max point = 10)

1st Year – 2nd Semester

Sl. No.	Parameters	BS CH 201	BS M 202	ES CS 201	HM HU 201	BS CH 291	ES CS 291	ES ME 291	HM HU 291
1	Depth of the course content	10	10	10	10	10	10	10	10
2	Extent of coverage of course	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life situations	10	10	10	10	10	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	10	10	10	10	10	10	10
5	Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10
6	Extent of effort required by students	10	10	10	10	10	10	10	10
7	Quality of Online Teaching	8	8	10	10	10	10	10	10
8	Overall Rating	10	10	10	8	10	10	10	10

2nd Year – 4th Semester

Sl. No.	Parameters	ES ME 401	PC ME 401	PC ME 402	PC ME 403	PC ME 404	MC 401	PC ME 491	PC ME 492
1	Depth of the course content	9.7	9.7	9.8	9.7	9.7	9.7	9.7	9.6
2	Extent of coverage of course	9.5	9.4	9.5	9.7	9.6	9.5	9.6	9.4
3	Applicability/ relevance to real life situations	9.1	9.3	9.3	9.5	9.6	9.5	9.7	9.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.7	9.6	9.7	9.7	9.5	9.6	9.5	9.5
5	Clarity and relevance of textual reading material	9.7	9.7	9.5	9.5	9.2	9.3	9.7	9.5
6	Extent of effort required by students	9.5	9.5	9.7	9.5	9.5	9.4	9.7	9.5
7	Quality of Online Teaching	9.8	9.8	9.7	9.7	9.7	9.5	9.8	9.6
8	Overall Rating	9.7	9.6	9.7	9.7	9.7	9.5	9.7	9.7

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3rd Year - 6th Semester

Sl. No.	Parameters	HU 611	ME 601	ME 602	ME 603	ME 604A	ME 605C	ME 691	ME 692	ME 693	ME 694	ME 695
1	Depth of the course content	9	9.3	9.3	9.5	9.3	9.8	8.8	9.3	9	9.3	7.8
2	Extent of coverage of course	9	9.3	9.5	9.5	8.8	9	9	9	8.5	9	7.8
3	Applicability/ relevance to real life situations	9.3	9	9.3	8.8	8.5	8.8	8.8	9.5	9.3	9.3	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.8	9	8.8	9	9.5	9.3	9	9.3	9	9.3	7.8
5	Clarity and relevance of textual reading material	8.5	9	9.3	8.8	9	8.8	9.5	9	8.8	8.8	7.5
6	Extent of effort required by students	9	9.3	9.3	9	9.5	9	9.5	9	8.5	8.8	8
7	Quality of Online Teaching	9.3	9.3	9	9.3	9	9	9.5	8.8	8.8	8.8	8
8	Overall Rating	9.3	9.3	9	9.3	9	9	9.5	9	8.8	9.5	8

4th Year - 8th Semester

Sl. No.	Parameters	ME 801 (HU)	ME 802B	ME 802C	ME 803A	ME 803D
1	Depth of the course content	8.8	9.3	9.2	8.8	8.7
2	Extent of coverage of course	9.2	9.3	8.4	8.8	8.7
3	Applicability/ relevance to real life situations	8.8	9.3	9	8.8	8.7
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.2	10	8.4	8.8	9.3
5	Clarity and relevance of textual reading material	9.2	9.3	8.8	8.8	8.7
6	Extent of effort required by students	9.2	9.3	9.6	9.2	8.7
7	Quality of Online Teaching	9.2	9.3	9.2	8.8	9.3
8	Overall Rating	8.8	9.3	8.8	9.2	8.7

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2018-19 – ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (2)	3rd Year (12)	4th Year (15)
1	Depth of the course content	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Very Good	Very Good
2	Extent of coverage of course	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Good	Good
3	Applicability/relevance to real life situations	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Very Good	Good
5	Clarity and relevance of textual reading	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Good	Satisfactory
6	Extent of effort required by students	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Good	Good
	Overall rating	Very Good	• Dept. papers Very Good • PH-301 & PH-391 Satisfactory	Good	Good

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (2)	3rd Year (12)	4th Year (15)
1	Administration	Very Good	Good	Satisfactory	Satisfactory
2	Library	Very Good	Satisfactory	Satisfactory	Good
3	Laboratory	Very Good	Good	Satisfactory	Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen. It is noted that the final year students expect better service to be provided by the office in administrative matters.
- The students are generally having a good feedback on the library issues. While most of the students are very much satisfied with the reading environment and quality of the books in the library, there are some who suggest an increase in the availability of the books.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2018-19 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (3)	3rd Year (12)	4th Year (19)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (1)	2nd Year (3)	3rd Year (12)	4th Year (19)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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List of Subjects and associated Faculties/TAs

1st Year - 2nd Semester

Subject Code	Subject Name	Faculty/ TA
ES CS 201	Programming for Problem Solving	Shreya Banerjee
BS CH 201	Chemistry – I	Dr. Sukanya Das Chandra & Koushik Mondal
BS M 202	Mathematics – IIB	Debojyoti Lahari & Anoar Ali Mollah
HM HU 201	English	Monita Mitra
BS CH 291	Chemistry – I Laboratory	Dr. Sukanya Das Chandra & Koushik Mondal
ES CS 291	Programming for Problem Solving Lab	Shreya Banerjee & Abhijit Bera
ES ME 291	Engineering Graphics & Design	Deepanjan Das & Md. Noor Islam
HM HU 291	Language Laboratory	Monita Mitra & Pradipta Biswas

2nd Year - 4th Semester

Subject Code	Subject Name	Faculty/ TA
ME 401	Fluid Mechanics & Hydraulic Machines	Supriya Adak
ME 402	Mechanisms	Sumit Bhowmik
ME 403	Primary Manufacturing Processes	Deepanjan Das & Ranjit Barua
M 402	Mathematics – III	Debojyoti Lahari & Anoar Ali Mollah
M(CS) 401	Numerical Methods	Anoar Ali Mollah & Dr. Prosenjit Sen
ME 491	Fluid Mechanics & Hydraulics Lab	Supriya Adak & Debasish Banerjee
ME 492	Manufacturing Technology Lab	Ranjit Barua & Premchand De
ME 493	Material Testing Lab	Deepanjan Das & Debasish Banerjee
ME 494	Machine Drawing – II	Sumit Bhowmik & Md. Noor Islam
M(CS) 491	Numerical Methods Lab	Indrani Mukherjee & Arghya Dey

3rd Year - 6th Semester

Subject Code	Subject Name	Faculty/ TA
HU 611	Production & Operations Management	Ranjit Barua
ME 601	IC Engines and Gas Turbines	Ramen Kanti De
ME 602	Machining Principles & Machine Tools	Ranjit Barua
ME 603	Machine Design	Sumit Bhowmik
ME 604 A	Air Conditioning & Refrigeration	Ramen Kanti De
ME 605 C	Turbo Machinery	Aniruddha Sarkar
ME 691	Machining & Machine Tools Lab	Ranjit Barua & Premchand De
ME 692	IC Engine Lab	Ramen Kanti De & Debasish Banerjee
ME 693	Design Practice – II	Sumit Bhowmik & Md. Noor Islam
ME 694	Dynamics of Machines Lab	Supriya Adak & Debasish Banerjee
ME 695	Air Conditioning & Refrigeration Lab	Ramen Kanti De & Debasish Banerjee

4th Year - 8th Semester

Subject Code	Subject Name	Faculty/ TA
ME 801 (HU)	Economics for Engineers	Pradipta Biswas
ME 802 B	Industrial Robotics	Ranjit Barua
ME 802 C	Energy Conservation & Management	Supriya Adak
ME 803 A	Safety & Occupational Health	Deepanjan Das



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Student Feedback Points on Courses (Max point = 10)

1st Year - 2nd Semester

Sl. No.	Parameters	ESCS 201	BSCH 201	BSM 202	HMHU 201	BSCH 291	ESCS 291	ESME 291	HMHU 291
1	Depth of the course content	8	10	10	10	10	6	10	10
2	Extent of coverage of course	8	8	8	8	8	6	10	8
3	Applicability/ relevance to real life situations	10	8	6	4	10	8	6	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	10	8	6	4	10	8	6
5	Clarity and relevance of textual reading material	6	4	10	8	6	4	10	8
6	Extent of effort required by students	8	6	4	10	8	6	4	10
Overall		10	8	6	4	10	8	6	4

2nd Year - 4th Semester

Sl. No.	Parameters	ME 401	ME 402	ME 403	M 402	M(CS) 401	ME 491	ME 492	ME 493	ME 494	M(CS) 491
1	Depth of the course content	10	10	10	10	10	10	10	10	10	8
2	Extent of coverage of course	10	10	10	10	10	10	10	10	10	8
3	Applicability/ relevance to real life situations	10	10	10	10	10	10	10	10	10	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	10	10	10	10	10	10	10	10	10	8
5	Clarity and relevance of textual reading material	10	10	10	10	10	10	10	10	10	8
6	Extent of effort required by students	10	10	10	10	10	10	10	10	10	8
Overall		10	10	10	10	10	10	10	10	10	8

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3rd Year - 6th Semester

Sl. No.	Parameters	HU 611	ME 601	ME 602	ME 603	ME 604A	ME 605C	ME 691	ME 692	ME 693	ME 694	ME 695
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10	10	9.8
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8	9.8	10
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8	9.8	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3	9.5	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6	9.8	10
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	10	10
Overall		9.3	10	10	10	10	10	9.8	9.6	10	10	10

4th Year - 8th Semester

Sl. No.	Parameters	ME 801 (HU)	ME 802B/ 802C	ME 803A
1	Depth of the course content	9	9.3	9.3
2	Extent of coverage of course	9.2	9.1	9.4
3	Applicability/ relevance to real life situations	9	9	9.3
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	9.2	9.4
5	Clarity and relevance of textual reading material	9.1	9.1	9.3
6	Extent of effort required by students	9.1	9	9
Overall		9.2	9.2	9.3

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2018-19 –ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- More practical classes to be arranged for slow learners.
- More tutorial classes are to be accommodated in the routine.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

Saikat Pahari

In Charge
Sub-IQAC
Department of

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Sl. No.	Parameters	BS PH 101	BS M 101	ES EE 101	BS PH 191	ES EE 191	ES ME 191
1	Depth of the course content	8	10	10	10	10	6
2	Extent of coverage of course	8	8	8	8	8	6
3	Applicability/ relevance to real life situations	10	8	6	4	10	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	4	10	8	6	4	10
5	Clarity and relevance of textual reading material	6	4	10	8	6	4
6	Extent of effort required by students	8	6	4	10	8	6
Overall		10	8	6	4	10	8

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2nd Year -3rd Semester

Sl. No.	Parameters	ESC 301	PCC-CS301	PCC-CS302	BSC 301	HSMC 401	ESC 391	PCC CS 391	PCC-CS392	PCC CS 393
1	Depth of the course content	9.7	10	10	10	9.2	10	10	10	10
2	Extent of coverage of course	10	9	10	9.5	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.9	10	9.5	10	10	9	10	10	10
4	Learning value (in terms of knowledge,	10	9.5	10	10	10	9	10	10	9.5
5	Clarity and relevance of textual reading	9.6	10	10	9	10	10	10	10	10
6	Extent of effort required by students	10	94	10	10	10	10	10	10	10

Overall	10	10	10	10	10	10	10	10	10

3rd Year - 5th Semester

Sl. No.	Parameters	HU 501	CS501	CS502	CS503	CS504D	CS591	CS592	CS593	CS594 D
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8
4	Learning value (in terms of knowledge,	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3
5	Clarity and relevance of textual reading	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8
Overall		9.3	10	10	10	10	10	9.8	9.6	10

4th Year - 7th Semester

Sl. No.	Parameters	CS701	CS702	CS703	CS704	CS705	HU781	CS791	CS792	CS793	CS794
1	Depth of the course content	9.3	9.8	10	10	9.8	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life	9.1	9.3	9.8	9.8	9.3	9.3	9.6	9.8	9.6	9.6
4	Learning value (in terms of	9.6	9.5	9.5	9.5	9.5	9.5	9.3	9.6	9.5	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.5	9.6	9.6	9.8	9.8	9.8	9.8
6	Extent of effort required by	9.5	9.5	9.8	9.8	9.5	9.5	9.6	9.6	9.3	9.6

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Overall	9.3	10	10	10	10	10	10	10	10	10

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2018-19 – EVEN SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Courses

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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Saikat Pahari

In Charge
Sub-IQAC
Department of Computer Sc Engg

List of Subjects and associated Faculties/TAs

1st Year - 2nd Semester

Subject Code	Subject Name	Faculty/ TA
ES CS 201	Programming for Problem Solving	Shreya Banerjee
BS CH 201	Chemistry – I	Dr. Sukanya Das Chandra & Koushik Mondal
BS M 201	Mathematics – IIA	Debojyoti Lahari & Anoar Ali Mollah
HM HU 201	English	Monita Mitra
BS CH 291	Chemistry – I Laboratory	Dr. Sukanya Das Chandra & Koushik Mondal
ES CS 291	Programming for Problem Solving Lab	Shreya Banerjee & Abhijit Bera
ES ME 291	Engineering Graphics & Design	Deepanjan Das & Md. Noor Islam
HM HU 291	Language Laboratory	Monita Mitra & Pradipta Biswas

2nd Year - 4th Semester

Subject Code	Subject Name	Faculty/ TA
M(CS)401	Numerical Methods	Anoar Ali Mollah
M401	Mathematics-3	Debojyoti Lahari & Anoar Ali Mollah
CS401	Communication Engg & Coding Theory	Poulomi Das
CS402	Formal Language & Automata Theory	Dipankar hazra
CS403	Computer Architecture	Saikat Pahari
HU481	Technical Report Writing & Language Lab Practice	Monita Mitra,Koushik Mondal
CS491.	Communication Engg & Coding Theory	Poulomi Das
CS492	Software Tools	Dr. Dhrubajyoti Ghosh,Indrani Mukherjee
CS493	Computer Architecture	Saikat Pahari
M(CS) 491	Numerical Methods Lab	Indrani Mukherjee,Pranab Biswas

3rd Year - 6th Semester

Subject Code	Subject Name	Faculty/ TA
HU 601	Principles of Management	Pradipta Biswas, Eco
CS601	Data Base Management System	Ramen Kanti De
CS602	Computer Networks	Saikat Pahari
CS603	Operating System	Dr. Dhrubajyoti Ghosh, CSE
CS604B	Computer Graphics	Indrani Mukherjee, CSE
CS605A	Operation Research (M)	Debojyoti Lahari & Anoar Ali Mollah
CS605B	Human Resource Management (HSS)	Monita Mitra
CS691	Data Base Management System Lab	Dipankar Hazra, CSE,Abhijit Bera, CSE
CS692	Network Lab	Saikat Pahari, CSE,Shreya Banerjee, CSE
CS693	Operating System Lab	Dr. Dhrubajyoti Ghosh

4th Year - 8th Semester

Subject Code	Subject Name	Faculty/ TA
HU801A	Organisational Behaviour	Monita Mitra, Eng
CS801D	Cryptography & Network Security	Indrani Mukherjee, CSE
CS802	E-Commerce(IT)	Dr. Dhrubajyoti Ghosh, CSE
CS891	Design Lab	Saikat Pahari, CSE,Abhijit Bera, CSE
CS892	Project-2	Saikat Pahari, CSE,Shreya Banerjee, CSE
CS893	Grand Viva	Dr. Dhrubajyoti Ghosh, CSE



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Student Feedback Points on Courses (Max point = 10)

1st Year - 2nd Semester

Sl. No.	Parameters	ES CS 201	BS CH 201	BS M 201	HM HU 201	BS CH 291	ES ME 291	HM HU 291	ES CS 291
1	Depth of the course content	8	10	10	10	10	6	10	10
2	Extent of coverage of course	8	8	8	8	8	6	10	8
3	Applicability/ relevance to real life situations	10	8	6	4	10	8	6	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	4	10	8	6	4	10	8	6
5	Clarity and relevance of textual reading material	6	4	10	8	6	4	10	8
6	Extent of effort required by students	8	6	4	10	8	6	4	10
Overall		10	8	6	4	10	8	6	4

2nd Year - 4th Semester

Sl. No.	Parameters	M(CS) 401	M401	CS401	CS402	CS403	HU481	CS491	M(CS) 491	M(CS) 401	M401
1	Depth of the course content	10	9.1	10	10	10	8.3	10	8	10	8
2	Extent of coverage of course	10	10	10	10	9.3	10	10	10	10	8
3	Applicability/ relevance to real life situations	9	10	9.4	10	10	10	10	10	10	8
4	Learning value (in terms of knowledge,	10	10	10	9.2	10	10	10	10	10	8
5	Clarity and relevance of textual reading	10	10	10	10	10	10	9	10	10	8
6	Extent of effort required by students	10	10	10	10	9	10	10	10	10	8
Overall		10	10	10	10	10	10	10	10	10	8

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3rd Year - 6th Semester

Sl. No.	Parameters	HU601	CS601	CS602	CS603	CS604B	CS605A	CS605B	CS691	CS692	CS692	CS693
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10	10	9.8
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8	9.8	10
3	Applicability / relevance to real life	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8	9.8	9.8
4	Learning value (in terms of	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3	9.5	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6	9.8	10
6	Extent of effort required by	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	10	10
Overall		9.3	10	10	10	10	10	9.8	9.6	10	10	10

4th Year - 8th Semester

Sl. No.	Parameters	HU801A	CS801D	CS802	CS891	CS892	CS893
1	Depth of the course content	9.3	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10
3	Applicability/ relevance to real life	9.1	9.3	9.8	9.8	9.6	9.6
4	Learning value (in terms of	9.6	9.5	9.5	9.6	9.3	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.8	9.8	9.8
6	Extent of effort required by	9.5	9.5	9.8	9.6	9.6	9.6
Overall		9.3	10	10	10	10	10

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STUDENTS FEEDBACK ANALYSIS

Department of Electrical Engineering & Department of Electronics and Communication Engineering

ACADEMIC SESSION 2018-19 –ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8) EE	2nd Year (7) ECE	3rd Year (6) ECE	4th Year (7) ECE
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	VeryGood	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student FeedbackSummary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8) EE	2nd Year (7) ECE	3rd Year (6) ECE	4th Year (7) ECE
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- More tutorial classes are to be accommodated in the routine.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good.

Poulomi Das

In Charge
Sub-IQAC

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Student Feedback Points on Courses (Max point = 10)

1st Year 1st Semester

Sl. No.	Parameters	BS-CH101 Chemistry-I	BS-M102 Mathematics –IB	ES-EE101 Basic Electrical Engineering	BS-CH191 Chemistry-I Laboratory	ES-EE191 Basic Electrical Engineering Laboratory	ES-ME191 Engineering Graphics & Design
1	Depth of the course content	9.8	10	10	10	10	10
2	Extent of coverage of course	10	9.5	10	9.5	10	10
3	Applicability/ relevance to real life situations	9.6	10	9.8	10	10	9.5
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9.2	9.5	10	9	10	9.5
5	Clarity and relevance of textual reading material	10	10	10	9	10	9.5
6	Extent of effort required by students	9	9	10	10	10	9
Overall		9.5	10	10	10	10	10

2nd Year 3rd Semester

Sl. No.	Parameters	MCS 301 Numerical methods	M 302 Mathematics III	EC 301 Circuit theory & network	EC 302 Solid state device	EC 303 Signals and systems	EC 304 Analog electronics circuits	MCS 391 Numerical lab	EC 391 Circuit theory & network lab	EC 392 Solid state device lab	EC 393 Signals and systems lab	EC 394 Analog electronics circuit lab
1	Depth of the course content	9.6	10	9.8	10	9.5	10	10	10	10	10	9.8
2	Extent of coverage of course	10	9	10	9.5	10	10	10	10	10	9.6	10

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3	Applicability / relevance to real life situations	9.5	10	9.6	10	10	9.5	10	10	10	10	10
4	Learning value (in terms of knowledge	9	9.5	10	9	10	9	10	10	10	9.8	9.8
5	Clarity and relevance of textual reading	10	10	10	9	10	10	10	9	10	10	10
6	Extent of effort required by students	9	9	10	10	10	9	10	9	10	9.5	9.8
Overall		9	10	10	10	10	10	10	10	10	10	10

3rd Year - 5th Semester

Sl. No.	Parameters	HU 501 Economics for engineers	EC 501 Analog communications	EC 502 Microprocessor & microcontroller	EC 503 Control system	EC 504 B Data structure & C	EC 591 Analog communications lab	EC 592 Microprocessor microcontroller lab	EC 593 Control system lab	EC 594 B Data Structure & C lab
1	Depth of the course content	9	9.8	10	9.8	9.5	9.8	9.8	10	10
2	Extent of coverage of course	9	10	10	10	9	10	10	9.8	9.8
3	Applicability/ relevance to real life situations	9	9.3	9.8	9	9.6	9.6	9.6	9.5	9.5
4	Learning value (in terms of knowledge,	9	9.5	9.8	9.6	9.5	9	9.5	9.6	9.3
5	Clarity and relevance of textual reading	9.1	9.6	9.5	9.8	9.3	9.8	9	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8
Overall		9.3	10	10	10	10	10	9.8	9.6	10

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4th Year - 7th Semester

Sl. No.	Parameters	EC 701 Wireless communication & network	EC 702 Microelectronics & VLSI design	EC 703 C Computer networks	EC 704 B Embedded system	EC 705 C Database management system	HU 781 Group discussion	EC 792 Microelectronics & VLSI lab	EC 793 C Computer network lab	EC 795 C Database management system lab	EC 782 Project part 1
1	Depth of the course content	10	10	10	9.8	9.5	10	10	10	9.8	9.8
2	Extent of coverage of course	9.1	10	9.5	10	10	9.8	10	9	10	10
3	Applicability/ relevance to real life situations	9	9.8	9.8	9.8	9.5	10	9	9.6	9.6	9.1
4	Learning value (in terms of knowledge concepts	9.6	10	10	9.5	9.5	9.8	9.6	9.5	9	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	10	10	9.6	9.6	9.8	9.8	9.8	9
6	Extent of effort required by students	9.5	9.5	9.8	9.8	9.5	9.5	9.6	9.6	9.6	10
Overall		9.3	10	10	10	10	10	10	10	10	9.9



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ENGINEERING COLLEGE | ARCHITECTURE COLLEGE | VOCATIONAL DIPLOMA COLLEGE

Uluberia – 711316 (Howrah) West Bengal, India

AICTE & COA APPROVED, NAAC ACCREDITED AND MAKAUT (WBUT) & WBSCTVESD AFFILIATED INSTITUTION

STUDENTS FEEDBACK ANALYSIS

Department of Electrical Engineering & Department of Electronics and Communication Engineering

ACADEMIC SESSION 2018-19 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8) EE	2nd Year (7) ECE	3rd Year (6) ECE	4th Year (8) ECE
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student FeedbackSummary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8) EE	2nd Year (7) ECE	3rd Year (6) ECE	4th Year (8) ECE
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- More tutorial classes are to be accommodated in the routine.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good.

Poulomi Das

In Charge
Sub-IQAC

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Student Feedback Points on Courses (Max point = 10)

2nd Year -2nd Semester

Sl. No.	Parameters	BS-PH201 Physics-I	BS-M201 Mathematics –IIA	ES-CS201 Programming for Problem Solving	HM-HU201 English	BS-PH291 Physics-I Laboratory	ES-CS291 Programming for Problem Solving	ES-ME292 Workshop/ Manufacturing Practices	HM-HU291 Language Laboratory
1	Depth of the course content	9.8	10	10	10	10	10	10	10
2	Extent of coverage of course	10	9.5	10	9.5	10	10	9.5	9.8
3	Applicability/ relevance to real life situations	9.6	10	9.8	10	10	9.5	9.6	9.8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and	9.2	9.5	10	9	10	9.5	9.5	9.5
5	Clarity and relevance of textual reading material	10	10	10	9	10	9.5	10	9.5
6	Extent of effort required by students	9	9	10	10	10	9	9.8	9.6
Overall		9.5	10	10	10	10	10	10	9.5

2nd Year -4th Semester

Sl. No.	Parameters	HU 401 Values and ethics in profession	PH 401 Physics II	CH 401 Basic environmental engineering & elementary biology	EC 401 EM theory & transmission lines	EC 402 Digital electronics & integrated circuit	HU 481 Technical report writing & language lab practice	PH 491 Physics II lab	EC 491 EM theory & transmission line lab	EC 492 Digital electronics & integrated circuit lab
1	Depth of the course content	9.9	10	10	10	9.9	10	10	10	10
2	Extent of coverage of course	10	9	10	9.5	10	10	10	10	10

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3	Applicability/ relevance to real life situations	9.9	10	9.5	10	10	9	10	10	10
4	Learning value (in terms of knowledge, concepts, manual skills,	10	9.5	10	10	10	9	10	10	9.5
5	Clarity and relevance of textual reading material	9.6	10	10	9	10	10	10	10	10
6	Extent of effort required by students	10	94	10	10	10	10	10	10	10
Overall		10	10	10	10	10	10	10	10	10

3rd Year - 6th Semester

Sl. No.	Parameters	HU 601	EC 601	EC 602	EC 603	EC 604 A	EC 605 A	EC 691	EC 692	EC 695 A	EC 681
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8	9.3
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8	9.6
4	Learning value (in terms of knowledge, concepts	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3	9.3
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6	9.8
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	9.6
Overall		9.3	10	10	10	10	10	9.8	9.6	10	10

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4th Year - 8th Semester

Sl. No.	Parameters	HU 801 A	EC 801 B	EC 802 B	EC 881	EC 882	EC 883
1	Depth of the course content	9.3	9.8	10	10	9.8	9.8
2	Extent of coverage of course	9.1	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.3	9.3
4	Learning value (in terms of knowledge, concepts, manual	9.6	9.5	9.5	9.5	9.5	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.5	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.8	9.5	9.5
Overall		9.3	10	10	10	10	10



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CIVIL ENGINEERING DEPT: SUB-IQAC

DETAILED ANALYSIS REPORT OF FEEDBACK FORMS FOR 2018-19 ACADEMIC SESSION

Department: Civil Engineering
Batch: 2018-22
Semester: 2nd
Assessment Date: 11/06/2019
Total No. of Students Responded: 5

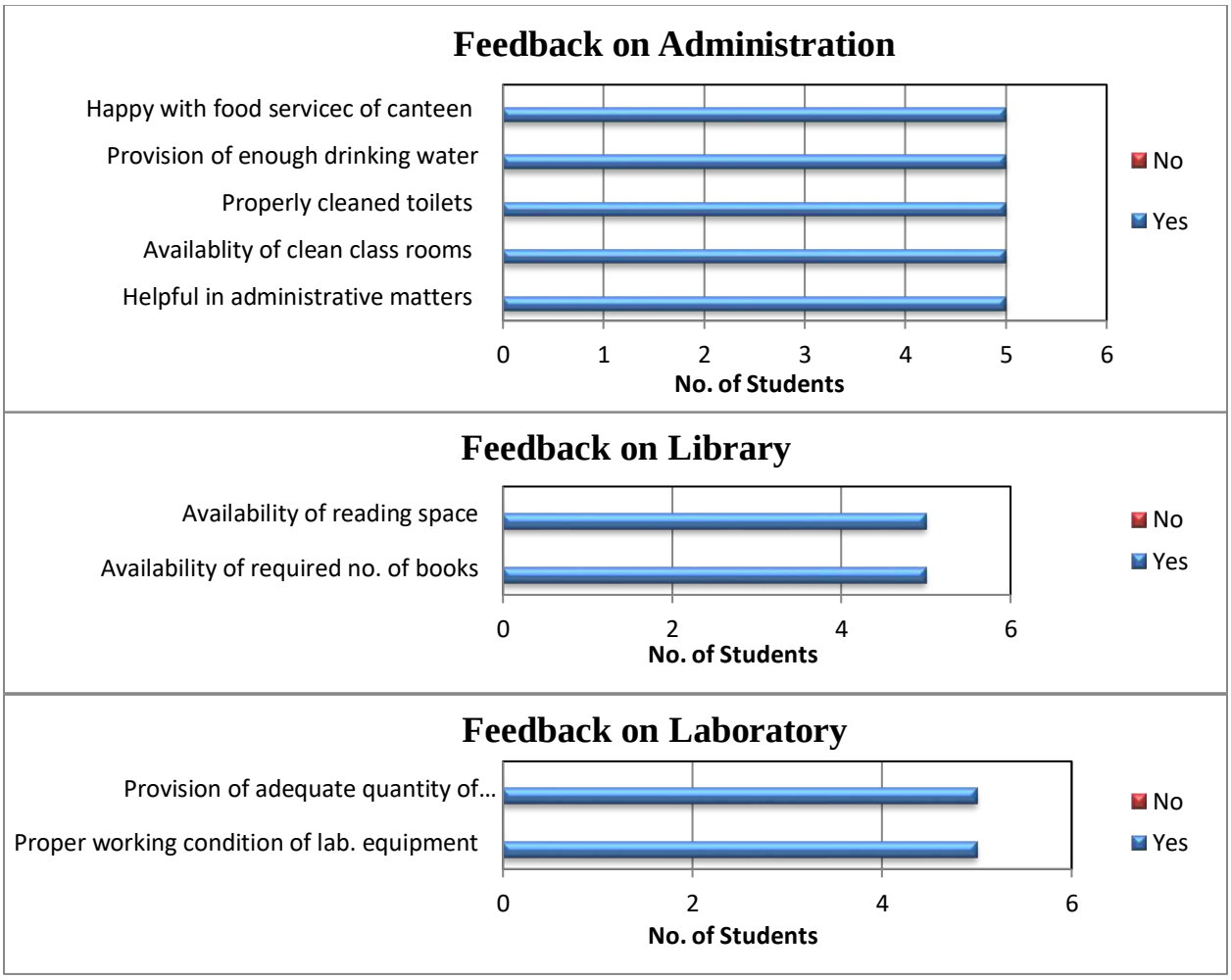
Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

Sl. No.	No. of students under each group					Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Average Rating		
C1	3	2	0	0	9.2	9.09	Chemistry-I (BS-CH201)
C2	3	2	0	0	9.2		
C3	2	3	0	0	8.8		
C4	2	3	0	0	8.8		
C5	3	2	0	0	9.2		
C6	3	2	0	0	9.2		
C7	3	2	0	0	9.2		
C1	2	3	0	0	8.8	9.14	Mathematics –II B (BS-M202)
C2	4	1	0	0	9.6		
C3	1	4	0	0	8.4		
C4	3	2	0	0	9.2		
C5	4	1	0	0	9.6		
C6	3	2	0	0	9.2		
C7	3	2	0	0	9.2		
C1	1	3	1	0	8	7.71	Programming for Problem Solving (ES-CS201)
C2	1	3	1	0	8		
C3	1	1	3	0	7.2		
C4	2	1	2	0	8		
C5	1	3	1	0	8		
C6	2	1	2	0	8		
C7	0	2	3	0	6.8		
C1	3	2	0	0	9.2	9.09	English (HM-HU201)
C2	3	2	0	0	9.2		
C3	4	0	1	0	9.2		
C4	4	1	0	0	9.6		
C5	3	1	1	0	8.8		
C6	3	2	0	0	9.2		
C7	3	0	2	0	8.4		

C1	5	0	0	0	**10**	**9.83**	**Chemistry-I Laboratory (BS-CH291)**
C2	5	0	0	0	**10**		
C3	4	1	0	0	**9.6**		
C4	4	1	0	0	**9.6**		
C5	5	0	0	0	**10**		
C6	4	1	0	0	**9.6**		
C7	5	0	0	0	**10**		
C1	2	3	0	0	**8.8**	**8.80**	**Programming for Problem Solving (ES-CS291)**
C2	3	2	0	0	**9.2**		
C3	2	2	1	0	**8.4**		
C4	2	3	0	0	**8.8**		
C5	2	2	1	0	**8.4**		
C6	3	1	1	0	**8.8**		
C7	3	2	0	0	**9.2**		
C1	5	0	0	0	**10**	**9.94**	**Engineering Graphics & Design (ES-ME291)**
C2	5	0	0	0	**10**		
C3	5	0	0	0	**10**		
C4	5	0	0	0	**10**		
C5	5	0	0	0	**10**		
C6	4	1	0	0	**9.6**		
C7	5	0	0	0	**10**		
C1	4	1	0	0	**9.6**	**9.20**	**Language Laboratory (HM-HU291)**
C2	4	1	0	0	**9.6**		
C3	4	1	0	0	**9.6**		
C4	3	1	1	0	**8.8**		
C5	4	0	1	0	**9.2**		
C6	2	3	0	0	**8.8**		
C7	3	1	1	0	**8.8**		
Adm.1	**Yes**	**5**	**No**	0	Helpful in administrative matters		**Feedback on Administration**
Adm.2	**Yes**	**5**	**No**	0	Availablity of clean class rooms		
Adm.3	**Yes**	**5**	**No**	0	Properly cleaned toilets		
Adm.4	**Yes**	**5**	**No**	0	Provision of enough drinking water		
Adm.5	**Yes**	**5**	**No**	0	Happy with food servicec of canteen		
Lib.1	**Yes**	**5**	**No**	0	Availability of required no. of books		**Feedback on Library**
Lib.2	**Yes**	**5**	**No**	0	Availability of reading space		

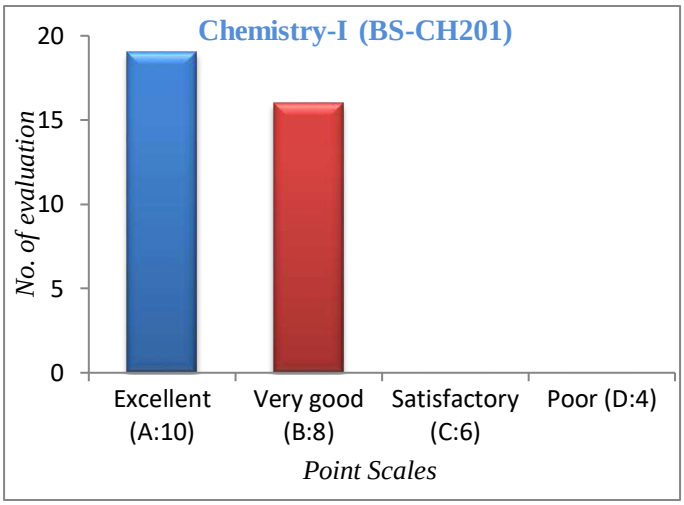
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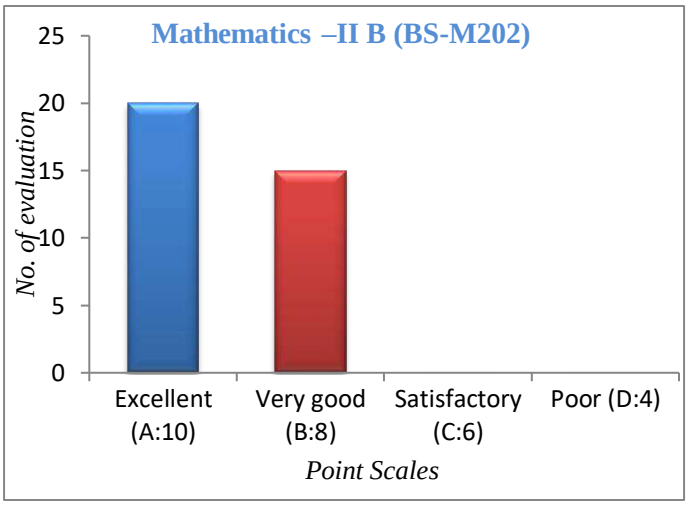
Lab.1	Yes	5	No	0	Proper working condition of lab. equipment	**Feedback on Laboratory**
Lab.2	Yes	5	No	0	Provision of adequate quantity of equipment	

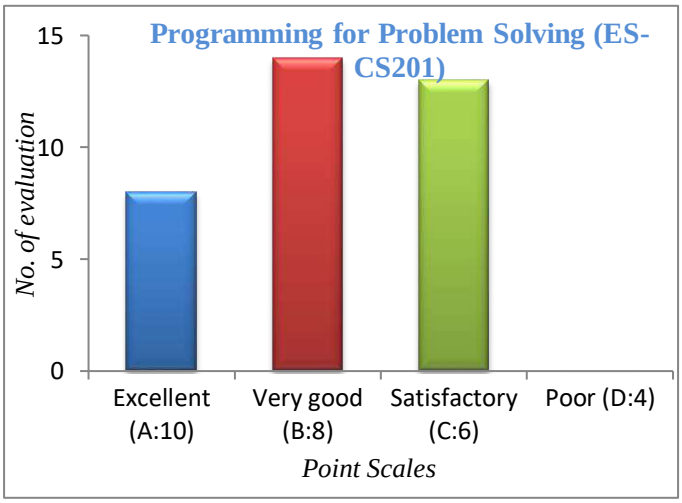


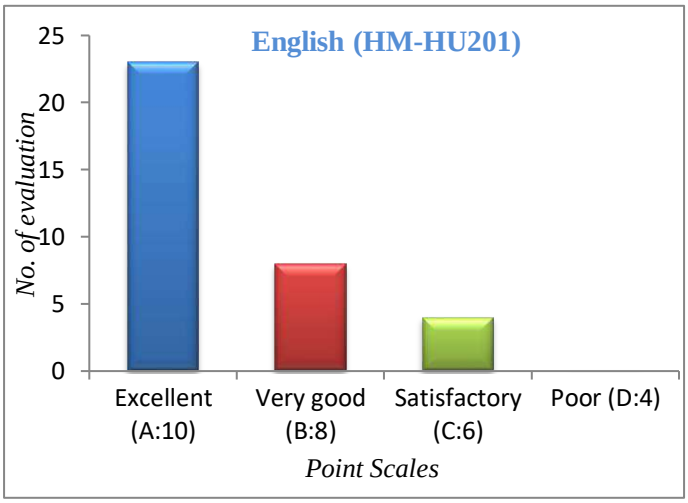
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OVERALL EVALUATION STATUS OF DIFFERENT COURSES				
Excellent (A:10)	**Very good (B:8)**	**Satisfactory (C:6)**	**Poor (D:4)**	**Subjects**
19	16	0	0	**Chemistry-I (BS-CH201)**
20	15	0	0	**Mathematics –II B (BS-M202)**
8	14	13	0	**Programming for Problem Solving (ES-CS201)**
23	8	4	0	**English (HM-HU201)**
32	3	0	0	**Chemistry-I Laboratory (BS-CH291)**
17	15	3	0	**Programming for Problem Solving (ES-CS291)**
34	1	0	0	**Engineering Graphics & Design (ES-ME291)**
24	8	3	0	**Language Laboratory (HM-HU291)**

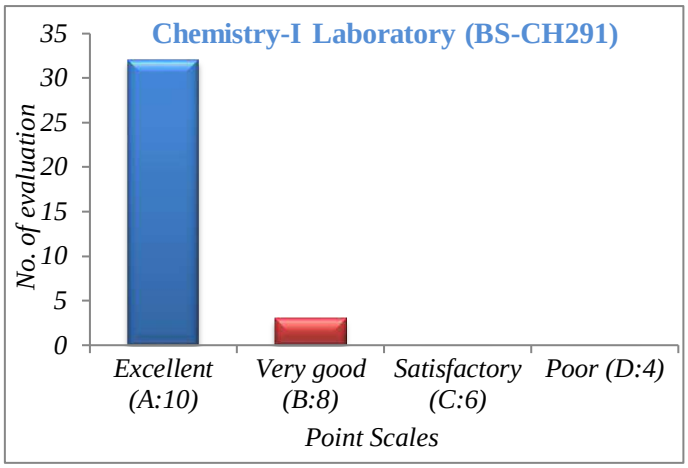


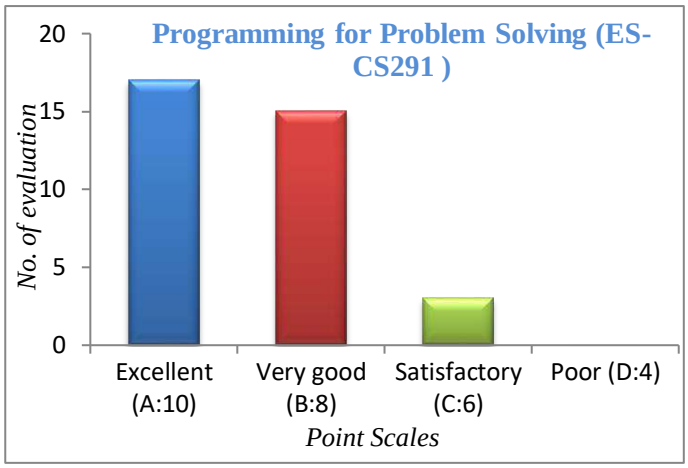


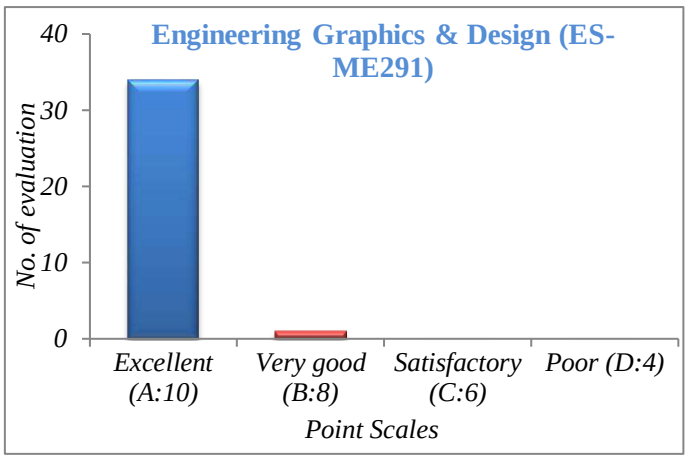


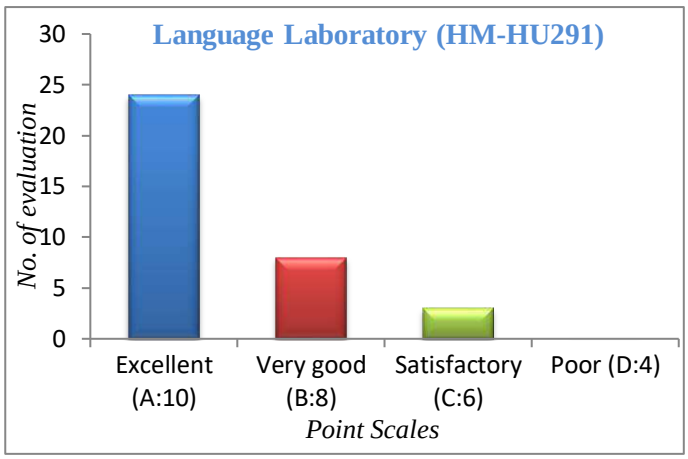


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Department: Civil Engineering

Batch: 2017-21

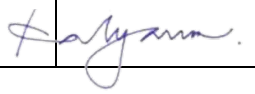
Semester: 4th

Assesment Date: 11/06/2019

Total No. of Students Responded: 16

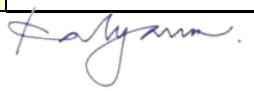
Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

Sl. No	No. of students under each group				Average Rating	Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)			
C1	9	7	0	0	9.13	8.84	Numerical Methods (M(CS)401)
C2	11	5	0	0	9.38		
C3	7	7	2	0	8.63		
C4	7	8	1	0	8.75		
C5	7	7	2	0	8.63		
C6	6	9	1	0	8.63		
C7	7	8	1	0	8.75		
C1	9	6	1	0	9.00	8.73	Mathematics - 3 (M402)
C2	9	5	2	0	8.88		
C3	6	9	1	0	8.63		
C4	7	7	2	0	8.63		
C5	7	8	1	0	8.75		
C6	6	8	2	0	8.50		
C7	7	8	1	0	8.75		
C1	11	5	0	0	9.38	9.04	Fluid Mechanics (CE401)
C2	11	5	0	0	9.38		
C3	7	9	0	0	8.88		
C4	10	6	0	0	9.25		
C5	8	7	1	0	8.88		
C6	6	9	1	0	8.63		
C7	8	7	1	0	8.88		
C1	10	6	0	0	9.25	9.02	Structural Analysis (CE402)
C2	9	7	0	0	9.13		
C3	8	8	0	0	9.00		
C4	8	7	1	0	8.88		
C5	9	7	0	0	9.13		
C6	6	9	1	0	8.63		
C7	9	7	0	0	9.13		



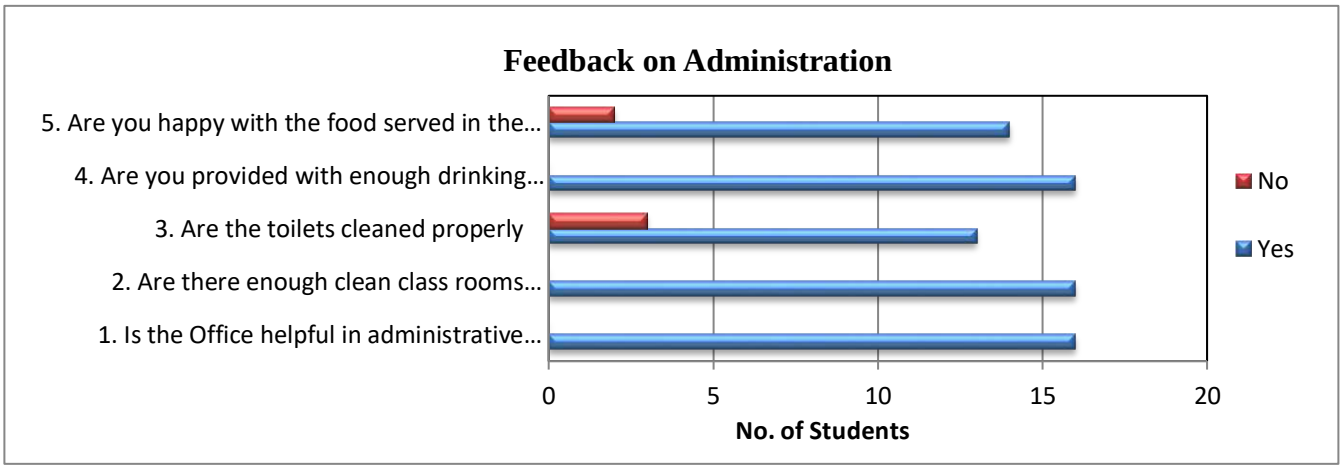
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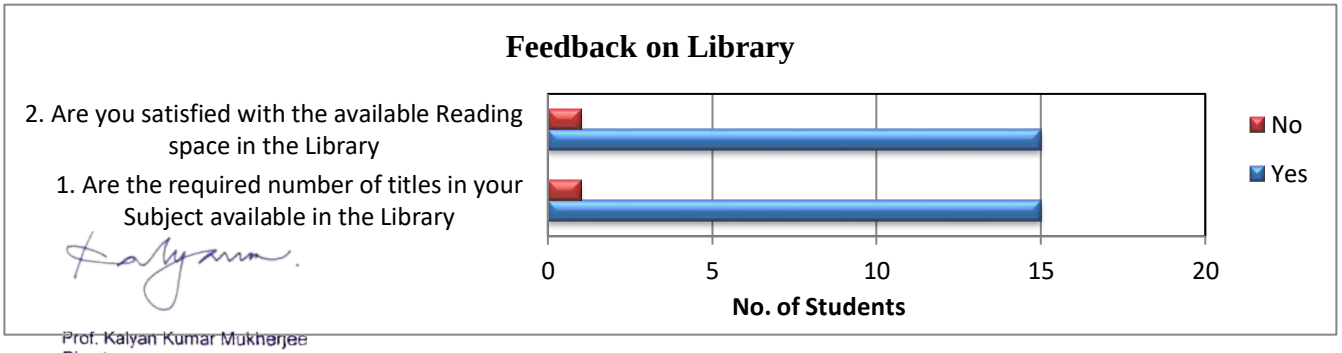
C1	8	8	0	0	**9.00**	**8.95**	**Soil Mechanics (CE403)**
C2	10	5	1	0	**9.13**		
C3	8	8	0	0	**9.00**		
C4	7	9	0	0	**8.88**		
C5	7	8	1	0	**8.75**		
C6	8	8	0	0	**9.00**		
C7	8	7	1	0	**8.88**		
C1	11	5	0	0	**9.38**	**9.05**	**Technical Report Writing &Language Lab Practice (HU481)**
C2	10	6	0	0	**9.25**		
C3	10	5	1	0	**9.13**		
C4	8	8	0	0	**9.00**		
C5	7	8	1	0	**8.75**		
C6	6	10	0	0	**8.75**		
C7	9	7	0	0	**9.13**		
C1	10	6	0	0	**9.25**	**8.88**	**Numerical Methods (M(CS)491)**
C2	9	6	1	0	**9.00**		
C3	7	7	2	0	**8.63**		
C4	8	7	1	0	**8.88**		
C5	7	8	1	0	**8.75**		
C6	7	8	1	0	**8.75**		
C7	8	7	1	0	**8.88**		
C1	11	4	1	0	**9.25**	**9.13**	**Fluid Mechanics (CE491)**
C2	9	7	0	0	**9.13**		
C3	10	5	1	0	**9.13**		
C4	8	7	1	0	**8.88**		
C5	9	7	0	0	**9.13**		
C6	9	6	1	0	**9.00**		
C7	11	5	0	0	**9.38**		
C1	9	5	2	0	**8.88**	**8.63**	**Surveying Practice -II (CE492)**
C2	8	5	3	0	**8.63**		
C3	9	5	1	1	**8.75**		
C4	7	8	0	1	**8.63**		
C5	7	6	2	1	**8.38**		
C6	5	10	1	0	**8.50**		
C7	8	6	1	1	**8.63**		
C1	11	5	0	0	**9.38**	**9.04**	**Soil Mechanics Lab- I (CE493)**
C2	9	6	1	0	**9.00**		
C3	10	6	0	0	**9.25**		
C4	9	7	0	0	**9.13**		
C5	6	10	0	0	**8.75**		



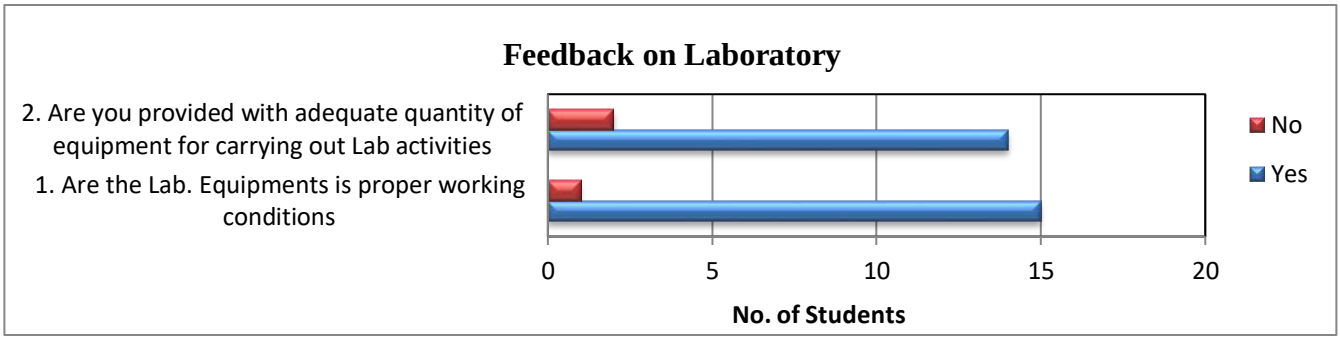
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C6	7	8	1	0	**8.75**		
C7	9	6	1	0	**9.00**		
Adm. 1	**Yes**	**16**	**No**	0	Helpful in administrative matters	**Feedback on Administration**	
Adm. 2	**Yes**	**16**	**No**	0	Availablity of clean class rooms		
Adm. 3	**Yes**	**13**	**No**	3	Properly cleaned toilets		
Adm. 4	**Yes**	**16**	**No**	0	Provision of enough drinking water		
Adm. 5	**Yes**	**14**	**No**	2	Happy with food servicec of canteen		
Lib.1	**Yes**	**15**	**No**	1	Availability of required no. of books	**Feedback on Library**	
Lib.2	**Yes**	**15**	**No**	1	Availability of reading space		
Lab.1	**Yes**	**15**	**No**	1	Proper working condition of lab. equipment	**Feedback on Laboratory**	
Lab.2	**Yes**	**14**	**No**	2	Provision of adequate quantity of equipment		



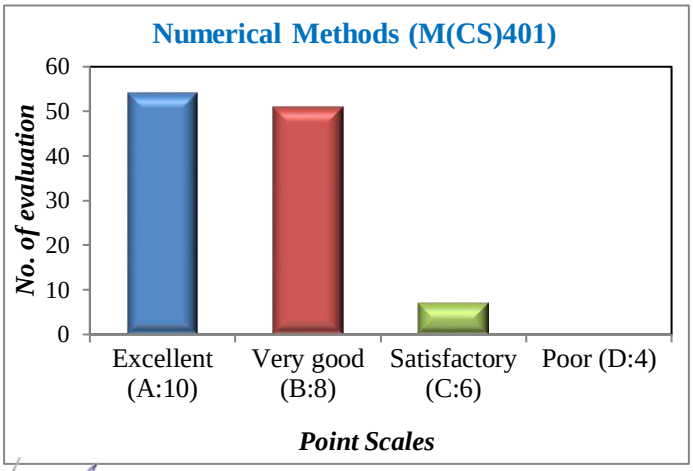


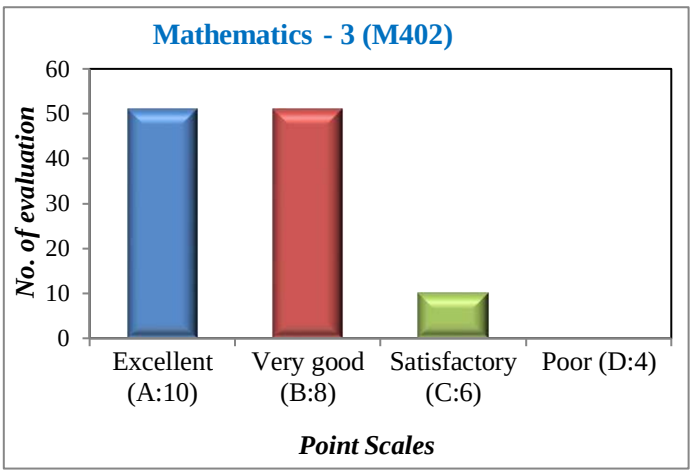
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OVERALL EVALUATION STATUS OF DIFFERENT COURSES

Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
54	51	7	0	**Numerical Methods (M(CS)401)**
51	51	10	0	**Mathematics - 3 (M402)**
61	48	3	0	**Fluid Mechanics (CE401)**
59	51	2	0	**Structural Analysis (CE402)**
56	53	3	0	**Soil Mechanics (CE403)**
61	49	2	0	**Technical Report Writing &Language Lab Practice (HU481)**
56	49	7	0	**Numerical Methods (M(CS)491)**
67	41	4	0	**Fluid Mechanics (CE491)**
53	45	10	4	**Surveying Practice -II (CE492)**
61	48	3	0	**Soil Mechanics Lab- I (CE493)**

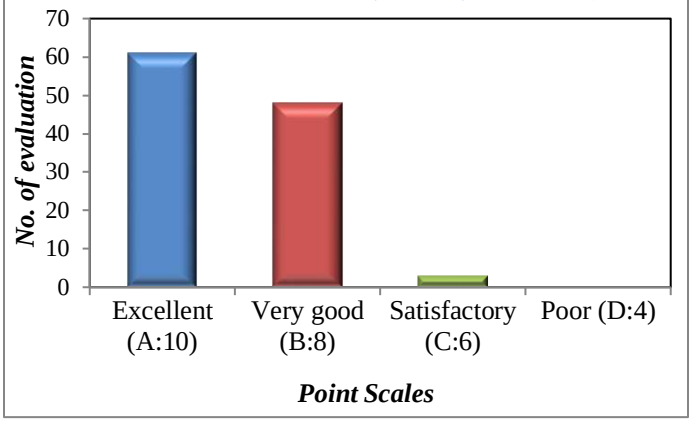




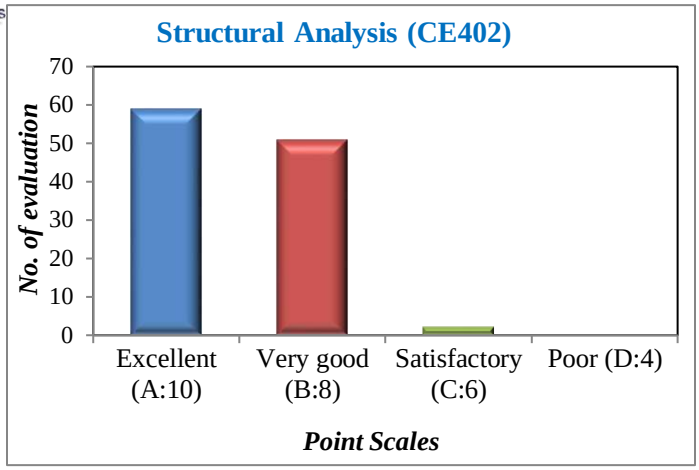
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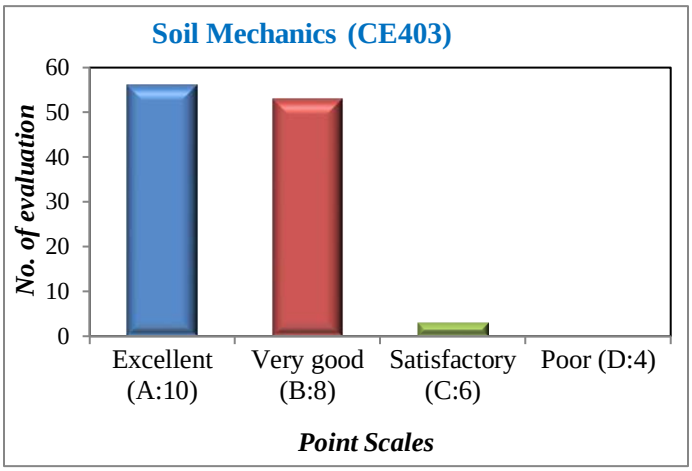
Fluid Mechanics (CE401)



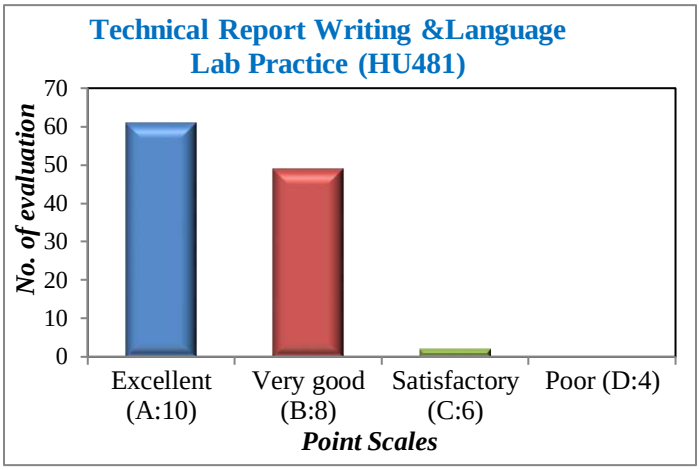
Structural Analysis (CE402)



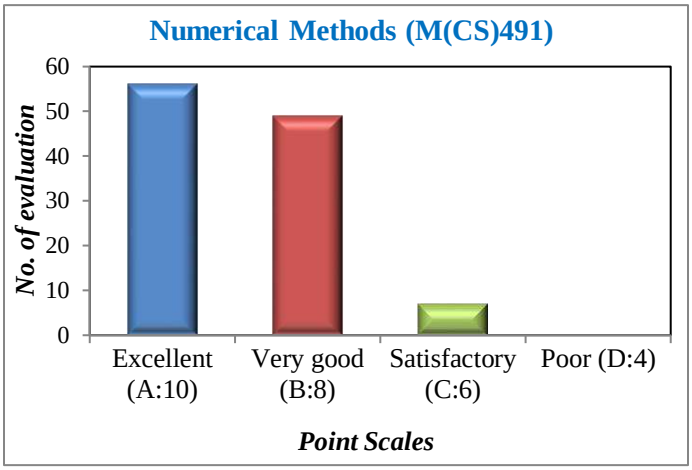
Soil Mechanics (CE403)



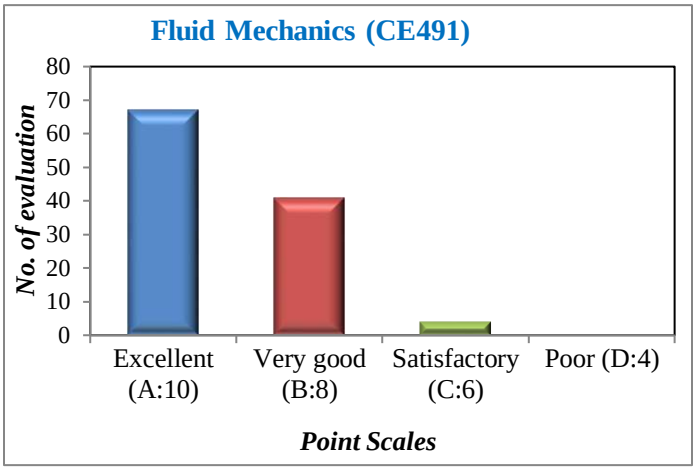
Technical Report Writing &Language Lab Practice (HU481)



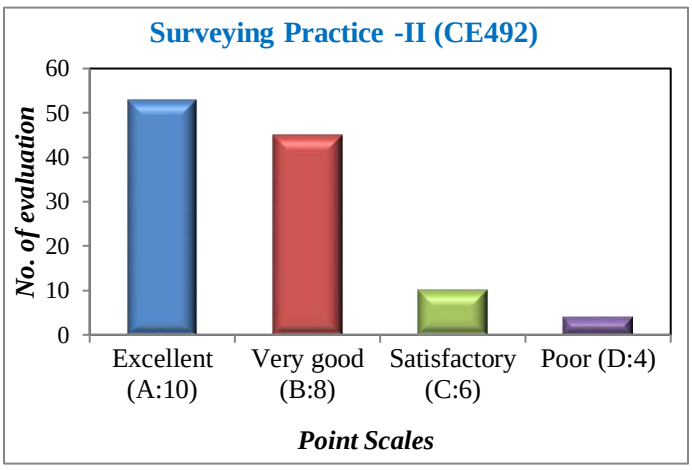
Numerical Methods (M(CS)491)



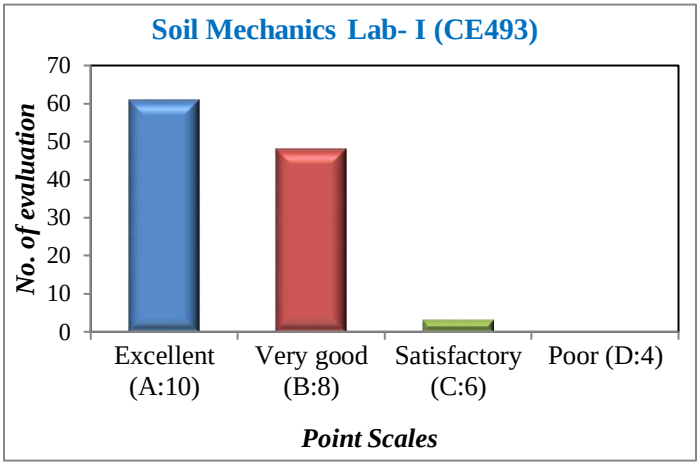
Fluid Mechanics (CE491)



Surveying Practice -II (CE492)



Soil Mechanics Lab- I (CE493)



Department: Civil Engineering

Batch: 2016-20

Semester: 6th

Assesment Date: 11/06/2019

Total No. of Students Responded: 17

Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

Sl. No.	No. of students under each group					Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Average Rating		
C1	3	9	4	1	7.65	7.80	Principles of Management (HU601)
C2	5	8	3	1	8.00		
C3	3	10	3	1	7.76		
C4	4	9	3	1	7.88		
C5	4	9	3	1	7.88		
C6	2	10	4	1	7.53		
C7	3	11	2	1	7.88		
C1	15	2	0	0	9.76	9.55	Design of Steel Structure (CE602)
C2	14	3	0	0	9.65		
C3	15	1	1	0	9.65		
C4	15	2	0	0	9.76		
C5	13	3	1	0	9.41		
C6	9	6	2	0	8.82		
C7	15	2	0	0	9.76		
C1	14	3	0	0	9.65	9.60	Construction Planning and Management (CE603)
C2	14	3	0	0	9.65		
C3	13	4	0	0	9.53		
C4	15	2	0	0	9.76		
C5	12	5	0	0	9.41		
C6	12	5	0	0	9.41		
C7	15	2	0	0	9.76		
Bridge Engineering (CE604A)						7.56	Bridge Engineering (CE604A)
C1	6	2	4	4	7.25		
C2	6	3	3	3	7.60		
C3	5	4	3	3	7.47		
C4	6	3	3	3	7.60		
C5	6	4	2	2	8.00		
C6	4	4	4	4	7.00		
C7	6	4	2	2	8.00		



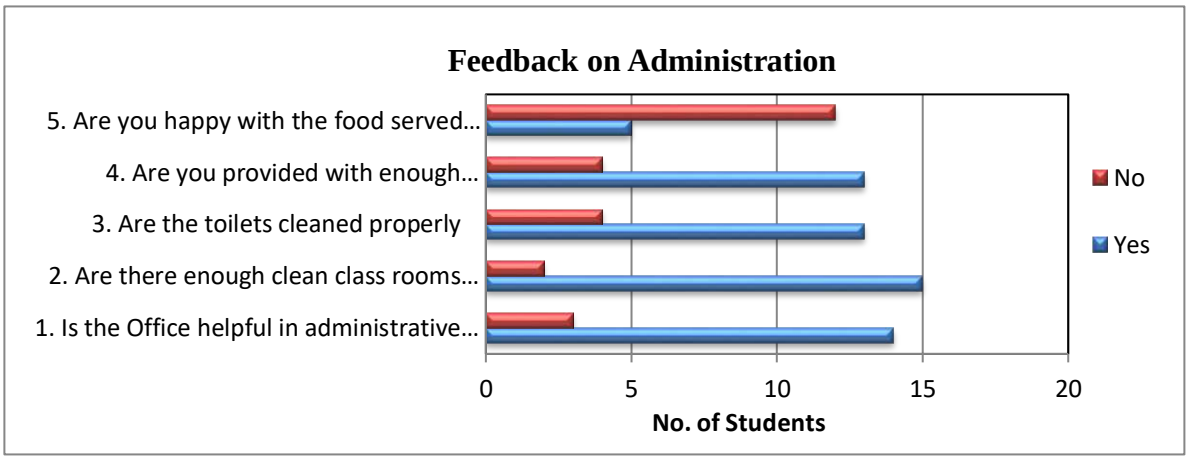
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Human Resource Management(HSS) (CE605B)							
C1	2	10	3	3	7.22	7.55	Human Resource Management(HSS) (CE605B)
C2	4	9	3	3	7.47		
C3	4	10	2	2	7.78		
C4	6	7	3	3	7.68		
C5	3	10	2	2	7.65		
C6	3	11	2	2	7.67		
C7	3	10	3	3	7.37		
C1	16	1	0	0	9.88	9.70	Highway & Transportation Engineering (CE601)
C2	14	3	0	0	9.65		
C3	13	3	1	0	9.41		
C4	15	2	0	0	9.76		
C5	16	1	0	0	9.88		
C6	13	3	1	0	9.41		
C7	16	1	0	0	9.88		
Prestressed Concrete (CE604B)							
C1	2	1	1	1	7.60	8.00	Prestressed Concrete (CE604B)
C2	2	1	1	1	7.60		
C3	2	2	0	0	9.00		
C4	2	2	0	0	9.00		
C5	2	1	1	1	7.60		
C6	2	1	1	1	7.60		
C7	2	1	1	1	7.60		

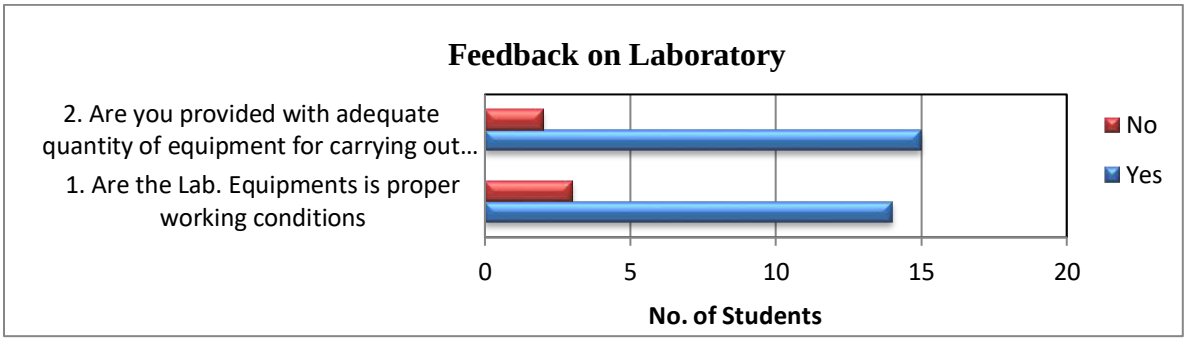
C1	16	1	0	0	9.88	9.71	Highway & Transportation Engg Lab (CE691)
C2	15	2	0	0	9.76		
C3	15	2	0	0	9.76		
C4	14	3	0	0	9.65		
C5	14	3	0	0	9.65		
C6	13	4	0	0	9.53		
C7	15	2	0	0	9.76		
C1	12	5	0	0	9.41	9.51	Detailing of RC and Steel Structures (CE692)
C2	13	4	0	0	9.53		
C3	12	5	0	0	9.41		
C4	14	3	0	0	9.65		
C5	13	4	0	0	9.53		
C6	13	3	1	0	9.41		
C7	14	3	0	0	9.65		

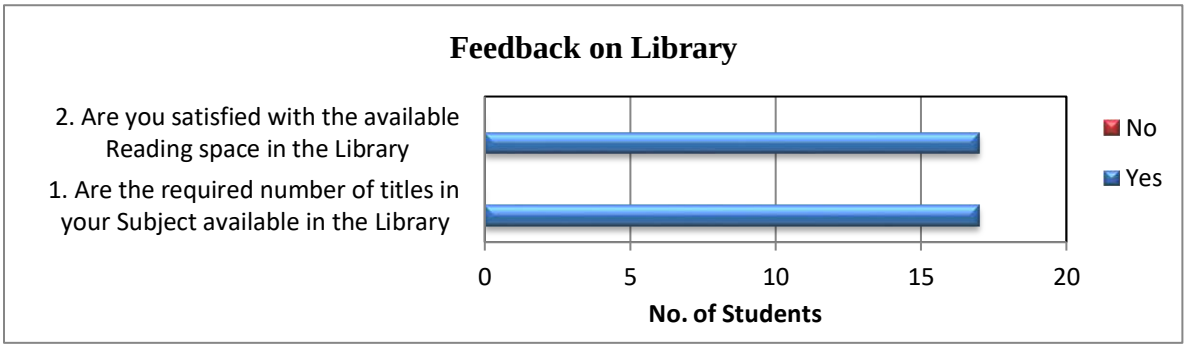
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C1	7	6	4	0	**8.35**		
C2	6	6	4	1	**8.00**		
C3	5	8	4	0	**8.12**		
C4	7	7	3	0	**8.47**	**8.30**	**CAD Laboratory (CE693)**
C5	7	7	2	1	**8.35**		
C6	5	11	1	0	**8.47**		
C7	6	8	3	0	**8.35**		
C1	9	6	2	0	**8.82**		
C2	8	7	2	0	**8.71**		
C3	10	5	2	0	**8.94**		
C4	10	4	2	1	**8.71**	**8.81**	**Seminar (CE681)**
C5	8	7	2	0	**8.71**		
C6	9	6	2	0	**8.82**		
C7	10	5	2	0	**8.94**		
Adm.1	**Yes**	**14**	**No**	3	Helpful in administrative matters		**Feedback on Administration**
Adm.2	**Yes**	**15**	**No**	2	Availablity of clean class rooms		
Adm.3	**Yes**	**13**	**No**	4	Properly cleaned toilets		
Adm.4	**Yes**	**13**	**No**	4	Provision of enough drinking water		
Adm.5	**Yes**	**5**	**No**	12	Happy with food servicec of canteen		
Lib.1	**Yes**	**17**	**No**	0	Availability of required no. of books		**Feedback on Library**
Lib.2	**Yes**	**17**	**No**	0	Availability of reading space		
Lab.1	**Yes**	**14**	**No**	3	Proper working condition of lab. equipment		**Feedback on Laboratory**
Lab.2	**Yes**	**15**	**No**	2	Provision of adequate quantity of equipment		



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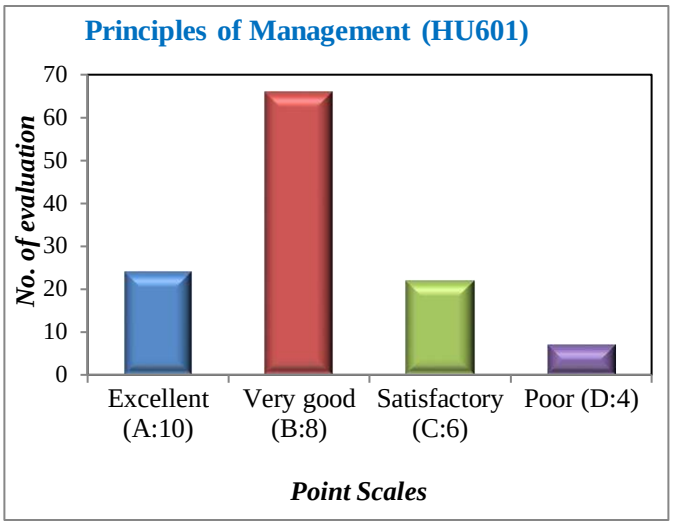


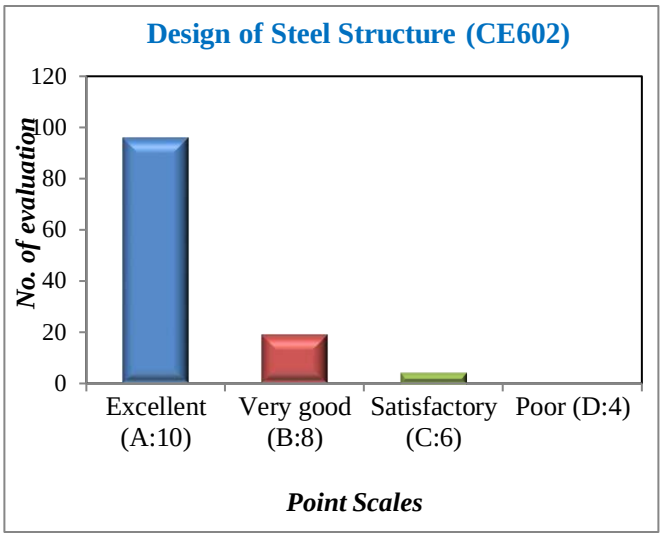


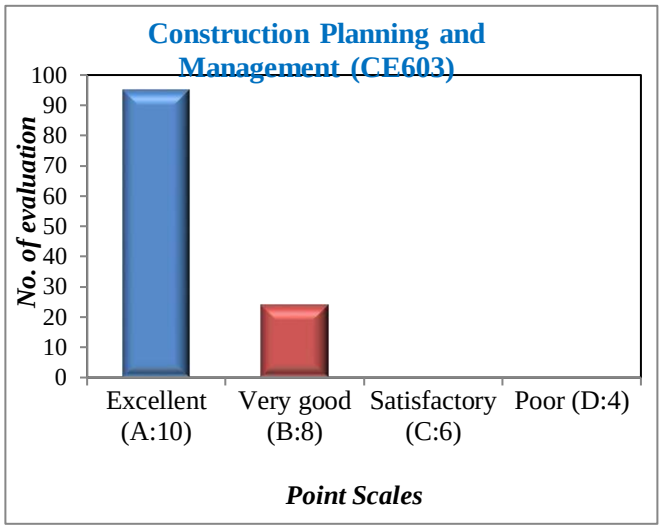
OVERALL EVALUATION STATUS OF DIFFERENT COURSES

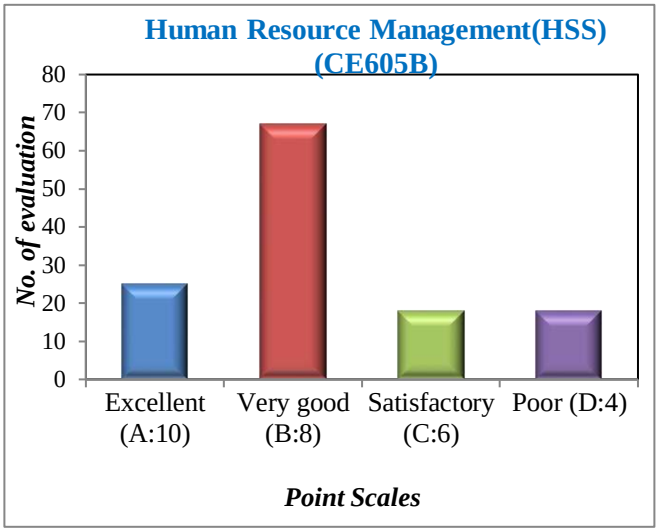
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
24	66	22	7	**Principles of Management (HU601)**
96	19	4	0	**Design of Steel Structure (CE602)**
95	24	0	0	**Construction Planning and Management (CE603)**
39	24	21	21	**Bridge Engineering (CE604A)**
14	9	5	5	**Prestressed Concrete (CE604B)**
25	67	18	18	**Human Resource Management(HSS) (CE605B)**
103	14	2	0	**Highway & Transportation Engineering (CE601)**
102	17	0	0	**Highway & Transportation Engg Lab (CE691)**
91	27	1	0	**Detailing of RC and Steel Structures (CE692)**
43	53	21	2	**CAD Laboratory (CE693)**
64	40	14	1	**Seminar (CE681)**

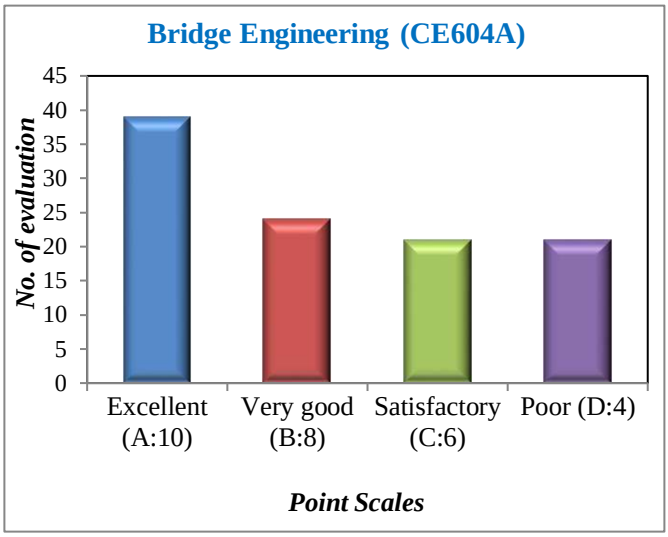
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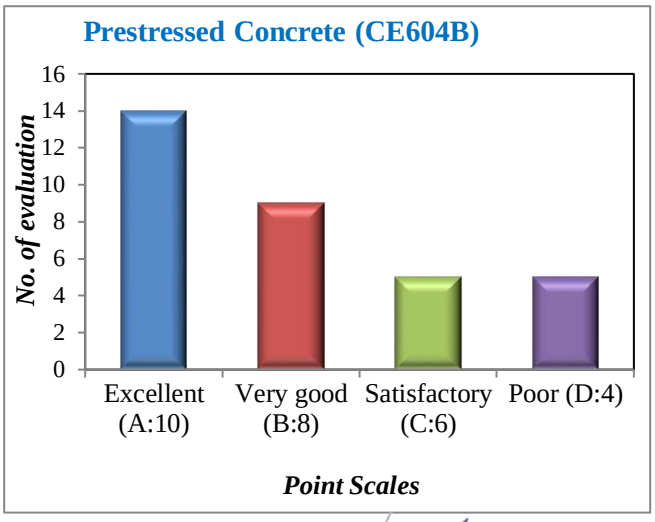




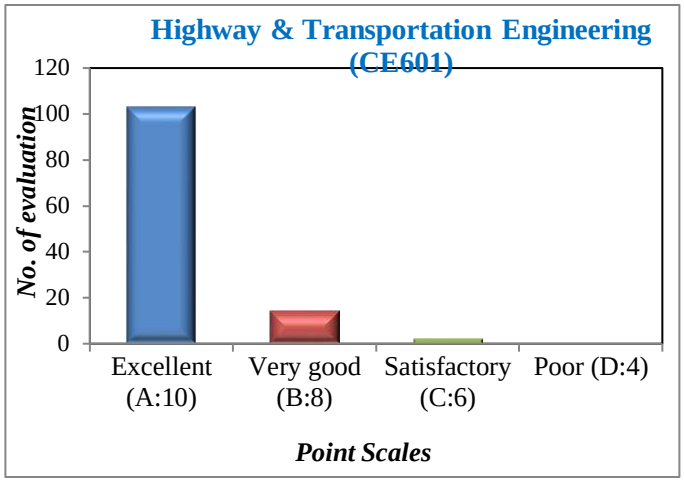


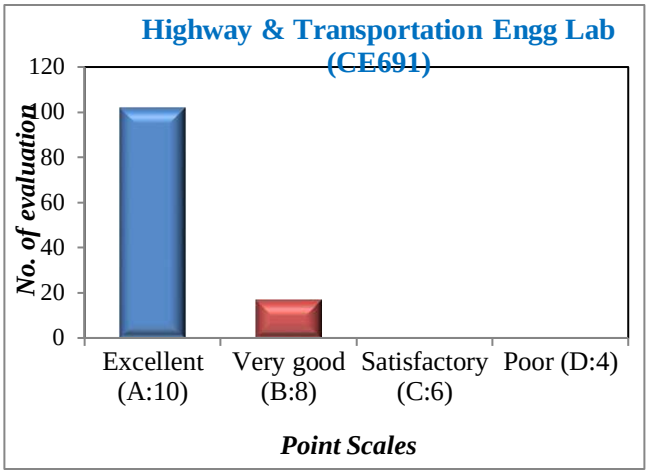


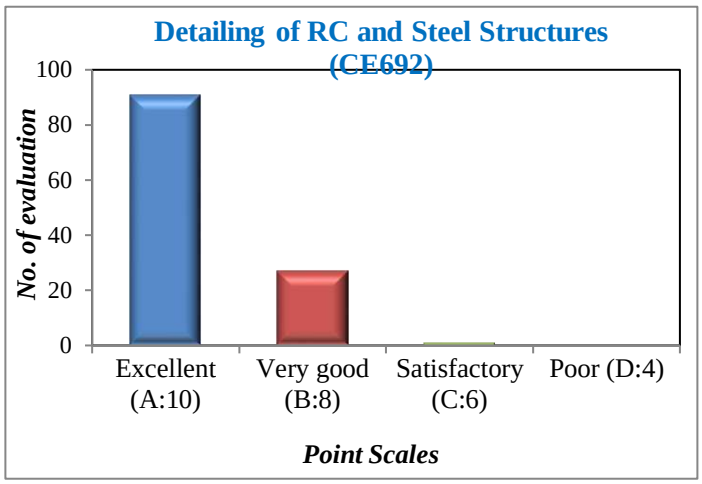


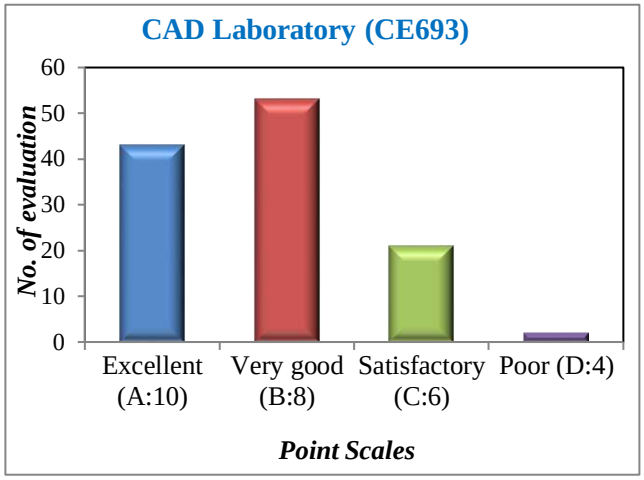


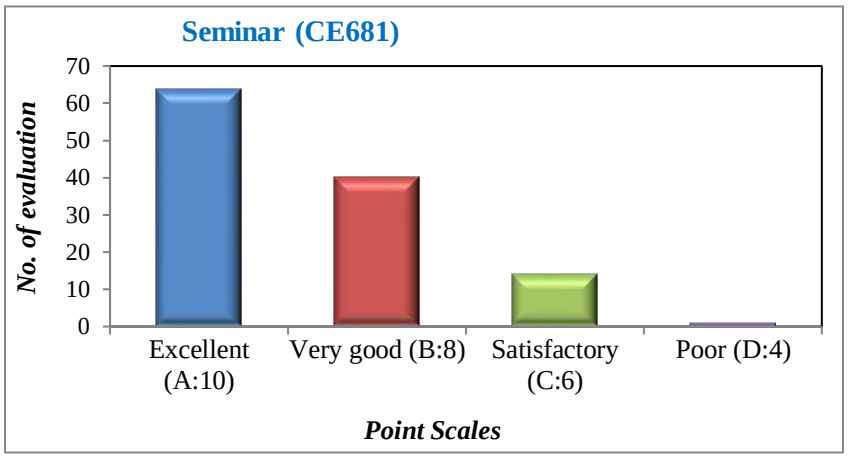
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Director
OmDayal Group of Institutions
Uluberia, Howrah

Department: Civil Engineering

Batch: 2015-19

Semester: 8th

Assesment Date: 11/06/2019

Total No. of Students Responded: 12

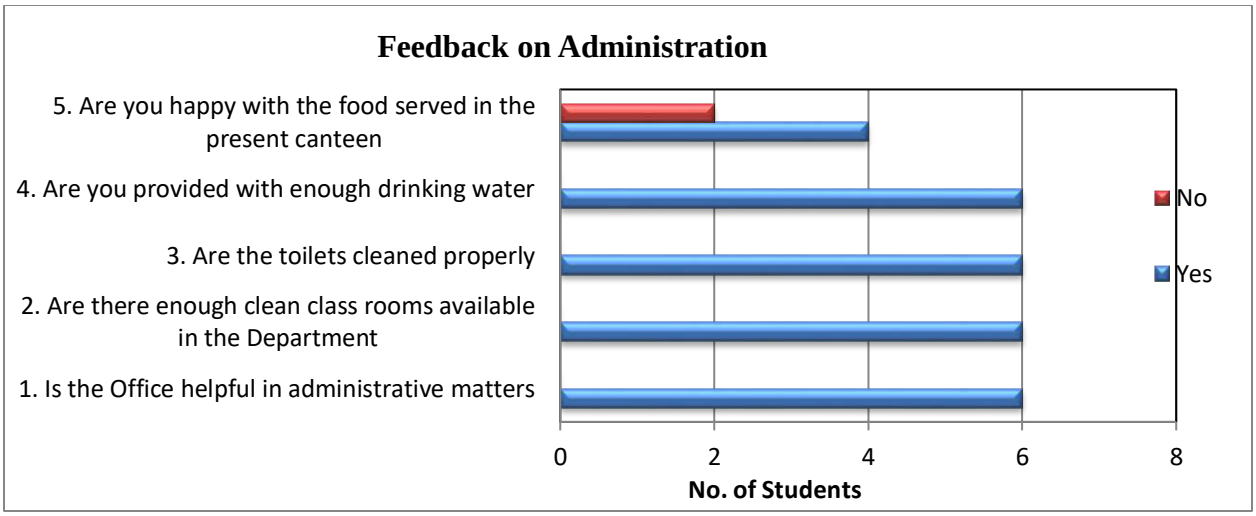
Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

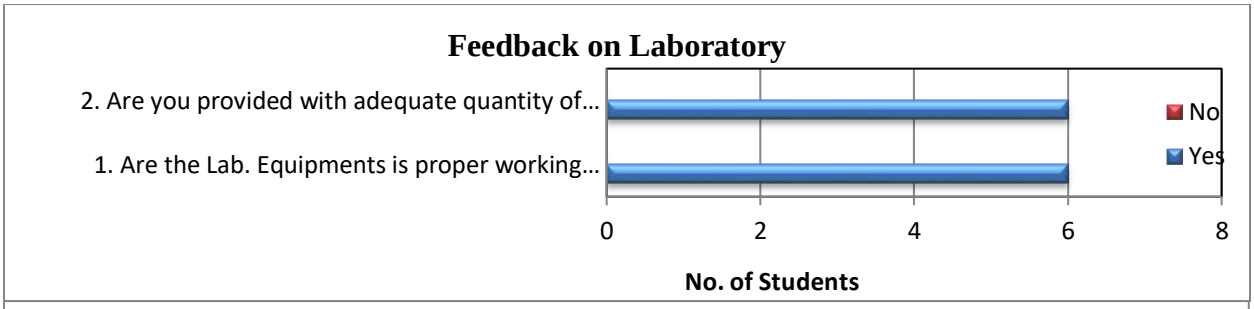
Sl. No.	No. of students under each group					Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Average Rating		
C1	2	7	3	0	**7.83**	**7.83**	**Organisational Behaviour (HU801A)**
C2	2	7	1	2	**7.50**		
C3	4	5	3	0	**8.17**		
C4	3	6	3	0	**8.00**		
C5	3	6	1	2	**7.67**		
C6	3	6	2	1	**7.83**		
C7	2	7	3	0	**7.83**		
Environmental Pollution and Control (CE801A)						**8.93**	**Environmental Pollution and Control (CE801A)**
C1	7	4	1	0	**9.00**		
C2	7	3	2	0	**8.83**		
C3	6	5	1	0	**8.83**		
C4	6	6	0	0	**9.00**		
C5	6	5	1	0	**8.83**		
C6	7	4	1	0	**9.00**		
C7	6	6	0	0	**9.00**		
Finite Element Method (CE802A)						**6.00**	**Finite Element Method (CE802A)**
C1	0	0	1	0	**6.00**		
C2	0	0	1	0	**6.00**		
C3	0	0	1	0	**6.00**		
C4	0	0	1	0	**6.00**		
C5	0	0	1	0	**6.00**		
C6	0	0	1	0	**6.00**		
C7	0	0	1	0	**6.00**		
Pavement Design (CE802D)						**8.73**	**Pavement Design (CE802D)**
C1	8	1	1	1	**8.91**		
C2	7	2	1	1	**8.73**		
C3	8	1	1	1	**8.91**		
C4	6	3	1	1	**8.55**		
C5	6	4	0	1	**8.73**		
C6	6	3	1	1	**8.55**		
C7	6	4	0	1	**8.73**		

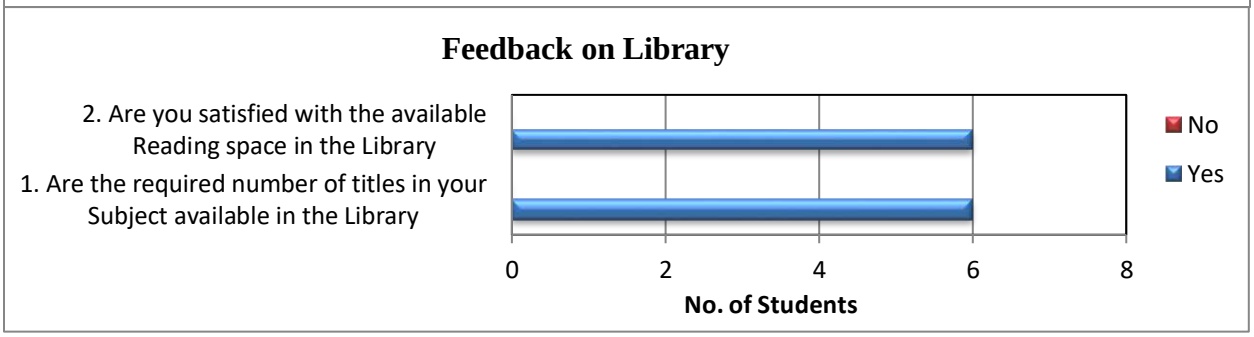
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C1	5	3	3	1	**8.00**	**7.88**	**Structural Engineering Design Practice (CE891)**
C2	5	3	3	1	**8.00**		
C3	6	1	4	1	**8.00**		
C4	5	3	3	1	**8.00**		
C5	4	3	4	1	**7.67**		
C6	4	3	4	1	**7.67**		
C7	5	2	4	1	**7.83**		
C1	9	3	0	0	**9.50**	**9.40**	**Project Part II (CE881)**
C2	8	4	0	0	**9.33**		
C3	8	4	0	0	**9.33**		
C4	9	3	0	0	**9.50**		
C5	9	3	0	0	**9.50**		
C6	8	3	1	0	**9.17**		
C7	9	3	0	0	**9.50**		
Adm.1	**Yes**	**6**	**No**	0	Helpful in administrative matters		**Feedback on Administration**
Adm.2	**Yes**	**6**	**No**	0	Availablity of clean class rooms		
Adm.3	**Yes**	**6**	**No**	0	Properly cleaned toilets		
Adm.4	**Yes**	**6**	**No**	0	Provision of enough drinking water		
Adm.5	**Yes**	**4**	**No**	2	Happy with food servicec of canteen		
Lib.1	**Yes**	**6**	**No**	0	Availability of required no. of books		**Feedback on Library**
Lib.2	**Yes**	**6**	**No**	0	Availability of reading space		
Lab.1	**Yes**	**6**	**No**	0	Proper working condition of lab. equipment		**Feedback on Laboratory**
Lab.2	**Yes**	**6**	**No**	0	Provision of adequate quantity of equipment		

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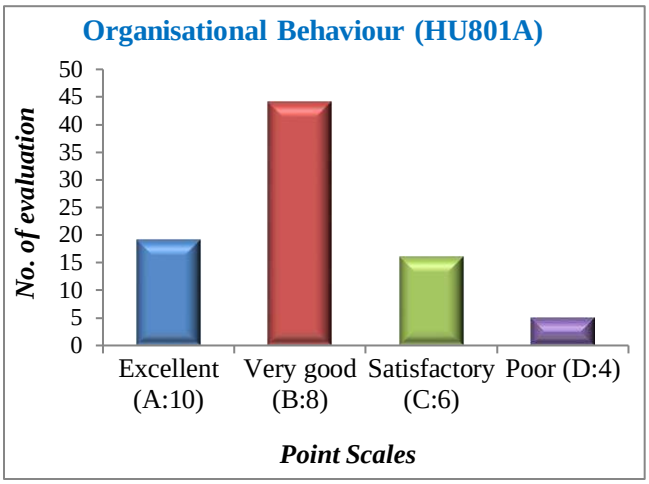


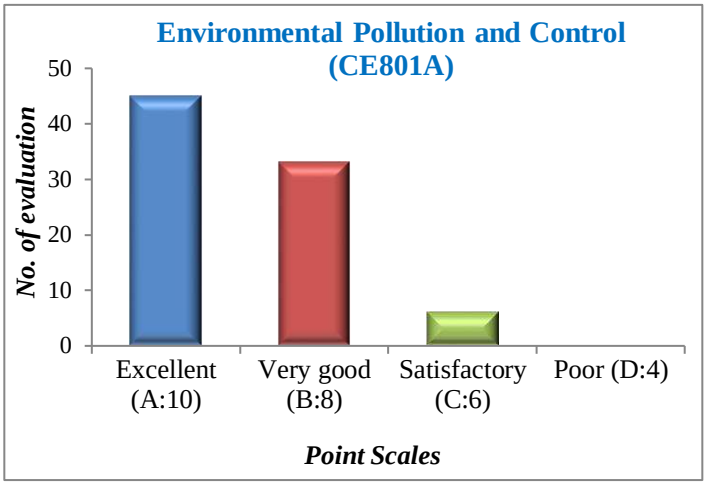


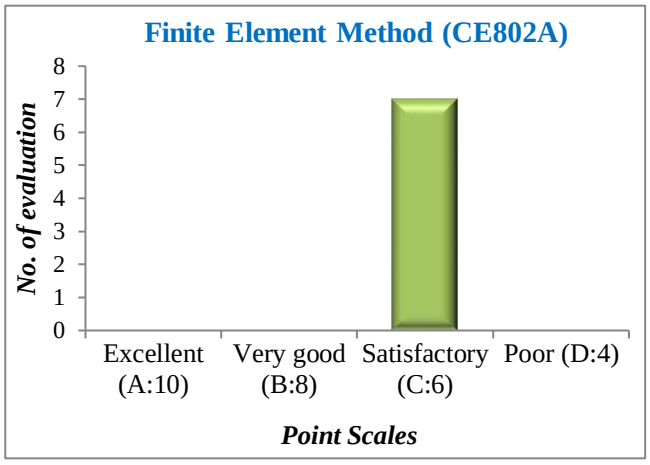
OVERALL EVALUATION STATUS OF DIFFERENT COURSES

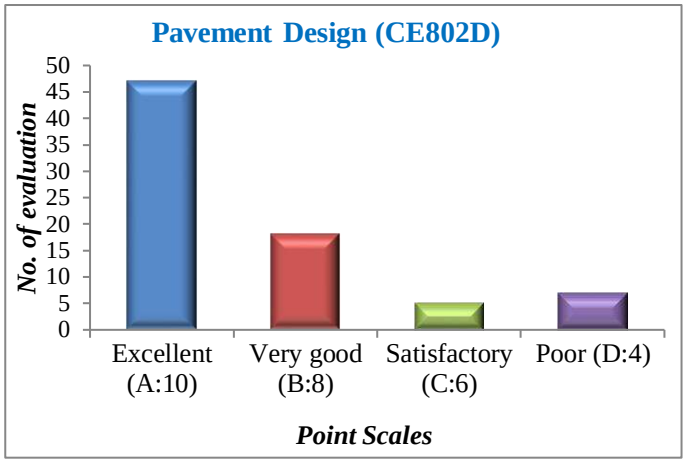
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
19	44	16	5	**Organisational Behaviour (HU801A)**
45	33	6	0	**Environmental Pollution and Control (CE801A)**
0	0	7	0	**Finite Element Method (CE802A)**
47	18	5	7	**Pavement Design (CE802D)**
34	18	25	7	**Structural Engineering Design Practice (CE891)**
60	23	1	0	**Project Part II (CE881)**

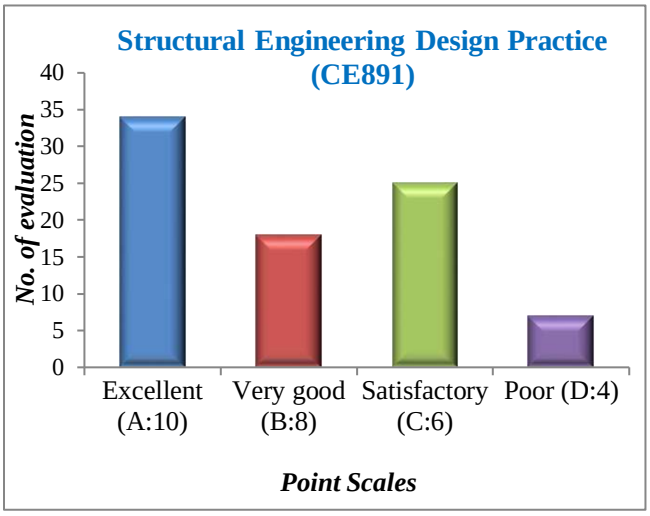
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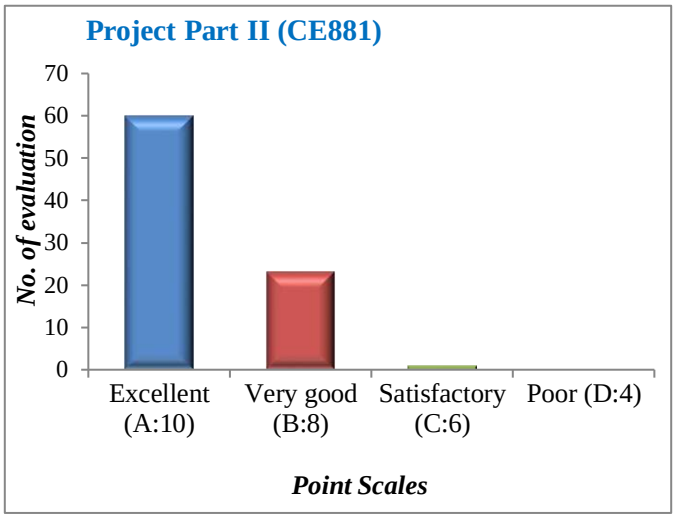












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DEPARTMENT OF ARCHITECTURE

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2018-19 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl. No.	Parameters	Students Feedback (number of filled-in forms)								
		1stSem (35)	2ndSem (31)	3rdSem (33)	4thSem (32)	5thSem (23)	6thSem (25)	7thSem (21)	8thSem (23)	10thSem (23)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadeningperspectives)	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

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Student Feedback Summary on Other Facilities

Sl. No.	Parameters	*Students Feedback (number of filled-in forms)*								
		1stSem (35)	*2nd Sem (31)*	*3rd Sem (33)*	*4th Sem (32)*	*5th Sem (23)*	*6th Sem (25)*	*7th Sem (21)*	*8th Sem (23)*	*10thSem (23)*
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Canteen Food	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

Conclusion

- The feedback shows that the students are very satisfied with the teaching, learning process and course curriculum.
- The feedback also shows that the students are well satisfied with all the facilities as available in the campus.

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Bhaskar Chatterjee
In chargeSub IQAC

Department of Architecture

Student Feedback Point on Courses (Max Point =5)

1st Year (1st Semester) Total Number of Respondents 35

Sl. No.	Parameters	ARCH101	ARCH102	ARCH103	ARCH104	ARCH105	ARCH106	ARCH181	ARCH182	ARCH 183
1	Depth of the Course content	4.6	4.4	4.3	4.4	4.8	4.7	4.6	4.4	4.3
2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.8	4.3	4.4	4.6
3	Applicability / relevance toreal life situations	3.5	3.8	4.2	4.4	4.8	4.6	4.5	4.1	4.4
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3	4.8	4.6	4.7	4.6	4.7
5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4	4.4
6	How do you rate	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5	4.8

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	the allocation of the credits to the course?									
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.3	4.4	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8	4.7
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4	4.3
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6	4.7

Student Feedback Point on Courses (Max Point =5)

1st Year (2nd Semester) Total Number of Respondents 31

Sl. No.	Parameters	ARCH 201	ARCH 202	ARCH 203	ARCH 204	ARCH 205	ARCH 281	ARCH 282	ARCH 283	ARCH 284
1	Depth of the Course content	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8	4.7
2	Extent of Coverage of Course	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4	4.4
3	Applicability	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5	4.8

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	/ relevance toreal life situations									
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4	4.3
5	Clarity and relevance of textual reading material	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5	4.8
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5	4.8
7	Rate the Size of syllabus in terms of the load on the student	4.3	4.2	4.7	4.5	4.2	4.3	4.3	4.4	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5	4.8
9	How Do you rate the Percentage of courses having LAB	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4	4.3

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	component									
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6	4.7

Student Feedback Point on Courses (Max Point =5)

2nd Year (3rd Semester) Total Number of Respondents 33

Sl. No.	Parameters	ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 305	ARCH 306	ARCH 381	ARCH 382	ARCH 383
1	Depth of the Course content	4.7	4.6	4.3	4.4	4.8	4.7	4.6	4.4	4.8
2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.8	4.3	4.4	4.6
3	Applicability / relevance toreal life situations	3.5	3.8	4.2	4.4	4.8	4.6	4.5	4.1	4.4
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	4.1	4.2	3.9	4.1	4.2	4.2	4.3	4.4	4.3
5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4	4.4
6	How do you rate the allocation	4.6	4.6	4.2	4.7	4.9	4.8	4.6	4.5	4.8

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	of the credits to the course?									
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.2	4.4	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.8	4.2	4.6	4.8	4.8	4.7	4.6	4.8	4.7
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4	4.3
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6	4.7

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Student Feedback Point on Courses (Max Point =5)

2nd Year (4th Semester) Total Number of Respondents 32

Sl. No.	Parameters	ARCH401	ARCH 402	ARCH 403	ARCH404	ARCH481	ARCH482	ARCH483
1	Depth of the Course content	4.3	4.8	4.9	4.4	4.2	4.1	4.3
2	Extent of Coverage of Course	4.5	4.3	3.8	4.1	4.2	4.5	4.5
3	Applicability / relevance toreal life situations	4.1	3.8	4.3	4.6	4.3	4.5	4.7
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	3.9	3.6	4.7	4.4	4.6	4.2	4
5	Clarity and relevance of textual reading material	4.1	4.2	4.2	4.3	4.5	4.3	4.8
6	How do you rate the allocation of the credits to the course?	3.7	4.1	4.2	4.3	4.5	4.5	4.2
7	Rate the Size of syllabus in terms of the load on thestudent	4.5	4.6	4.4	4.2	4.2	4.7	4.3
8	How do you rate the evaluationscheme designed for each of the course	4.6	3.9	4.2	4.7	4.6	4.5	3.9
9	How Do you rate the Percentage of courses havingLAB component	4.7	4.3	4.4	4.4	4.2	4.7	4.3
10	Extent of Coverage of Course	4.6	4.7	4.4	4.3	3.9	4.6	4.3

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Student Feedback Point on Courses (Max Point =5)

3rd Year (5th Semester) Total Number of Respondents 23

Sl. No.	Parameters	ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 505	ARCH 506	ARCH 581	ARCH 582	ARCH 583	ARCH 584
1	Depth of the Course content	4.5	4.6	4.7	4.6	4.6	4.8	4.6	4.4	4.3	4.4
2	Extent of Coverage of Course	4.5	4.3	4.8	4.6	4.6	4.7	4.6	4.5	4.5	4.4
3	Applicability / relevance toreal life situations	4.8	4.6	4.7	4.7	4.4	4.6	4.5	4.6	4.7	4.6
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	4.4	4.8	4.6	4.4	4.5	4.6	4.4	4.5	4.7	4.7
5	Clarity and relevance of textual reading material	4.2	4.3	4.5	4.5	4.5	4.7	4.6	4.5	4.6	4.5
6	How do you rate the allocation of the credits to the course?	4.5	4.6	4.5	4.7	4.3	4.8	4.6	4.5	4.5	4.6
7	Rate the Size of syllabus in	4.5	4.6	4.5	4.6	4.5	4.5	4.5	4.6	4.7	4.6

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	terms of the load on the student										
8	How do you rate the evaluation scheme designed for each of the course	4.2	4.5	4.3	4.5	4.6	4.7	4.4	4.5	4.7	4.5
9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.4	4.4	4.5	4.7	4.5	4.4	4.6	4.7
10	Extent of Coverage of Course	4.5	4.5	4.4	4.6	4.5	4.6	4.7	4.5	4.3	4.5

Student Feedback Point on Courses (Max Point =5)

3rd Year (6th Semester) Total Number of Respondents 25

Sl. No.	Parameters	ARCH 601	ARCH602	ARCH 603	ARCH 604	ARCH 605	ARCH 681	ARCH 682	ARCH 683
1	Depth of the Course content	4.6	4.4	4.3	4.4	4.8	4.6	4.4	4.3
2	Extent of Coverage of Course	4.5	4.5	4.5	4.3	4.8	4.3	4.4	4.6
3	Applicability / relevance	3.5	3.8	3.9	4.4	4.8	4.5	4.3	4.4

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	toreal life situations								
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3	4.8	4.7	4.6	4.7
5	Clarity and relevance of textual reading material	4.2	4.1	4	4.2	4.1	4.4	4.4	4.4
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.6	4.5	4.8
7	Rate the Size of syllabus in terms of the load on the student	4.1	4.2	4.3	4.5	4.2	4.3	4.4	4.6
8	How do you rate the evaluation scheme designed for each of the course	4.8	4.7	4.6	4.8	4.8	4.6	4.8	4.7
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.4	4.3

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10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.5	4.6	4.7

Student Feedback Point on Courses (Max Point =5)

4th Year (7th Semester) Total Number of Respondents 21

Sl. No.	Parameters	ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 705	ARCH 706	ARCH 781	ARCH 782
1	Depth of the Course content	4.8	4.7	4.6	4.8	4.8	4.7	4.6	4.8
2	Extent of Coverage of Course	3.8	4.1	4	4.2	4.1	4.3	4.4	4.4
3	Applicability / relevance toreal life situations	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4

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	perspectives)								
5	Clarity and relevance of textual reading material	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.3	4.2	4.7	4.5	4.2	4.3	4.3	4.4
8	How do you rate the evaluation scheme designed for each of the course	4.6	4.6	4.5	4.7	4.9	4.8	4.6	4.5
9	How Do you rate the Percentage of courses having LAB component	4.1	4	3.9	4.1	4.2	4.3	4.3	4.4
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7	4.9	4.8	4.5	4.6

Student Feedback Point on Courses (Max Point =5)

4th Year (8th Semester) Total Number of Respondents 23

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Sl. No.	Parameters	ARCH 801	ARCH 802	ARCH 803	ARCH 804	ARCH 805	ARCH 806	ARCH 881	ARCH 882
1	Depth of the Course content	4.5	4.6	4.7	4.6	4.6	4.8	4.6	4.4
2	Extent of Coverage of Course	4.5	4.3	4.8	4.6	4.6	4.7	4.6	4.5
3	Applicability / relevance toreal life situations	4.8	4.6	4.7	4.7	4.4	4.6	4.5	4.6
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	4.4	4.8	4.6	4.4	4.5	4.6	4.4	4.5
5	Clarity and relevance of textual reading material	4.2	4.3	4.5	4.5	4.5	4.7	4.6	4.5
6	How do you rate the allocation of the credits to the course?	4.5	4.6	4.5	4.7	4.3	4.8	4.6	4.5
7	Rate the Size of syllabus in terms of the load on the student	4.5	4.6	4.5	4.6	4.5	4.5	4.5	4.6

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8	How do you rate the evaluation scheme designed for each of the course	4.2	4.5	4.3	4.5	4.6	4.7	4.4	4.5
9	How Do you rate the Percentage of courses having LAB component	4.4	4.5	4.4	4.4	4.5	4.7	4.5	4.4
10	Extent of Coverage of Course	4.5	4.5	4.4	4.6	4.5	4.6	4.7	4.5

Student Feedback Point on Courses (Max Point =5)

5th Year (10th Semester) Total Number of Respondents 23

Sl. No.	Parameters	ARCH1001	ARCH 1002	ARCH1003	ARCH1081
1	Depth of the Course content	4.6	4.8	4.6	4.4
2	Extent of Coverage of Course	4.6	4.7	4.6	4.5
3	Applicability / relevance toreal life situations	3.5	3.8	4.2	4.4
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	3.5	3.8	4.1	4.3
5	Clarity and relevance of textual reading material	3.8	4.1	4	4.2
6	How do you rate the allocation of the credits to the course?	4.6	4.6	4.5	4.7

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7	Rate the Size of syllabus in terms of the load on thestudent	4.1	4.2	4.3	4.5
8	How do you rate the evaluationscheme designed for each of the course	4.8	4.7	4.6	4.8
9	How Do you rate the Percentage of courses havingLAB component	4.1	4	3.9	4.1
10	Extent of Coverage of Course	4.6	4.8	4.6	4.7

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Department: Civil Engineering
Batch: 2016-20
Semester: 2nd
Assesment Date: 07/06/2018
Total No. of Students Responded: 4

Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

Sl. No.	No. of students under each group				Average Rating	Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)			
C1	0	3	1	0	7.5	7.57	Basic Computation &Principles of Computer Programming (CS201)
C2	0	2	2	0	7		
C3	0	3	1	0	7.5		
C4	2	1	1	0	8.5		
C5	1	1	2	0	7.5		
C6	0	3	1	0	7.5		
C7	0	3	1	0	7.5		
C1	1	2	1	0	8	8.07	Chemistry-1 (CH201)
C2	1	3	0	0	8.5		
C3	0	3	1	0	7.5		
C4	1	2	1	0	8		
C5	2	1	1	0	8.5		
C6	0	4	0	0	8		
C7	1	2	1	0	8		
C1	1	3	0	0	8.5	8.21	Mathematics-2 (M201)
C2	2	2	0	0	9		
C3	1	2	1	0	8		
C4	1	2	1	0	8		
C5	0	3	1	0	7.5		
C6	0	4	0	0	8		
C7	1	3	0	0	8.5		
C1	1	1	2	0	7.5	7.86	Basic Electrical & Electronic Engineering-II (ES201)
C2	1	1	2	0	7.5		
C3	1	2	1	0	8		
C4	1	2	1	0	8		
C5	0	3	1	0	7.5		
C6	0	4	0	0	8		
C7	1	3	0	0	8.5		
C1	1	2	1	0	8	7.71	Engineering Thermodynamics & Fluid Mechanics (ME201)
C2	1	2	1	0	8		
C3	1	1	2	0	7.5		
C4	1	2	1	0	8		
C5	0	2	2	0	7		
C6	0	3	1	0	7.5		
C7	1	2	1	0	8		

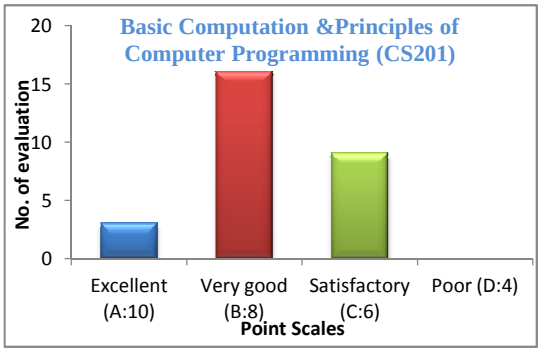


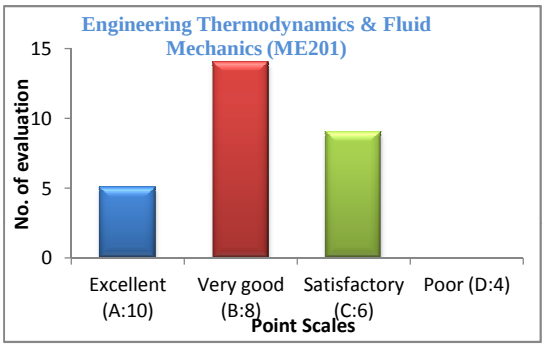
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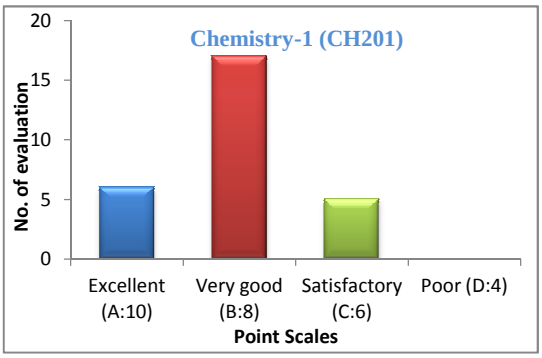
C1	1	2	1	0	**8**	**8.00**	**Basic Computation & Principles of Computer Programming (CS291)**
C2	2	1	1	0	**8.5**		
C3	1	2	1	0	**8**		
C4	1	2	1	0	**8**		
C5	1	1	2	0	**7.5**		
C6	1	2	1	0	**8**		
C7	1	2	1	0	**8**		
C1	1	3	0	0	**8.5**	**8.29**	**Chemistry-1 (CH291)**
C2	1	3	0	0	**8.5**		
C3	1	2	1	0	**8**		
C4	1	3	0	0	**8.5**		
C5	1	2	1	0	**8**		
C6	1	3	0	0	**8.5**		
C7	1	2	1	0	**8**		
C1	1	1	2	0	**7.5**	**7.64**	**Basic Electrical &Electronic Engineering- II (ES291)**
C2	0	2	2	0	**7**		
C3	1	2	0	1	**7.5**		
C4	1	2	1	0	**8**		
C5	1	1	2	0	**7.5**		
C6	1	3	0	0	**8.5**		
C7	1	1	2	0	**7.5**		
C1	2	2	0	0	**9**	**8.64**	**Basic Engg Drawing &Computer Graphics (ME292)**
C2	0	4	0	0	**8**		
C3	1	3	0	0	**8.5**		
C4	2	2	0	0	**9**		
C5	1	3	0	0	**8.5**		
C6	2	2	0	0	**9**		
C7	1	3	0	0	**8.5**		
Adm.1	**Yes**	**4**	**No**	0	Helpful in administrative matters		**Feedback on Administration**
Adm.2	**Yes**	**3**	**No**	1	Availablity of clean class rooms		
Adm.3	**Yes**	**4**	**No**	0	Properly cleaned toilets		
Adm.4	**Yes**	**4**	**No**	0	Provision of enough drinking		
Adm.5	**Yes**	**3**	**No**	1	Happy with food servicec of		
Lib.1	**Yes**	**3**	**No**	1	Availability of required no. of		**Feedback on Library**
Lib.2	**Yes**	**4**	**No**	0	Availability of reading space		
Lab.1	**Yes**	**4**	**No**	0	Proper working condition of lab.		**Feedback on Laboratory**
Lab.2	**Yes**	**4**	**No**	0	Provision of adequate quantity of		

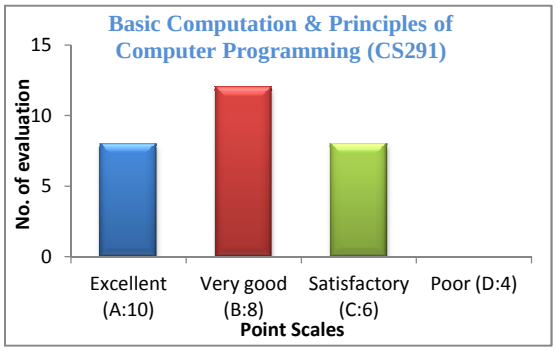
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OVERALL EVALUATION STATUS OF DIFFERENT COURSES				
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
3	16	9	0	**Basic Computation &Principles of Computer Programming (CS201)**
6	17	5	0	**Chemistry-1 (CH201)**
6	19	3	0	**Mathematics-2 (M201)**
5	16	7	0	**Basic Electrical & Electronic Engineering-II (ES201)**
5	14	9	0	**Engineering Thermodynamics & Fluid Mechanics (ME201)**
8	12	8	0	**Basic Computation & Principles of Computer Programming (CS291)**
7	18	3	0	**Chemistry-1 (CH291)**
6	12	9	1	**Basic Electrical &Electronic Engineering- II (ES291)**
9	19	0	0	**Basic Engg Drawing &Computer Graphics (ME292)**

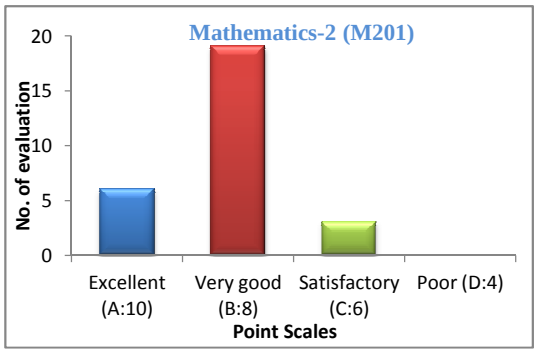


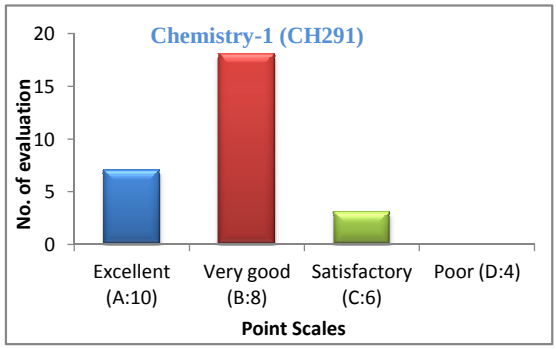


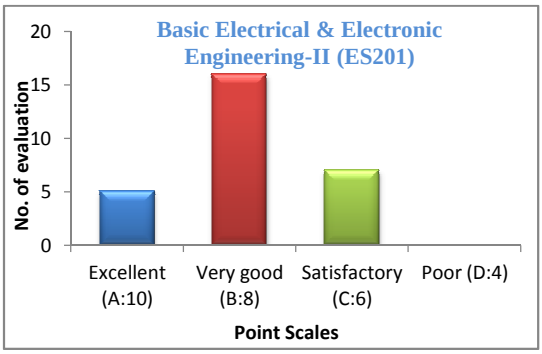


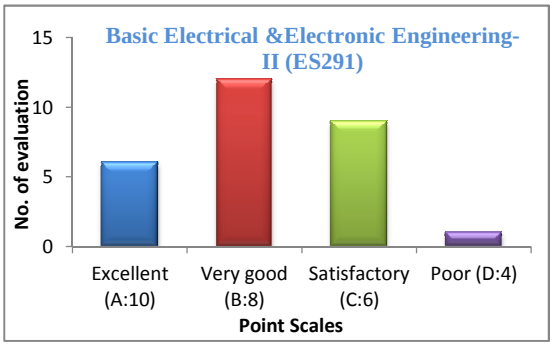


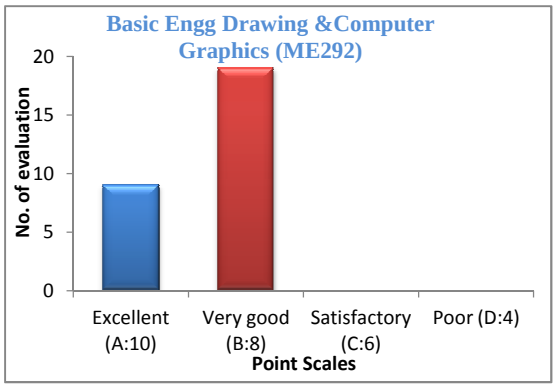
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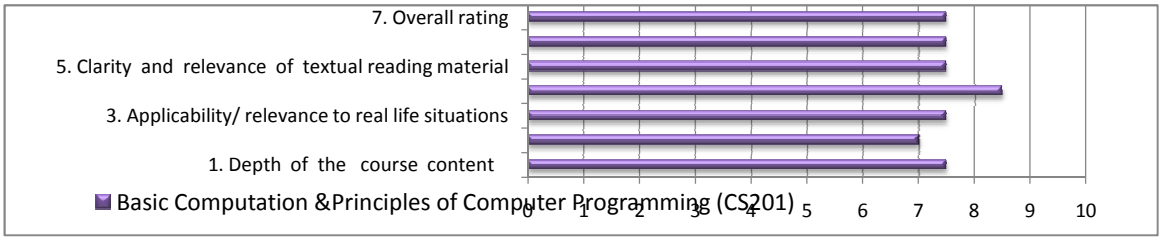


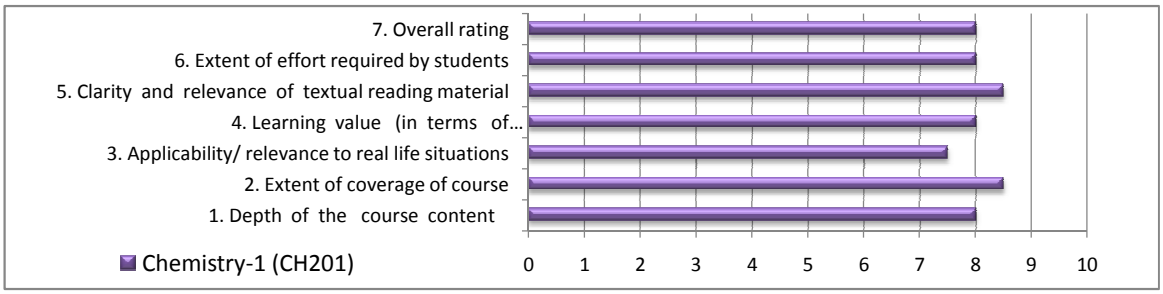


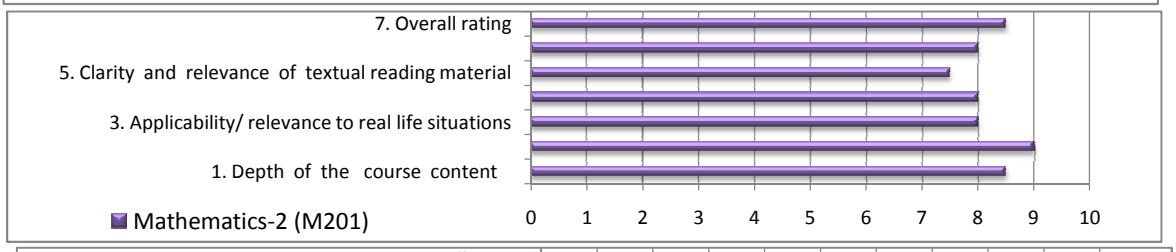


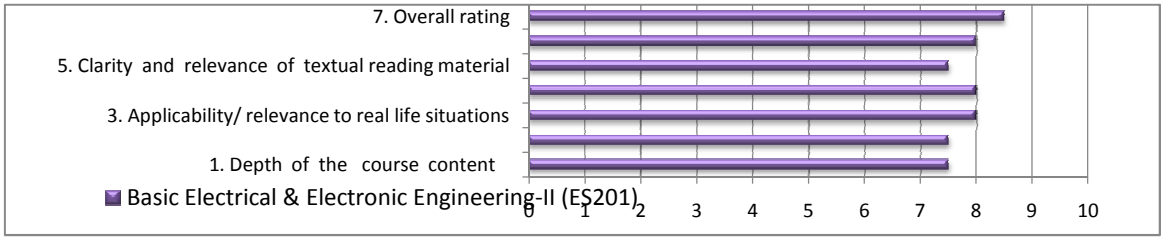


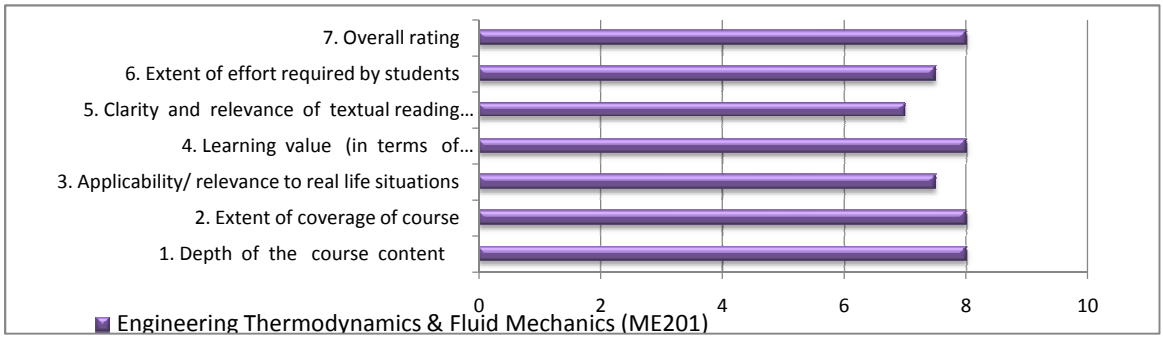
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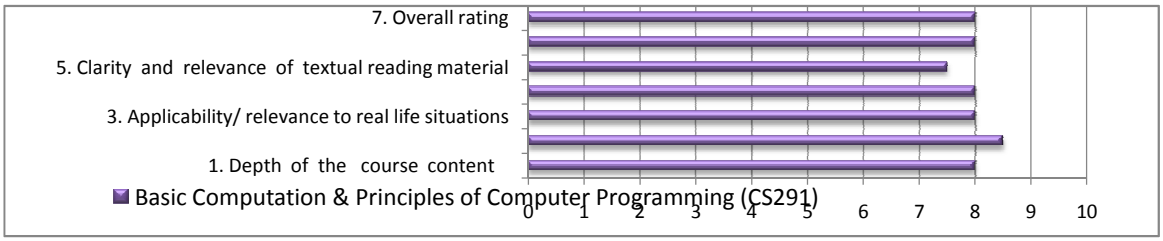


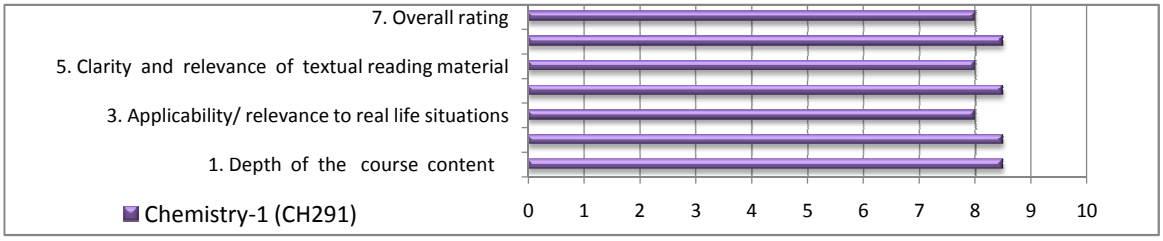


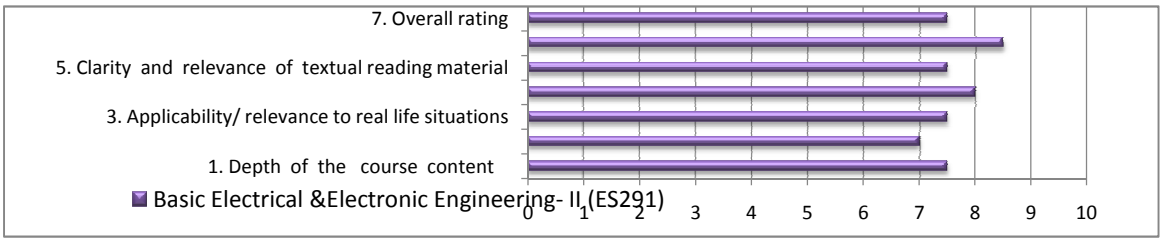


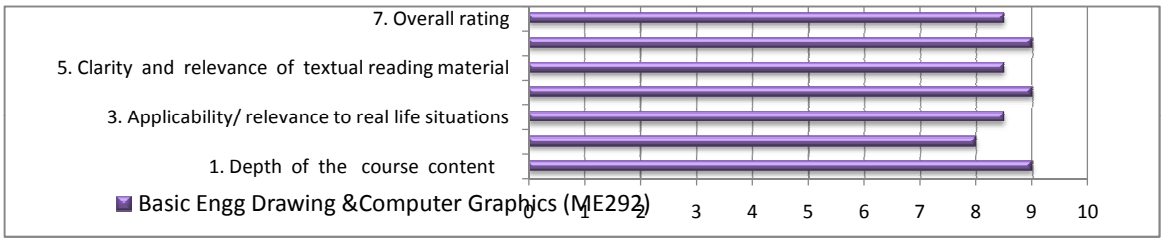


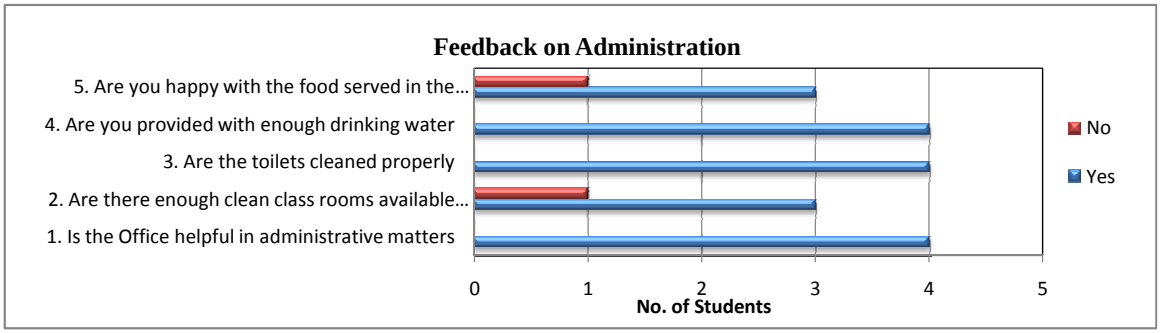
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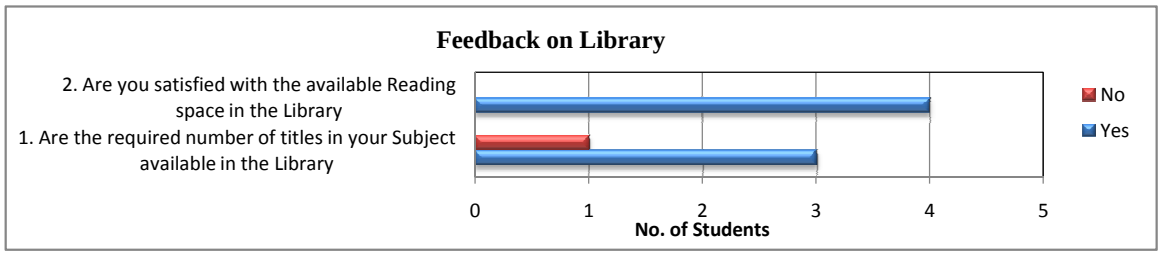


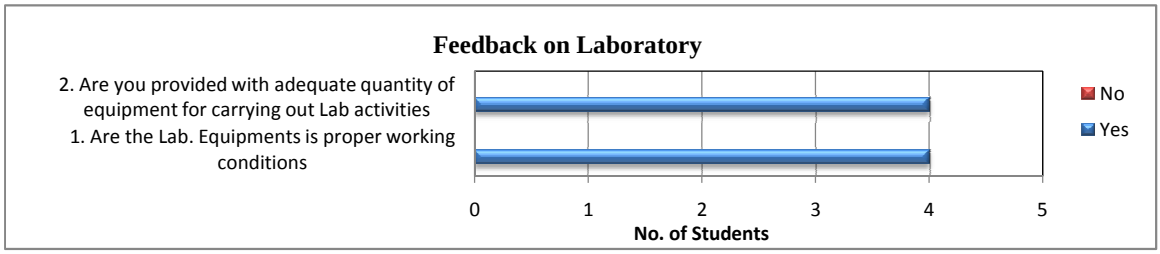












Prof. Kalyan Kumar Mukherjee
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Uluberia, Howrah

Department: Civil Engineering

Batch: 2016-20

Semester: 4th

Assesment Date: 07/06/2018

Total No. of Students Responded: 19

Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

Sl. No	No. of students under each group				Average Rating	Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)			
C1	4	11	3	1	7.89	7.82	Numerical Methods (M(CS)401)
C2	5	9	3	2	7.79		
C3	3	8	6	2	7.26		
C4	6	10	3	0	8.32		
C5	7	7	5	0	8.21		
C6	1	13	4	1	7.47		
C7	4	10	4	1	7.79		
C1	2	9	5	3	7.05	7.11	Mathematics - 3 (M402)
C2	3	8	5	3	7.16		
C3	2	9	4	4	6.95		
C4	2	10	5	2	7.26		
C5	1	11	5	2	7.16		
C6	3	8	5	3	7.16		
C7	2	9	5	3	7.05		
C1	5	12	2	0	8.32	8.48	Fluid Mechanics (CE401)
C2	7	9	3	0	8.42		
C3	8	9	1	1	8.53		
C4	8	9	2	0	8.63		
C5	8	8	3	0	8.53		
C6	6	10	3	0	8.32		
C7	8	9	2	0	8.63		
C1	7	10	2	0	8.53	8.56	Structural Analysis (CE402)
C2	8	10	1	0	8.74		
C3	6	11	1	1	8.32		
C4	8	9	2	0	8.63		
C5	10	7	2	0	8.84		
C6	7	9	3	0	8.42		
C7	6	11	2	0	8.42		
C1	12	7	0	0	9.26	9.25	Soil Mechanics (CE403)
C2	16	3	0	0	9.68		
C3	12	5	1	1	8.95		
C4	15	3	1	0	9.47		
C5	13	5	1	0	9.26		
C6	9	9	1	0	8.84		
C7	13	5	1	0	9.26		

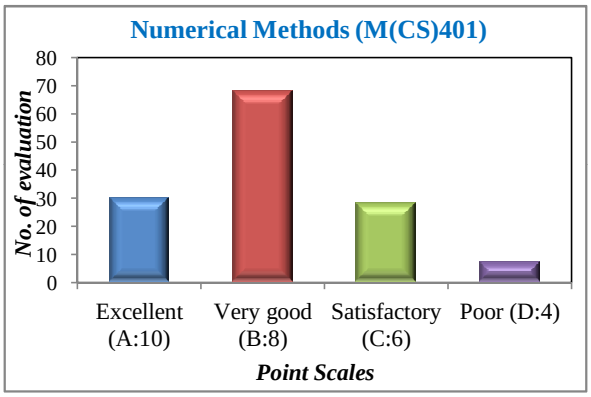


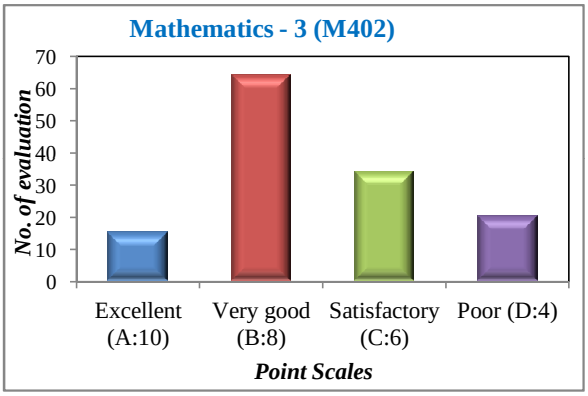
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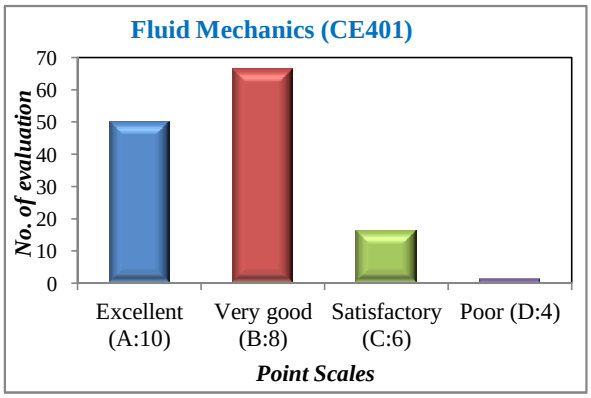
Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC							
Sl. No	No. of students under each group					Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Average Rating		
C1	6	11	2	0	**8.42**	**8.44**	**Technical Report Writing &Language Lab Practice (HU481)**
C2	7	10	2	0	**8.53**		
C3	7	9	2	1	**8.32**		
C4	10	6	3	0	**8.74**		
C5	5	11	3	0	**8.21**		
C6	6	12	1	0	**8.53**		
C7	6	10	3	0	**8.32**		
C1	5	10	4	0	**8.11**	**8.03**	**Numerical Methods (M(CS)491)**
C2	6	9	4	0	**8.21**		
C3	6	7	5	1	**7.89**		
C4	5	8	6	0	**7.89**		
C5	5	9	4	1	**7.89**		
C6	6	8	5	0	**8.11**		
C7	5	10	4	0	**8.11**		
C1	9	10	0	0	**8.95**	**8.87**	**Fluid Mechanics (CE491)**
C2	10	8	1	0	**8.95**		
C3	10	7	1	1	**8.74**		
C4	9	9	1	0	**8.84**		
C5	8	11	0	0	**8.84**		
C6	9	10	0	0	**8.95**		
C7	9	9	1	0	**8.84**		
C1	11	8	0	0	**9.16**	**9.05**	**Surveying Practice -II (CE492)**
C2	12	7	0	0	**9.26**		
C3	8	10	1	0	**8.74**		
C4	11	8	0	0	**9.16**		
C5	9	10	0	0	**8.95**		
C6	9	10	0	0	**8.95**		
C7	11	8	0	0	**9.16**		
C1	11	6	1	1	**8.84**	**8.93**	**Soil Mechanics Lab- I (CE493)**
C2	11	7	0	1	**8.95**		
C3	12	5	0	2	**8.84**		
C4	11	7	1	0	**9.05**		
C5	11	6	1	1	**8.84**		
C6	12	6	1	0	**9.16**		
C7	11	6	1	1	**8.84**		
Adm.1	**Yes**	**18**	**No**	1	Helpful in administrative		**Feedback on Administration**
Adm.2	**Yes**	**17**	**No**	2	Availablity of clean class		
Adm.3	**Yes**	**15**	**No**	4	Properly cleaned toilets		
Adm.4	**Yes**	**16**	**No**	3	Provision of enough		
Adm.5	**Yes**	**8**	**No**	11	Happy with food servicec of		
Lib.1	**Yes**	**14**	**No**	5	Availability of required no.		**Feedback on Library**
Lib.2	**Yes**	**17**	**No**	2	Availability of reading		
Lab.1	**Yes**	**18**	**No**	1	Proper working condition of		**Feedback on Laboratory**
Lab.2	**Yes**	**18**	**No**	1	Provision of adequate		

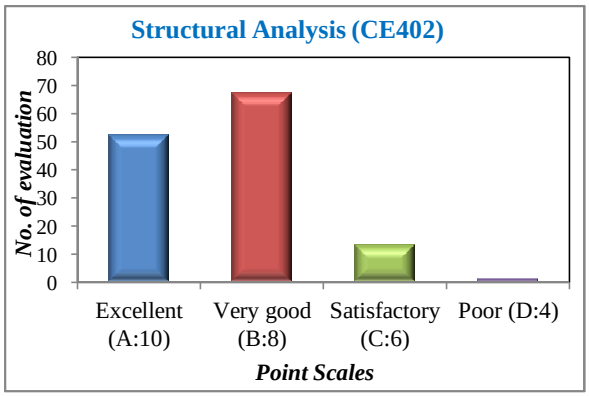
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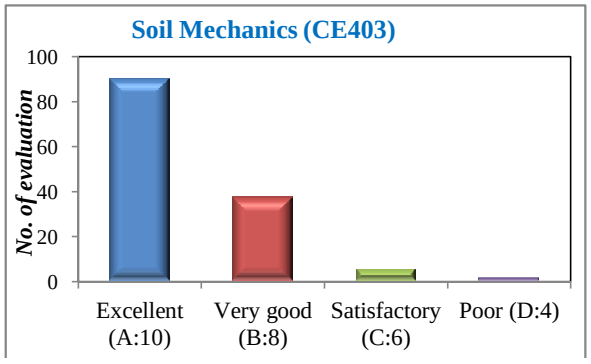
OVERALL EVALUATION STATUS OF DIFFERENT COURSES				
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
30	68	28	7	**Numerical Methods (M(CS)401)**
15	64	34	20	**Mathematics - 3 (M402)**
50	66	16	1	**Fluid Mechanics (CE401)**
52	67	13	1	**Structural Analysis (CE402)**
90	37	5	1	**Soil Mechanics (CE403)**
47	69	16	1	**Technical Report Writing &Language Lab Practice (HU481)**
38	61	32	2	**Numerical Methods (M(CS)491)**
64	64	4	1	**Fluid Mechanics (CE491)**
71	61	1	0	**Surveying Practice -II (CE492)**
79	43	5	6	**Soil Mechanics Lab- I (CE493)**

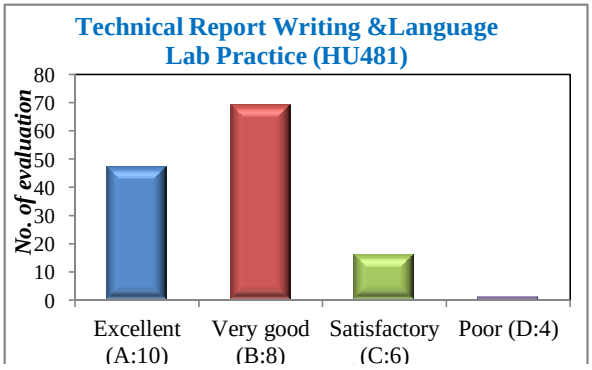




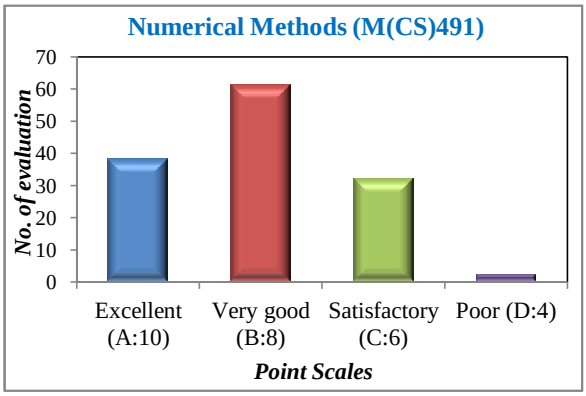


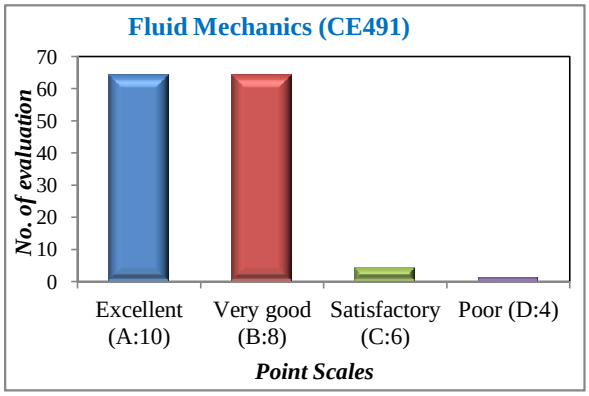


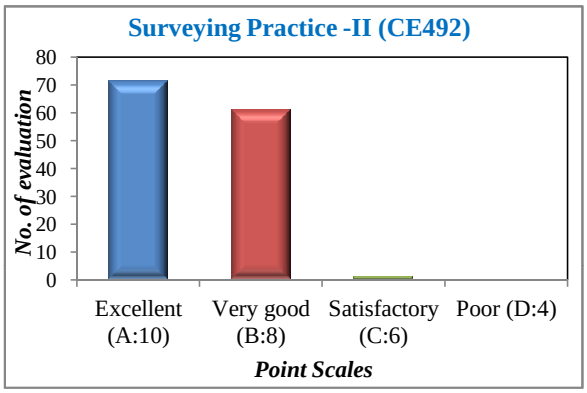


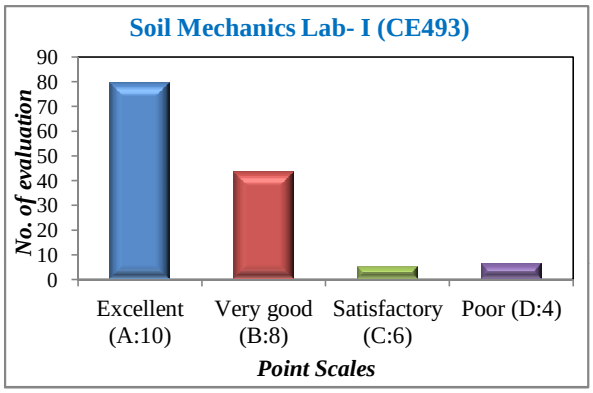


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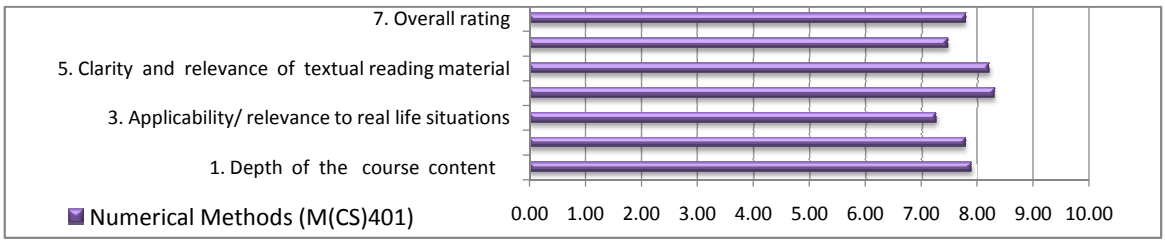


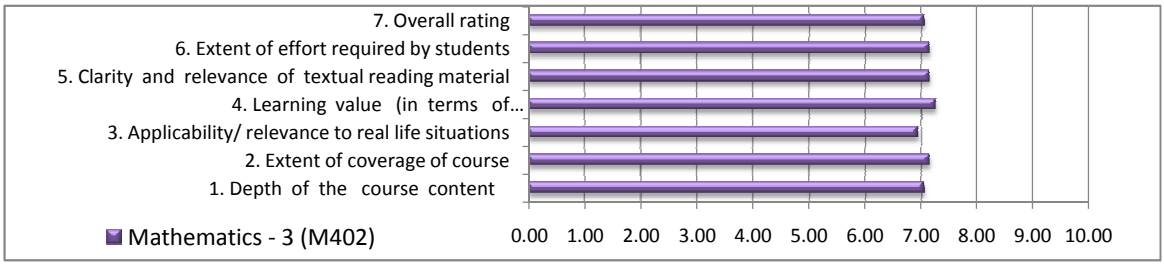


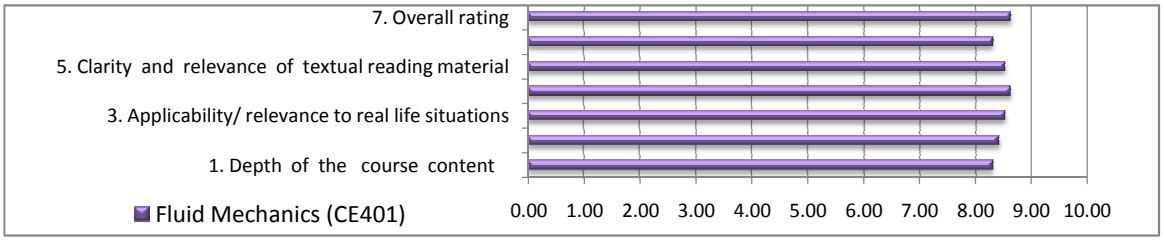


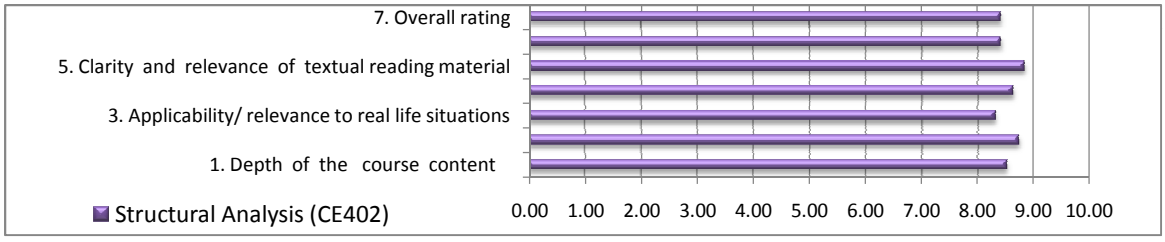


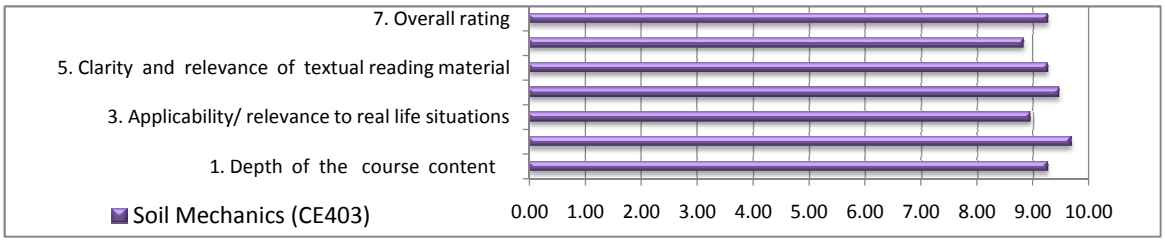
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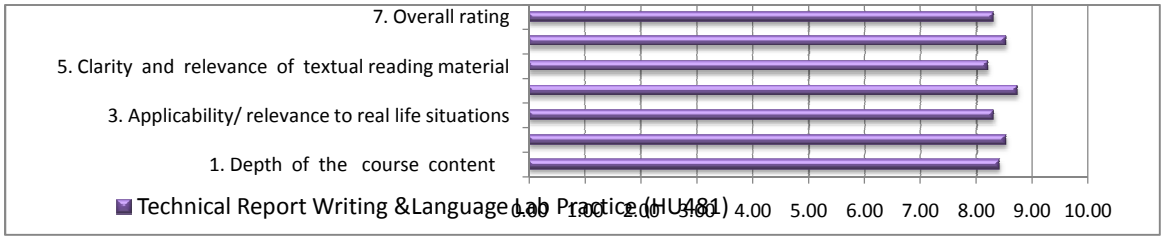


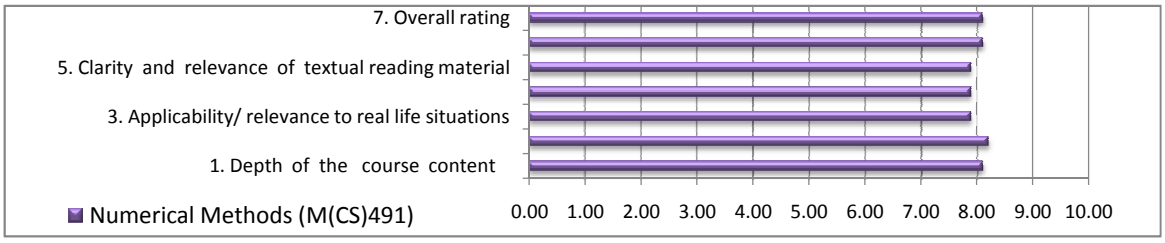




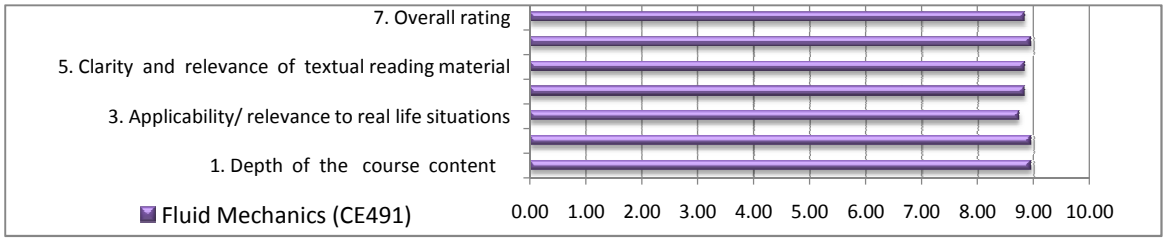


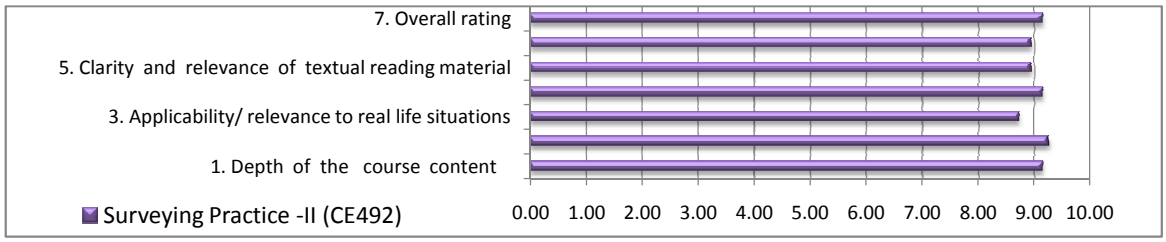


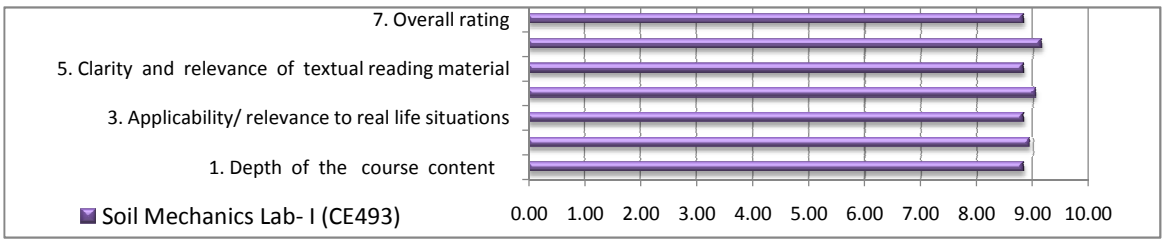




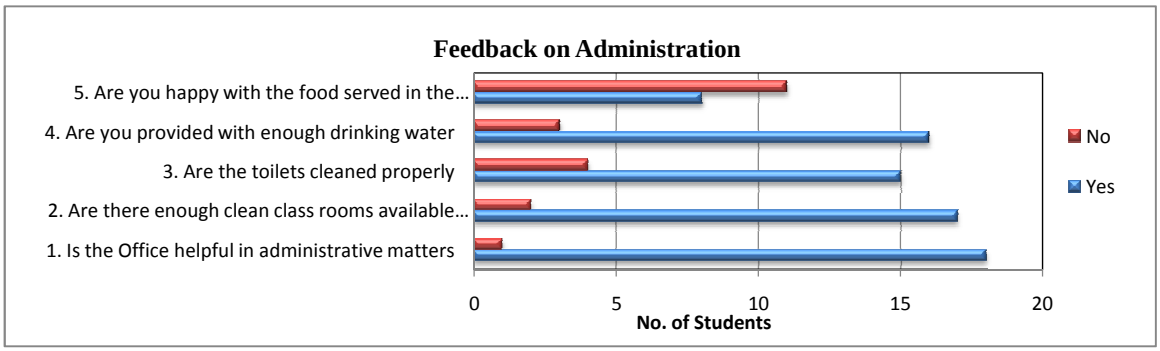
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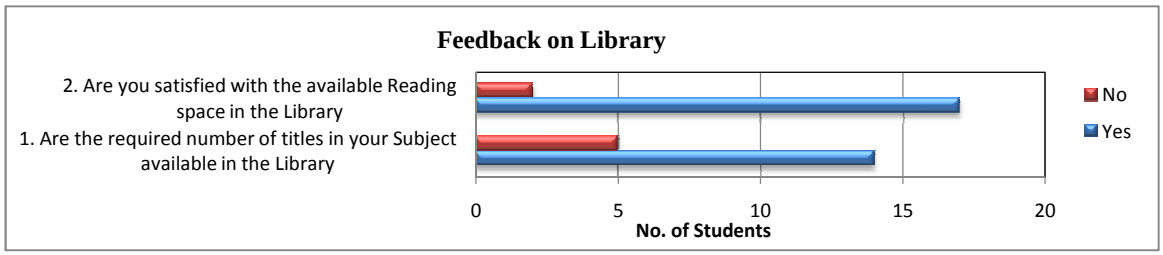


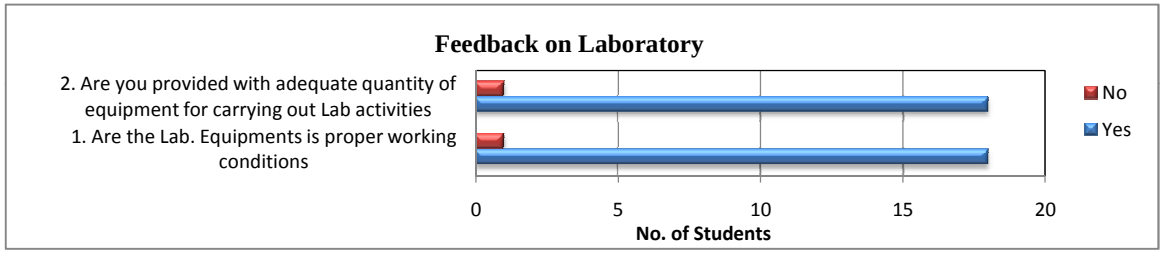




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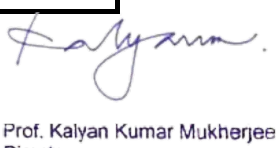


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Department: Civil Engineering
Batch: 2016-20
Semester: 6th
Assesment Date: 07/06/2018
Total No. of Students Responded: 19

Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

Sl. No.	No. of students under each group				Average Rating	Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)			
C1	4	11	3	1	7.89	7.94	Principles of Management (HU601)
C2	5	10	3	1	8.00		
C3	4	10	4	1	7.79		
C4	5	9	4	1	7.89		
C5	4	12	2	1	8.00		
C6	5	10	2	2	7.89		
C7	5	11	2	1	8.11		
C1	12	6	1	0	9.16	9.13	Design of Steel Structure (CE602)
C2	11	7	1	0	9.05		
C3	12	5	2	0	9.05		
C4	14	3	2	0	9.26		
C5	12	6	1	0	9.16		
C6	11	7	1	0	9.05		
C7	12	6	1	0	9.16		
C1	13	4	2	0	9.16	9.05	Construction Planning and Management (CE603)
C2	12	6	1	0	9.16		
C3	13	4	1	1	9.05		
C4	13	5	1	0	9.26		
C5	12	5	1	1	8.95		
C6	9	9	1	0	8.84		
C7	12	5	1	1	8.95		
Bridge Engineering (CE604A)							
C1	11	2	2	2	8.59	8.51	Bridge Engineering (CE604A)
C2	8	6	1	1	8.63		
C3	9	5	1	1	8.75		
C4	8	6	1	1	8.63		
C5	8	5	2	2	8.24		
C6	7	6	2	2	8.12		
C7	8	6	1	1	8.63		
Operations Research(M) (CE605A)							
C1	4	4	2	2	7.67	7.92	Operations Research(M) (CE605A)
C2	5	3	1	1	8.40		
C3	4	4	2	2	7.67		
C4	4	4	1	1	8.20		
C5	5	3	2	2	7.83		
C6	3	5	1	1	8.00		
C7	4	4	2	2	7.67		
C1	16	3	0	0	9.68	9.35	Highway & Transportation Engineering (CE601)
C2	13	5	1	0	9.26		
C3	13	6	0	0	9.37		
C4	13	6	0	0	9.37		
C5	15	3	1	0	9.47		
C6	10	8	1	0	8.95		
C7	14	4	1	0	9.37		



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Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC							
Sl. No.	No. of students under each group					Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Average Rating		
Prestressed Concrete (CE604B)						8.29	Prestressed Concrete (CE604B)
C1	0	1	0	0	**8.00**		
C2	0	1	0	0	**8.00**		
C3	0	1	0	0	**8.00**		
C4	0	1	0	0	**8.00**		
C5	0	1	0	0	**8.00**		
C6	0	1	0	0	**8.00**		
C7	1	0	0	0	**10.00**		
Structural Dynamics and Earthquake Engineering (CE604C)						9.24	Structural Dynamics and Earthquake Engineering (CE604C)
C1	2	1	0	0	**9.33**		
C2	2	1	0	0	**9.33**		
C3	2	1	0	0	**9.33**		
C4	2	1	0	0	**9.33**		
C5	2	1	0	0	**9.33**		
C6	1	2	0	0	**8.67**		
C7	2	1	0	0	**9.33**		
Human Resource Management(HSS) (CE605B)						8.22	Human Resource Management(HSS) (CE605B)
C1	3	4	2	2	**7.45**		
C2	2	6	1	1	**7.80**		
C3	4	3	2	2	**7.64**		
C4	4	5	0	0	**8.89**		
C5	2	7	0	0	**8.44**		
C6	3	6	0	0	**8.67**		
C7	3	6	0	0	**8.67**		

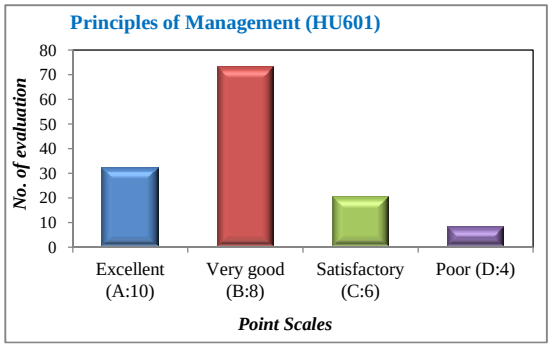


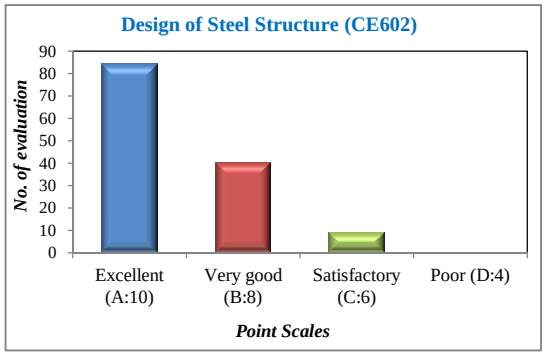
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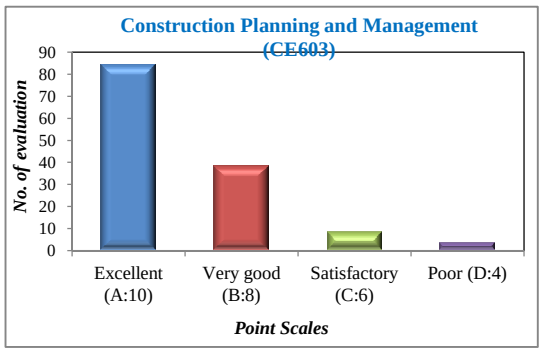
C1	15	4	0	0	**9.58**	**9.41**	**Highway & Transportation Engg Lab (CE691)**
C2	13	6	0	0	**9.37**		
C3	12	7	0	0	**9.26**		
C4	15	4	0	0	**9.58**		
C5	13	6	0	0	**9.37**		
C6	12	7	0	0	**9.26**		
C7	14	5	0	0	**9.47**		
C1	12	5	2	0	**9.05**	**8.93**	**Detailing of RC and Steel Structures (CE692)**
C2	13	4	2	0	**9.16**		
C3	11	6	2	0	**8.95**		
C4	13	3	3	0	**9.05**		
C5	9	6	4	0	**8.53**		
C6	9	8	2	0	**8.74**		
C7	12	5	2	0	**9.05**		
C1	6	9	4	0	**8.21**	**8.21**	**CAD Laboratory (CE693)**
C2	6	8	4	1	**8.00**		
C3	8	6	5	0	**8.32**		
C4	9	7	3	0	**8.63**		
C5	6	7	6	0	**8.00**		
C6	6	8	5	0	**8.11**		
C7	7	7	5	0	**8.21**		
C1	6	7	6	0	**8.00**	**8.24**	**Seminar (CE681)**
C2	6	8	5	0	**8.11**		
C3	7	7	5	0	**8.21**		
C4	8	7	4	0	**8.42**		
C5	8	6	5	0	**8.32**		
C6	7	7	5	0	**8.21**		
C7	7	9	3	0	**8.42**		
Adm.1	**Yes**	**16**	**No**	3	Helpful in administrative		**Feedback on Administration**
Adm.2	**Yes**	**17**	**No**	2	Availablity of clean class		
Adm.3	**Yes**	**19**	**No**	0	Properly cleaned toilets		
Adm.4	**Yes**	**19**	**No**	0	Provision of enough		
Adm.5	**Yes**	**11**	**No**	8	Happy with food servicec of		
Lib.1	**Yes**	**18**	**No**	1	Availability of required no.		**Feedback on Library**
Lib.2	**Yes**	**19**	**No**	0	Availability of reading		
Lab.1	**Yes**	**19**	**No**	0	Proper working condition of		**Feedback on Laboratory**
Lab.2	**Yes**	**18**	**No**	1	Provision of adequate		

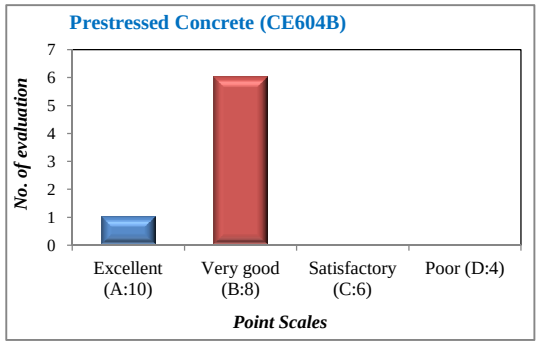
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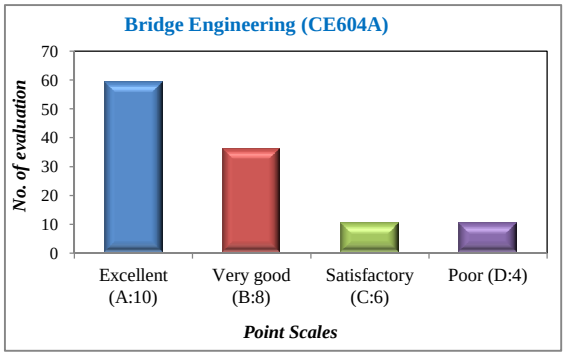
OVERALL EVALUATION STATUS OF DIFFERENT COURSES				
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
32	73	20	8	**Principles of Management (HU601)**
84	40	9	0	**Design of Steel Structure (CE602)**
84	38	8	3	**Construction Planning and Management (CE603)**
59	36	10	10	**Bridge Engineering (CE604A)**
13	8	0	0	**Structural Dynamics and Earthquake Engineering (CE604C)**
1	6	0	0	**Prestressed Concrete (CE604B)**
29	27	11	11	**Operations Research(M) (CE605A)**
21	37	5	5	**Human Resource Management(HSS) (CE605B)**
94	35	4	0	**Highway & Transportation Engineering (CE601)**
94	39	0	0	**Highway & Transportation Engg Lab (CE691)**
79	37	17	0	**Detailing of RC and Steel Structures (CE692)**
48	52	32	1	**CAD Laboratory (CE693)**
49	51	33	0	**Seminar (CE681)**

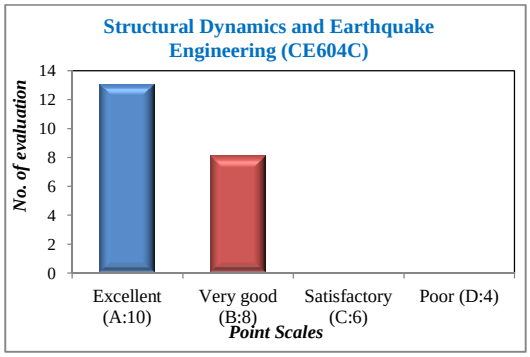




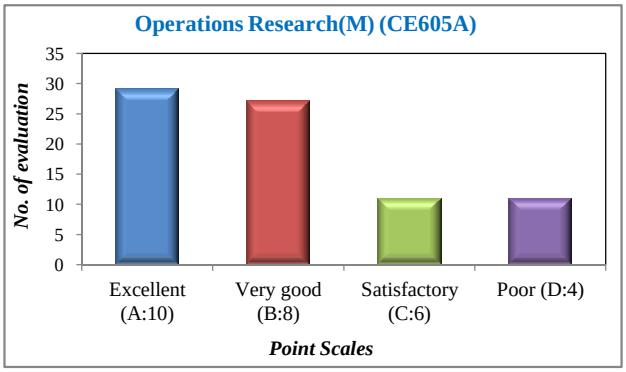


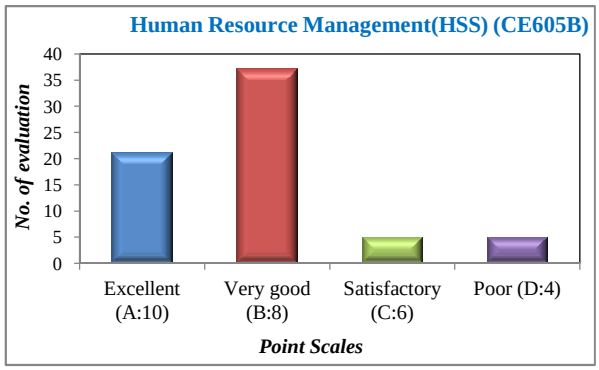


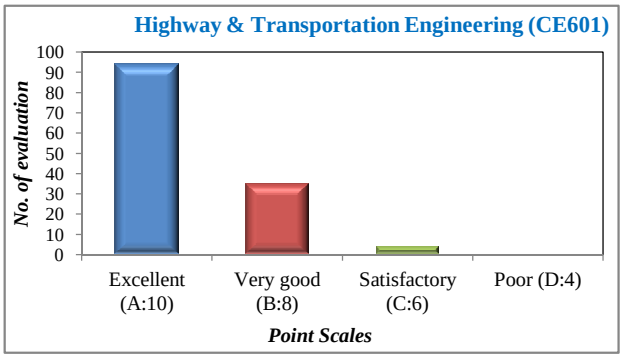


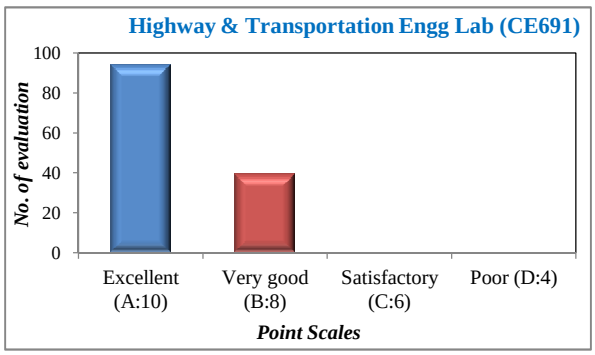


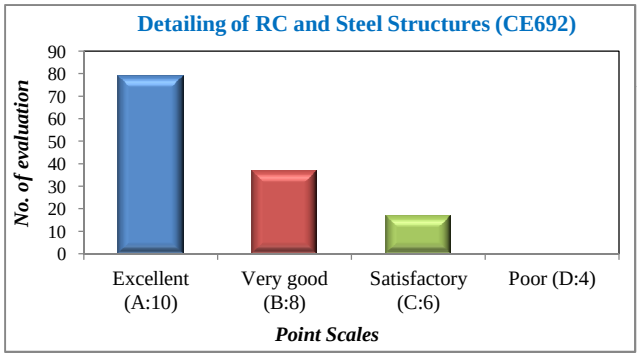
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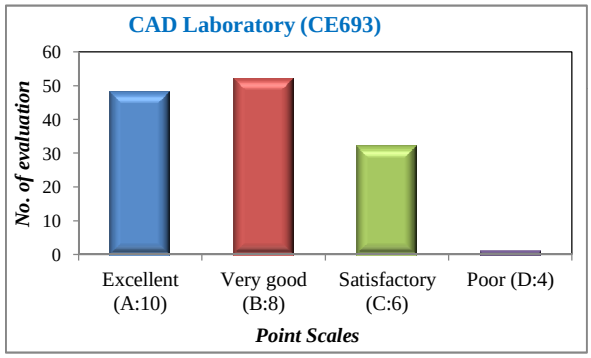


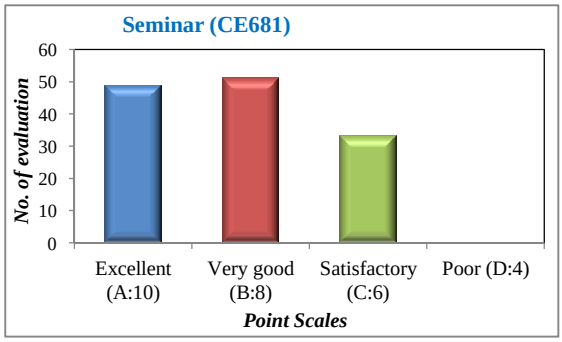




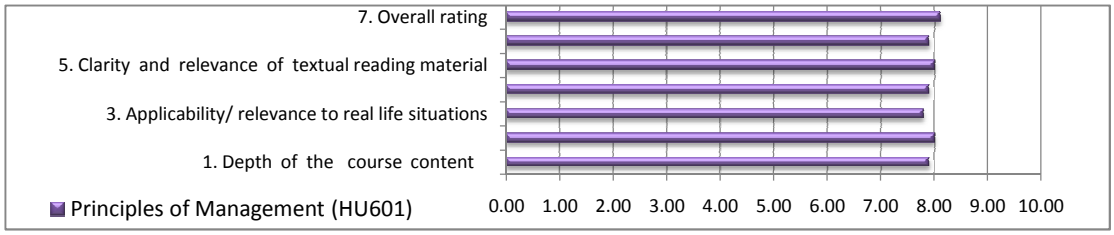


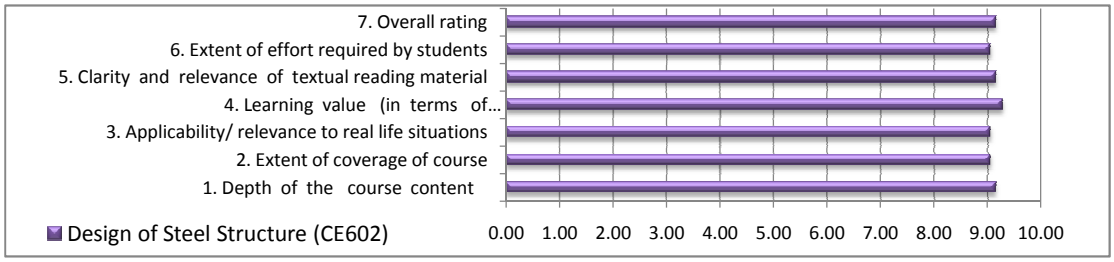


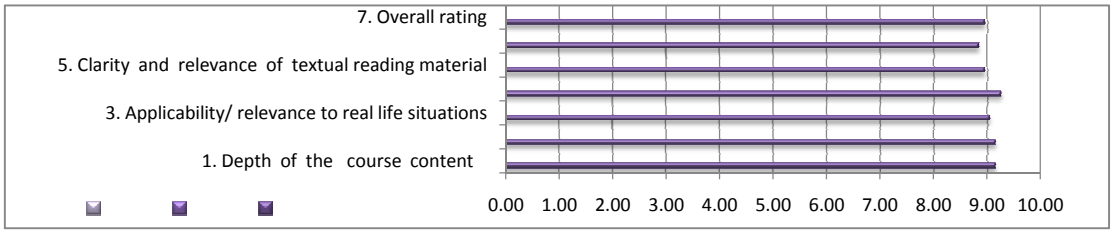


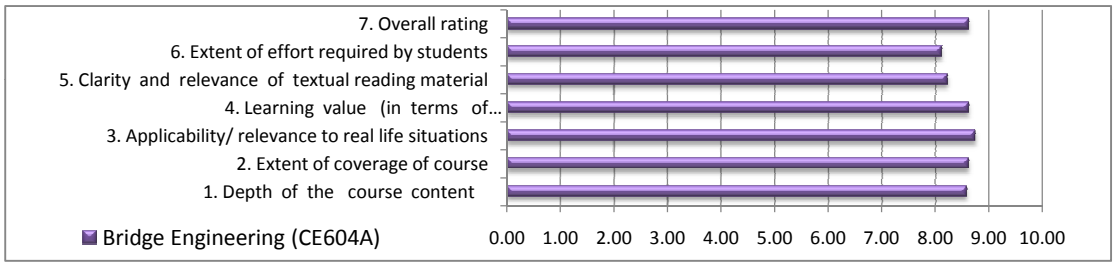


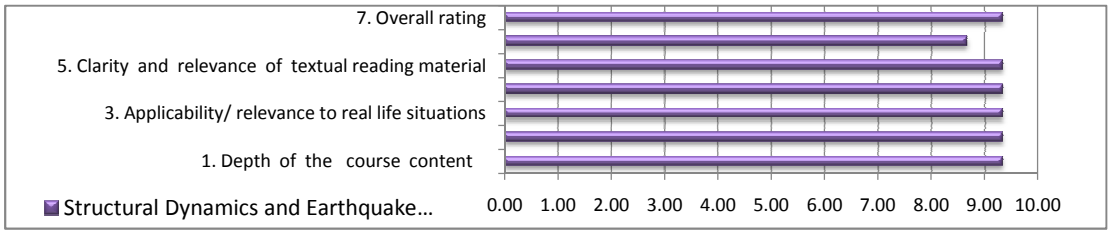
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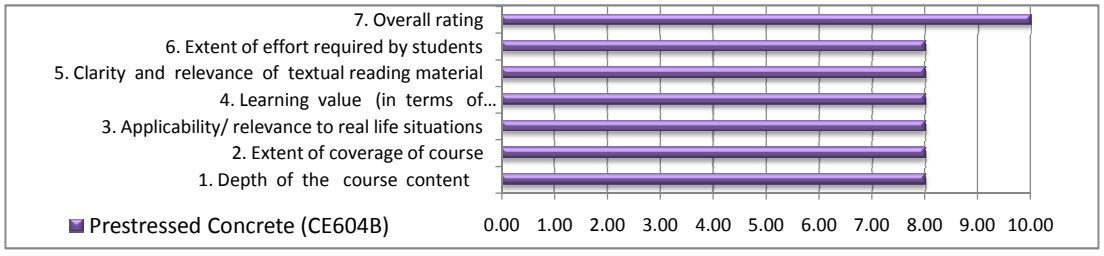


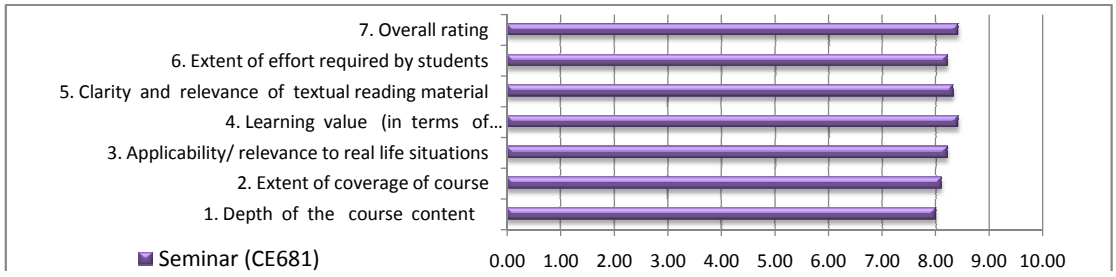




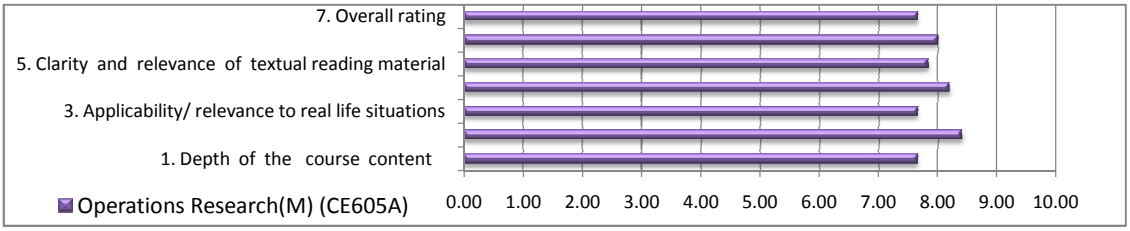


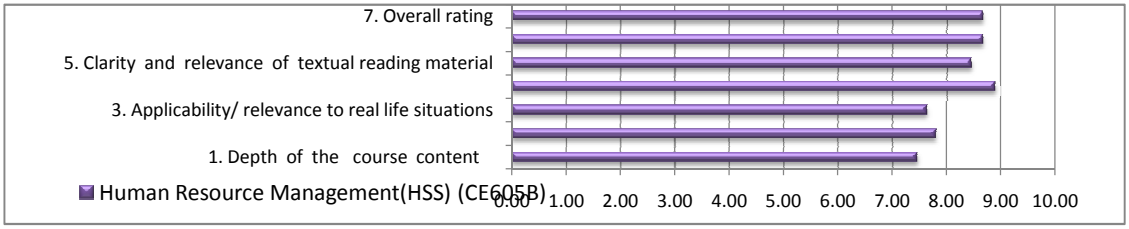


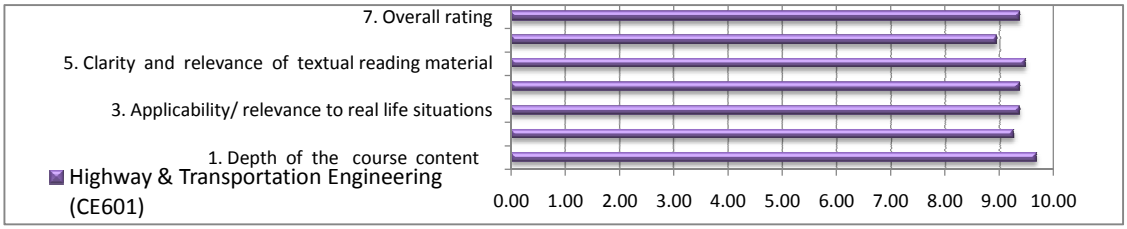


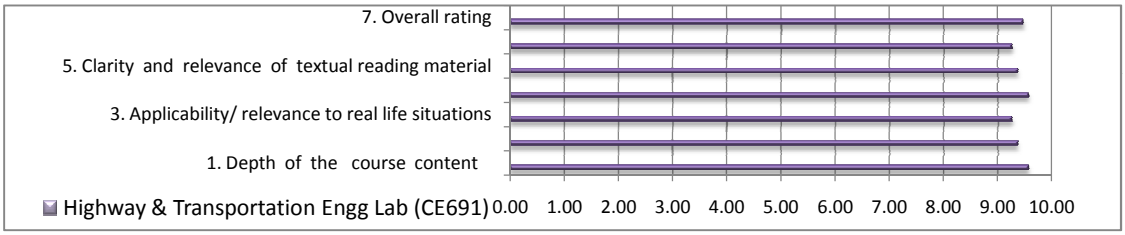


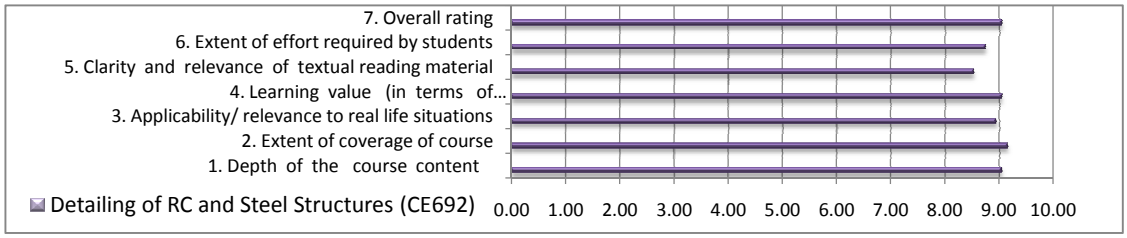
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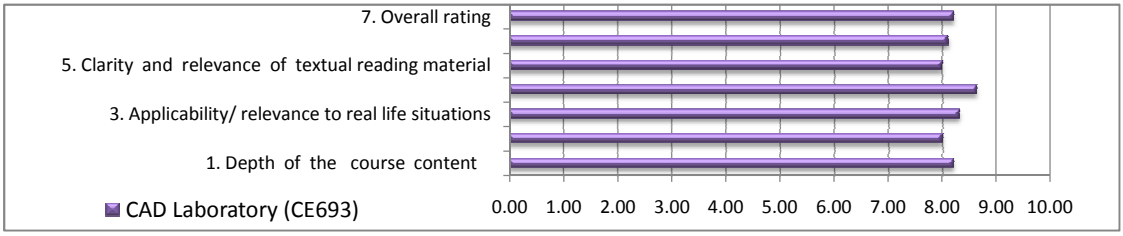




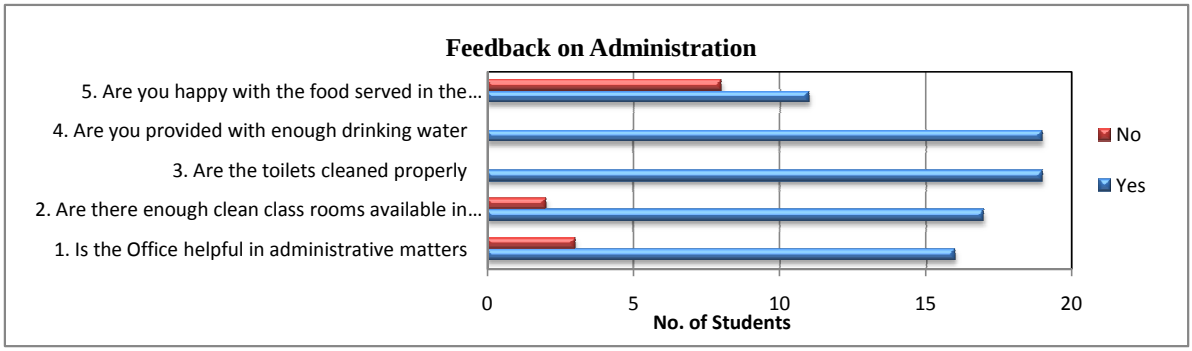


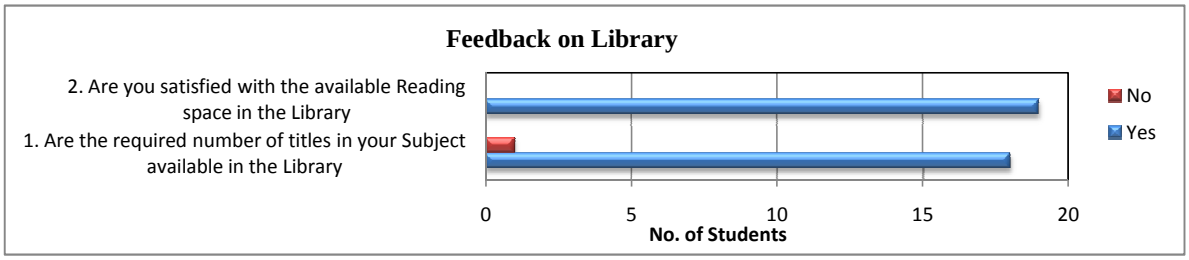


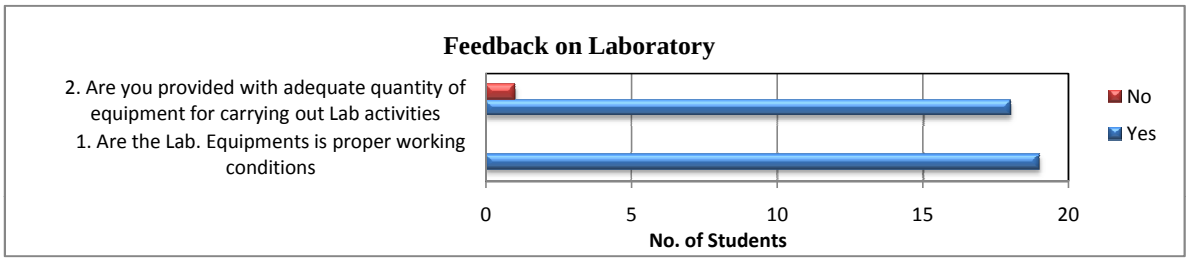




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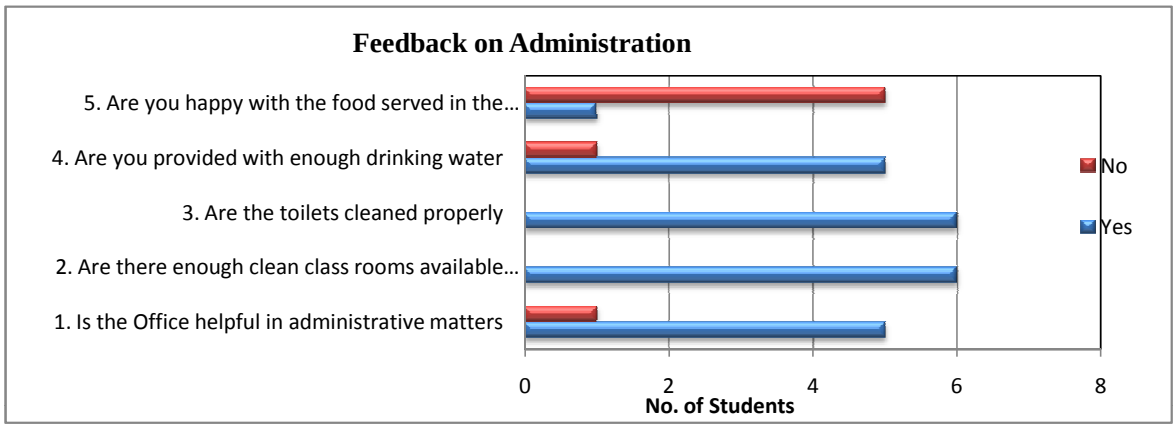
Department: Civil Engineering
Batch: 2016-20
Semester: 8th
Assesment Date: 08/06/2018
Total No. of Students Responded: 6

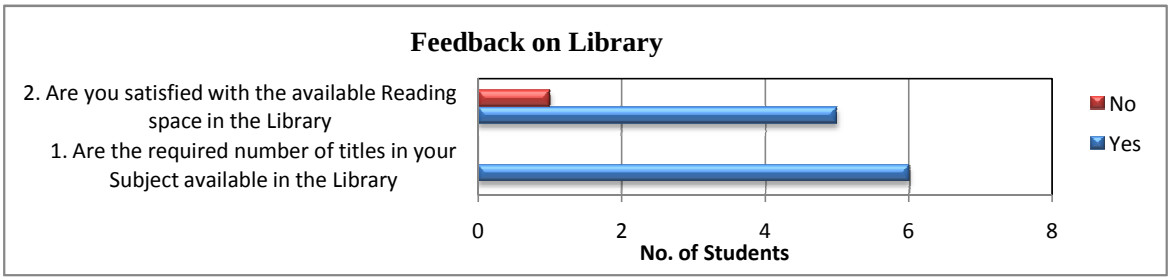
Detailed Summary Sheet of Civil Engineering Dept: Sub-IQAC

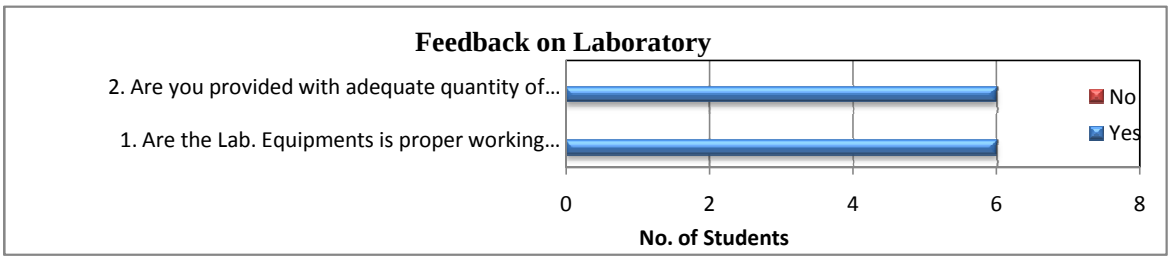
Sl. No.	No. of students under each group					Consolidated Average Rating per Course	Name of Courses/ Infrastructure
	Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Average Rating		
C1	0	4	1	0	7.60	7.54	Organisational Behaviour (HU801A)
C2	1	2	2	0	7.60		
C3	2	1	1	1	7.60		
C4	0	3	2	0	7.20		
C5	1	3	1	0	8.00		
C6	1	1	3	0	7.20		
C7	0	4	1	0	7.60		
Environmental Pollution and Control (CE801A)						9.06	Environmental Pollution and Control (CE801A)
C1	4	2	0	0	9.33		
C2	3	3	0	0	9.00		
C3	4	2	0	0	9.33		
C4	5	1	0	0	9.67		
C5	2	4	0	0	8.67		
C6	2	3	1	0	8.33		
C7	2	4	0	0	8.67		
Finite Element Method (CE802A)						8.86	Finite Element Method (CE802A)
C1	1	1	0	0	9.00		
C2	1	1	0	0	9.00		
C3	1	0	1	0	8.00		
C4	2	0	0	0	10.00		
C5	1	1	0	0	9.00		
C6	1	0	1	0	8.00		
C7	1	1	0	0	9.00		
Pavement Design (CE802D)						9.36	Pavement Design (CE802D)
C1	3	1	0	0	9.50		
C2	4	0	0	0	10.00		
C3	4	0	0	0	10.00		
C4	2	2	0	0	9.00		
C5	3	1	0	0	9.50		
C6	1	3	0	0	8.50		
C7	2	2	0	0	9.00		
C1	2	2	2	0	8.00	8.10	Structural Engineering Design Practice (CE891)
C2	2	2	2	0	8.00		
C3	2	4	0	0	8.67		
C4	2	2	2	0	8.00		
C5	2	2	1	1	7.67		
C6	1	4	1	0	8.00		
C7	2	3	1	0	8.33		
C1	4	2	0	0	9.33	9.29	Project Part II (CE881)
C2	5	1	0	0	9.67		
C3	6	0	0	0	10.00		
C4	4	2	0	0	9.33		
C5	4	1	1	0	9.00		
C6	2	4	0	0	8.67		
C7	4	1	1	0	9.00		

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Adm.1	Yes	5	No	1	Helpful in administrative	**Feedback on Administration**
Adm.2	Yes	6	No	0	Availablity of clean class	
Adm.3	Yes	6	No	0	Properly cleaned toilets	
Adm.4	Yes	5	No	1	Provision of enough	
Adm.5	Yes	1	No	5	Happy with food servicec of	
Lib.1	Yes	6	No	0	Availability of required no.	**Feedback on Library**
Lib.2	Yes	5	No	1	Availability of reading space	
Lab.1	Yes	6	No	0	Proper working condition of	**Feedback on Laboratory**
Lab.2	Yes	6	No	0	Provision of adequate	

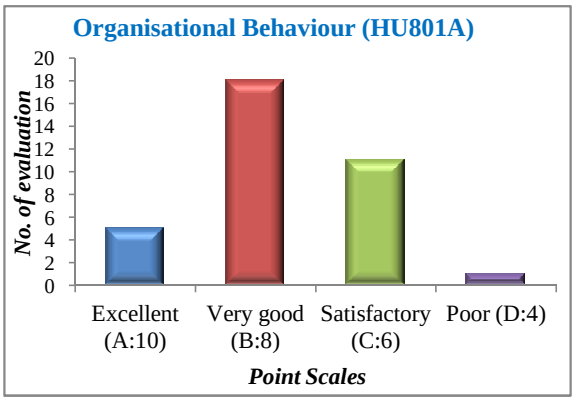


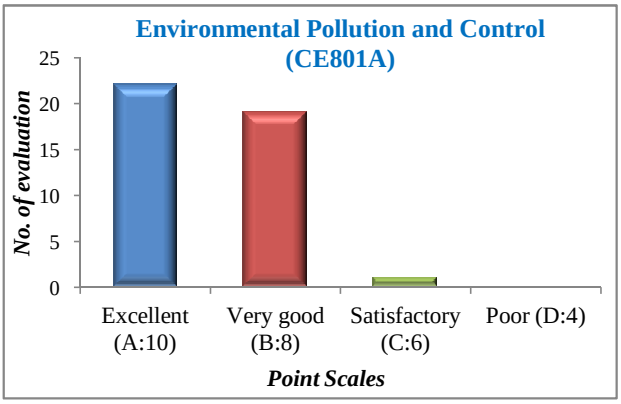


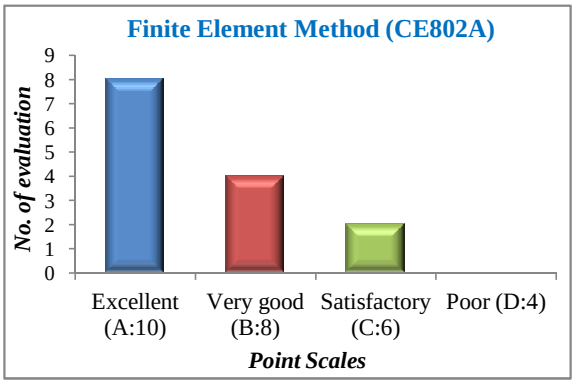


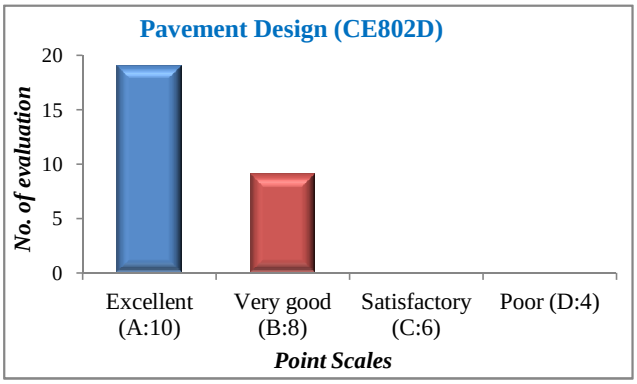
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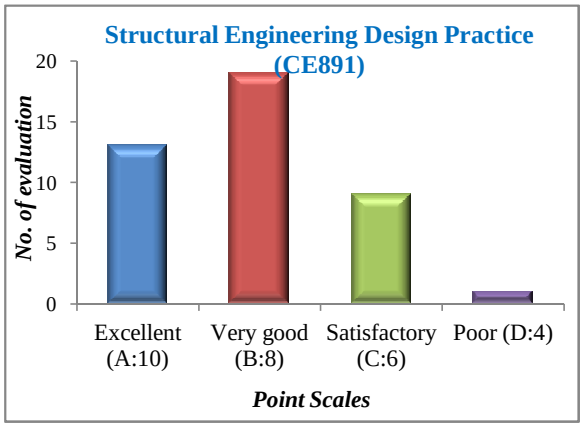
OVERALL EVALUATION STATUS OF DIFFERENT COURSES				
Excellent (A:10)	Very good (B:8)	Satisfactory (C:6)	Poor (D:4)	Subjects
5	18	11	1	**Organisational Behaviour (HU801A)**
22	19	1	0	**Environmental Pollution and Control (CE801A)**
8	4	2	0	**Finite Element Method (CE802A)**
19	9	0	0	**Pavement Design (CE802D)**
13	19	9	1	**Structural Engineering Design Practice (CE891)**
29	11	2	0	**Project Part II (CE881)**

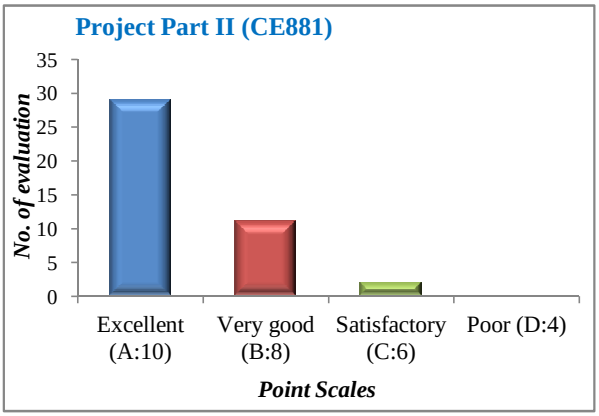




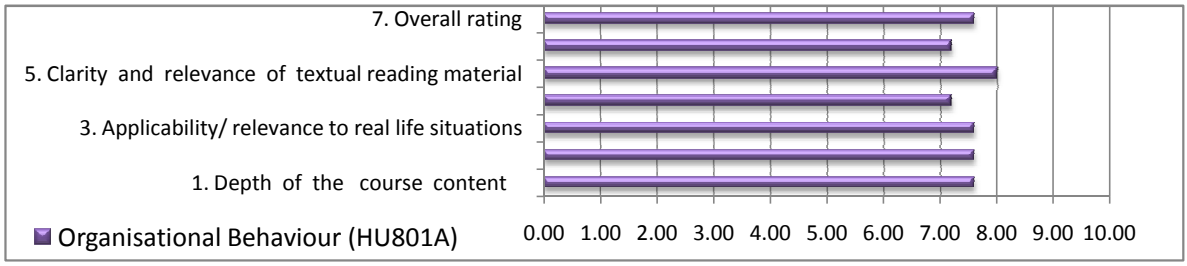


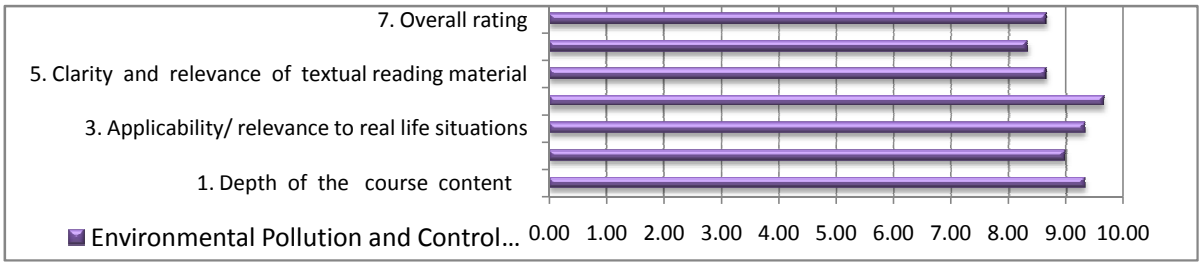


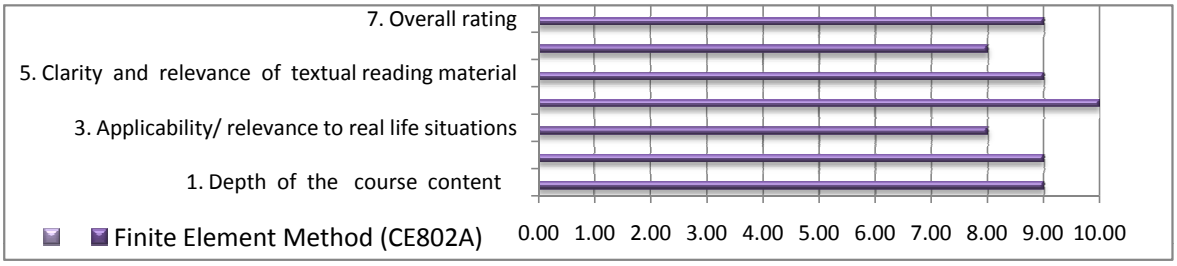


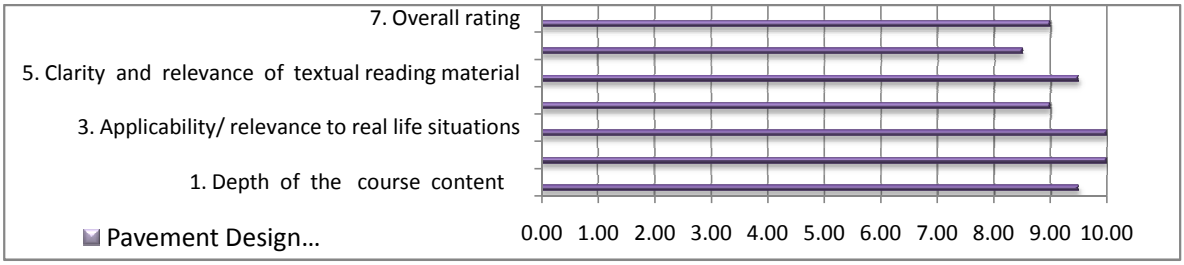


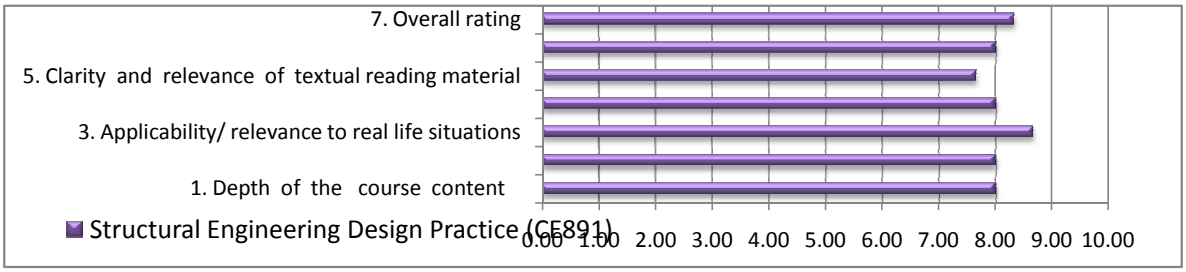
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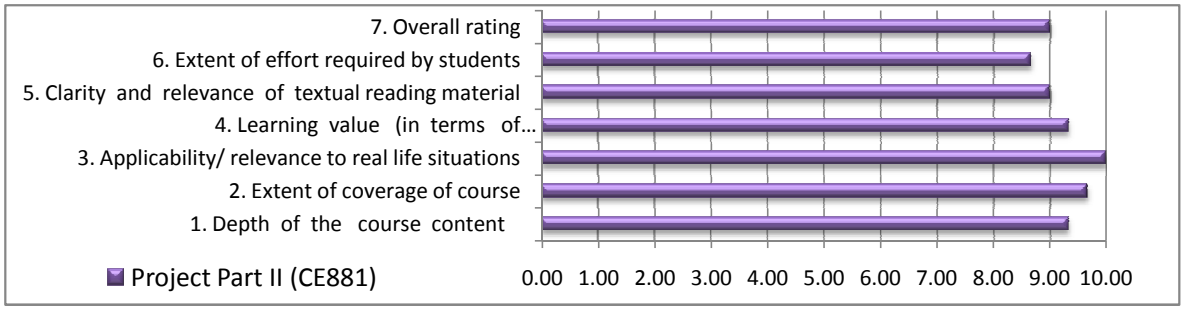












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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2017-18 – EVEN SEMESTER

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Courses

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are very much satisfied with the teaching – learning process. The overall feedback of the students on teaching activities is very good.
- The overall feedback on administration is satisfactory. The students are happy with the hygiene of the classrooms and toilets. Further, they are contented with the quality and availability of drinking water provided. However, most of the students gave negative feedbacks on the quality of food provided in the canteen.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipments.

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Saikat Pahari

In Charge
Sub-IQAC
Department of Computer Sc Engg

List of Subjects and associated Faculties/TAs

1st Year - 2nd Semester

Subject Code	Subject Name	Faculty/ TA
ES CS 201	Programming for Problem Solving	Shreya Banerjee
BS CH 201	Chemistry – I	Dr. Sukanya Das Chandra & Koushik Mondal
BS M 201	Mathematics – IIA	Debojyoti Lahari & Anoar Ali Mollah
HM HU 201	English	Monita Mitra
BS CH 291	Chemistry – I Laboratory	Dr. Sukanya Das Chandra & Koushik Mondal
ES CS 291	Programming for Problem Solving Lab	Shreya Banerjee & Abhijit Bera
ES ME 291	Engineering Graphics & Design	Deepanjan Das & Md. Noor Islam
HM HU 291	Language Laboratory	Monita Mitra & Pradipta Biswas

2nd Year - 4th Semester

Subject Code	Subject Name	Faculty/ TA
M(CS)401	Numerical Methods	Anoar Ali Mollah
M401	Mathematics-3	Debojyoti Lahari & Anoar Ali Mollah
CS401	Communication Engg & Coding Theory	Poulomi Das
CS402	Formal Language & Automata Theory	Dipankar hazra
CS403	Computer Architecture	Saikat Pahari
HU481	Technical Report Writing & Language Lab Practice	Monita Mitra,Koushik Mondal
CS491.	Communication Engg & Coding Theory	Poulomi Das
CS492	Software Tools	Dr. Dhrubajyoti Ghosh,Indrani Mukherjee
CS493	Computer Architecture	Saikat Pahari
M(CS) 491	Numerical Methods Lab	Indrani Mukherjee,Pranab Biswas

3rd Year - 6th Semester

Subject Code	Subject Name	Faculty/ TA
HU 601	Principles of Management	Pradipta Biswas, Eco
CS601	Data Base Management System	Ramen Kanti De
CS602	Computer Networks	Saikat Pahari
CS603	Operating System	Dr. Dhrubajyoti Ghosh, CSE
CS604B	Computer Graphics	Indrani Mukherjee, CSE
CS605A	Operation Research (M)	Debojyoti Lahari & Anoar Ali Mollah
CS605B	Human Resource Management (HSS)	Monita Mitra
CS691	Data Base Management System Lab	Dipankar Hazra, CSE,Abhijit Bera, CSE
CS692	Network Lab	Saikat Pahari, CSE,Shreya Banerjee, CSE
CS693	Operating System Lab	Dr. Dhrubajyoti Ghosh

4th Year - 8th Semester

Subject Code	Subject Name	Faculty/ TA
HU801A	Organisational Behaviour	Monita Mitra, Eng
CS801D	Cryptography & Network Security	Indrani Mukherjee, CSE
CS802	E-Commerce(IT)	Dr. Dhrubajyoti Ghosh, CSE
CS891	Design Lab	Saikat Pahari, CSE,Abhijit Bera, CSE
CS892	Project-2	Saikat Pahari, CSE,Shreya Banerjee, CSE
CS893	Grand Viva	Dr. Dhrubajyoti Ghosh, CSE



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Student Feedback Points on Courses (Max point = 10)

1st Year - 2nd Semester

Sl. No.	Parameters	ES CS 201	BS CH 201	BS M 201	HM HU 201	BS CH 291	ES ME 291	HM HU 291	ES CS 291
1	Depth of the course content	8	10	10	10	10	6	10	10
2	Extent of coverage of course	8	8	8	8	8	6	10	8
3	Applicability/ relevance to real life situations	10	8	6	4	10	8	6	4
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	4	10	8	6	4	10	8	6
5	Clarity and relevance of textual reading material	6	4	10	8	6	4	10	8
6	Extent of effort required by students	8	6	4	10	8	6	4	10
Overall		10	8	6	4	10	8	6	4

2nd Year - 4th Semester

Sl. No.	Parameters	M(CS) 401	M401	CS401	CS402	CS403	HU481	CS491	M(CS) 491	M(CS) 401	M401
1	Depth of the course content	10	9.1	10	10	10	8.3	10	8	10	8
2	Extent of coverage of course	10	10	10	10	9.3	10	10	10	10	8
3	Applicability/ relevance to real life situations	9	10	9.4	10	10	10	10	10	10	8
4	Learning value (in terms of knowledge,	10	10	10	9.2	10	10	10	10	10	8
5	Clarity and relevance of textual reading	10	10	10	10	10	10	9	10	10	8
6	Extent of effort required by students	10	10	10	10	9	10	10	10	10	8
Overall		10	10	10	10	10	10	10	10	10	8

3rd Year - 6th Semester

Sl. No.	Parameters	HU601	CS601	CS602	CS603	CS604B	CS605A	CS605B	CS691	CS692	CS692	CS693
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10	10	9.8
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8	9.8	10
3	Applicability / relevance to real life	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8	9.8	9.8
4	Learning value (in terms of	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3	9.5	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6	9.8	10
6	Extent of effort required by	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	10	10
Overall		9.3	10	10	10	10	10	9.8	9.6	10	10	10

4th Year - 8th Semester

Sl. No.	Parameters	HU801A	CS801D	CS802	CS891	CS892	CS893
1	Depth of the course content	9.3	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10
3	Applicability/ relevance to real life	9.1	9.3	9.8	9.8	9.6	9.6
4	Learning value (in terms of	9.6	9.5	9.5	9.6	9.3	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.8	9.8	9.8
6	Extent of effort required by	9.5	9.5	9.8	9.6	9.6	9.6
Overall		9.3	10	10	10	10	10

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STUDENTS FEEDBACK ANALYSIS (DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING)

ACADEMIC SESSION 2017-18 –ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Good	Very Good	Very Good	Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student Feedback Summary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (18)	2nd Year (24)	3rd Year (28)	4th Year (29)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Poor	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- More practical classes to be arranged for slow learners.
- More tutorial classes are to be accommodated in the routine.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good, except a few students who are not fully satisfied with the working conditions of the equipment.

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Saikat Pahari

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Sl. No.	Parameters	BS PH 101	BS M 101	ES EE 101	BS PH 191	ES EE 191	ES ME 191
1	Depth of the course content	8	10	10	10	10	6
2	Extent of coverage of course	8	8	8	8	8	6
3	Applicability/ relevance to real life situations	10	8	6	4	10	8
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	4	10	8	6	4	10
5	Clarity and relevance of textual reading material	6	4	10	8	6	4
6	Extent of effort required by students	8	6	4	10	8	6
Overall		10	8	6	4	10	8

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2nd Year -3rd Semester

Sl. No.	Parameters	ESC 301	PCC-CS301	PCC-CS302	BSC 301	HSMC 401	ESC 391	PCC CS 391	PCC-CS392	PCC CS 393
1	Depth of the course content	9.7	10	10	10	9.2	10	10	10	10
2	Extent of coverage of course	10	9	10	9.5	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.9	10	9.5	10	10	9	10	10	10
4	Learning value (in terms of knowledge,	10	9.5	10	10	10	9	10	10	9.5
5	Clarity and relevance of textual reading	9.6	10	10	9	10	10	10	10	10
6	Extent of effort required by students	10	94	10	10	10	10	10	10	10

Overall	10	10	10	10	10	10	10	10	10

3rd Year - 5th Semester

Sl. No.	Parameters	HU 501	CS501	CS502	CS503	CS504D	CS591	CS592	CS593	CS594 D
1	Depth of the course content	9.3	9.8	10	10	10	10	9.8	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	9.8	9.8
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9.8	9.6	9.6	9.1	9.5	9.8
4	Learning value (in terms of knowledge,	9.6	9.5	9.5	9.6	9.3	9.5	9.5	9.6	9.3
5	Clarity and relevance of textual reading	9.1	9.6	9.5	9.8	9.8	9.8	9.8	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8
Overall		9.3	10	10	10	10	10	9.8	9.6	10

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4th Year - 7th Semester

Sl. No.	Parameters	CS701	CS702	CS703	CS704	CS705	HU781	CS791	CS792	CS793	CS794
1	Depth of the course content	9.3	9.8	10	10	9.8	9.8	10	10	10	10
2	Extent of coverage of course	9.1	10	10	10	10	10	10	10	10	10
3	Applicability/ relevance to real life	9.1	9.3	9.8	9.8	9.3	9.3	9.6	9.8	9.6	9.6
4	Learning value (in terms of	9.6	9.5	9.5	9.5	9.5	9.5	9.3	9.6	9.5	9.5
5	Clarity and relevance of textual	9.1	9.6	9.5	9.5	9.6	9.6	9.8	9.8	9.8	9.8
6	Extent of effort required by	9.5	9.5	9.8	9.8	9.5	9.5	9.6	9.6	9.3	9.6
Overall		9.3	10	10	10	10	10	10	10	10	10

Department of Architecture
Students' Feedback
Analysis (2017-18)

Student Feedback Summary on Courses

Sl. No.	Parameters	Students Feedback (number of filled-in forms)								
		1stSem (39)	2ndSem (31)	3rdSem (35)	4thSem (34)	5thSem (23)	6thSem (30)	7thSem (27)	8thSem (23)	10thSem (23)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Applicability/relevance to real life situations	Excellent	Good	Very Good	Very Good	Excellent	Good	Very Good	Very Good	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadeningperspectives)	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	Very Good	Very Good	Very Good	Excellent	Good	Very Good	Very Good	Very Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
	Overall rating	Excellent	Good	Very Good	Very Good	Excellent	Good	Very Good	Very Good	Very Good



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Student Feedback Summary on Other Facilities

Sl. No.	Parameters	*Students Feedback (number of filled-in forms)*								
		1stSem (39)	2ndSem (31)	3rdSem (35)	4thSem (34)	5thSem (23)	6thSem (30)	7thSem (27)	8thSem (23)	10thSem (23)
1	Assistance from Office	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
2	Cleanliness of Classrooms	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
3	Toilet Hygiene	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
4	Drinking Water Facility	Very Good	Very Good	Excellent	Good	Very Good	Very Good	Excellent	Very Good	Very Good
5	Canteen Food	Excellent	Good	Very Good	Very Good	Excellent	Very Good	Very Good	Very Good	Very Good
6	Library Books Availability	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
7	Library Reading Space	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
8	Lab Equipment - Quality	Very Good	Very Good	Very Good	Very Good	Very Good	Excellent	Good	Very Good	Very Good
9	Lab Equipment - Quantity	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

Conclusion

- The feedback shows that the students are very satisfied with the teaching, learning process and course curriculum.
- The overall feedback is satisfactory .

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Student Feedback Point on Courses (Max Point =10)

1st Year (1st Semester) Total Number of Respondents 35

Sl. No.	Parameters	ARCH101	ARCH102	ARCH103	ARCH104	ARCH105	ARCH106	ARCH181	ARCH182	ARCH 183
1	Depth of the Course content	7	8	8	7	8	7	7	8	8
2	Extent of Coverage of Course	6	8	8	7	8	8	8	8	8
3	Applicability / relevance toreal life situations	8	7	7	6	6	6	5	7	6
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	6	7	8	6	6	7	8	7	7
5	Clarity and relevance of textual reading material	7	9	7	6	7	6	7	7	6
6	How do you rate the allocation of the credits to the course?	6	6	7	7	5	7	8	7	6
7	Rate the Size of syllabus in terms of the load on the student	6	7	8	6	7	7	7	7	7
8	How do you rate the evaluation scheme designed	7	6	6	6	7	8	8	7	5

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	for each of the course									
9	How Do you rate the Percentage of courses having LAB component	7	8	8	8	7	4	7	7	7
10	Extent of Coverage of Course	7	7	8	7	7	7	7	8	7

Student Feedback Point on Courses (Max Point =10)

1st Year (2nd Semester) Total Number of Respondents 31

Sl. No.	Parameters	ARCH 201	ARCH 202	ARCH 203	ARCH 204	ARCH 205	ARCH 281	ARCH 282	ARCH 283	ARCH 284
1	Depth of the Course content	8.6	8.3	8.6	8.8	9.1	8.3	7.8	9.1	9.1
2	Extent of Coverage of Course	9.1	9.4	9.1	9.4	9.4	8	8	9.1	9.1
3	Applicability / relevance toreal life situations	8.9	8.6	9.4	8.3	8.9	9.1	7.8	9.1	8.9
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	8.6	8.6	8	8.6	9.1	8.6	7.8	9.4	8.6
5	Clarity and relevance of	8.3	8.6	8	8.9	8.9	7.4	8	9.1	8.6

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	textual reading material									
6	How do you rate the allocation of the credits to the course?	8.6	8.6	8.6	8	8.6	8.6	8.6	9.4	8.6
7	Rate the Size of syllabus in terms of the load on the student	7.8	8.3	7.8	8	8.3	8.6	7.4	8	8.3
8	How do you rate the evaluation scheme designed for each of the course	8.3	8.3	8.3	6.6	8.3	8.3	8.3	8.6	8.3
9	How Do you rate the Percentage of courses having LAB component	5.1	6.6	5.1	8.3	6.9	6.6	3.4	8.9	8.3
10	Extent of Coverage of Course	8.9	9.1	9.1	8.9	8.9	9.1	7.4	8.6	8.6

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Student Feedback Point on Courses (Max Point =10)

2nd Year (3rd Semester) Total Number of Respondents 33

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Sl. No.	Parameters	ARCH 301	ARCH 302	ARCH 303	ARCH 304	ARCH 305	ARCH 306	ARCH 381	ARCH 382	ARCH 383
1	Depth of the Course content	9.2	9.5	9.3	9	8.5	9.6	9.5	9.5	9.5
2	Extent of Coverage of Course	9.3	9.2	9.2	9.4	9	9.1	9.5	9.5	9.5
3	Applicability / relevance toreal life situations	9.8	9.8	9.5	9	9.3	9.5	9.8	9.8	9.8
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	9.7	9.6	9.4	9.1	9	9	9.7	9.7	9.8
5	Clarity and relevance of textual reading material	9	9.1	9.2	8.8	9.3	9.3	9.6	9.6	9.5
6	How do you rate the allocation of the credits to the course?	9.5	9.5	9.5	9	9.3	9.3	9.6	9.4	9.3
7	Rate the Size of	9.5	9.4	9.5	9.1	9.3	9.1	9.6	9.6	9.2

	syllabus in terms of the load on the student									
8	How do you rate the evaluation scheme designed for each of the course	9.4	9.5	9.3	9.1	8.8	9.2	9.6	9.5	9.4
9	How Do you rate the Percentage of courses having LAB component	9.5	9.5	9.5	9.1	9.1	9	9.3	9.6	9.4
10	Extent of Coverage of Course	9.6	9.7	9.2	9.1	8.5	9.3	9.2	9.6	9.3

Student Feedback Point on Courses (Max Point =10)

2nd Year (4th Semester) Total Number of Respondents 32

Sl. No.	**Parameters**	**ARCH 401**	**ARCH 402**	**ARCH 403**	**ARCH 404**	**ARCH 481**	**ARCH 482**	**ARCH 483**
1	Depth of the Course content	9	9.1	9.4	9.5	8.9	9.3	9.2
2	Extent of Coverage of Course	9.2	9.1	9.2	9.4	9.2	9.3	9.3
3	Applicability / relevance toreal life situations	9.5	9.6	9.4	9.3	9.5	9.5	9.6
4	Learning value (	9.5	9.5	9.6	9.4	9.3	9.2	9.2

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	in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)							
5	Clarity and relevance of textual reading material	9.5	9.5	9.5	9.4	9.5	9.6	9.5
6	How do you rate the allocation of the credits to the course?	9.1	9	9.2	9.3	9.1	8.7	8.6
7	Rate the Size of syllabus in terms of the load on the student	9.4	9.3	9.4	9.3	9.1	9	9.2
8	How do you rate the evaluation scheme designed for each of the course	9.2	9.5	9.3	9	8.5	9.6	9.6
9	How Do you rate the Percentage of courses having LAB component	9.3	9.2	9.2	9.4	9	9.1	9.3
10	Extent of Coverage of Course	9.8	9.8	9.5	9	9.3	9.5	9.3

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Student Feedback Point on Courses (Max Point =10)

3rd Year (5th Semester) Total Number of Respondents 23

Sl. No.	Parameters	ARCH 501	ARCH 502	ARCH 503	ARCH 504	ARCH 505	ARCH 506	ARCH 581	ARCH 582	ARCH 583	ARCH 584
1	Depth of the Course content	9.3	9.1	9	9.2	9.5	9.5	9.5	9.4	9.3	9.5
2	Extent of Coverage of Course	9	8.5	9.6	9.6	9.1	9	9.2	9.3	9.5	9.1
3	Applicability / relevance toreal life situations	9.3	9.1	9	9.2	9.6	9.5	9.5	9.5	9.3	9.6
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	9.5	9.5	9.5	9.4	9.5	9.6	9.5	9.5	9.5	9.5
5	Clarity and relevance of textual reading material	9.1	9	9.2	9.3	9.1	8.7	9.1	9	9.2	9.5
6	How do you rate the allocation of the credits to the course?	9.4	9.3	9.4	9.3	9.1	9	9.4	9.3	9.4	9.3
7	Rate the Size of syllabus in terms of	9.3	9.1	9	9.2	9.6	9.3	9.1	9.3	9.1	8.7

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	the load on the student										
8	How do you rate the evaluation scheme designed for each of the course	8.3	8.6	8	8.9	8.9	7.4	8	9.1	8.6	8.7
9	How Do you rate the Percentage of courses having LAB component	9.4	9.3	9.4	9.4	8	8.9	8.9	8	8.6	8
10	Extent of Coverage of Course	8.6	8	8.9	7.4	8	7.4	8	8.9	9.4	8.7

Student Feedback Point on Courses (Max Point =10)

3rd Year (6th Semester) Total Number of Respondents 25

Sl. No.	Parameters	ARCH 601	ARCH602	ARCH 603	ARCH 604	ARCH 605	ARCH 681	ARCH 682	ARCH 683
1	Depth of the Course content	8.6	8	8.9	8.9	7.4	8	9.1	9.2
2	Extent of Coverage of Course	9.3	9.4	9.4	8	8.9	8.9	8	9
3	Applicability / relevance toreal life situations	8	8.9	7.4	8	7.4	8	8.9	9
4	Learning value (in terms of	8.6	8	8.9	8.9	7.4	8	9.1	9

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	knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)								
5	Clarity and relevance of textual reading material	8	8.9	8.9	7.4	8	9.2	9.3	8.8
6	How do you rate the allocation of the credits to the course?	9.4	9.3	9.4	9.4	8	8	8.7	8.8
7	Rate the Size of syllabus in terms of the load on the student	9.2	9.3	9.3	9	9.2	9.1	9.2	9.4
8	How do you rate the evaluation scheme designed for each of the course	8	8.9	8.9	7.4	8	8	9.3	9
9	How Do you rate the Percentage of courses having LAB component	9.2	9.1	9.2	9.4	9.2	9.3	9.6	9.3
10	Extent of Coverage of Course	8	8.9	8.9	8	8.9	9.3	9.6	9.2

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Student Feedback Point on Courses (Max Point =10)

4th Year (7th Semester) Total Number of Respondents 21

Sl. No.	Parameters	ARCH 701	ARCH 702	ARCH 703	ARCH 704	ARCH 705	ARCH 706	ARCH 781	ARCH 782
1	Depth of the Course content	9.5	9.5	9.5	9.4	9.5	9.6	9.5	9.1
2	Extent of Coverage of Course	9.1	9	9.2	9.3	9.1	8.7	9.1	9.1
3	Applicability / relevance toreal life situations	9.4	9.3	9.4	9.3	9.1	9	9.4	8.6
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	9.5	9.5	9.5	9.4	9.5	9.6	9.5	8.3
5	Clarity and relevance of textual reading material	9.2	9.1	9.2	9.4	9.2	9.3	9.3	9
6	How do you rate the allocation of the credits to the course?	9.5	9.6	9.4	9.3	9.5	9.5	9.6	9.3
7	Rate the Size of syllabus in terms of the load	9.5	9.5	9.6	9.4	9.3	9.2	9.2	9.2

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	on the student								
8	How do you rate the evaluation scheme designed for each of the course	9.4	9.4	9.4	9.3	9.4	9.4	9.1	9.4
9	How Do you rate the Percentage of courses having LAB component	9.7	9.7	9.6	9.4	9.7	9.7	9.1	8.9
10	Extent of Coverage of Course	9.7	9.7	9.4	9.4	9.4	9.3	9.4	9.1

Student Feedback Point on Courses (Max Point =10)

4th Year (8th Semester) Total Number of Respondents 23

Sl. No.	**Parameters**	**ARCH 801**	**ARCH 802**	**ARCH 803**	**ARCH 804**	**ARCH 805**	**ARCH 806**	**ARCH 881**	**ARCH 882**
1	Depth of the Course content	9.4	9.3	9.5	9.4	9.5	9.6	9.5	9.1
2	Extent of Coverage of Course	9.5	9.3	9.2	9.3	9.1	8.7	9.2	8.1
3	Applicability / relevance toreal life situations	9.4	9.6	9.4	9.3	9.1	9	9.4	8.3
4	Learning value (in terms of knowledge,	9.1	8.6	7.8	8.3	9.5	8.7	9.2	8.7

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	concepts, manuals,skills, analytical abilities and broadening perspectives)								
5	Clarity and relevance of textual reading material	8.9	9.1	7.4	9.1	9.5	9.3	8.8	8.9
6	How do you rate the allocation of the credits to the course?	9.5	9.5	9.1	8.6	9	8.7	8.8	9.5
7	Rate the Size of syllabus in terms of the load on the student	9	9	9.1	8.6	9.3	9.2	9.4	9.1
8	How do you rate the evaluation scheme designed for each of the course	9.5	9.6	9.5	9.5	9.5	9.3	9	9.1
9	How Do you rate the Percentage of courses having LAB component	9.1	8.7	9.2	9.1	9.2	9.6	9.3	9.6
10	Extent of Coverage of Course	9.1	9	9.4	9.1	9.8	9.6	9.2	9.6

Student Feedback Point on Courses (Max Point =10)

5th Year (10th Semester) Total Number of Respondents 23

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Sl. No.	Parameters	ARCH 1001	ARCH 1002	ARCH 1003	ARCH 1081
1	Depth of the Course content	9.1	8.3	7.8	9.1
2	Extent of Coverage of Course	9.4	8	8	9.1
3	Applicability / relevance toreal life situations	8.9	9.1	7.8	8.6
4	Learning value (in terms of knowledge, concepts, manuals,skills, analytical abilities and broadening perspectives)	9.1	8.6	7.8	8.3
5	Clarity and relevance of textual reading material	8.9	7.4	8	8
6	How do you rate the allocation of the credits to the course?	8.6	8.6	8.6	9.1
7	Rate the Size of syllabus in terms of the load on the student	8.3	8.6	7.4	9.1
8	How do you rate the evaluation scheme designed for each of the	8.3	8.3	8.3	9.4



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	course				
9	How Do you rate the Percentage of courses having LAB component	6.9	6.6	8.2	8.9
10	Extent of Coverage of Course	8.9	9.1	7.4	9.1



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Uluberia – 711316 (Howrah) West Bengal, India

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STUDENTS FEEDBACK ANALYSIS
Department of Electronics and Communication Engineering
ACADEMIC SESSION 2017-18 – EVEN SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8)	2nd Year (8)	3rd Year (8)	4th Year (9)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student FeedbackSummary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8)	2nd Year (8)	3rd Year (8)	4th Year (9)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- More tutorial classes are to be accommodated in the routine.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good.

Poulomi Das

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Sub-IQAC
Department of Electronics & Communication Engineering

Prof. Kalyan Kumar Mukherjee
Director
OmDayal Group of Institutions
Uluberia, Howrah

Student Feedback Points on Courses (Max point = 10)

1st Year - 2nd Semester

Sl. No.	Parameters	CS 201 Basic computation & principles of computer programming	PH 201 Physics 1	M 201 Mathematics II	ES 201 Basic Electrical & Electronic Engineering 2	ME 201 Engineering Thermodynamics & Fluid Mechanics	CS 291 Basic computation & principles of computer programming lab	PH 291 Physics 1 lab	ES 291 Basic electrical & electronic engineering II lab	ME 291 Workshop practice
1	Depth of the course content	10	10	10	10	10	6	10	10	10
2	Extent of coverage of course	8	8	10	10	8	6	8	10	8
3	Applicability/ relevance to real life	10	8	6	6	10	8	8	10	8
4	Learning value (in terms of	10	10	8	8	6	10	8	8	10
5	Clarity and relevance of textual	6	8	10	8	8	8	8	8	8
6	Extent of effort required by	8	6	4	10	8	6	10	6	6
Overall		10	10	8	10	10	8	10	8	8

2nd Year -4th Semester

Sl. No.	Parameters	HU 401 Values and ethics in profession	PH 401 Physics II	CH 401 Basic environmental engineering & elementary biology	EC 401 EM theory & transmission lines	EC 402 Digital electronics & integrated circuit	HU 481 Technical report writing & language lab practice	PH 491 Physics II lab	EC 491 EM theory & transmission line lab	EC 492 Digital electronics & integrated circuit lab
1	Depth of the course content	9.5	10	10	10	9.5	10	10	10	10
2	Extent of coverage of course	9	9	10	9.5	10	10	10	10	10
3	Applicability/ relevance to real life situations	9.5	10	9.5	10	10	9	10	10	10

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4	Learning value (in terms of knowledge, concepts	9	9.5	10	10	10	9	10	10	10
5	Clarity and relevance of textual reading material	9.5	10	10	9	10	10	10	9	10
6	Extent of effort required by students	10	9	10	10	10	9	10	9	10
Overall		10	10	10	10	10	10	10	10	10

3rd Year - 6th Semester

Sl. No.	Parameters	HU 601	EC 601	EC 602	EC 603	EC 604 A	EC 605 A	EC 691	EC 692	EC 695 A	EC 681
1	Depth of the course content	9.5	9.8	10	10	10	9.8	9.8	9.5	10	10
2	Extent of coverage of course	9	10	10	10	9	10	10	9.8	9.8	9.3
3	Applicability/ relevance to real life situations	9.1	9.3	9.8	9	9.6	9.6	9.1	9.5	9.5	9.6
4	Learning value (in terms of knowledge,	9	9.5	9.5	9.6	9.5	9	9.5	9.6	9.3	9.3
5	Clarity and relevance of textual reading	9.1	9.6	9.5	9.8	9.8	9.8	9	9.6	9.6	9.8
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8	9.8
Overall		9.3	10	10	10	10	10	9.8	9.6	10	10

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4th Year - 8th Semester

Sl. No.	Parameters	HU 801 A	EC 801 B	EC 802 B	EC 881	EC 882	EC 883
1	Depth of the course content	9	9.8	10	10	9.5	10
2	Extent of coverage of course	9.1	10	9.5	10	10	10
3	Applicability/ relevance to real life situations	9	9.3	9.8	9.8	9.5	10
4	Learning value (in terms of knowledge concepts, manual skills, analytical	9.6	10	9.5	9.5	9.5	9.8
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	9.5	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.8	9.5	9.5
Overall		9.3	10	10	10	10	10



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Uluberia – 711316 (Howrah) West Bengal, India

AICTE & COA APPROVED, NAAC ACCREDITED AND MAKAUT (WBUT) & WBSCTVESD AFFILIATED INSTITUTION

STUDENTS FEEDBACK ANALYSIS
Department of Electronics and Communication Engineering
ACADEMIC SESSION 2017-18 –ODD SEMESTER

Student Feedback Summary on Courses

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8)	2nd Year (9)	3rd Year (8)	4th Year (8)
1	Depth of the course content	Very Good	Very Good	Very Good	Very Good
2	Extent of coverage of course	Very Good	Very Good	Very Good	Good
3	Applicability/relevance to real life situations	Very Good	Very Good	VeryGood	Very Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Good	Very Good	Very Good	Good
6	Extent of effort required by students	Very Good	Very Good	Very Good	Very Good
	Overall rating	Very Good	Very Good	Very Good	Good

Student FeedbackSummary on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of filled-in forms)			
		1st year (8)	2nd Year (9)	3rd Year (8)	4th Year (8)
1	Administration	Very Good	Very Good	Very Good	Very Good
2	Library	Very Good	Very Good	Very Good	Very Good
3	Laboratory	Very Good	Very Good	Very Good	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

- More tutorial classes are to be accommodated in the routine.
- The students are generally having a good feedback on the library issues. The students are very much satisfied with the reading environment and quality of the books in the library.
- The overall feedback on the laboratory facilities is very good.

Poulomi Das

In Charge
Sub-IQAC
Department of Electronics & Communication Engineering

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Student Feedback Points on Courses (Max point = 10)

1st Year - 1st Semester

Sl. No.	Parameters	HU 101 English language & Technical communication	CH 101 Chemistry 1	M 101 Mathematics I	ES 101 Basic Electrical & Electronic Engineering 1	ME 101 Engineering Mechanics	CH 191 Chemistry 1 lab	HU 181 Language laboratory	ES 191 Basic electrical & electronic engineering I lab	ME 191 Engineering drawing & computer graphics
1	Depth of the course content	10	10	10	10	8	6	10	10	10
2	Extent of coverage of course	8	8	10	10	8	6	8	10	8
3	Applicability/ relevance to real life	10	8	9	6	10	8	10	10	8
4	Learning value (in terms of	9	10	8	8	6	10	8	8	10
5	Clarity and relevance of textual	6	10	10	8	9	8	8	8	8
6	Extent of effort required by	8	6	9	10	8	6	10	6	6
Overall		10	10	8	10	10	8	10	8	8

2nd Year 3rd Semester

Sl. No.	Parameters	MCS 301 Numerical methods	M 302 Mathematics III	EC 301 Circuit theory & network	EC 302 Solid state device	EC 303 Signals and systems	EC 304 Analog electronics circuits	MCS 391 Numerical lab	EC 391 Circuit theory & network lab	EC 392 Solid state device lab	EC 393 Signals and systems lab	EC 394 Analog electronics circuit lab
1	Depth of the course content	10	10	10	10	9.5	10	10	10	10	10	10
2	Extent of coverage of course	10	9	10	9.5	10	10	10	10	10	9	9.8
3	Applicability / relevance to real life situations	9.5	10	9	10	10	9.5	10	10	10	10	9.5

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4	Learning value (in terms of knowledge	9	9.5	10	9	10	9	10	10	10	9.8	9.8
5	Clarity and relevance of textual reading	10	10	10	9	10	10	10	9	10	9.6	9.6
6	Extent of effort required by students	9	9	10	10	10	9	10	9	10	10	10
Overall		9	10	10	10	10	10	10	10	10	10	10

3rd Year - 5th Semester

Sl. No.	Parameters	HU 501 Economics for engineers	EC 501 Analog communications	EC 502 Microprocessor & microcontroller	EC 503 Control system	EC 504 B Data structure & C	EC 591 Analog communications lab	EC 592 Microprocessor microcontroller lab	EC 593 Control system lab	EC 594 B Data Structure & C lab
1	Depth of the course content	9	9.8	10	9.8	9.5	9.8	9.8	10	10
2	Extent of coverage of course	9	10	10	10	9	10	10	9.8	9.8
3	Applicability/ relevance to real life situations	9	9.3	9.8	9	9.6	9.6	9.6	9.5	9.5
4	Learning value (in terms of knowledge,	9	9.5	9.8	9.6	9.5	9	9.5	9.6	9.3
5	Clarity and relevance of textual reading	9.1	9.6	9.5	9.8	9.3	9.8	9	9.6	9.6
6	Extent of effort required by students	9.5	9.5	9.8	9.6	9.6	9.6	10	9.8	9.8
Overall		9.3	10	10	10	10	10	9.8	9.6	10

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4th Year - 7th Semester

Sl. No.	Parameters	EC 701 Wireless communication & network	EC 702 Microelectronics & VLSI design	EC 703 C Computer networks	EC 704 B Embedded system	EC 705 C Database management system	HU 781 Group discussion	EC 792 Microelectronics & VLSI lab	EC 793 C Computer network lab	EC 795 C Database management system lab	EC 782 Project part 1
1	Depth of the course content	9.8	10	10	10	9.5	10	10	10	9.8	9.8
2	Extent of coverage of course	9.1	10	9.5	10	10	9.8	10	9	10	10
3	Applicability/ relevance to real life situations	9	9.8	9.8	9.8	9.5	10	9	9.6	9.6	9.1
4	Learning value (in terms of knowledge concepts	9.6	10	10	9.5	9.5	9.8	9.6	9.5	9	9.5
5	Clarity and relevance of textual reading material	9.1	9.6	9.5	10	9.6	9.6	9.8	9.8	9.8	9
6	Extent of effort required by students	9.5	9.5	9.8	9.8	9.5	9.5	9.6	9.6	9.6	10
Overall		9.3	10	10	10	10	10	10	10	10	10



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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2017-18 – EVEN SEMESTERS

Student Feedback on Courses

Sl.	Parameters	Students Feedback (number of forms filled up)			
		1st year (3)	2nd Year (9)	3rd Year (18)	4th Year (6)
1	Depth of the course content	Very Good	Very Good	Very Good	Good
2	Extent coverage of course	Very Good	Very Good	Very Good	Average
3	Applicability/relevance to real life situations	Very Good	Good	Very Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	Very Good	Very Good	Good
5	Clarity and relevance of textual reading material	Very Good	Good	Very Good	Good
6	Extent of effort required by students	Very Good	Good	Very Good	Good
	Overall rating	Very Good	Good	Very Good	Good

Student Feedback on Administration, Library, Laboratory

Sl.	Parameters	Students Feedback (number of forms filled up)			
		1st year (3)	2nd Year (9)	3rd Year (18)	4th Year (6)
1	Administration	Satisfactory	Good	Satisfactory	Good
2	Library	Very Good	Very Good	Satisfactory	Good
3	Laboratory	Very Good	Very Good	Satisfactory	Very Good

Conclusion

The following points are revealed through analysis of the student feedback forms:

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- The students are very much satisfied with the teaching – learning process.
- The overall feedback on library is good, however the number of titles should be increased as suggested by the third year students.
- The overall feedback on administration is satisfactory. However, the quality of food and drinking water needs to be improved. It is also found that the third year and the fourth year students are not happy with the service provided by the office in administrative matters. Further, a negative feedback on the cleanliness of the classroom and the toilets has been received from the first year students.
- The overall feedback on the lab facilities obtained from the students is very good, except a few third year students who are not fully satisfied with the same.

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ANALYSIS

ACADEMIC SESSION 2017-18 – ODD SEMESTERS

Student Feedback on Courses

Sl.	Parameters	Students Feedback (number of forms filled up)			
		1st year (3)	2nd Year (7)	3rd Year (15)	4th Year (15)
1	Depth of the course content including project work if any	Very Good	• Dept papers Good • PH-301 Satisfactory	Very Good	Very Good
2	Extent coverage of course	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Good
3	Applicability/relevance to real life situations	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Good
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Very Good
5	Clarity and relevance of textual reading material	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Very Good
6	Relevance of additional source material	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Good
7	Extent of effort required by students	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Good
8	Overall rating	Very Good	• Dept papers Good • PH-301 Satisfactory	Good	Good

Student Feedback on Administration, Library, Laboratory & Internet

Sl.	Parameters	Students Feedback (number of forms filled up)			
		1st year (3)	2nd Year (7)	3rd Year (15)	4th Year (15)
1	Administration	Very Good	Food problem	Food problem	Food Problem
2	Library	Very Good	Good	Required no of titles not available	Very Good
3	Laboratory	Very Good	Good	Needs to improve	Very Good
4	Internet	Very Good	Needs to improve	Needs to improve	Satisfactory

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Conclusion

The following points are revealed through analysis of the student feedback forms:

- The students are quite satisfied with the teaching – learning process.
- The overall feedback on library is good, however the number of titles should be increased as suggested by 3rd year students.
- The overall feedback on administration is good, however the students are not satisfied with the food.
- The overall feedback on laboratory facilities is good, however there are some scopes for improvement.
- Most of the students are moderately satisfied with the internet facilities.

---X---



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ALUMNI FEEDBACK FORM

71 responses

Publish analytics

Dear Alumnus/Alumna,
Based on your valuable experience, you will appreciate that it is essential to bridge the gap between academia and industry, so we request you to give your feedback on program/curriculum. This will enable us to come out with a revised curriculum which will accommodate recent developments in the chosen discipline.



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Name

71 responses

Pabitra Maity

Vishal Ghosh

Sayantika Dutta

Aniket Ghosh

Raktim Kanti Bhowmick

Soumili Koley

Abir Sinha

Oishik Sinha

Saura Shuvra Kumar

Dipanjan Dey

Md Owais

Chandan Chowdhury

Suchismita Chatterjee

Arif Mahammad

DIPANKAR PRAMANIK

Soumen Senapati

Dibyendu Dutta

Naveen Kumar Sharma

Rakesh Mondal

Gokul mal

Milan Garai

Joydeb Panja

SOURAV MONDAL

Kartik Mandal

SK Tousik Jaman

Bishan Das

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Souman Dey

Avijit Mahapatra

Amit kr Pramanik

Md Shahzad Alam

Swarnendu Patra

DEBOJYOTI GHOSH

SUJAN PAL

Pradipta Kallat

Sandip paria

Manobendra uthasini

SK Sahajan

Anupam Giri

Sourav Chakraborty

Sudip Bera

Anudwip Bera

Nilendu Dutta

Babul parui

Arindam maity

SUBRATA BITTER

Atanu Jana

Suchitto Sur

Dharmendra yadav

Shouvik Manna

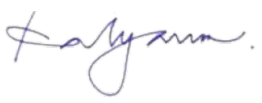
Sk Sharuk Mohammad

ANURAAG BHOWMICK

Anupam maity

Tuhin Bhattacharyya

Malay kanti Bhunia



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Sauronil Das

Abhik Biswas

Anurag Upadhyay

Subhranshu Maity

Protham Adak

Ehtesham Anwar

Gurupada Mondal

Sudip Samanta

SUBHAJIT SAMANTA

Pallab Nanda

Subham Panja

Sahil Molla

Anamitra Sarkar

Souvik Maity

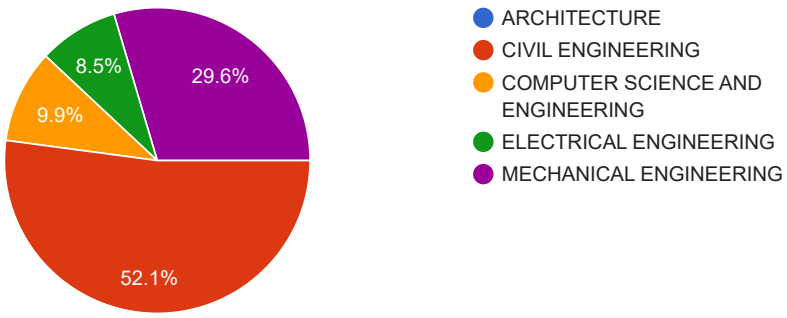
Alekhya Sarkar

Rohon Paul

Department-

Copy

71 responses

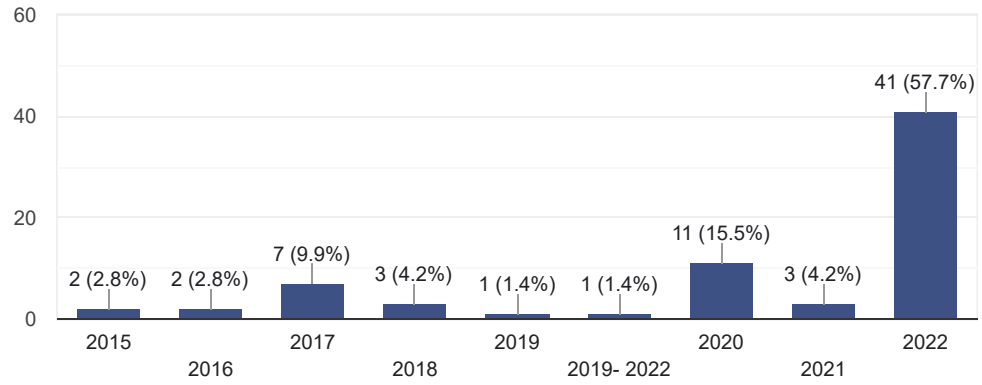


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Year of passing-

Copy

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Uluberia, Howrah

Current Designation/ Degree

71 responses

B.Tech

B.tech

Team Lead

Salesforce Developer

Asst. System engg.

Asst. system engg.

Senior Analyst

Performance Architect

Automation Engineer

Senior Engineer

Senior engineer/MBA

Civil associate

B. Tech.

Asst. Manager- Contracts & Procurement

B. Tech

Engineer

B-TECH

Site Engineer

Site Engg.

Mtech structural engineering

BTech Engineering

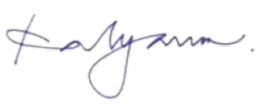
Manager Survey

B-Tech

B tech

graduated

Site Engineer



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Quality Control Engineer

Asst. Surveyor

Civil Engineer

NO

NO

Asst. Engineer

B-tech

Btech

B.Tech in civil engineering

Btech Civil Engineer

Be-tech in Civil Engineering

Sr. Engineer

Civil engineering

Manager (Survey)

Je

Junior Engineer

B.tech civil

Masters in vehicle engineering

Quality Control In charge

ME (Supervisor)

Program Manager

Mechanical Engineer

Regional Trainer L&D

Senior Quality Executive

B.Tech Mechanical Engineering

B. TECH

Maintenance Engineer/B.Tech

Senior Engineer



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Master's in Computing and IT Management

Assistant manager

Masters

B.Tech.

Site Incharge

Change Implementation Analyst

Exclusive Engineer-Customer Support Executive.

Sr. Engineer (Production Planning)

Sr. Engineer, Engineering Service

Executive Engineer

B. Tech

Service Engineer



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Employer/Organization/Industry/Institution

71 responses

Omdayal group of institutions

Employer

TCS

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NO

Ncc Ltd

OmDayal Group of Institutions

NrXen Technologies

Persistence

SAP basis

CTS

Allied Media

BVG India Limited

Ceratizit Group

CEAT SPECIALITY TYRES LIMITED

Omdayal Group of Institutions

Ambuja Housing and Urban Infrastructure Company Limited

Institution

Kalyani buildcon pvt ltd

Railway Electrification

Narula institute of technology

Maulana Abul Kalam Azad University of Technology

Afcons Infrastructure Ltd

Om Dayal Group of Institutions

nil

Inland Waterways Authority of India



Rudranee Infrastructure Ltd

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GPT INFRAPROJECTS LTD

Nil

S D ENT.

A.B. Enterprise

Indiatry

Simplex Infrastructures Ltd.

Bhaskar foundation

Jacobs Engineering India Pvt Ltd(KOLKATA E-W METRO PTOJECT)

Self contract work

Student

Lalbaba Industrial Corporation Private Limited

Tata Power

Amazon Development Center India

HCPL project, HPCL

Ecom Express Limited

Crescent Foundry

Kirloskar Brothers Limited

Kharagpur Metal reforming Industry

Tata Power Co Ltd.

IMC Ltd

Cardiff University

Bank of Baroda

Re Sustainability Ltd.

Did not get the campus drive

Industry

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Oracle Cerner

AGS Transact Technologies Ltd.

KSE ELECTRICALS PVT LTD

Chloride Metals Ltd. (An Exide Group of Companies)

Works in National Defence Academy

CESC Limited

Thyrocare

Toshiba Elevators



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71 responses

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7278769496

9062032309

aniketghosh810@gmail.com

9062636723

8337018584

8918726078

7679733872

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8759036402

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7908521182

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9546023455

+919800297976

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9932279283

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+918159850884

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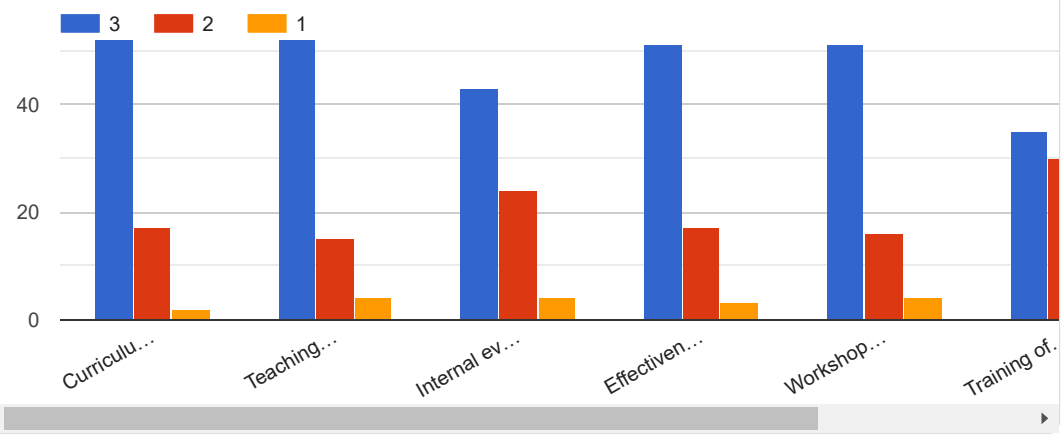
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Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1),

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H.O.D. Feedback Form (AY 2021-22)

5 responses

Publish analytics

Name-

5 responses

Dipankar Hazra

Dr Yogesh Kumar Sinha

Gautam Bondyopadhyay

Dr. Swarupa Ojha

Kalyan Kumar Mukherjee

Designation-

5 responses

Asst Professor

Professor and Head

Head of the Department

Assistant Professor

Professor

Department-

5 responses

Computer Science & Engineering

Department of Mechanical Engineering

Civil Engineering

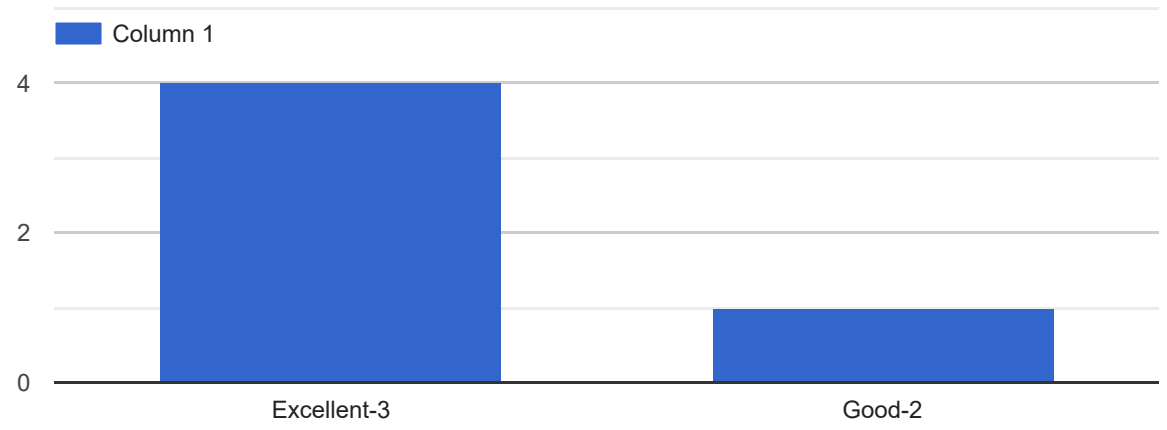
Electrical Engineering

Architecture

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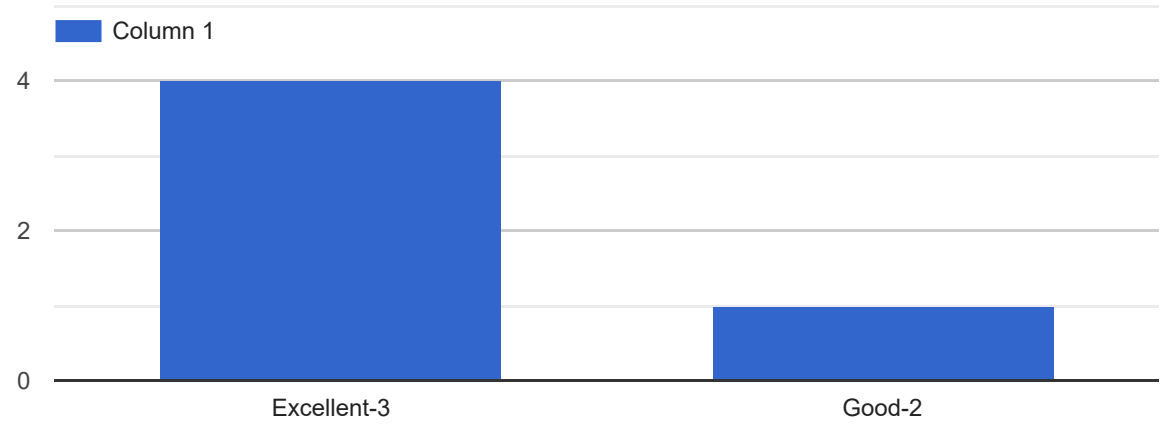
The syllabus is suitable to the course

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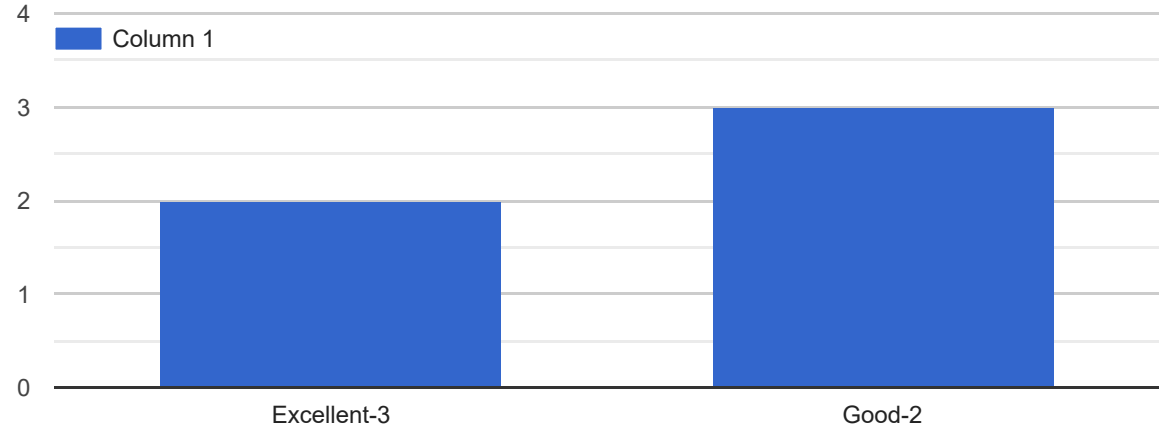
The syllabus is balanced with respect to theoretical and practical knowledge

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The course objectives are well defined

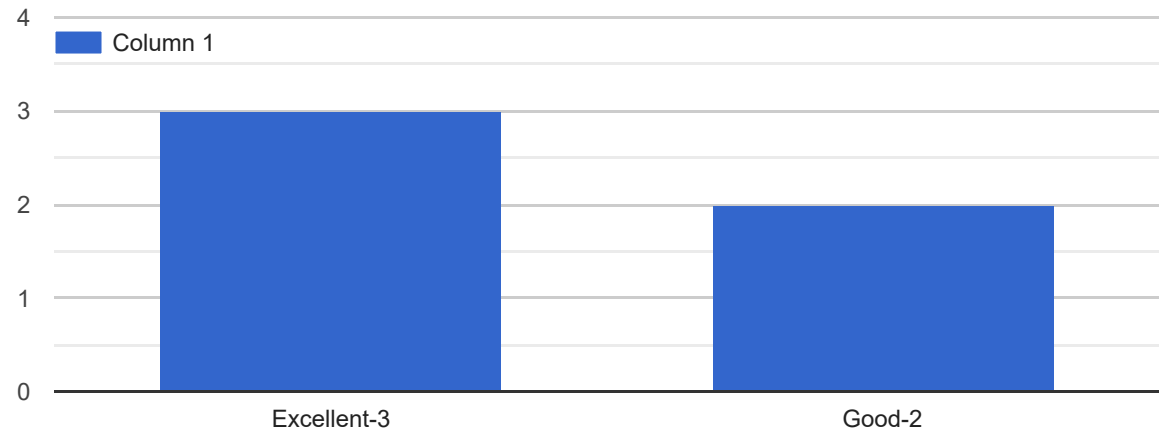
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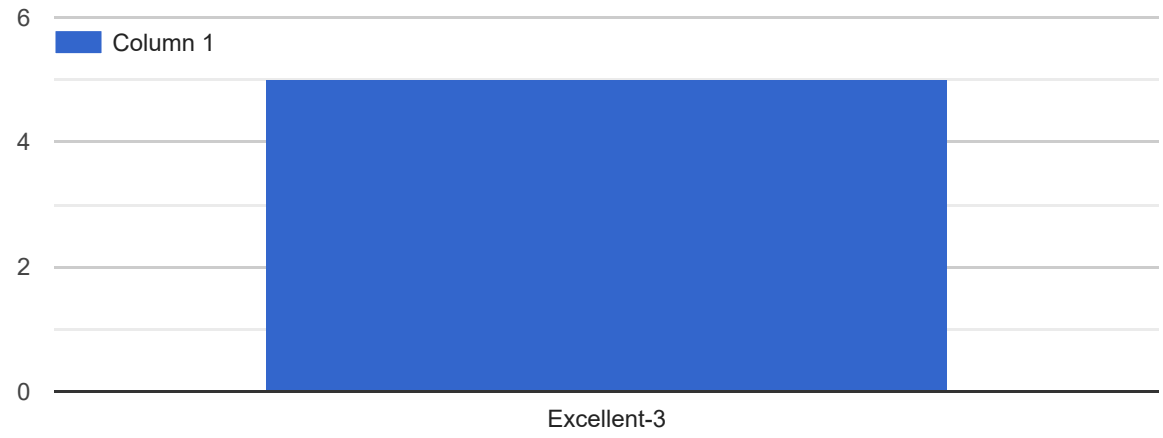
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The learning outcomes of the syllabus are of high standards



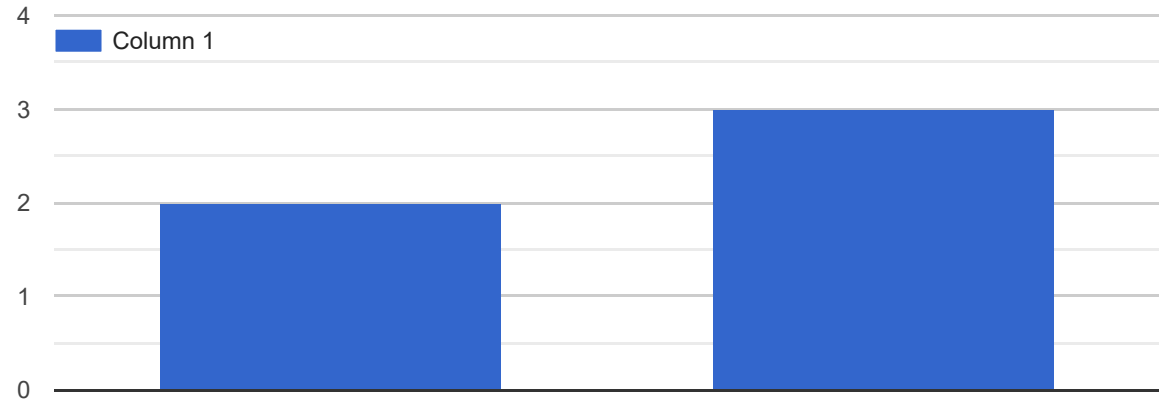
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The allocation of the credits to the course is appropriate



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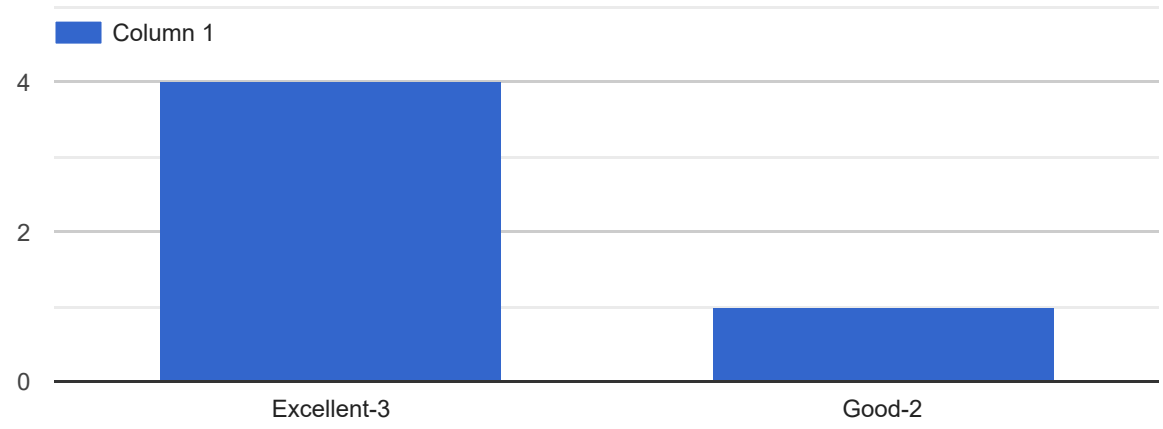
The modules in the syllabus are properly sequenced



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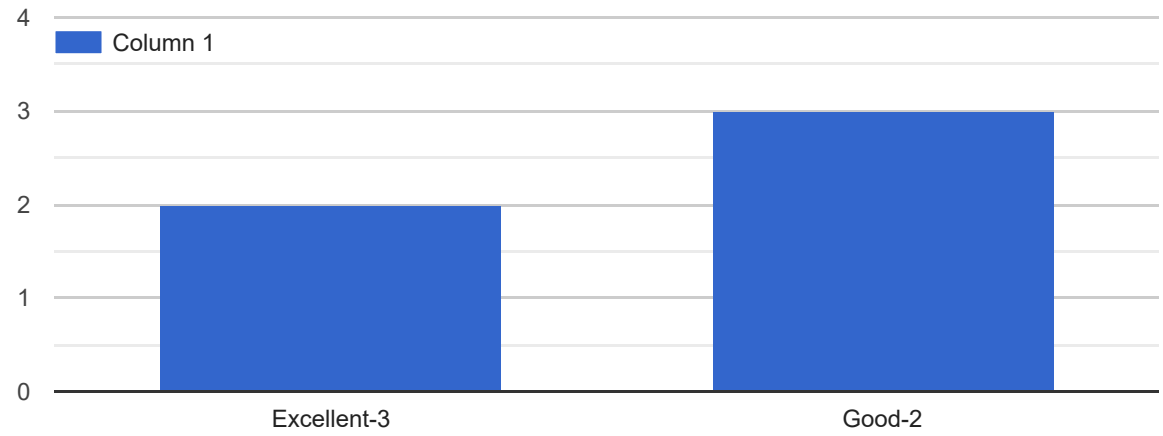
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The timely coverage of syllabus is possible in the mentioned number of hours



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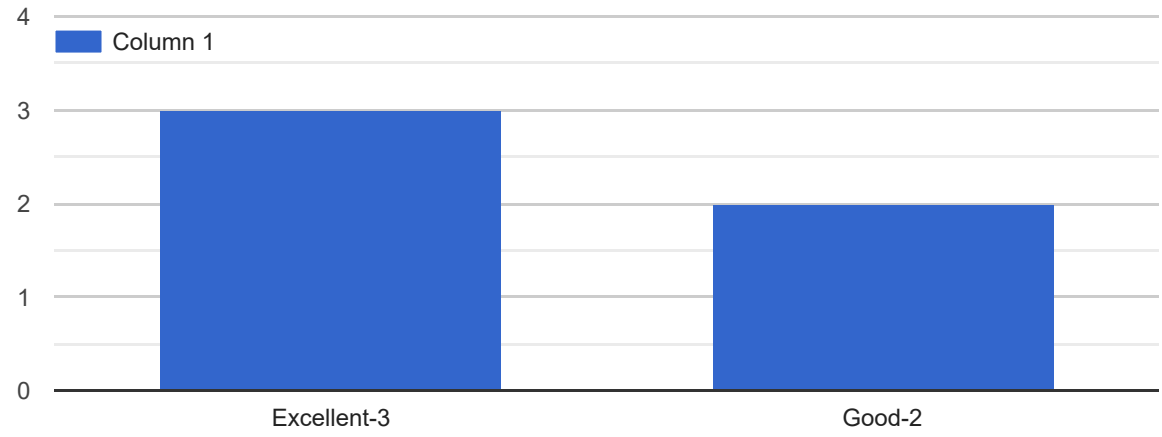
The syllabus contents are oriented towards skill development



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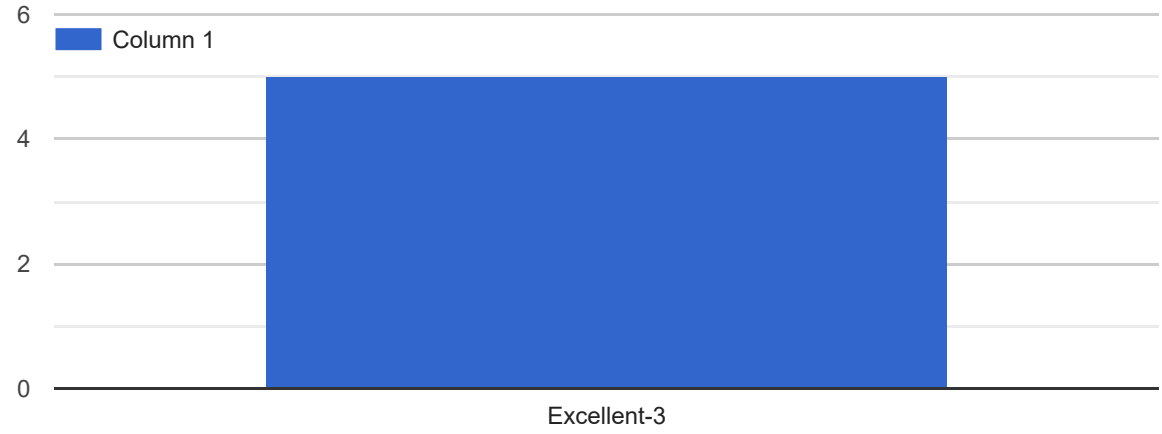
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The books listed in the syllabus are relevant and appropriate



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Relevant and sufficient text/reference books are available in the library



Any suggestions for improving the curriculum:

3 responses

-

Project based teaching-learning may be encouraged

Industrial training,internship shall be at least for 60 days

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Employer Feedback Form

2 responses

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Dear Sir/Madam,

We trust that the student from our Institution is performing well in your organization and you are satisfied with their quality and efforts. In order to understand and improve the quality we would like to have your frank feedback about our student's performance and areas of improvement. Please take few minutes of your valuable time to give comments on the following. Your feedback will give us the right inputs and will help us to serve you better.

Name

2 responses

Tania Banerjee

VIKASH SHARMA

Designation

2 responses

Senior Manager

CO-FOUNDER & DIRECTOR



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Director
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Name of the Company/Industry

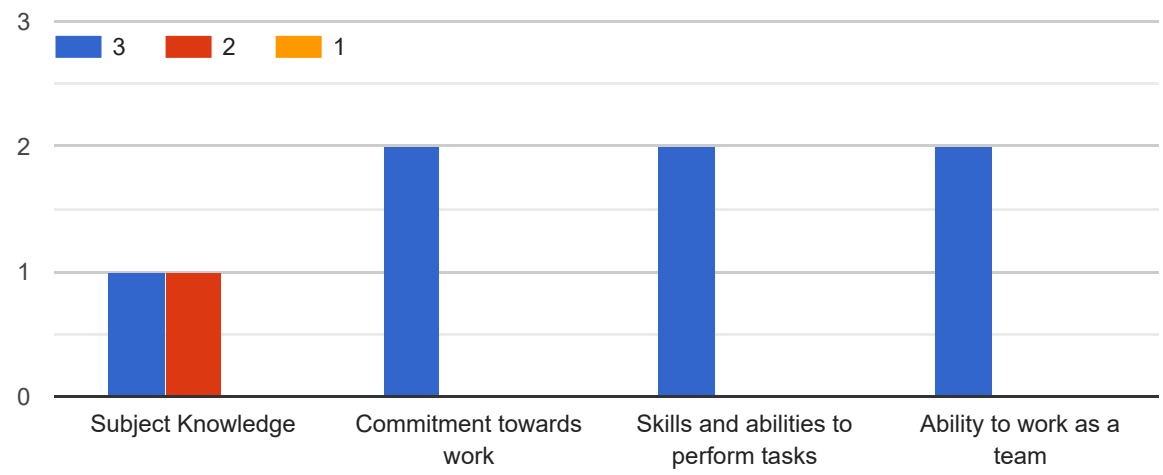
2 responses

Ernst and Young LLP

NRXEN IT TECHNOLOGIES/IT

Please rate the level of satisfaction ____Excellent(3), Good(2), Satisfactory(1),

Copy



Any other suggestions / comments:

2 responses

NA

Date-

2 responses

28th June 2022

29/6/2022

Signature-

2 responses

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Google Forms

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Uluberia, Howrah, West Bengal - 711316
AICTE & COA Approved I MAKAUT (WBUT) Affiliated I NAAC accrediated

ACTION TAKEN REPORT
(2021-22)

Department of Civil Engineering

Stakeholder:		**Students**
Sl No.	**Suggestions**	**Action Taken-**
1	Exposure to develop entrepreneurial Skills which will help them identify their potential.	Webinar on "Infrastructure Development& Entrepreneurship" dated on 09-03-2022
2	Skill development and job oriented courses were requested	Department conduct multiple 30 hours workshop, i)"5D BIM" using Autodesk ii) REVIT & NAVIS WORK started on 25-04-2022
3	Exposure to latest developments and advances should be known to the students	Department conducted i)Webinar on "GIS Application in Integrated Water Resources Management" dated on 25-09-2021 ii) Webinar on Microsoft Project was conducted in association with CADD Center, New Alipore on 21.02.22.
4	Counselling and the need for career guidance was insisted	Department conducted Alumni talk On the following topics i)"Sustainable Development & Importance of Project Management in Civil Engineering" Presented by Tasneem Ali and Souvik Dhara on 23-10-2021 ii)"Project Monitoring and Scheduling using MS Project software" Presented by Mr. Sayantan Banerjee on 12-11-2021
5	Requested to arrange for Industrial Visit	Department arranged the following Industrial tour : i)Industrial visit on SRMB STEEL PLANT AT DURGAPUR on 16-05-2022. ii)Industrial visit on Greenfield City by Srijan Realty at Behala on 28-03-2022.

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Department of Electrical Engineering

Stakeholder:		**Students**
Sl No.	**Suggestions**	**Action Taken-**
1	Students of EE department are willing to update their knowledge through more Seminar and workshop	Department conducted (a) webinar titled "ENERGY EFFICIENT INDOOR LIGHTING DESIGN USING DIALUX " on 29.04.2022. (b) Apart from this department will conduct a 5 day workshop on "ROBOTICS, IoT AND AI-ML" during August 2022.
2	Students are willing have more industrial practices	Department arranged two industrial visits and two Alumni meet
3	Food quality of canteen need to be improved	Informed to the Administration

Department of Computer Science and Engineering

Stakeholder:		**Students**
Sl No.	**Suggestions**	**Action Taken-**
1.	Students of CSE department are interested internship.	Department arranged internships in industry and academia.
2.	Students of CSE department are willing to update their knowledge through more Seminar and workshop	Workshop titled "Machine Learning with python" on 16th Nov 2021 to 22nd Nov 2022.
3.	Food quality of canteen need to be improved	Informed to the Administration

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Department of Mechanical Engineering

Stakeholder:		**Students**
Sl No.	**Suggestions**	**Action Taken-**
1.	Textual reading material quality and quantity should be improved.	Respective subject teachers were informed about the matter.
2.	Courses may be completed well before schedule and more revision classes requested.	Respective subject teachers were informed about the matter and Departmental academic schedule will be upgraded.
3.	Relevant books availability in the library should be increased.	Matter forwarded to the Library Committee.
4.	Canteen food quality should be upgraded.	Matter forwarded to the Students Welfare Committee.

Department of Architecture

Stakeholder:		**Students**
Sl No.	**Suggestions**	**Action Taken-**
1.	Students of ARCH department are interested internship.	Department arranged internships in industry and academia.
2.	Students of ARCH department are interested in Study tour	Department conducted Study tours

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ACTION TAKEN REPORT
(2021-22)

Stakeholder:	**Teachers**
Suggestions	**Action Taken-**
Teachers are satisfied with the syllabus of the course, allocation of credit, course objectives and learning outcomes. However, project -based teaching learning more industrial visit/ internship are recommended.	Course specific mini projects and augmented experiments are implemented to gain more course specific knowledge. Departments conducted more industrial visit and internship to make students more industry ready.
Modules are not synchronized with the amount of time provided in the curriculum	Respective subject teachers should see the matter and Extra/ Online classes may be arranged as per requirement.
Text and reference books in the syllabus are not sufficient.	New book requisition to be made and forwarded to the Library Committee.

Stakeholder:	**Employers**
Suggestions	**Action Taken-**
Employers are satisfied with the qualities, skills and leaning abilities of the students and further on job training leads to improve necessary skills.	No action required

Stakeholder:	**Alumni**
Suggestions	**Action Taken-**
Alumni are satisfied with the teaching learning, internal evaluation process and laboratory facilities offered by the Institution. However, they suggest to organize more Seminar, Workshop and Industrial Training etc.	All departments conducted Seminar, Workshop, Alumni meet and Industrial Visit.

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